

A. SUBJECT-ECONOMICS

CLASS-IX

- 1. People as Resource**
 - Overview
 - Economic activities by men and women
 - Quality of Population
 - Unemployment
- 2. Poverty as a Challenge**
 - Two typical cases of poverty
 - Poverty as seen by Social Scientists
 - Poverty Estimates
 - Vulnerable Groups
 - Interstate disparities
 - Global Poverty Scenario
 - Causes of Poverty
 - Anti-poverty measures
 - The Challenges Ahead

CLASS-X

- 3. Development**
 - What Development Promises - Different people different goals
 - Income and other goals
 - National Development
 - How to compare different countries or states?
 - Income and other criteria
 - Public Facilities
 - Sustainability of development
- 4. Sectors of the Indian Economy**
 - Sectors of Economic Activities
 - Comparing the three sectors
 - Primary, Secondary and Tertiary Sectors in India
 - Division of sectors as organized and unorganized
 - Sectors in terms of ownership: Public and Private Sectors
- 5. Money and Credit**
 - Money as a medium of exchange
 - Modern forms of money
 - Loan activities of Banks
 - Two different credit situations
 - Terms of credit
 - Formal sector credit in India
 - Self Help Groups for the Poor
- 6. Globalisation and the Indian Economy**
 - Production across countries
 - Interlinking production across countries
 - Foreign Trade and integration of markets
 - What is globalization?
 - Factors that have enabled Globalisation

- World Trade Organisation
- Impact of Globalization on India
- The Struggle for a fair Globalization

B. SUBJECT-HISTORY

CLASS-IX

1. The French Revolution

- French Society During the Late Eighteenth Century
- The Outbreak of the Revolution
- France Abolishes Monarchy and Becomes a Republic
- Did Women have a Revolution?
- The Abolition of Slavery
- The Revolution and Everyday Life

2. Socialism in Europe and the Russian Revolution

- The Age of Social Change
- The Russian Revolution
- The February Revolution in Petrograd
- What Changed after October?
- The Global Influence of the Russian Revolution and the USSR

3. Nazism and the Rise of Hitler

- Birth of the Weimar Republic
- Hitler's Rise to Power
- The Nazi Worldview
- Youth in Nazi Germany
- Ordinary People and the Crimes Against Humanity

CLASS-X

4. The Rise of Nationalism in Europe

- The French Revolution and the Idea of the Nation
- The Making of Nationalism in Europe
- The Age of Revolutions: 1830-1848
- The Making of Germany and Italy
- Visualizing the Nation
- Nationalism and Imperialism

5. Nationalism in India

- The First World War, Khilafat and Non - Cooperation
- Differing Strands within the Movement
- Towards Civil Disobedience
- The Sense of Collective Belonging

6. The Making of a Global World

- The Pre-modern world
- The Nineteenth Century (1815-1914)
- The Inter war Economy
- Rebuilding a World Economy: The Post-War Era

7. The Age of Industrialization

- Before the Industrial Revolution
- Hand Labour and Steam Power
- Industrialization in the colonies
- Factories Come Up
- The Peculiarities of Industrial Growth
- Market for Goods

8. Print Culture and the Modern World

- The first printed Books
- Print comes to Europe
- The Reading Mania
- India and the world of print
- Religious reform and public debates
- New forms of publication
- Print and censorship

C. SUBJECT-POLITICAL SCIENCE

CLASS-IX

- 1. What is Democracy? Why Democracy?**
 - What is Democracy?
 - Features of Democracy
 - Why Democracy?
 - Broader Meaning of Democracy
- 2. Constitutional Design**
 - Why do we need a Constitution?
 - Making of the Indian Constitution
 - Guiding Values of the Indian Constitution
- 3. Electoral Politics**
 - Why Elections?
 - What is our System of Elections?
 - What makes elections in India democratic?
- 4. Working of Institutions**
 - How is the major policy decision taken?
 - Parliament
 - Political Executive
 - Judiciary

CLASS-X

- 5. Power Sharing**
 - Case Studies of Belgium and Sri Lanka
 - Why power sharing is desirable?
 - Forms of Power Sharing
- 6. Federalism**
 - What is Federalism?
 - What make India a Federal Country?
 - How is Federalism practiced?
 - Decentralization in India
- 7. Gender, Religion and Caste**
 - Gender and Politics
 - Religion, Communalism and Politics
 - Caste and politics
- 8. Political Parties**
 - Why do we need Political Parties?
 - How many Parties should we have?
 - National Political Parties
 - State Parties

- Challenges to Political Parties
 - How can Parties be reformed?
- 9. Outcomes of Democracy**
- How do we assess democracy's outcomes?
 - Accountable, responsive and legitimate government
 - Economic growth and development
 - Reduction of inequality and poverty
 - Accommodation of social diversity
 - Dignity and freedom of the citizens

D. SUBJECT-GEOGRAPHY

CLASS-IX

- 1. Physical Features of India**
- Major Physiographic Divisions

CLASS-X

- 2. Resources and Development**
- Types of Resources
 - Development of Resources
 - Resource Planning in India
 - Land Resources
 - Land Utilization
 - Land Use Pattern in India
 - Land Degradation and Conservation Measures
 - Soil as a Resource
 - Classification of Soils
 - Soil Erosion and Soil Conservation
- 3. Agriculture**
- Types of farming
 - Cropping Pattern
 - Major Crops
 - Technological and Institutional Reforms
 - Impact of Globalization on Agriculture
- 4. Manufacturing Industries**
- Importance of manufacturing
 - Contribution of Industry to National Economy
 - Industrial Location
 - Classification of Industries
 - Spatial distribution
 - Industrial pollution and environmental degradation
 - Control of Environmental Degradation

E. SUBJECT-ENGLISH

- 1. Two Unseen Passage- (5+5=10)**

Multiple Choice Questions based on Discursive/Factual/Literary Passages of 70-100 words each to test comprehension and interpretation.

There will be two passages each carrying 5 MCQ's

2. Grammar-(1x20=20)

Twenty Multiple Choice Questions

- | | |
|---------------------------|-------|
| a. Tenses- | 1x3=3 |
| b. Modals- | 1x3=3 |
| c. Subject-verb concord- | 1x3=3 |
| d. Reported speech- | 1x3=3 |
| e. Determiners- | 1x3=3 |
| e. Phrasal Verb- | 1x3=3 |
| f. Idiomatic Expressions- | 1x2=2 |