

M.L. Khanna DAV Public School

Sector VI, Dwarka, New Delhi 110075

ACADEMIC PLAN 2017-18

CLASS- II

“Education is a social process. Education is growth. Education is not a preparation for life; Education is life itself.”

John Dewey

Schools play a major role in ensuring that children:

- socialize into a culture of self-reliance, collaboration, resource-fullness and peace oriented values.
- engage in practices that promote personal, physical as well as mental and cognitive development, and well being
- are equipped with a superior future and develop attitude, skills and values to make rational decisions in relation to it.
- receive education that allows them to explore the wider world, to be empathetic and sensitive to other’s needs and environment.
- develop a positive perspective towards life.
- are provided the means and opportunities to enhance their creative expression and the capacity for aesthetic appreciation.

Learning different subjects in school:

- facilitates the learners to have an extensive exposure to all fields of life.
- till secondary level is essential and relevant as it broadens the vision and understanding of a child.

Knowledge is interrelated and integrated as:

- ✓ Languages are the basis of all subjects because they develop the competency to read, write and communicate.
- ✓ Science encourages responsible action towards environment and stimulates natural curiosity. It also teaches an understanding of natural phenomena and methods of enquiry to foster creative thought.
- ✓ Maths promotes logical and critical thinking. It nurtures analytical, quantitative and problem solving skills
- ✓ Social Science perspectives and knowledge are indispensable for the growth and progress of the present society base on the experiences of the past
- ✓ Visual and Performing Arts develop their aesthetic sensibility.

- ✓ Physical and health education contribute to the physical, social, emotional and mental well being of children.

“Four Steps To Achievement: Plan Purposefully, Prepare Prayerfully. Proceed Positively. Pursue Persistently”

William A. Ward

Academic planning is the process of preparing a blueprint in which the arrangement of learning opportunities for a particular grade of learners is created in advance. It has to be scientifically designed for exactness and particularity.

An academic plan ensures-

- building goals for academic success
- a shared vision and understanding and a common language in the school community
- coordination and cohesiveness ensuring quality teaching, learning and assessment programs
- continuity of learning between domains across all grades
- balanced child initiated and teacher initiated activities
- raising awareness about what is being done and why
- building a trail of activities over time to review what has worked well and what has not

An academic plan is equally significant for parents and students as through academic plans -

- the students and their families become aware of the critical information at each grade level related to the different content areas.
- helps them in providing tips and suggestions to the school for supporting and enriching students' academic experiences.
- It becomes convenient for the students to plan ahead their academic activities and develop a strong academic foundation in all the subjects.
- assist child to set long term and short goals and manage their time well
- parents can develop in their wards regular study habits to support academic success.

Note: The format of an activity is subject to change in a bid to create foundation for better experiential learning platform.

ENGLISH

Learning Objectives :

- a) *To develop the child's interest in the language.*
- b) *To enable them to speak in English with correct pronunciation.*
- c) *To enhance their vocabulary and enable them to speak confidently.*
- d) *To develop the four skills of learning i.e. listening, reading, speaking and writing.*

Prescribed Text Books: My English Reader(D.A.V. PUBLICATION)

English Practice Book(D.A.V. PUBLICATION)

Suggested Reading: Freckle Juice by Judy Blume

Owls in the Family by Farley Mowat

Suggested Web links: <http://davd-1.blogspot./in/>

<http://learnenglishkids.britishcouncil.org/en/>

Term I- April- August		
Month	Content	Activities/Projects
April	My English Reader– L1Sheetal L 2 Riddle Time L 3 Puss and the Parrot English Practice Book L 1 Sheetal L 2 Riddle Time L 3 Puss and the Parrot Grammar Use of a/an Use of is, am, are, has, have	Individual- 1. Hug Game: Students interact with each other and tell each other about themselves 2. Riddly Riddles Group- Role Play on 'Puss and the Parrot'

	Writing - Sentence Making on a given topic	
May	<p>My English Reader –</p> <p>L 4 The Helpful Friends</p> <p>L 5 Little Pussy (Poem)</p> <p>L 6 A Spark in the Dark</p> <p>Practice Book</p> <p>L 4 Helpful Friends</p> <p>L 5 A Spark in the Dark</p> <p>Grammar</p> <p>Prepositions</p> <p>Nouns (Naming words)</p> <p>Picture Composition</p> <p>Poem</p> <p>Little Pussy</p>	<p>Individual-Poem Recitation - ‘My Mother’</p> <p>Group-Pictionary</p> <p>Listening Activity- Students are shown a story on smart board .They narrate it in their words and also answer the questions based on it.</p>
July	<p>My English Reader</p> <p>L 7 The Sailing Trip</p> <p>L 8 A Mouse in the House</p> <p>L 9 The Rainbow</p> <p>Practice Book</p> <p>L 6 Sailing Trip</p> <p>L 7 A Mouse in the House</p> <p>Grammar</p> <p>Punctuation (Revision of capital letter, full stop and question mark)</p> <p>Use of He, She, It, They, We, My, Her, His (Replacing Words)</p> <p>Guided Picture Composition</p> <p>Antonyms</p>	<p>Individual-Spell Bee</p> <p>Group- A topic is given (eg. garden, railway station etc.) and students list maximum number of words they can, associated with that topic.</p> <p>Listening Activity- The students listen to the podcast of a short story and complete the worksheet based on it.</p>

