

# ACADEMIC PLAN 2016-17

## CLASS-VI

*“Education is a social process. Education is growth. Education is not a preparation for life; Education is life itself.”*

John Dewey

### **Schools play a major role in ensuring that children**

- socialize into a culture of self-reliance, collaboration, resource-fullness, and peace oriented values.
- engage in practices that promote personal, physical as well as mental and cognitive development, and well being
- are equipped with a superior future and develop attitude, skills and values to make rational decisions in relation to it.
- receive education that allows them to explore the wider world, to be empathetic and sensitive to other’s needs and environment.
- develop a positive perspective towards life.
- are provided the means and opportunities to enhance their creative expression and the capacity for aesthetic appreciation.

### **Learning different subjects in school:**

- facilitates the learners to have an extensive exposure to all fields of life.
- till secondary level is essential and relevant as it broadens the vision and understanding of a child.

### **Knowledge is interrelated and integrated as:**

- Languages are the basis of all subjects because they develop the competency to read, write and communicate.
- Science encourages responsible action towards environment and stimulates natural curiosity. It also teaches an understanding of natural phenomena and methods of enquiry to foster creative thought.
- Maths promotes logical and critical thinking. It nurtures analytical, quantitative and problem solving skills
- Social Science perspectives and knowledge are indispensable for the growth and progress of the present society base on the experiences of the past
- Visual and Performing Arts develop their aesthetic sensibility.
- Physical and health education contribute to the physical, social, emotional and mental well being of children.

*“Four Steps To Achievement: Plan Purposefully, Prepare Prayerfully. Proceed Positively. Pursue Persistently”*

William A. Ward

Academic planning is the process of preparing a blueprint in which the arrangement of learning opportunities for a particular grade of learners is created in advance. It has to be scientifically designed for exactness and particularity.

### **An academic plan ensures-**

- building goals for academic success
- a shared vision and understanding and a common language in the school community
- coordination and cohesiveness ensuring quality teaching, learning and assessment programs
- continuity of learning between domains across all grades
- balanced child initiated and teacher initiated activities
- raising awareness about what is being done and why
- building a trail of activities over time to review what has worked well and what has not

### **An academic plan is equally significant for parents and students as through academic plans -**

- the students and their families become aware of the critical information at each grade level related to the different content areas.
- helps them in providing tips and suggestions to the school for supporting and enriching students' academic experiences.
- It becomes convenient for the students to plan ahead their academic activities and develop a strong academic foundation in all the subjects.
- assist child to set long term and short goals and manage their time well
- parents can develop in their wards regular study habits to support academic success.

### **Assessment measures**

- the extent to which desired knowledge, skills and attitudes are attained by students.
- it complements the teaching and learning process,
- it also provides formative and summative feedback to teachers, students, schools and parents.

### **Assessment provides**

- feedback to students, allows them to understand their strengths and weaknesses.
- Through assessment, students can monitor their own performance and progress.
- It also points them in the direction they should go to improve further.
- feedback to teachers, enables them to understand the strengths and weaknesses of their students.
- It provides information about students' achievement of learning outcomes as well as the effectiveness of their teaching.

- feedback to schools. The information gathered facilitates the placement of students in the appropriate stream or course, and the promotion of students from one level to the next.
- It also allows the schools to review the effectiveness of their instructional programme.
- feedback to parents, allows them to monitor their children's progress and achievement through the information obtained.

Type of Assessment	Percentage of weightage in academic session	Month	Term wise weightage
First Term			
Formative Assessment-1	10%	April- May	FA1+FA2=20%
Formative Assessment-2	10%	July- August	
Summative Assessment-1	30%	September	SA1=30%
Second Term			
Formative Assessment-3	10%	October-November	FA3+FA4=20%
Formative Assessment-4	10%	January-February	
Summative Assessment-2	30%	March	SA2=30%

- Each formative assessment will include at least two or all of the following:
  - Pen and Paper Test
  - Class assignments
  - Projects
  - Activities
  - Notebook assessment
- The summative assessment of English will comprise written test and ASL

(Assessment of Speaking and Listening)

**Note: The format of an activity is subject to change in a bid to create foundation for better experiential learning platform.**

# English

## Learning Objectives:

- To listen to a wide range of oral texts and respond appropriately.
- To narrate incidents and events, real or imaginary in a logical sequence.
- To read fluently a variety of print texts including drama, poetry, fiction and nonfiction.
- To infer the meaning of ideas presented and of difficult/ unfamiliar vocabulary from the context by using word attack skills.
- To present the written output in a grammatically correct logical progression.
- To use appropriate grammatical structures in writing and speaking.

**Prescribed Text Books:** 1. English Literature

2. My English Reader

3. English Practice Book

**Suggested Reading:** 1. Essentials of English Grammar and Composition (Part-4)

by Sultan Chand Publications

2. Malgudi Days by R.K. Narayan

3. Books by Enid Blyton

## Suggested Web links:

<http://www.bbc.co.uk/learningenglish>

<http://www.merriam-webster.com/game/index.htm>

<http://www.vocabulary.co.il/>

[http://www.learninggamesforkids.com/vocabulary\\_games.html](http://www.learninggamesforkids.com/vocabulary_games.html)

<http://gamestolearnenglish.com/fast-english/>

<http://pbskids.org/superwhy/#/game/spellingbee>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

**Term I- April- September**

Month	Content	Activities/Projects
April	<p><b>English Literature:</b> L-1 How Daddy Decided What He Wanted to Be? L-3 Leisure (Poem)</p> <p><b>Writing Skills:</b> Diary Entry</p> <p><b>Grammar:</b> Determiners, Controlled Composition</p> <p><b>My English Reader:</b> Unit-2- Hobbies</p> <p><b>English Practice Book:</b> Unit 1- Putting it Together Unit 3- Determiners</p>	<p><b>Individual:</b> Card Making on Mother's Day with a special message for own mother</p> <p><b>Group:</b> Quiz Time</p> <p><b>Life Skill Activity</b> Enumerate the beauties of nature around you and mention how they inspire you</p>
May	<p><b>English Literature:</b> L-5 Today and Tomorrow (Poem)</p> <p><b>Writing Skills:</b> Application Writing, Message Writing</p> <p><b>Grammar:</b> Linkers, Jumbled Words</p> <p><b>My English Reader:</b> Unit 5- Vacation Time</p> <p><b>English Practice Book:</b> Unit 2- Regular and Irregular Verbs</p>	<p><b>Individual:</b> Poster Making on 'Love Animals' with a slogan</p> <p><b>Group:</b> Question framing based on the video</p> <p><b>Life Skill Activity:</b> Discussion on 'Time Management'</p>
July	<p><b>English Literature:</b> L-2 The White Elephant</p> <p><b>Writing Skills:</b> Notice Writing, Speech Writing</p> <p><b>Grammar:</b> Sub-Verb Agreement, Tenses</p> <p><b>My English Reader:</b> Unit 6- Tinsel World</p> <p><b>English Practice Book:</b> Unit 4- Subject-Verb Agreement</p>	<p><b>Individual:</b> Spell Bee</p> <p><b>Group:</b> Grammar Snack</p> <p><b>Life Skill Activity:</b> Discussion on 'Importance of Developing Positive Attitude towards Life'</p>

	Unit5-Tenses(Part-I)Simple Tenses Unit 6-Tenses(Part-II)Continuous Tenses Unit7-Tenses(Part-III)Perfect Tenses	
August	<b>English Literature:</b> L-4 My Experiments with Truth L-8 Hanuman and I <b>Writing Skills:</b> Informal Letter <b>Grammar:</b> Modals,Editing: Error Finding <b>English Practice Book:</b> Unit 8-Modals	<b>Individual:</b> Listening Skills (Attempt the worksheet based on your listening of a podcast) <b>Group:</b> Advertisement Enactment using Props
September	Revision for Summative Assessment I	<b>Individual:</b> Assessment of Speaking and Listening Skills

