



# DAV

**PUBLIC SCHOOL, Sahibabad**

## **Activity Planner and Syllabus Book**

**SESSION - 2023-24**

**CLASS : V-VI**

**DAV PUBLIC SCHOOL  
SAHIBABAD**

## *From The Principal's Desk*

*"Education is part of the foundation of all progress and growth, both as an individual and as a society."*

Dear Parent(s)

Opportunities exist for one who aims to unveil what lies within. If we dig deep our inner selves, every dream would become a possibility. There are immense possibilities for those who dare to dream & turn them into reality. DAV Sahibabad is one such happy place where students grow and realize their potential. As a dynamic and progressive educational institution, we provide collaborative, cooperative and supportive environment to foster innovation and ensure that our students grow up into autonomous individuals with deep rooted value system.

As we advance in this academic session, we foresee taking paradigm strides into various developmental stages of students celebrating and supporting a diversity of innovative teaching learning styles and stimulating joyful learning. For this we have meticulously structured our programme by focusing professional attention on each student and challenging them to achieve their maximum potential. A glimpse of the same can be witnessed by you in the academic planner which has been given shape catering to the aforesaid needs of our students.

The academic planner houses a variety of detailed information regarding your ward's month wise academic curriculum and syllabus, schedule and pattern of regular assessments to be held throughout the session. It also displays a schedule encouraging your ward's participation in various house and club activities and competitions for enhancement in co-scholastic arenas. To sensitise students towards issues of global concern, the school celebrates numerous days of national and international significance and a panoramic overview of the same along with themes of different months has been provided in the planner.

Our philosophy is to minimise stress and retain our students' hopes and self-esteem without which the purpose of education is lost. Through our planner we share our focus to develop the ability of our students to communicate understanding, apply knowledge to novel situations and solve problems. With immense pleasure I hereby urge you for your consistent support and constructive guidance.

PRINCIPAL

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## *Forward*

The Planner in the school, may be regarded as the sum total of a planned set of educational experiences provided to a learner by a school. It encompasses general objectives of learning, competencies to be attained, courses of study, subject-wise learning outcomes and content, pedagogical practices and assessment guidelines.

The Planner strives to provide ample scope for holistic i.e. physical, intellectual and social development of students. It emphasizes constructivist rather than rote learning by highlighting the importance of hands-on experience; enlists general and specific teaching and assessment objectives to make learning competency-based . It aims to encourage the application of knowledge and skills in real-life problem solving scenarios; uphold the 'Constitutional Values' by encouraging values-based learning activities ; promote Critical and Creative Thinking aligned to the 21st Century Skills in classrooms; integrate innovations in pedagogy such as experiential learning, Sport & Art-Integrated Learning, storytelling, gamification etc. with technological innovations (ICT integration) to keep pace with the global trends in various disciplines; promote inclusive practices as an overriding consideration in all educational activities ; enhance and support learning by different types of assessments; and Integrate environmental education in various disciplines

We at DAV aim to bring out the best in our students by providing the planner in detail to the parents in advance . We request all the parents to go through the same carefully to help them keep their wards prepared for the session in advance.

(Ms. Manjit Malik)  
Wing Incharge

# SCHEME OF ASSESSMENT

## CLASS V & VI

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

CLASS/GRADE	SYLLABUS
Class 5	Term 1 – 50% syllabus ; Term 2 – 50% syllabus
Class 6	Term 1 – 50% syllabus ; Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the below-mentioned weightage in each term :

- ❖ PEN PAPER TESTS (P.P.T.) – 70%
- ❖ INTERNAL ASSESSMENT (I.A.) – 30%

There will be two pen-paper tests in each term.

- ❖ Term 1 - Periodic Test 1 + Periodic Test 2 / Half Yearly Exam
- ❖ Term 2 - Periodic Test 3 + Periodic Test 4 / Annual Exam

The term-wise breakup & weightage is as follows :

TERM 1	TERM 2	WEIGHTAGE
PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM)70 marks	PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 (30 marks)	INTERNAL ASSESSMENT 2 (30 marks )	30%

## PEN PAPER TESTS

TYPOLOGY OF QUESTIONS : Child can face typology of questions in his/her test as below:-

- ❖ VSA – Very Short Answer type (including objective type – True/False, Fact/Opinion, Match the following, Analogy, Fill in the blanks, MCQs, Assertion-Reason, One word/line answer questions)
- ❖ SA – Short Answer type (subjective type; word limit from 20 to 60 words)
- ❖ LA – Long Answer Type (subjective type; word limit from 60 to 100 words)
- ❖ Case-study based questions
- ❖ LOTs (Lower Order thinking skills)
- ❖ HOTs (Higher Order Thinking Skills)