	<p>Writing - Sentence Making on a given topic</p> <p>Poem</p> <p>Rainbow</p>	
August	<p>My English Reader</p> <p>L 10 The Magic Matchbox</p> <p>L 11 Where is the Pink Whale?</p> <p>L 12 The Crow's Nest</p> <p>Practice Book</p> <p>L 8 The Magic Matchbox</p> <p>L 9 Where is the Pink Whale?</p> <p>L 10 The Crow's Nest</p> <p>Grammar</p> <ul style="list-style-type: none"> • Doing words(verbs) • Describing words (adjectives) • Rhyming words <p>Writing - Guided Picture Composition</p> <ul style="list-style-type: none"> • Sentence Making on a given topic. 	<p>Individual-Let's Guess</p> <p>Children are shown clips and students provide adjectives to objects in the clips.</p> <p>Group- Gesture game (verbs)</p> <p>Bingo (rhyming words)</p>

Story- The Cunning Fox And The Clever Crane

Once there was a fox. He lived in a jungle. A crane was his best friend. They visited each other's home now and then. One day, the fox invited the crane to dinner. He put the soup in a flat dish. The crane had a long beak. He could not take the soup. The fox licked the dish. The crane felt very bad.

Now the crane wanted to take revenge. He invited the fox to dine with him. He served boiled rice in a jug. Its neck was narrow. The fox could eat nothing. The crane enjoyed the food very much. The fox felt sorry for his behavior.

Moral: As you sow, so shall you reap.

Assessment I	<p>English Reader: Lessons 1 to 12</p> <p>English Practice Book: Lessons 1 to 10</p>
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Term II- September - December

Month	Content	Activities/Projects
September	<p>My English Reader</p> <p>L 13 The Foamy Soap</p> <p>L 14 Let's Draw</p> <p>L 15 When I was a Baby</p> <p>L 16 Hanuman</p> <p>Practice Book</p> <p>L 11 The Foamy Soap</p> <p>L 12 When I was a Baby</p> <p>L 13 Hanuman</p> <p>Grammar</p> <ul style="list-style-type: none"> • Past tense • Describing words (adjectives) <p>Writing - Sentence Making on a given topic</p>	<p>Individual- Story narration</p> <p>Group- Role play (The Foamy Soap)</p> <p>Listening Activity- The teacher calls out an adjective / noun combination and the students draw it (eg. draw a long snake, draw a big house etc.).</p>
October	<p>English Reader</p> <p>L 17 The Silver Tray</p> <p>L 18 An Inch of Gold</p> <p>Practice Book</p> <p>L 14 The Silver Tray</p> <p>L 15 An Inch of Gold</p> <p>Grammar</p> <ul style="list-style-type: none"> • Past tense • Gender (Masculine/Feminine) 	<p>Individual-Worksheet on Listing</p> <p>Group-Show and Tell -</p> <p>Topic: Wonders of the World</p> <p>Students bring pictures of any one wonder of the world and speak a few lines about it.</p>

	Writing - Sentence Making on a given topic	
November	<p>English Reader</p> <p>L 19 What did Sheetal?</p> <p>L 20 The Sparrows</p> <p>Practice Book</p> <p>L 16 When did Sheetal?</p> <p>L 17 The Sparrows</p> <p>Grammar</p> <ul style="list-style-type: none"> • Punctuation • Rhyming words • Picture Guided Composition <p>Writing - Sentence Making on a given topic.</p> <p>Guided Picture Composition</p>	<p>Individual-Creative Writing</p> <p>Topic: My School</p> <p>Group- Bingo on Rhyming Words</p> <p>Listening Activity- Students will watch the video and answer the questions</p>
December	<p>English Reader</p> <p>L 21 Wonder</p> <p>L 22 Two Shops</p> <p>Practice Book</p> <p>L 18 Two Shops</p> <p>Grammar</p> <ul style="list-style-type: none"> • Number (Singular/Plural) • Arranging words in correct order <p>Writing - Sentence Making on a given topic</p> <p>Guided Picture Composition</p>	<p>Individual - Guess it if you can?</p> <p>Children pick up slips on which words are written. They then group the words according to the various parts of speech (nouns, verbs and adjectives)</p> <p>Group- Telephonic Conversation</p>

Story: The Lion And The Mouse

A lion was sitting under the shade of a big tree and after some time fell asleep. Nearby that tree, there was a hole, in which there lived a mouse. When the lion was sleeping, the mouse came out of its hole and saw him asleep.