	Formative Assessment I	Formative Assessment II
Formative Assessment Syllabus	<b>Pen and Paper Test</b> <b>Reading:</b> Comprehension passage/poem <b>Writing Skills:</b> Diary Entry <b>Grammar:</b> Determiners, Controlled Composition <b>English Literature:</b> L-1 How Daddy Decided What He Wanted to Be? L-3 Leisure(Poem) <b>My English Reader:</b> Unit2-Hobbies	<b>Pen and Paper Test</b> <b>Reading:</b> Comprehension passage/poem <b>Writing Skills:</b> Message Writing <b>Grammar:</b> Linkers ,Jumbled Words <b>English Literature:</b> L-2 The White Elephant L-5 Today and Tomorrow (Poem) <b>My English Reader:</b> Unit 6- Tinsel World

Summative Assessment I Syllabus	<p><b>Reading:</b> Comprehension passage/poem</p> <p><b>Writing Skills:</b> Message Writing, Notice Writing, Speech Writing, Letter Writing (Informal), Diary Entry</p> <p><b>Grammar:</b> Linkers, Determiners, Modals, Tenses, Sub-Verb Agreement, Regular and Irregular Verbs, Editing: Error Finding, Controlled Composition, Jumbled Words</p> <p><b>Literature:</b> L-1 How Daddy Decided What He Wanted to Be? L-2 The White Elephant L-3 Leisure(Poem) L-4 My Experiments with Truth L-5 Today and Tomorrow (Poem) L-8 Hanuman and I</p> <p><b>My English Reader:</b> Unit 2-Hobbies Unit 5 Vacation Time Unit 6- Tinsel World</p>
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<b>Term II- October- March</b>		
Month	Content	Activities/Projects
October	<p><b>English Literature:</b> L-7Bharat Desh(Poem)</p> <p><b>Writing Skills:</b> E-mail Writing</p> <p><b>Grammar:</b> Active and Passive Voice</p> <p><b>My English Reader:</b> Unit 1- Celebrations</p>	<p><b>Individual-</b>Collage on festivals of India</p> <p><b>Group:</b> Spin a Yarn</p> <p><b>Life Skill Activity:</b> List the qualities/values every citizen of a country needs to inculcate to contribute towards the country's progress</p>

	<b>English Practice Book:</b> Unit10-Passive Voice	
November	<b>English Literature:</b> L-6 The Helpful Young Man L-10 Attila <b>Writing Skills:</b> Bio-Sketch <b>My English Reader:</b> Unit-4 Performing Arts	<b>Individual:</b> Poem Recitation(Love and Kindness towards Animals) <b>Group:</b> Bio-Sketch of a famous personality
December	<b>English Literature:</b> L-9 Our Tree L-11 The Case of Copied Questions Papers <b>Writing Skills:</b> Letter Writing (Formal) <b>Grammar:</b> Prepositions,Editing: Omission <b>My English Reader:</b> Unit-3 Thrill in School Life	<b>Individual:</b> Crossword& Grammar Snack <b>Group:</b> Role Play(Interview a Personality) <b>Life Skill Activity:</b> 'It's right to admit your mistake even if it will lead you to failure.' Discuss
January	<b>Writing Skills:</b> Article Writing, Diary Entry <b>English Practice Book:</b> Unit-9 Conditionals	<b>Individual:</b> Listening (Attempt the worksheet based on your listening of a podcast) <b>Group:</b> Describe the picture and coin its caption
February	Revision for Summative Assessment II	<b>Individual:</b> Assessment of Speaking and Listening Skills
March	Summative Assessment II	

Formative Assessment Syllabus	Formative Assessment III	Formative Assessment IV
	<p><b>Pen and Paper Test</b>  <b>Reading:</b>  Comprehension  passage/poem  <b>Writing Skills:</b>  E-mail Writing  <b>Grammar:</b>  Active and Passive Voice,  Editing: Error Finding,  Jumbled Words  <b>English Literature:</b>  L-6The Helpful Young  Man  L-7Bharat Desh  <b>My English Reader:</b>  Unit-1 Celebrations</p>	<p><b>Pen and Paper Test</b>  <b>Reading:</b>  Comprehension  passage/poem  <b>Writing Skills:</b>  Bio Sketch  <b>Grammar:</b>  Prepositions, Editing:  Omission, Jumbled Words  <b>English Literature:</b>  L-9 Our Tree  L-11 The Case of Copied  Questions Papers  <b>My English Reader:</b>  Unit-3 Thrill in School Life</p>
Summative Assessment II Syllabus	<p><b>Reading:</b>  Comprehension passage/poem  <b>Writing Skills:</b>  E-mail Writing, Biosketch, Letter Writing (Formal), Article  Writing, Application Writing, Notice Writing, Diary Entry  <b>Grammar :</b>  Tenses, Prepositions, Active and Passive Voice  ,Editing(Error Finding and Omission), Controlled  Composition, Modals, Jumbled Words, Conditionals  <b>English Literature :</b>  L-6The Helpful Young Man  L-7Bharat Desh  L-9 Our Tree  L-10 Attila  L-11 The Case of Copied Questions Papers  <b>My English Reader:</b>  Unit-1 Celebrations  Unit-3 Thrill in School Life  Unit-4 Performing Arts</p>	

# हिंदी

## भाषा शिक्षण के उद्देश्य -

- भाषा के वास्तविक रूप और मूल प्रकृति से अवगत करवाना।
- व्यावहारिक और सामाजिक बनाना।
- हिंदी साहित्य की विभिन्न विधाओं से परिचित करवाना।
- उच्चारण सम्बन्धी अशुद्धियों को दूर करना।
- साहित्य के माध्यम से जीवन में विभिन्न रिश्तों की अहमियत बताना।

निर्धारित पाठ्य पुस्तकें: 1.ज्ञान सागर

2. अभ्यास सागर

प्रस्तावित पुस्तकें : 1.मुंशी प्रेमचंद की कहानियाँ, मालगुडी डेज़ (हिंदी )

2.एक्की दोककी (संध्या राव)

3.दलाई लामा की आत्मकथा, कथा रत्न (संपादक - रत्न सागर)

संदर्भित वेब-लिंकस: [www.munshipremchand.com](http://www.munshipremchand.com)

प्रथम सत्र- अप्रैल -सितंबर		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अप्रैल	<b>ज्ञान सागर</b> पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर पाठ-3 बरसते जल के रूप अनेक पाठ- 4 पुरस्कार <b>अभ्यास सागर</b> पाठ 1 से 4 <b>व्याकरण</b> भाषा , वर्ण, लिपि ,अनुस्वार , अनुनासिक , तुकांत शब्द	<b>व्यक्तिगत:</b> पोस्ट कार्ड और पत्र लेखन <b>सामूहिक:</b> सच्चाई शीर्षक पर किसी कथा का प्रस्तुतीकरण
मई	<b>ज्ञान सागर</b> पाठ- 5 सीखो (कविता) पाठ-6 अनोखा वरदान <b>अभ्यास सागर</b> पाठ -5,6	<b>व्यक्तिगत:</b> प्रत्येक छात्र का ईश्वर से वार्तालाप (काल्पनिक) <b>सामूहिक:</b> प्रकृति से मिलने वाली विभिन्न वस्तुओं पर कोलाज

	<b>व्याकरण</b> संज्ञा और सर्वनाम भेद सहित, विशेषण डायरी लेखन , अनुच्छेद - काल्पनिक ( जैसे - काश ! मैं वृक्ष होता, पक्षी होता आदि)पाठों से सम्बंधित ( जैसे - मेरा भारत , जल का महत्त्व आदि )	
जुलाई	<b>ज्ञान सागर</b> पाठ -7 सुन्दर लाल पाठ -8 नजानू कवि बना <b>अभ्यास सागर</b> पाठ-7,8 <b>व्याकरण</b> विराम चिह्न, 'र' के विभिन्न रूप , समरूपी भिन्नार्थक शब्द , विलोम	<b>व्यक्तिगत:</b> ग्रीष्मकालीन अवकाश कार्य <b>सामूहिक:</b> बहुवैकल्पिक परियोजना कार्य
अगस्त	<b>ज्ञान सागर</b> पाठ -9-दोहे पाठ-11- तेनालीराम ने चोरों को उल्लू बनाया <b>अभ्यास सागर</b> पाठ -9,11 <b>व्याकरण</b> पर्यायवाची , अनेकार्थी शब्द , वाक्यांशों के लिए एक शब्द , मुहावरे पत्र- औपचारिक	<b>व्यक्तिगत:</b> दोहों का सस्वर वाचन <b>सामूहिक:</b> नाट्य मंचन
सितंबर -	प्रथम सत्रीय परीक्षा (SA1)हेतु पुनरावृत्ति कार्य	
रचनात्मक मूल्यांकन पाठ्यक्रम	रचनात्मक मूल्यांकन सं 1	रचनात्मक मूल्यांकन सं 2
	<b>ज्ञान सागर</b> पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर <b>अभ्यास सागर</b> पाठ- 1 और 2	<b>ज्ञान सागर</b> पाठ -4 पुरस्कार पाठ -6 अनोखा वरदान <b>अभ्यास सागर</b> पाठ 4 और 6