It thought of waking up the lion by running over his body just for fun.

Unfortunately, the lion caught it in his strong paw. The mouse begged for its life. Being generous by nature, the lion set it free. The mouse promised to help the lion if it ever got the chance. The lion laughed aloud at this. After all, how could a tiny mouse help the king of the jungle?

A few days later, the mouse was passing by when he saw the same lion trapped in a hunter's net. Immediately, it set to work, gnawing at the ropes. Very soon the tiny mouse set the lion free.

Moral: One good turn deserves another.

Assessment II	English Reader – Lessons 13 to 22 English Practice Book - Lessons 11 to 18
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Term III- January - March		
Month	Content	Activities/Projects
January	<p>My English Reader</p> <p>L 23 The School in the Jungle</p> <p>L 24 Whose is it ?</p> <p>L 25 That is Your Bag, Not Mine</p> <p>Practice Book</p> <p>L 19 The School in the Jungle</p> <p>L 20 That is Your Bag, Not Mine</p>	<p>Individual-Jungle World</p> <p>Children wear masks of various animals and speak a few sentences about the animal whose mask they are wearing.</p> <p>Group-Hopscotch</p> <p>A rectangular shaped design with squares in it is made on the ground. Children, by turns throw a marble on any square where a slip containing a question is kept. They answer the question.</p>

	<p>Grammar</p> <ul style="list-style-type: none"> • Framing questions • Rhyming words <p>Writing - Sentence Making on a given topic</p>	
February	<p>My English Reader</p> <p>L 26 The Swing</p> <p>L 27 Tomorrow 'will' be a Holiday</p> <p>L 28 Raghu, the Dreamer</p> <p>Practice Book</p> <p>L 21 Tomorrow will be a Holiday</p> <p>L 22 Raghu, the Dreamer</p> <p>Grammar</p> <ul style="list-style-type: none"> • Use of mine, yours, ours and theirs • Use of will <p>Writing - Sentence Making on a given topic</p> <p>Card Making</p>	<p>Individual-Short speech on 'My Country'</p> <p>Group- Word Wheel</p> <p>Listening Activity –</p> <p>'Simon Says'- The teacher acts as Simon and gives instructions to each child, which is followed by him/ her.</p>
March	<p>Revision</p>	<p>Individual- Collage Making (revision of nouns, verbs and adjectives)</p> <p>Group-Be Quick</p> <p>Topic Gender, Antonyms</p> <p>Children will be divided in groups. One student names a word related to the given topic and says 'Be Quick'</p> <p>The other students follow to continue the game.</p>

Story: The Goose That Laid The Golden Eggs

A farmer and his wife were very poor. One day, a fairy came to help them. She gave them a goose which laid golden eggs. Soon the farmer got very rich. He became greedy and wanted to have more money. He thought that if he killed the goose, he could get all the golden eggs at once. So, he took a knife and killed it. To his surprise he did not get any golden egg. He realized his mistake but he could not do anything about it.

Moral – Do not be greedy.

Assessment III

English Reader – Lessons 23 to 28
English Practice Book – Lessons 19 to 22

हिन्दी

उद्देश्य: * छात्रों का भाषा विकास करना |

- * छात्रों में भाषा के शुद्ध रूप का उचित उपयोग को बढ़ावा देना |
- * शब्दों की पहचान कराना |
- * मात्राओं की उचित जानकारी देना |
- * पाठ का पठन एवं उचित उच्चारण करना |
- * छात्रों के सुनने की कला का विकास करना |
- * छात्रों का सामाजिक, नैतिक विकास करना |
- * छात्रों के सोचने-समझने की शक्ति का विकास करना |
- * छात्रों में सकारात्मक सोच विकसित करना |
- * व्याकरण का ज्ञान एवं उचित प्रयोग करना |

निर्धारित पुस्तकें : भाषामाधुरी और भाषाअभ्यास

प्रस्तावित पुस्तकें : सोनका व्याकरण आनंद भाग - 2

संदर्भित वेब-लिंक्स: <http://www.uptoschoolworksheets.com/>

<http://www.hindigym.com/>

<http://saralkitab.weebly.com/>

प्रथम सत्र - (अप्रैल से अगस्त)