संकलित परीक्षा 1 पाठ्यक्रम	<p><b>ज्ञान सागर</b>  पाठ -1 साथी हाथ बढ़ाना  पाठ -2 चिट्ठी के अक्षर  पाठ-3 बरसते जल के रूप अनेक  पाठ- 4 पुरस्कार  पाठ- 5 सीखो (कविता)  पाठ-6 अनोखा वरदान  पाठ -7 सुन्दर लाल  पाठ -8 नजानू कवि बना  पाठ -9- दोहे  पाठ-11 - तेनालीराम ने चोरों को उल्लू बनाया</p> <p><b>अभ्यास सागर</b>  पाठ 1 से 9 और पाठ -11  सम्बंधित सत्र में करवाई गया सम्पूर्ण व्याकरण  अपठित गद्यांश और पद्यांश  पठित गद्यांश और पद्यांश  पत्र ( अनौपचारिक )  अनुच्छेद ( काल्पनिक और पाठों से सम्बंधित )</p>
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<b>द्वितीय सत्र - अक्टूबर- मार्च</b>		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<p><b>ज्ञान सागर</b>  पाठ -10- पोंगल  पाठ- 12- दस आमों की कीमत  पाठ- 13- अनोखी दौड़</p> <p><b>अभ्यास सागर</b>  पाठ- 10,12,13</p> <p><b>व्याकरण</b>  काल , नुक्ता , उपसर्ग</p>	<p><b>व्यक्तिगत:</b> 'खाली समय को उपयोगी बनाने के तरीके ' विषय पर आशु भाषण  <b>सामूहिक:</b> भारतीय त्योहारों पर कोलाज</p>
नवम्बर	<p><b>ज्ञान सागर</b>  पाठ -14- वतन के लिए  पाठ-15- परिश्रम (कविता)</p>	<p><b>व्यक्तिगत:</b> विभिन्न स्वतन्त्रता सैनानियों पर चार्ट  <b>सामूहिक:</b> विभिन्न काल , कारक और क्रियाओं</p>

	पाठ -17- यात्रा और यात्री (कविता) <b>अभ्यास सागर</b> पाठ - 14,15,17 <b>व्याकरण</b> काल, कारक, क्रिया व भेद प्रत्यय , समरूपी भिन्नार्थक शब्द अनुच्छेद - काल्पनिक और पाठों से सम्बंधित	का प्रयोग करते हुए सामूहिक वार्तालाप
दिसंबर	<b>ज्ञान सागर</b> पाठ-16- धान का महत्त्व पाठ -18- पंच परमेश्वर पाठ -19 सिकंदर और साधू <b>अभ्यास सागर</b> पाठ-16, 18,19 <b>व्याकरण - क्रिया ,संवाद लेखन</b> पत्र- औपचारिक	<b>व्यक्तिगत:</b> नाम , वस्तु , स्थान का खेल <b>सामूहिक:</b> चुन्नी के विभिन्न प्रयोग द्वारा कहानी मंचन
जनवरी	<b>ज्ञान सागर</b> पाठ- 20 आया वसंत (कविता) <b>अभ्यास सागर</b> पाठ- 20	<b>व्यक्तिगत:</b> शीतकालीन अवकाश कार्य <b>सामूहिक:</b> कविता का सामूहिक वाचन
फरवरी	द्वितीय सत्रीय परीक्षा (SA2) हेतु पुनरावृत्ति कार्य	
मार्च	द्वितीय सत्रीय परीक्षा (SA2)	

	रचनात्मक मूल्यांकन सं 3	रचनात्मक मूल्यांकन सं 4
रचनात्मक मूल्यांकन पाठ्यक्रम	<b>ज्ञान सागर</b> पाठ -12 दस आमों की कीमत पाठ-13 अनोखी दौड़ <b>अभ्यास सागर</b> पाठ -12 और 13	<b>ज्ञान सागर</b> पाठ -14 एक रोमांचक यात्रा पाठ- 15 परिश्रम (कविता) <b>अभ्यास सागर</b> पाठ -14 और 15

संकलित परीक्षा 2 पाठ्यक्रम	<p><b>ज्ञान सागर</b></p> <p>पाठ -10- तेनालीराम ने चोरों को उल्लू बनाया पाठ- 12- दस आमों की कीमत पाठ- 13- अनोखी दौड़ पाठ -14- एक रोमांचक यात्रा पाठ-15- परिश्रम ( कविता) पाठ-16- धान का महत्त्व पाठ -17- यात्रा और यात्री (कविता) पाठ -18 पंच परमेश्वर पाठ -19 सिकंदर और साधू पाठ- 20 आया वसंत (कविता)</p> <p><b>अभ्यास सागर</b></p> <p>पाठ-10 और पाठ 12 से 20 सम्पूर्ण वर्ष में करवाई गई व्याकरण अपठित गद्यांश और अपठित पद्यांश पठित गद्यांश और पठित पद्यांश पत्र ( औपचारिक ) अनुच्छेद (काल्पनिक और पाठों से सम्बंधित)</p>
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जनवरी	<p><b>ज्ञान सागर</b> पाठ- 20 पुनः नया निर्माण करो (कविता) <b>अभ्यास सागर</b> पाठ- 20</p>	<p><b>व्यक्तिगत:</b>शीतकालीन अवकाश कार्य <b>सामूहिक:</b>कविता का सामूहिक वाचन</p>
फरवरी	द्वितीय सत्रीय परीक्षा (SA2)हेतु पुनरावृत्ति कार्य	
मार्च	द्वितीय सत्रीय परीक्षा (SA2)	

रचनात्मक मूल्यांकन पाठ्यक्रम	रचनात्मक मूल्यांकन सं 3	रचनात्मक मूल्यांकन सं 4
	<p><b>ज्ञान सागर</b> पाठ -11 पोंगल पाठ-12 एक रोमांचक यात्रा <b>अभ्यास सागर</b> पाठ -11 और 12</p>	<p><b>ज्ञान सागर</b> पाठ -14 वतन के लिए पाठ- 15 पंच परमेश्वर <b>अभ्यास सागर</b> पाठ -14 और 15</p>

संकलित परीक्षा 2 पाठ्यक्रम	<p><b>ज्ञान सागर</b></p> <p>पाठ -11- पोंगल  पाठ- 12- एक रोमांचक यात्रा  पाठ- 13- दोहे  पाठ -14- वतन के लिए  पाठ-15- पंच परमेश्वर  पाठ-16- यात्रा और यात्री (कविता)  पाठ -17- धान का महत्त्व  पाठ -18 गिल्लू  पाठ -19 सिकंदर और साधू  पाठ- 20 पुनः नया निर्माण करो (कविता)</p> <p><b>अभ्यास सागर</b></p> <p>पाठ 11 से 20  सम्बंधित सत्र में करवाई गयी सम्पूर्ण व्याकरण  अपठित गद्यांश और अपठित पद्यांश  पठित गद्यांश और पठित पद्यांश  पत्र ( औपचारिक )  अनुच्छेद (काल्पनिक और पाठों से सम्बंधित)</p>
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## Mathematics

### Learning Objectives:

- To develop mathematical skills like speed, accuracy, neatness, estimation, understanding of operations etc.
- To develop the technique of problem solving.
- To develop the power of decision-making.
- To develop reasoning power, logical, analytical and critical- thinking.