महीना	विषयवस्तु	क्रियाकलाप
अप्रैल	भाषामाधुरी : पाठ 1 सीखो (कविता) पाठ 2 ठीक काम करें भाषा अभ्यास : पृष्ठ - 1 से 12 • वचन बदलिए	व्यक्तिगत- मेरा परिचय सामूहिक- नमस्ते जी ।
मई	भाषामाधुरी: पाठ 3 दादी का गाँव पाठ 4 मेहनत का फल भाषा अभ्यास : पृष्ठ - 13 से 22 • लिंग बदलिए	व्यक्तिगत – ‘श्रमदान’ कक्षा की साफ़ सफ़ाई सामूहिक – ‘सामूहिक वार्तालाप’ गाँव व शहर में अंतर
जुलाई	भाषा माधुरी : पाठ 5 जन्मदिन : पाठ 6 दाँत का दर्द भाषा अभ्यास : पृष्ठ 23 से 27 • विपरीत शब्द • समानलय वाले शब्द • नाम शब्द कहानी : दो दोस्त	व्यक्तिगत – ‘चरित्र अभिनय’ डॉक्टर व रोगी सामूहिक – शब्द लोटो
अगस्त	भाषा माधुरी : : पाठ 7 बाल दिवस : पाठ 8 प्यारे पेड़ भाषा अभ्यास : पृष्ठ 28 से 37 • वाक्य बनाइए • वचन बदलिए • चित्र वर्णन	व्यक्तिगत : ‘वृक्षों का महत्व’ स्लोगन लेखन सामूहिक : अन्ताक्षरी (वचन बदलो)

प्रथम सत्रआंकलन :	भाषामाधुरी : पाठ - 1 से 8 कविताएँ: पाठ्य क्रम से- सीखो वाचन प्रतियोगिता : पाठ्यक्रम के अतिरिक्त कहानी: दो दोस्त चित्र वर्णन
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कहानी - दो दोस्त
प्रथम सत्र
<p>मोहन और सोहन दो पक्के दोस्त थे वे मेला देखने जा रहे थे रास्ते में जंगल था सामने एक भालू जा रहा था मोहन झट से पेड़ पर चढ़ गया सोहन को पेड़ पर चढ़ना नहीं आता था वह साँस रोककर ज़मीन पर लेट गया भालू ने सोहन को सूँघा और चला गया भालू के चले जाने पर मोहन नीचे उतरा वह बोला – दोस्त भालू क्या कह रहा था ? सोहन ने उत्तर दिया – जो मुसीबत में काम न आये उसे कभी दोस्त न समझो </p> <p>सार – मित्र वही जो समय पर काम आये </p>

द्वितीय सत्र (सितंबर से दिसंबर)		
महीना	विषयवस्तु	क्रियाकलाप
सितंबर	भाषा माधुरी :पाठ 9 बादल (कविता : पाठ 10 दो तोते :पाठ 11 चतुर चीकू भाषा अभ्यास : पृष्ठ 39 से 48 <ul style="list-style-type: none"> • वाक्य रचना • समानलय वाले शब्द • सर्वनाम शब्द 	व्यक्तिगत : - वाक्य रचना सामूहिक : चित्र वर्णन
अक्टूबर	भाषामाधुरी: पाठ 12 सीख (कविता) : पाठ 13 मेला (कविता) भाषा अभ्यास : पृष्ठ 45 से 51	व्यक्तिगत : लघु कविता रचना और गायन (विषय- 'माँ' , 'देशभक्ति') सामूहिक – मेले से संबंधित वस्तुओं का

	<ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द • वाक्य रचना • क्रिया शब्द 	चित्रण
नवंबर	<p>भाषा माधुरी: पाठ 14 रोटी</p> <p>:पाठ15 राजू का सपना</p> <p>भाषा अभ्यास : पृष्ठ 52 से 58</p> <ul style="list-style-type: none"> • चित्र वर्णन • पर्यायवाची शब्द 	<p>व्यक्तिगत-‘जादू की छड़ी’ (कल्पना पर आधारित कथा वाचन)</p> <p>सामूहिक – शब्द मकड़ी</p>
दिसंबर	<p>भाषामाधुरी: पठित पाठों की दोहराई ।</p> <ul style="list-style-type: none"> • शब्द इमारत • शब्द जाल • विभिन्न भाषाओं के नाम • अनेक शब्दों के लिए एक शब्द • वाक्य रचना <p>कहानी : लोमड़ी और सारस (मौखिक)</p>	<p>व्यक्तिगत – लघु कथा रचना और वाचन</p> <p>सामूहिक – शब्द इमारत</p>

द्वितीय सत्र आंकलन:	<p>भाषामाधुरी : पाठ - 9से 15</p> <p>कविताएँ: पाठ्यक्रम से संबन्धित पाठ - बादल, पाठ-12 सीख</p> <p>वाचन कौशल : पाठ्यक्रम के अतिरिक्त कहानी</p> <p>कहानी :लोमड़ी और सारस (पाठ्यक्रम से)</p> <p>प्रश्न-उत्तर, वाक्य रचना</p> <p>लघु कथा रचना और वाचन (चित्रों और संकेतों के आधार पर)</p> <p>लेखन कौशल -</p> <p>*शब्दों और वाक्यों का श्रुतलेख</p> <p>*वाक्य रचना और प्रश्न-उत्तर</p> <p>*पत्र और कार्ड लेखन</p>
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कहानी - लोमड़ी और सारस

द्वितीय सत्र

लोमड़ी और सारस मे दोस्ती थी | लोमड़ी ने सारस को दावत पर बुलाया | लोमड़ी ने थाली मे खीर डाली | सारस खीर खा न पाया | लोमड़ी सारी खीर खा गयी | सारस भूखा रह गया | अब सारस ने लोमड़ी को खाने पर बुलाया | सारस ने चटपटी खिचड़ी पकाई और सुराही मे डाल दी | लोमड़ी आई और वह सुराही को सूंघती ही रह गयी | सारस सारी खिचड़ी खा गया | सारस बोला- लोमड़ी तुम भूखी तो नहीं रह गयी | लोमड़ी मन ही मन अपने किये पर बहुत पछताई |

सार – जैसे को तैसा |

तृतीयसत्र (जनवरी से मार्च)

जनवरी	भाषामाधुरी : पाठ -16 अभ्यास : पाठ-17 रेल (कविता) : पाठ -18 रोबोट भाषाअभ्यास : पृष्ठ 59 से 68	व्यक्तिगत – 'वाचन' मेरी रेल यात्रा (मेरा अनुभव) सामूहिक – शब्द रेलगाड़ी
फरवरी	भाषा माधुरी : पाठ 19 टेलीफोन की घन्टी : पाठ 20 यह दिल्ली है भाषा अभ्यास : पृष्ठ 69 से 74 चित्रवर्णन पत्र लेखन अधूरा गीत पूरा करो ।	व्यक्तिगत – 'आज की ताज़ा खबर' (समाचार पत्र पठन) सामूहिक – दिल्ली के दर्शनीय स्थलों का कोलाज
मार्च	पुनरावृत्ति कहानी: टोपी वाले की सूझ बूझ (मौखिक) विचारों की अभिव्यक्ति चित्र के आधार पर कथा लेखन	व्यक्तिगत : मूक अभिनय सामूहिक : टेलीफोन पर वार्तालाप

तृतीय सत्र : आंकलन	भाषा माधुरी : पाठ 16से 20 कविता गायन :रेल कहानी वाचन:पाठ्यक्रम से टोपीवाले की सूझ बूझ सन्धुक्ताक्षर , द्वित्व व्यन्जन कहानी लेखन	
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कहानी - टोपी वाले की सूझ बूझ
तृतीय सत्र
<p>किसी गाँव में एक आदमी रहता था। वह टोपियाँ बेचकर अपना पेट भरता था। एक दिन वह टोपियों की गठरी लेकर दूसरे गाँव की ओर चल दिया। चलते-चलते वह थक गया और पेड़ के नीचे सो गया। तभी कुछ बंदर आये। उन्होंने गठरी में से टोपियाँ निकालकर पहन लीं और पेड़ पर चढ़ गए। नींद खुलने पर आदमी ने देखा कि गठरी खाली है। उसने पेड़ पर सभी बंदरों को टोपियाँ पहने देखा। तभी उसके मन में एक विचार आया। उसने अपनी टोपी उतार कर नीचे फेंक दी। सभी बंदरों ने भी उसकी नक़ल करते हुए अपनी अपनी टोपी उतार के नीचे फेंक दी। मौका पाकर टोपी वाले ने सभी टोपियाँ उठा लीं और गठरी में बांधकर चल दिया।</p> <p>सार – हमें सूझ बूझ से काम लेना चाहिए।</p>

MATHEMATICS

Learning Objectives:

- *To enable to learn fundamental knowledge concerning numbers system,*
- *To develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics*
- *To recognize patterns and draw conclusions consistent with findings*

Prescribed Text Books: Primary Maths (DAV Publication)