**Prescribed Text Books:** Secondary Mathematics Class 6

**Suggested Reading:** Mathematics for class 6 by R.S.Aggarwal

Mathematics for class 6By R.D.Sharma

### Suggested Web links:

<http://www.maths-aids.com/>

[www.fun4thebrain.com](http://www.fun4thebrain.com)

Term I- April- September		
Month	Content	Activities/Projects
April	Unit-1 Natural Numbers and Whole Numbers	<b>Individual-</b> Write year of birth of your family members and represent in Hindu Arabic numeral. Convert it into roman numeral. <b>Group-</b> To make flip charts displaying all the properties of natural and whole numbers on different algebraic operations like addition, subtraction, multiplication.
May	Unit-2 Factors and Multiples	<b>Individual-</b> 1. Prepare a flash card with factors and multiples of respective class roll number and all possible pairs of twin prime and co-prime numbers. 2. Activity sheet for multiples of 2,3,4 and 6. <b>Group-</b> Finding the HCF and LCM of given numbers using number grid.
July	Unit-4 Ratio, Proportion and Unitary Method Unit-8 Basic Geometrical concepts	<b>Individual-</b> 1. Paper folding activities to accentuate the concept of parallel lines, perpendicular lines, transversal and angles. 2. Draw a map of any field/ play ground and label it using alphabets. Bring out different shapes in the map.
August	Unit-5 Percentage and its application Unit-9 Line Segments Unit-10 Angles Unit-16 Statistics	<b>Individual-</b> Surveying a class and representing the collected data through tally marks and bar graph. <b>Group-</b> Model of a fan representing different types of an angle.
September	Revision for SA-I Examination	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Unit-1 Natural Numbers and Whole Numbers	Unit-2 Factors and Multiples

Summative Assessment I Syllabus	Unit-1 Natural Numbers and Whole Numbers Unit-2 Factors and Multiples Unit-4 Ratio, Proportion and Unitary Method Unit-5 Percentage and its Applications Unit-8 Basic Geometrical Concepts Unit-9 Line Segment Unit-10 Angles Unit-16 Statistics
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<b>Term II- October- March</b>		
Month	Content	Activities/Projects
October	Unit-3 Integers Unit-11 Pair of lines and transversal	<b>Individual-</b> Addition and subtraction of integers using circular beads. <b>Group-</b> Integer Grid Game (using a Ludo dice)
November	Unit-6 Introduction to Algebra Unit-7 Linear equations	<b>Individual-</b> To observe a given matchstick pattern and explain it in terms of variable. <b>Group-</b> Using a glazed paper to solve a linear equation.
December	Unit-12 Triangles Unit-13 Circles Unit-14 Constructions	<b>Individual-</b> 1. To prove the angle sum property and exterior angle property of triangle by paper cutting and folding method. 2. Using a circular Geoboard to show different parts of a circle. <b>Group-</b> To find the circumference of different circular objects using thread.
January	Unit-15 Perimeter and Area	<b>Individual-</b> To find the area and perimeter of regular and irregular polygons on a graph paper.
February	Revision for SA-II Examination	

Formative Assessment Syllabus	Formative Assessment III	Formative Assessment IV
	Unit-3 Integers	Unit-6 Introduction to Algebra Unit-7 Linear equations

Summative Assessment II Syllabus	Unit-3 Integers Unit-6 Introduction to Algebra Unit-7 Linear equations Unit-11 Pair of lines and transversal Unit-12 Triangles Unit-13 Circles Unit-14 Constructions Unit-15 Perimeter and Area
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## Science

### Learning Objectives:-

- To develop a scientific attitude and temper
- To develop experimental skills and sharpen their sense of enquiry
- To create awareness and concern for a healthy environment and preservation of ecosystem
- To understand principles and processes related to simple scientific and technological activities.
- To enhance creativity and organizational skills

**Prescribed Text Books:** The Living World (D.A.V. Publications)

**Suggested Reading:** Awareness Science (By Lakhmir Sing & Manjit Kaur)

**Suggested Web links:** [www.excellup.com](http://www.excellup.com)

[www.sciencekids.co.nz](http://www.sciencekids.co.nz)

[www.kidssites.com](http://www.kidssites.com)

<b>Term I- April- September</b>		
Month	Content	Activities/Projects
April	Lesson 1 – Our Environment Lesson 2 - Food	<b>Individual:</b> Poster making on the topic ‘Say No to Plastic Bags’. <b>Group:</b> Power Point presentation on food chains existing in the following relief features a) Land b) Rivers and Seas c) Polar regions d) Deserts.
May	Lesson 3 – Nature of Matter Lesson 4 – Separation of Substances	<b>Individual:</b> To demonstrate the properties of matter. <b>Group:</b> Presentation on various methods of separation.
July	Lesson 7 – The World of Living Lesson 10 –Work and Energy	<b>Individual:</b> Prepare an animal habitat album. <b>Group:</b> Quiz on Energy Transformation.

August	Lesson 8 – Structure and Function of Living Organisms - Plants	<b>Individual:</b> Look at the impression of a leaf and find out whether the plant has tap root or fibrous root. <b>Group:</b> To show that starch is produced by the leaves in the presence of sunlight.
September	Revision for Summative Assessment-I	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Lesson 1 – Our Environment	Lesson 2 – Food
Summative Assessment I Syllabus	Lesson 1 – Our Environment Lesson 2 – Food Lesson 3 – Nature of Matter Lesson 4 – Separation of Substances Lesson 7 – The World OF living Lesson 8 – Structure and Function of Living Organisms - Plants Lesson 10- Work and Energy	

Term II- October- March		
Month	Content	Activities/Projects
October	Lesson 5 – Changes Around Us Lesson 6 – Measurement and Motion	<b>Individual:</b> Identify different types of motion. <b>Group:</b> Debate on 'Useful and Harmful Effects of Chemical Changes'.
November	Lesson 9 – Structure and Function of Living Organisms – Animals Lesson 14 – Fabric from fibre Lesson 13 - Magnets	<b>Individual:</b> Label different parts of the digestive system <b>Group:</b> Photo story on the various products obtained from natural fibres.
December	Lesson 12 – Light and Shadow Lesson 11 – Electric Current and Circuit	<b>Individual:</b> Make a simple electric circuit. <b>Group:</b> To demonstrate rectilinear propagation of light.
January	Revision for Summative Assessment-II	

February	Revision for Summative Assessment-II	
March	Summative Assessment-II	

	Formative Assessment III	Formative Assessment IV
Formative Assessment Syllabus	Lesson 5 – Changes Around Us Lesson 14 – Fabric from Fibre	Lesson 9 – Structure and Function of Living Organisms – Animals
Summative Assessment II Syllabus	Lesson 5 – Changes around Us Lesson 6 – Measurement and Motion Lesson 9 – Structure and Function of Living Organisms – Animals Lesson 11 – Electric Current and Circuit Lesson 12 – Light and Shadow Lesson 13 – Magnets Lesson 14 – Fabric from Fibre	

## Social Science

### Learning Objectives:

- To learn how society is structured, managed and governed.
- Acquire knowledge of different types of dynasties who ruled over India.
- Create effective, rich and flexible learning environment.

**Prescribed Text Books:** We and our World (Environmental studies).

**Suggested Reading:** Class VI (NCERT Book), Landmark(Integrated social sciences).

**Suggested Web links :** You tube,<http://www.geography4kids.com/files/land-intro.html>,<http://www.harappa.com>,[http://en.wikipedia.org/wiki/Geography\\_of\\_India](http://en.wikipedia.org/wiki/Geography_of_India).

## Term I- April- September

Month	Content	Activities/Projects
April	UNIT-I Chapter -1:The Planet Earth and Solar System UNIT-II Chapter -8: Studying the Past.	<b>Individual:</b> 1. "Picture Study"- worksheet `based on picture study: 2. Identify the pictures of archeological source materials and write few lines on them. <b>Group:</b> Make a portfolio: Collect the pictures of stars, planets, satellites etc from magazines, newspapers and the internet and make a collage. Write few lines about each of the picture.
May	UNIT-II Chapter-9: Life of an Early Man. UNIT-III Chapter-21: Our Community Life: Unity in Diversity.	<b>Individual:</b> Prepare some tools used by the early man with the help of clay, cardboard, paper etc <b>Group:</b> Design a menu card- 'The Great Indian'. Include dishes from various regions of the country. (Paste the pictures of the cuisines)
July	UNIT-I Chapter-2: The Representation of the Earth. UNIT-II Chapter-10: Development of the Civilization.	<b>Individual:</b> Prepare a chart on the topic 'Conventional Symbols'. <b>Group:</b> Prepare a project on the life of the people, religion, script of any two of the following ancient civilization- (a)Indus valley civilization (b)Mesopotamian civilization (c)Egyptian civilization
August	UNIT-I Chapter-3: Locating the Places on the Earth. UNIT-III Chapter-22:Democracy and Government.	<b>Individual:</b> Draw a neat diagram to show the rotation of the earth on its axis. <b>Group:</b> Project Work: Prepare a project file with slogans on 'Democracy is the best form of government'
September	Revision for Summative Assessment-I	-

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	UNIT-I Chapter -1:The Planet Earth and Solar System	UNIT-II Chapter-8: Studying the Past. Chapter-9: Life of an Early Man.
Summative Assessment I Syllabus	UNIT-I Chapter-2: The Representation of the Earth. Chapter-3: Locating the Places on the Earth UNIT-II Chapter -8: Studying the Past Chapter-9:Life of Early Man Chapter-10: Development of the Civilization. UNIT-III Chapter-21:Our Community Life: Unity in Diversity Chapter-22: Democracy and Government	

<b>Term II- October- March</b>		
Month	Content	Activities/Projects
October	UNIT-II Chapter-11:The Iron age Civilization. Chapter-13:The Mauryan Dynasty Chapter-15:North India after Maurya & Sungas	<b>Individual:</b> Map Work: On a political map of India,mark the places where the Ashokan edicts are found and the extent of Ashoka's empire. <b>Group:</b> Collect pictures and information on the society and culture of the vedic age and prepare a scrap book.
November	UNIT-I Chapter-4: The Motion of the Earth. UNIT-II Chapter-16: The Gupta Empire. Chapter-20: The Indian Religion	<b>Individual:</b> Picture Study on Gupta Period. <b>Group:</b> Prepare a chart showing the revolution of earth around the sun and the four seasons. Label the different positions of the earth during its journey.
December	UNIT-I Chapter-5:The Realms of the Earth. UNIT-III Chapter-23:Our Rural Governance	<b>Individual:</b> Power Point Presentation on –'The realms of the Earth'. <b>Group:</b> Dramatization of the story of 'Panchparmeshwar'.

January	UNIT-II Chapter-17: The Era of Harsha.	<b>Individual:</b> Collect information and picture about Harsha's reign and prepare a date calendar. Group- Youth Parliament.
February	Revision of Summative Assessment-II	-

	Formative Assessment III	Formative Assessment IV
Formative Assessment Syllabus	UNIT-II Chapter-11: The Iron age Civilization. Chapter-11A: The Vedic Civilization.	UNIT-I Chapter-4: The Motion of the Earth.
Summative Assessment II Syllabus	UNIT-I Chapter-4: The Motion of the Earth. Chapter-5: The Realms of the Earth. UNIT-II Chapter-11: The Iron age Civilization. Chapter-13: The Mauryas and Sungas. Chapter-15: The Gupta Empire. Chapter-16: The Era of Harsha. UNIT-III Chapter-22: Our Rural Governance	

## Computer Science

### Learning Objectives –

1. To Create, save and print a spreadsheet document
2. Students will learn to use save and print a document, implement formulas, organize data, using different templates in the spreadsheet.
3. To demonstrate interpretive skills, including the ability to: a) analyze data statistically, b) interpret results of experiments, c) draw reasonable conclusions .

### Prescribed Text Books: Hands –On

**Suggested Reading:** Excel Bible 2007 , Microsoft Excel 2007 Step by Step , Excel 2007 Formulas , Microsoft Windows Movie Maker Handbook , Faster Smarter Digital Video .

**Suggested Web links :** <http://simplylearningexcel.com/>, <https://support.office.com> ,  
<http://www.skilledup.com/> , <http://www.mightycoach.com/>,  
<http://www.mightycoach.com/> .

## Term I- April- September

Month	Content	Activities/Projects
April	L-1 Windows Explorer	<p><b>Activity 1</b> – Open the Windows Explorer , go to the Third Level and do the following ;</p> <ol style="list-style-type: none"> <li>1. Name the Floppy Drive , if any –</li> <li>2. Name the hard drives-</li> <li>3. Name the CD-ROM drive-</li> </ol> <p><b>Activity2</b> -</p> <p>1 Create a folder named “Pollution in My Documents”.</p> <p>1 Create three sub-folders namely Air , Water and Soil</p> <p>Rename the Pollution folder as Pollution-2015</p> <p>Delete the sub-folder Air.</p> <p>Check the size of all the folders, sub-folders and files.</p>
May	L-2 MS-Excel	<p><b>Activity 1</b> – You have planned a Birthday Party make a list of your friends , their phone numbers and addresses in MS-Excel.</p>
July	L-2 MS-Excel	<p><b>Activity 1-</b> Generate a series of months from January-December using the Auto Fill feature.</p>
August	L- 3 Editing in MS-Excel	<p><b>Activity 1-</b> Follow the instructions given below and prepare a worksheet in MS_Excel.</p> <ol style="list-style-type: none"> <li>1. Open a new Excel workbook.</li> <li>2. On sheet 1, create your TIME-TABLE for school days.</li> <li>3. Swap Tuesday’s time schedule with Thursday</li> </ol> <p><b>Activity 2-</b></p> <p>Make a list of students with their Name, Date of birth and addresses in MS-Excel. Sort the list of students according to Names and filter and display the data of students whose roll no. is between 1 – 19</p>
September	Revision for SA-1	

Summative Assessment I Syllabus	L -1 Windows Explorer L -2 MS-Excel L -3 Editing in MS-Excel
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<b>Term II- October- March</b>		
Month	Content	Activities/Projects
October	<b>L-4</b> Formatting in MS-Excel	<p><b>Activity 1</b> -Create a table of the month of January 2016</p> <p>Give the font size of Heading as '16' and Sub-Heading as'12'</p> <p>Give the font style as 'Arial Rounded MT Bold' for the heading and 'Arial' for the Sub-heading.</p> <p>Align the figures to the 'Center' of the cells.</p> <p>Rotate the days of the week 'Clockwise'.</p> <p>Save this file as 'Calendaralign.xlsx'.</p> <p>Apply any sunny image as background.</p> <p><b>Activity 2</b> - Design a Time Table of your class in an Excel worksheet and apply all the formatting features especially using options of Alignment and Font group.</p>
November	<b>L-4</b> Formatting in MS-Excel	<p><b>Activity 1</b> - Design a Time Table of your class in an Excel worksheet and apply all the formatting features especially using options of Alignment and Font group .</p>

December	L- 5 More on MS-Excel	<b>Activity 1</b> - Make a list of your five friends in MS-Excel worksheet and - 1. Enter the pocket money they get in a month. 2. Enter the money spent by them in the same month. 3. Calculate the maximum and minimum expenditure. 4. Create a column chart for the same.
January	L-6 Windows Movie Maker	<b>Activity 1</b> - Store pictures of all your Birthday parties. Arrange them in chronological order and make a movie. Add suitable titles / comments , messages and music to your movie .
February	Revision for SA-2	

Summative Assessment II Syllabus	L-4 Formatting in MS-Excel L-5 More on MS-Excel L-6 Windows Movie Maker
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## धर्मशिक्षा

शैक्षणिक उद्देश्य :

- मूल्य आधारित शिक्षा प्रदान करना |
- नैतिकता ,सामाजिकता ,आध्यात्मिकता एवं विषयक संस्कार प्रदान करना |