Suggested Reading: NCERT Maths class -2

MathSight by S Lata

Suggested Web links: davd-2@blogspot.in

<http://www.maths-drills.com/>

www.education.com/activity/math/

<http://www.mathblaster.com/parents/math-activities/2nd-grade->

Term I- April- August

Month	Content	Activities/Projects
April	<p>Unit 1 and 2:</p> <p>Counting 0 to 999, Number names 0 to 999, Tables 2 to 6, Skip Counting 2s, 3s, 5s, 10s, Missing numbers, Abacus, Place Value, >, < or =, Before, After, Between, Expanded form, Number Names, Numerals, Ascending, Descending, Ordinal Numbers(1-20)</p>	<p>Individual- a) Place value chart.</p> <p>b) Table mats for practicing tables and place values.</p> <p>Group-a) Games on forward and backward counting using Maths kit</p> <p>i) Who will come first</p> <p>ii) Fun with facts</p> <p>b) Abacus- Using colourful Bindis/Beads (of Abacus kit) and different sreal life objects like dried leaves , twigs etc to show place value of numbers on Abacus.</p>
May	<p>Unit 3 :</p> <p>Addition On Abacus, Addition of 2 digit Numbers and 3 Digit Numbers(without carry)</p>	<p>Individual-a)Addition using colourful Bindis/Beads (of Abacus kit)</p> <p>b) Add people to people: Students will be given cards of different numbers and paired. They will then add the numbers.</p> <p>Group- Addition lotto</p>
July	<p>Unit 3 and 4:</p> <p>Addition (Changing ones, tens, changing tens and hundreds, changing ones, tens and hundreds), word problems, Subtraction on Abacus</p>	<p>Individual-a) Subtraction using Abacus kit</p> <p>Group-a) Addition dominoes</p> <p>b) Carrot Chilli game</p>
August	<p>Unit 4: Simple Subtraction of two digit and three digit numbers (without borrowing), Subtraction of Three Digit Numbers (Changing tens, Changing hundreds, Changing tens and hundreds), Word problems</p>	<p>Individual-Bingo game</p> <p>Group- a) Subtraction dominoes</p> <p>b) Subtraction Lotto</p> <p>c) Bowling to teach subtraction</p>

Term I Assessment	Assessment of topics covered from April to August (Unit 1 to 4)
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Term II- September- December		
Month	Content	Activities/Projects
September	Unit 5: Tables 7 to 12, Coins and Currency, Addition/ Subtraction of Rupees and paisa	Individual- a) Using table mats to learn tables Group- a) Treasure hunt b) Currency game c) Market scene
October	Unit 7 and 9: Odds and Evens, Time-hours in a Day, Clock, Days of the Week, Months in a Year	Individual: a) Using table mats to understand odd and even numbers b) Card Game based on different activities done during the day for eg. going for a walk, doing homework, going to play etc. c) Role Play – Daily Routine
November	Unit 6: Shapes – 2D shapes, 3D shapes	Individual- a) Use matchsticks to make scenery or an object with 2D shapes. Group- a) Shape hunt: Finding shapes from surroundings and commonly used things.
December	Unit 8: Multiplication – Repeated Addition in the form of Multiplication questions, Number line	Individual: Using small stars (stickers) to demonstrate Multiplication as repeated addition.

Term II Assessment	Assessment of topics covered from September to December (Unit 5 to 9)
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Term III- January - March

Month	Content	Activities/Projects
January	Completion of patterns, Dodging tables (2 to 12), Revision of Multiplication, Unit -10 Weights	Group -Multiplication dominoes Individual - a) Finding weight of different items using a weighing balancing scale.
February	Unit 11 ,12, 13: Capacity, Length, Fractions	Individual - a) Length: Measuring length of real life objects using a measuring scale b) Collecting pictures/objects of different geometrical shapes and dividing /folding them into equal and unequal parts. Group -Visiting a grocery shop to find different units of measurement used to measure the following substances: i) Fruits and vegetables ii) Milk, oil etc. iii) Rice, sugar, salt, pulses etc.
March	Mental Maths	
Term III Assessment		Assessment of topics covered from January to March (Unit -8,10,11,12,13)

EVS

Learning Objectives:

- ***To provide opportunity to stimulate the power of observation.***
- ***To enhance the ability to think.***
- ***To enable to solve problems through various situations based on simple scientific concepts.***
- ***To reinforce various facts the fun way.***

Prescribed Text Books: My Living World by DAV Publications

Suggested Reading: Earth Alive Environmental Studies 2 by S. Chand Publication

Environmental Education by Madhuban Publication

Suggested Web links:

<http://www.knowledgeadventure.com/grade/2nd-grade-games/>

<http://www.learnersplanet.com/grade-2/cbse-icse-ncert/grade-2-eva#.VwUtv2Oxzdk>

Term I- April- August		
Month	Content	Activities/Projects
April	Lesson -1 More About Me	Individual- a) Draw/Paste Pictures of parts of a body in your scrap file. b) Speak a few lines on yourself. Group- Ice Breaker: Hug Game
May	Lesson -2 More on Personal Cleanliness and Good Habits	Individual- a) Collect wrappers of five things used to keep the body clean and paste them in your scrap file. b) Speak a few lines on how you ensure your cleanliness and hygiene on a daily basis. Group- a) Prepare a scroll on things used to keep our body and surroundings clean.
July	Lesson -3 Our Food	Individual- a) Speak a few lines on your favourite vegetables/fruit/food item and how it helps you in keeping your body healthy. b) Show and Tell: Benefits of Drinking Water. Group- a) Draw/Paste pictures of any 3 food items we eat for breakfast, lunch or dinner. b) Vegetable Sandwich making.

August	Lesson - 4 Our Clothes	<p>Individual-</p> <p>a) Draw/Paste pictures of different clothes worn at home, school, party and market in your scrapbook.</p> <p>b) Identification of different fibers used to make clothes.</p> <p>Group-</p> <p>a) Game - Guess the Season.</p>
	Lesson -5 A House to Live in	<p>Individual-</p> <p>a) Draw/Paste pictures of different types of houses in your scrap file.</p> <p>b) Speak a few lines on- Why and how should we clean our house?</p> <p>Group-</p> <p>a) Collage making on different types of rooms</p>

Term I Assessment	All Topics covered from April to August
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Term II- September- December		
Month	Content	Activities/Projects
September	Lesson -6 Neighbourhood	<p>Individual-</p> <p>a) Visit a post office and collect 5 different stamps from there to paste them in your scrap file.</p> <p>Group-</p> <p>a) Role-play on our helpers.</p> <p>b) A Market scene.</p>
October	Lesson -7 Plant Around us	<p>Individual-</p> <p>a) Draw/Paste pictures of any 5 medicinal plants and write their uses.</p> <p>b) Speak a few lines on 'Importance of Trees'.</p> <p>Group-</p> <p>a) Nature Walk to identify different types of plants.</p>

		b) Seed germination.
	Lesson - 8 Animal World	<p>Individual-</p> <p>a) Prepare a collage on Endangered Animals.</p> <p>b) Paste/Draw pictures of any 5 animals you find (i) in a forest (ii) around our homes in your scrap file.</p> <p>Group-</p> <p>a) Decorating pictures of birds with artificial feathers.</p> <p>b) Game land, water or air to emphasise on land, water and air animals.</p>
November	Lesson -9 Living things/Non Living things	<p>Individual-</p> <p>a) Draw and paste any 5 living and 5 non-living things seen in and around your house in your scrap file.</p> <p>Group-</p> <p>a) Bingo game.</p>
December	Lesson-10 Water	<p>Individual-</p> <p>a) In your scrap file, draw/paste pictures of any 5 uses of water.</p> <p>Group-</p> <p>a) Demonstration of water filtration.</p> <p>b) Dramatization on “Save Water”</p>

Term II Assessment	All Topics covered from September to December
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Term III - January- March		
Month	Content	Activities/Projects
January	Lesson -11 Weather and Season	<p>Individual-</p> <p>Draw/Paste pictures of different food items we take in summer, winter and rainy seasons in your scrap file.</p>

		<p>Group-</p> <p>a) Nature walk-Weather Description. b) Making a Wind Chime.</p>
February	Lesson -12 Means of Transport	<p>Individual-</p> <p>a) In your scrap file paste pictures of different Means of Transport. b) Riddles on means of transport.</p> <p>Group-</p> <p>a) Discussion on pollution free Means of Transport.</p>
	Lesson -13 Traffic Rules	<p>Individual-</p> <p>a) Show and Tell on Traffic Signals. b) Draw and colour the Traffic signal and write what each colour stands for, in your scrap file.</p> <p>Group-</p> <p>a) Dramatization on Traffic Rules.</p>
March	Lesson -14 Important days	<p>Individual-</p> <p>a) Paste pictures of any 5 Indian Freedom Fighters in your scrap file</p> <p>Group-</p> <p>a) Narrate an incident from Gandhiji's life and what it teaches us.</p>
	Lesson - 15 Great Men of Arya Samaj	<p>Individual-</p> <p>a) Pasting pictures of Great men of AryaSamaj in scrap file.</p> <p>Group-</p> <p>a) Enacting incidences from the life of Swami DayanandSaraswati</p>

Term III Assessment	All Topics covered from January to March
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धर्मशिक्षा

शिक्षण के उद्देश्य :

- विद्यार्थियों को आर्य समाज के मूल सिद्धांतों से अवगत कराना।
- आस्तिक भाव विकसित कराना।
- भारतीय संस्कृति की पृष्ठभूमि से जोड़े रखना।

निर्धारित पाठ्य पुस्तकें: धर्मशिक्षा by DAV Publications

प्रथम सत्र (अप्रैल से अगस्त) -		
महीना	विषयवस्तु	क्रियाकलाप
अप्रैल	पाठ - 1 प्रार्थना	व्यक्तिगत-प्रार्थना उच्चारण
	पाठ - 2 ओंकार परिचय	सामूहिक - नमस्तेजी
मई	पाठ - 3 ओ३म की महिमा	सामूहिक - ॐ की ध्वनि के साथ ध्यान साधना
		व्यक्तिगत - गीता के श्लोकों की उच्चारण प्रतियोगिता
जुलाई	पाठ - 4 ओ३मकालेखनऔरउच्चारण	व्यक्तिगत--ओ३म का लेखन
	पाठ - 5 गायत्रीमंत्र	सामूहिक -गायत्री मंत्र उच्चारण
अगस्त	पाठ - 6 कृतज्ञता	व्यक्तिगत-- 1 . राष्ट्रीय नेताओं के बारे में जानकारी
	पाठ - 7 कर्त्तव्य	2 .महात्मा हंसराज के जीवन से सम्बंधित घटना