निर्धारित पाठ्य पुस्तकें : धर्मशिक्षा भाग -6

प्रस्तावित पुस्तकें : सत्यार्थ प्रकाश , नित्यकर्म विधि , यज्ञ विमर्श | डी.ए.वी. प्रकाशन

से प्रकाशित धार्मिक पत्रिकाएं एवं पुस्तकें

## प्रथम सत्र-अप्रैल -सितंबर

मास	विषय सामग्री	गतिविधियाँ /परियोजना
अप्रैल	पाठ 1,2,3 प्रार्थना ,संध्या और उसकी तैयारी ब्रह्म यज्ञ (सन्ध्या -उपासना )	<b>व्यक्तिगत</b> - गायत्री मन्त्र कंठस्थ करना <b>सामूहिक</b> -ईश्वरीय प्रार्थना वाचन करना
मई	पाठ 4,5, तुम ही इक नाथ , आर्य समाज नियम	<b>व्यक्तिगत</b> -आर्य समाज के नियम याद करना
जुलाई	पाठ 6,7,8 भक्तराज ध्रुव मर्यादा पुरुषोत्तम राम, भगवान् श्री कृष्ण	<b>व्यक्तिगत</b> - भक्तराज ध्रुव ,मर्यादा पुरुषोत्तम राम, भगवान् श्री कृष्ण की जीवनी पर लेख लिखें
अगस्त	पाठ 9-10 धर्म वीर हकीकत राय , ईश प्रार्थना (स्वर सहित कंठस्थ )	<b>सामूहिक</b> - ईश प्रार्थना (स्वर सहित कंठस्थ)
सितंबर -	संकलित (SA-1) परीक्षा पाठ्यक्रम का पुनरावलोकन	SA -1 परीक्षा हेतु अभ्यास कार्य करना एवं परीक्षा देना
रचनात्मक मूल्यांकन पाठ्यक्रम	रचनात्मक मूल्यांकन सं 1	रचनात्मक मूल्यांकन सं 2
	-----N/A-----	-----N/A-----
संकलित परीक्षा 1 पाठ्यक्रम	प्रार्थना ,संध्या और उसकी तैयारी ,ब्रह्म यज्ञ (सन्ध्या - उपासना )तुम ही इक नाथ ,आर्य समाज नियम भक्तराज ध्रुव ,मर्यादा पुरुषोत्तम राम, भगवान् श्री कृष्ण धर्म वीर हकीकत राय , ईश प्रार्थना (स्वर सहित कंठस्थ) ( पाठ 1-10 तक )	

द्वितीय सत्र - अक्टूबर- मार्च		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	पाठ 11,12,13 पाप के अन्न का प्रभाव, राष्ट्रीय प्रार्थना, प्रभु का धन्यवाद	व्यक्तिगत –“पाप के अन्न का प्रभाव” कहानी का अपने शब्दों में सारांश लिखेंगे
नवम्बर	पाठ 14,15 जीवनदानी दयानन्द , पंडित श्याम जी कृष्ण वर्मा	व्यक्तिगत- स्वामी दयानन्द जी के जीवन चरित्र पर एक लघु लेख लिखेंगे
दिसंबर	पाठ 16,17, रामप्रसाद बिसिमल, मस्ताना जोगी ,	सामूहिक –संध्या प्रार्थना के मंत्रों को याद करेंगे,स्वतंत्रता सेनानियों के विषय पर चर्चा करेंगे
जनवरी	पाठ 18,19,20 सिद्धांत बोध प्रश्नावली , शुभ कामना, ईश्वरस्तुतिप्रार्थना उपासना मन्त्र	सामूहिक – संध्या प्रार्थना का अभ्यास
फरवरी	संकलित परीक्षा ( SA -2 ) के पाठ्यक्रम का दोहरीकरण	SA -2 परीक्षा हेतु अभ्यास कार्य करना
मार्च	संकलित SA-2 परीक्षा कि तैयारी	संकलित ( SA-2 ) परीक्षा देना

रचनात्मक मूल्यांकन पाठ्यक्रम	रचनात्मक मूल्यांकन सं 3	रचनात्मक मूल्यांकन सं 4
	संकलित परीक्षा 2 पाठ्यक्रम	-----N/A-----
	राष्ट्रीय प्रार्थना, प्रभु का धन्यवाद भगवान् श्री कृष्ण धर्म वीर हकीकत राय , जीवनदानी दयानन्द , पंडित श्याम जी कृष्ण वर्मा रामप्रसाद बिसिमल, मस्ताना जोगी , सिद्धांत बोध प्रश्नावली , शुभ कामना ,ईश्वरस्तुतिप्रार्थना उपासना मन्त्र  ( पाठ संख्या 11 -20 तक )	

# संस्कृतम्

शिक्षणोद्देश्यानि -

1. संस्कृते रुच्युत्पादनम्
2. सरल-संस्कृत-शब्दानां-ज्ञानम्
3. प्रतिपुष्ट्या उत्साहवर्धनम्
4. श्रवण-वाचन-लेखन-कौशलानां विकासः
5. अभिनय-गायन-क्षमता-वर्धनम्
6. क्रीडामाध्यमेन सहजतया अधिगमनम्
7. भाषा-दक्षता-इत्यादीनि

निर्धारितानि पाठ्यपुस्तकानि – सुरभिः (कक्षा – षष्ठी)

अन्ये सहायक-ग्रन्थाः –

१. प्रारम्भिक-रचनानुवाद-कौमुदी(लेखकः- आचार्यः कपिलदेव द्विवेदी)
२. 'मणिका' संस्कृत-व्याकरणम् कक्षा - षष्ठी

द्रष्टव्यानि अन्तर्जाल-स्थानकानि -

1. [www.sanskrittutorial.in](http://www.sanskrittutorial.in)
2. [www.sanskritabharti.in](http://www.sanskritabharti.in)
3. [www.sanskritdocuments.org](http://www.sanskritdocuments.org)
4. [www.divyavaak10.blogspot.in](http://www.divyavaak10.blogspot.in)
5. [www.tecnofunnlearn.blogspot.in](http://www.tecnofunnlearn.blogspot.in)

प्रथमसत्रम् - अप्रैल-तः सेप्टेम्बर-पर्यन्तम्		
मासः	विषयः	गतिविधयः
अप्रैल	<p>व्याकरणम्-</p> <ul style="list-style-type: none"><li>❖ वर्णमाला - वर्णसंयोजनम् / वर्णविन्यासः (सुरभिः पृ०सं० 57-60)</li><li>❖ लिङ्गपरिचयः</li><li>❖ वचनपरिचयः</li><li>❖ कारक-विभक्तिचिह्नानि</li><li>❖ शब्दरूपाणि -अका०पु०- देव,आका०स्त्री०-लता,अका०नपु०-वन (प्रथमा,द्वितीया,षष्ठी)</li><li>❖ धातुपरिचयः (अर्थ-पुरुष-लकार- इत्यादयः)</li></ul>	

	<ul style="list-style-type: none"> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव् (लट्-लृट्-लकारयोः)</li> </ul>	
मई	<p>पाठ्यपुस्तकम् -सुरभिः</p> <p>पाठः 1. पुरः पुरः प्रगच्छ रे ! पाठः 2. मम प्रियः विद्यालयः</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ संख्या- 1-15</li> <li>❖ अव्ययानि - उपरि, नीचैः, अन्तः, बहिः, कोणे (सुरभिः पृ०सं० 103-104)</li> </ul>	<p>वैयक्तिकी – आत्मपरिचयः सामूहिकी – संस्कृतगीत-गायनम्</p>
जुलाई	<p>पाठ्यपुस्तकम् -सुरभिः</p> <p>पाठः 3. चत्वारि प्रियमित्राणि पाठः 4. मधुराः श्लोकाः</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ सन्धिः - दीर्घ-सन्धिः (आ, ई)</li> <li>❖ अव्ययानि - अधुना, च, समीपे, दूरे, शनैः-शनैः ।</li> <li>❖ संख्या - 16 - 30</li> <li>❖ शब्दरूपाणि - अका०पु०-राम, आका०स्त्री०-माला, अका०नपु०-फल(प्रथमा, द्वितीया, षष्ठी)</li> <li>❖ धातुरूपाणि - वस्, खाद्, वद्, पत् (लट्-लृट्-लकारयोः)</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> </ul>	
अगस्त	<p>पाठ्यपुस्तकम् -सुरभिः-</p> <p>पाठः 5. जले अपि वसन्ति जीवाः पाठः 6. वीरबालिका गुञ्जन-सक्सेना</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ शब्दरूपाणि - अका०पु०-देव, राम, आका०स्त्री०-लता, माला, अका०नपु०-वन, फल(प्रथमा, द्वितीया, षष्ठी)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव्, वस्, खाद्, वद्, पत् (लट्-लृट्-लकारयोः)</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>	<p>वैयक्तिकी – श्लोक-वाचनम् सामूहिकी – कथा/गद्यवाचनम् (वाचिकाभिनयपूर्वकम्)</p>
सेप्टेम्बर	SA-1 – परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः	