प्रथम सत्रआंकलन :	पाठ – 1 सेपाठ – 7 राष्ट्रीय नेताओं के बारे में जानकारी , महात्मा हंसराज के जीवन से सम्बंधित घटना, गायत्रीमंत्र
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द्वितीयसत्र (सितंबर से दिसंबर)		
महीना	विषयवस्तु	क्रियाकलाप
सितंबर	पाठ - 8 चित्रमाला पाठ - 9 विनय(विनती सुन लो हे भगवान)	व्यक्तिगत- -आर्य समाज के महापुरुषों की चरित्र भूमिका
अक्टूबर	पाठ - 10 आदर्श पुत्र श्रवण कुमार	व्यक्तिगत क्रियाकलाप - 1 . महात्मा गांधी के जीवन पर फिल्म
नवंबर	पाठ - 11 प्रेरणा (दो घड़ी भगवान का ले नाम तू) पाठ - 12 ध्यान की बातें	व्यक्तिगत—राष्ट्रीय त्योहारों पर चित्र निर्माण प्रतियोगिता
दिसंबर	पाठ - 13 भजन (निर्बल के प्राण पुकार रहे)	सामूहिक –श्रद्धानंदजी के बारे में वार्तालाप

द्वितीय सत्र आंकलन :	पाठ – 8 सेपाठ – 14 महात्मा गांधी,राष्ट्रीय त्योहारों श्रद्धानंद जी के बारे में वार्तालाप
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तृतीयसत्र (जनवरी से मार्च)		
महीना	विषयवस्तु	क्रियाकलाप
जनवरी	पाठ - 14 अच्छा बालक कौन है ? पाठ- 15 प्रश्नोत्तर	व्यक्तिगत- -1 .शहीदीदिवस , गणतंत्र दिवस पर पंक्तियाँ 2 .लोहरी ,संक्रांति और बसंत पंचमी पर कविता वाचन

फरवरी	पाठ - 16 संध्या उपासना	व्यक्तिगत- - बसंत पंचमी पर कविता वाचन
मार्च	पुनरावृत्ति	व्यक्तिगत- - शिवरात्रि पर पंक्तियाँ

तृतीय सत्र आंकलन:	पाठ - 14 सेपाठ - 16, पुनरावृत्ति
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DRAWING

Learning Objectives:

- **To develop a working concept of what it means to draw.**
- **To reinforce the principles of traditional drawing skills.**
- **To develop new ways of thinking, seeing, and creating.**

Prescribed Text Books: Step By Step

Term I- April- August		
Month	Content	Activities/Projects
April	Step by Step :Pg – 2 to 7 Drawing File : Solid shape objects, Fruit composition	Individual- Make a hut through tracing geometrical shaped objects Flower Composition -Thumb Painting
May	Step by Step :Pg – 8 to 10 Drawing File : Flower Composition	Individual- Flower composition -Thumb Painting
July	Step by Step :Pg – 11 to 14 Drawing File :Neighbourhood Services, Balloon Seller	Individual - On the spot Drawing Competition

August	Step by Step :Pg –15 to 18 Drawing File : Rainy Day, Kite Flying	Individual-Tricolour Kite making
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Assessment I	Fruit composition, Flower composition, Rainy Day, Kite Flying, Animal Study
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Term II- September – December		
Month	Content	Activities/Projects
September	Step by Step :Pg -19 to 22 Drawing File : Bird Study, Animal Study	Group – Tryst with Animals and Birds
October	Step by Step :Pg- 23 to 26 Drawing File : Human - Profile and Portrait	Individual- Portrait Making
November	Step by Step :Pg – 27 to 31 Drawing File : Landscape, Diwali	Individual – Diya decoration
December	Step by Step: Pg – 32 to 35 Drawing File : Cityscape	Individual- Sponge Printing – X-mas Tree

Assessment II	Human - Profile and Portrait, Landscape, Cityscape, Diwali scene
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Term III- January – March

Month	Content	Activities/Projects
January	Step by Step :Pg – 36 to 37 Drawing File : Seascape, Cartoon Faces	Individual - Cartoon Puppets
February	Step by Step: Pg – 38 to 40 Drawing File : Jungle scene	Group - Collage Making
March	Drawing File : Sun – collage	Individual – Thanks Giving Greeting Card

Assessment III	Seascape, Cartoon Faces, Jungle scene, Holi Scene
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