	रचनात्मकमूल्याङ्कन - 1	रचनात्मकमूल्याङ्कन - 2
रचनात्मकमूल्याङ्कन-पाठ्यक्रमः	<ol style="list-style-type: none"> <li>1. वर्णविच्छेदः, वर्णसंयोजनम् च ।</li> <li>2. लिङ्ग -परिवर्तनम् ।</li> <li>3. वचन -परिवर्तनम् ।</li> <li>4. शब्दरूपाणि – देव, लता, वन (प्रथमा, द्वितीया, षष्ठी विभक्तिषु) ।</li> <li>5. धातुरूपाणि – पठ्, चल्, हस्, धाव्, (लट्- लृट्-लकारयोः) ।</li> <li>6. संख्या- 1-15 ।</li> <li>7. अव्ययानि – उपरि, नीचैः, बहिः, कोणे, अन्तः</li> </ol>	<ol style="list-style-type: none"> <li>1. शब्दरूपाणि – राम, माला, फल (प्रथमा, द्वितीया, षष्ठी विभक्तिषु) ।</li> <li>2. धातुरूपाणि – वस्, खाद्, वद्, पत् (लट्-लृट्-लकारयोः) ।</li> <li>3. सन्धि - दीर्घः ।</li> <li>4. संख्या- 16 - 30 ।</li> <li>5. लकार - परिवर्तनम् ।</li> <li>6. अव्ययानि – अधुना, च, समीपे, दूरे, शनैः-शनैः ।</li> <li>7. संख्या- 16 - 30 ।</li> </ol>
संकलनात्मकमूल्याङ्कन - 1 पाठ्यक्रमः	<p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 1. पुरः पुरः प्रगच्छ रे ! पाठः 2. मम प्रियः विद्यालयः पाठः 3. चत्वारि प्रियमित्राणि पाठः 4. मधुराः श्लोकाः पाठः 5. जले अपि वसन्ति जीवाः पाठः 6. वीरबालिका गुञ्जन-सक्सेना</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ वर्णमाला - वर्णसंयोजनम् / वर्णविन्यासः</li> <li>❖ कारक-विभक्तिचिह्नानि</li> <li>❖ शब्दरूपाणि -अका०पु०-देव, राम, आका०स्त्री०-लता, माला, अका०नपु०-वन, फल (प्रथमा,द्वितीया,षष्ठी)</li> <li>❖ धातुपरिचयः (अर्थ-पुरुष-लकार-इत्यादयः)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव्,वस्,खाद्,वद्,पत् (लट्- लृट्-लकारयोः)</li> <li>❖ संख्या- 1- 30</li> <li>❖ अव्ययानि - उपरि,नीचैः,अन्तः,बहिः,कोणे, अधुना,च,समीपे,दूरे,शनैः-शनैः ।</li> <li>❖ सन्धिः - दीर्घ-सन्धिः (आ,ई)</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>	

द्वितीयसत्रम् – अक्टूबर-तः मार्च-पर्यन्तम्

मासः	विषयः	गतिविधयः
अक्टूबर	<p>पाठ्यपुस्तकम् -सुरभिः पाठः 7. प्रहेलिका पाठः 8. धन्या मातुः महिमा</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ संख्या - 31 तः 45 पर्यन्तम्</li> <li>❖ अव्ययानि - इतस्ततः, अपि, अद्य, ह्यः, श्वः</li> <li>❖ सर्वनाम- तत्, एतत्, किम्, अस्मद्, युष्मद् (प्रथमा, द्वितीया, षष्ठी, विभक्तिषु त्रिषु लिङ्गेषु)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव् (लङ्लकारे)</li> </ul>	
नवम्बर	<p>पाठ्यपुस्तकम् -सुरभिः पाठः 9. सिक्किम-प्रदेशस्य सौन्दर्यम्</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ शब्दरूपाणि -अका०पु०-देव, आका०स्त्री०-लता, अका०नपु०-वन (सर्वासु विभक्तिषु)</li> <li>❖ धातुरूपाणि - वस्, खाद्, वद्, पत् (लट्-लृट्लकारयोः)</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ सन्धिः - दीर्घ-सन्धिः (ऊ, ऋ)</li> <li>❖ अपठित-गद्यांशः</li> </ul>	<p>वैयक्तिकी – चित्रपदकोश-निर्माणम्</p> <p>सामूहिकी – शुद्धाशुद्धिविवेचनम्</p>
दिसम्बर	<p>पाठ्यपुस्तकम् -सुरभिः पाठः 10. योग्यः शिष्यः पाठः 11. मधुराणि वचनानि</p> <p>व्याकरणम्-</p> <ul style="list-style-type: none"> <li>❖ प्रत्ययः - तुमुन्</li> <li>❖ अव्ययानि - अत्र, तत्र, यदा, तदा, कदा</li> <li>❖ संख्या - 46 तः 60 पर्यन्तम्</li> <li>❖ शब्दरूपाणि -अका०पु०-राम, आका०स्त्री०-माला, अका०नपु०-फल (सर्वासु विभक्तिषु)</li> <li>❖ धातुरूपाणि - सर्व-धातूनां पुनराभ्यासः (लङ्लकारे)</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>	<p>प्रश्नमञ्चः (पाठ-व्याकरणाधृतः) आर्यविद्यासभापरीक्षाम् अभिलक्ष्य</p>
जनवरी	<p>पाठ्यपुस्तकम् -सुरभिः पाठाः 7,8,9,10,11 पुनरावृत्तिः</p> <p>व्याकरणम् (पुनराभ्यासः)-</p> <ul style="list-style-type: none"> <li>❖ वर्णमाला</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> </ul>	<p>वैयक्तिकी – कक्षा-परीक्षा सामूहिकी – संख्या-क्रीडा</p>

	<ul style="list-style-type: none"> <li>❖ संख्या</li> <li>❖ सन्धि:</li> <li>❖ अव्ययानि</li> <li>❖ अपठित-गद्यांशः</li> <li>❖ प्रत्ययः</li> <li>❖ धातुरूपाणि</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>	
फरवरी	SA-2 परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः	
मार्च	संकलनात्मकमूल्याङ्कन - 2	
रचनात्मकमूल्याङ्कन - पाठ्यक्रमः	<b>रचनात्मकमूल्याङ्कन - 1</b>	<b>रचनात्मकमूल्याङ्कन - 2</b>
	<ol style="list-style-type: none"> <li>1. पाठाः - 7, 8 (सुरभिः पुस्तकात्)।</li> <li>2. शब्दरूपाणि - देव, लता, वन (सर्वासु विभक्तिषु) ।</li> <li>1. सर्वनामशब्दाः - तत्, एतत्, किम् (प्रथमा, द्वितीया, षष्ठी विभक्तिषु त्रिषु लिङ्गेषु च) ।</li> <li>3. धातुरूपाणि - पठ्, चल्, हस्, धाव् (लङ् लकारे) ।</li> <li>4. संख्या - 31 - 45 ।</li> </ol>	<ol style="list-style-type: none"> <li>1. शब्दरूपाणि - राम, माला, फल (सर्वासु विभक्तिषु) ।</li> <li>2. सर्वनामशब्दाः - अस्मद्, युष्मद् (प्रथमा, द्वितीया, षष्ठी विभक्तिषु)</li> <li>3. धातुरूपाणि - वस्, खाद्, वद्, पत् (लङ्-लकारे) ।</li> <li>4. लिङ्ग, वचन, लकार-परिवर्तनम् ।</li> <li>5. सन्धि - दीर्घः ।</li> <li>6. संख्या - 46 - 60 ।</li> <li>7. प्रत्ययः - तुमुन् ।</li> </ol>
संकलनात्मकमूल्याङ्कन - 2 पाठ्यक्रमः	<p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 7. प्रहेलिका</p> <p>पाठः 8. धन्या मातुः महिमा</p> <p>पाठः 9. सिक्किम-प्रदेशस्य सौन्दर्यम्</p> <p>पाठः 10. योग्यः शिष्यः</p> <p>पाठः 11. मधुराणि वचनानि</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ संख्या - 31 तः 60 पर्यन्तम्</li> <li>❖ अव्ययानि - इतस्ततः, अपि, अद्य, ह्यः, श्वः, अत्र, तत्र, यदा, तदा, कदा</li> <li>❖ सर्वनाम- तत्, एतत्, किम्, अस्मद्, युष्मद्</li> </ul>	

	<p>(प्रथमा,द्वितीया,षष्ठी,विभक्तिषु त्रिषु लिङ्गेषु)</p> <ul style="list-style-type: none"> <li>❖ धातुरूपाणि - पठ्,चल्,हस्,धाव् वस्,खाद्,वद्,पत् (लट्-लृट्, लङ् लकारे)</li> <li>❖ शब्दरूपाणि -अका०पु०-देव, राम,आका०स्त्री०-लता, माला, अका०नपु०- वन, फल (सर्वासु विभक्तिषु)</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ सन्धिः - दीर्घ-सन्धिः (ऊ, ऋ)</li> <li>❖ अपठित-गद्यांशः</li> <li>❖ प्रत्ययः - तुमुन्</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>
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## General Knowledge

**Prescribed book: Kid Wiz for class VI**

Summative Assessment I Syllabus	<p>Unit 1 Language and literature - Pg No- 1-10, 12, 13</p> <p>Unit 2 Environment Around - Pg No - 14-27, 29, 30, 31</p> <p>Unit 3 World Around - Pg No- 32 – 41, 43, 44</p> <p>And Current Affairs -</p>
Summative Assessment II Syllabus	<p>Unit 4 Art and Culture - Pg No- 45-54, 56, 57</p> <p>Unit 5 Math Magic - Pg No- 58 – 69, 71, 72</p> <p>Unit 6 Sport and Games - Pg No- 73 – 86, 88, 89, 90</p> <p>And Current Affairs</p>

## Drawing

**Learning Objectives :** To strengthen imagination and creative skills

To enhance aesthetic sensibility

To develop observation skills

To improve colouring skills

**Prescribed Text Books:** Step by Step – A book of drawing and painting.

**Suggested Reading:** 1. Art in new era – A book of art and craft (series)

2. Kalakriti (a book of artists and students work)

3. Art and craft by Nicholas Horsburgh

**Suggested Web links:** 1. Youtube.com [www.youtube.com/watch?v=p9xKxEV1FkY](http://www.youtube.com/watch?v=p9xKxEV1FkY)

2. Wikipedia.com [https://en.wikipedia.org/wiki/Indian\\_art](https://en.wikipedia.org/wiki/Indian_art)

3. google.com [pocketsketching.com/links/](http://pocketsketching.com/links/)

[https://plus.google.com/..](https://plus.google.com/)

<b>Term I- April- September</b>		
Month	Content	Activities/Projects
April	<ol style="list-style-type: none"><li>1. Introduction about colours</li><li>2. Colour Wheel</li><li>3. Step by Step pages 2 to 4 and 39, 40</li><li>4. Numbers and letters writing</li></ol>	<b>Individual</b> - Poster- 'Clean your Surroundings '
May	<ol style="list-style-type: none"><li>1. Step by Step pages 5,6,7,9</li><li>2. Face Study</li></ol>	
July	<ol style="list-style-type: none"><li>1. Step by Step pages 19 to 22</li><li>2. Landscape – Village scene</li><li>3. Composition- Morning Walk</li></ol>	<b>Individual</b> - Wall Hanging.
August	<ol style="list-style-type: none"><li>1. Step by Step pages 23,24,26 ,27, 28,29</li><li>2. Composition- Road Scene</li></ol>	<b>Individual</b> - <ol style="list-style-type: none"><li>1. Rakhi card making</li><li>2 Rakhi designing for girls</li></ol> Rakhi gift-Hair Band decoration for boys
September	<ol style="list-style-type: none"><li>1. Step by Step pages 31 to 32</li></ol>	<b>Individual</b> - Teacher's day card designing

Summative Assessment I Syllabus	<ol style="list-style-type: none"> <li>1. Colour Wheel</li> <li>2. Poster Making</li> <li>3. Landscape</li> <li>4. Composition- Morning Walk</li> </ol>
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<b>Term II- October- March</b>		
Month	Content	Activities/Projects
October	<ol style="list-style-type: none"> <li>1. Step by Step pages 32 to 34</li> <li>2. Composition- Market Scene</li> </ol>	<b>Individual</b> - Chandelier making.
November	<ol style="list-style-type: none"> <li>1. Step by Step pages 37 ,38</li> <li>2. Rangoli designing</li> </ol>	<b>Group</b> - Jute bag making
December	<ol style="list-style-type: none"> <li>1. Step by Step pages 35 ,36</li> <li>2. Poster making- 'Global Peace'</li> <li>3. Snowman making/ new year resolutions</li> </ol>	<b>Group-</b> Snowman making/ new year resolution
January	<ol style="list-style-type: none"> <li>1. Composition- Winter Season</li> </ol>	<b>Group-</b> Pot decoration
February	<ol style="list-style-type: none"> <li>1. Composition- 'Festival of colours - Holi'</li> <li>2. Composition- Spring Season</li> </ol>	

Summative Assessment II Syllabus	<ol style="list-style-type: none"> <li>1. Composition- Road Scene</li> <li>2. Composition- Market Scene</li> <li>3. Rangoli Design</li> <li>4. Poster Making</li> <li>5. Spring season Composition</li> </ol>
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# GERMAN

Months	Topic	Activity
March-April	<ul style="list-style-type: none"> <li>• Begrueßung</li> <li>• Sich vorstellen</li> <li>• Modul 1/Lektion 1: Hallo</li> <li>• Verben: sein, heissen</li> </ul>	Zehn Saetze ueber sich selbst schreiben
May-June	Modul 1/Lektion 1: Hallo <ul style="list-style-type: none"> <li>• Wortschatz wiederholen</li> <li>• Arbeitsbuch</li> </ul>	Ein Dialog fuehren
July-August	Modul 1/ Lektion 2: Das ist meine Familie <ul style="list-style-type: none"> <li>• Familienmitglieder und Stammbaum</li> <li>• Possessivartikel: mein, meine, dein, deine</li> </ul>	Stammbaum: Absatz schreiben
September-October	Modul 1/Lektion 3: Hast du Geschwister <ul style="list-style-type: none"> <li>• Bestimmte Artikel</li> <li>• Ja/Nein Fragen</li> <li>• Verb: haben</li> </ul>	Baut Saetze mit negativen und positiven Adjektiven
November-december	<ul style="list-style-type: none"> <li>• Unbestimmte Artikel – ein, eine, einen</li> <li>• Telefonnummer sagen</li> </ul>	Ein Interview machen
January-February	Modul1/ Lektion 4: Wo wohnt ihr? <ul style="list-style-type: none"> <li>• Ein Interview von Tina und Stefan</li> <li>• Wie, wer, wo (Fragewoerter)</li> <li>• Verben: wohnen, kommen, liegen</li> </ul>	Interview von Klassenkameraden fuehren

SA I Syllabus: Lektion 1, Lektion 2

SA II Syllabus: Lektion 3, Lektion 4