### LIST OF HOLIDAYS (1ST APRIL 2023 TO 31ST MARCH 2024)

S.NO.	HOLIDAY	DATE	DAY
1	Makarsakranti	14th January, 2023	Saturday
2	Republic Day/ Basant panchmi	26th January, 2023	Thursday
3	Maha Shivratri	18th February, 2023	Saturday
4	Holi	8th March, 2023	Wednesday
5	Ram Navmi	30th March, 2023	Thursday
6	Mahavir Jayanti	4th April, 2023	Tuesday
7	Good Friday	7th April, 2023	Friday
8	Ambedkar Jayanti	14th April, 2023	Friday
9	Id-ul_Fitr#	22nd April, 2023	Saturday
10	Budh Purnima	5th May, 2023	Friday
11	Summer Holidays - For Students	22nd May to 2nd July, 2023	—
12	Summer Holidays - For Teachers	29th May to 26th June, 2023	—
13	Id-ul_Zuha (Bakrid)	29th June, 2023	Thursday
14	Savan Shivaratri	16th July, 2023	Sunday
15	Muharram	29th July, 2023	Saturday
16	Independence Day	15th August, 2023	Tuesday
17	Raksha Bandhan	30th August, 2023	Wednesday
18	Janamashtami	7th September, 2023	Thursday
19	Milad-Un-Nabi or Id-E-Milad	28th September, 2023	Thursday
20	Mahatma Gandhi's Birthday	2nd October, 2023	Monday
21	Dussehra Holidays (Autumn Break) for Teachers & Students	22nd October, 2023 to 24th October, 2023	Sunday to Tuesday
22	Maharishi Valmiki's Birthday	28th October, 2023	Saturday
23	Karaka Chaturthi (Karva Chouth)	1st November, 2023	Wednesday
24	Diwali (Deepavali) Break	11th November, 2023 to 15th November, 2023	Saturday to Wed.
25	Guru Nanak's Birthday	27th November, 2023	Monday
26	Christmas Day	25th December, 2023	Monday
27	Winter Break for Teachers & Students	31st December to 7th January, 2024	Sunday to Sunday

Note : \*Any change in the date of these holidays will depend upon sighting of the moon & declaration by the state Govt.

# INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters/tools to be used to test the competency are mentioned below. These parameters are derived from the Learning Outcomes outlined by NCERT. Schools are advised to design activities based on these parameters along with plausible rubrics for best results.

LANGUAGES	
COMPETENCIES	ASSESSMENT PARAMETERS
<b>Listening &amp; Speaking skill (10)</b>	LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)
	CONVERSATION (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)
	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	LANGUAGE FUNCTIONS (suggesting, advising, seeking/giving permissions, refusing/agreeing, offering, complaining, requesting, complimenting, apologizing, ordering, etc.)
	PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, news-room, role play, class assembly, etc.)
<b>Reading skill (5)</b>	READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences)
	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)
<b>Writing skill &amp; Language Conventions (5)</b>	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)
	GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	SPELLING (puzzles, worksheets, activities and games to learn spelling)
<b>Portfolio (5)</b>	NOTEBOOK PRESENTATION & CORRECTION WORK
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
	CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ
<b>Project (5)</b>	PROJECT & VIVA

SCIENCE	
COMPETENCIES	ASSESSMENT PARAMETERS
<b>Critical thinking &amp; evaluation (5)</b>	GROUP DISCUSSION/SYMPOSIUM (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)
<b>Problem solving &amp; inference (5)</b>	EXPERIMENT/PRACTICAL DEMO/LAB ACTIVITY
	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVE TRIP/NATURE WALK
	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY
<b>Collaboration &amp; creative thinking (5)</b>	SCIENCE EXHIBITION/STEM LAB
	MODEL/CHART/PPT WITH DEMO/PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
<b>Value/ethical Application of concepts (5)</b>	VALUE BASED ACTIVITY/PRESENTATION/STORY TELLING/ROLE PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC.

<b>Project &amp; viva (5)</b>	RESEARCH PROJECT
	VIVA VOCE
<b>Portfolio (5)</b>	NOTEBOOK, FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES

## SOCIAL SCIENCE

COMPETENCIES	ASSESSMENT PARAMETERS
<b>Critical thinking &amp; evaluation (5)</b>	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)
<b>Problem solving &amp; inference (5)</b>	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
<b>Collaboration &amp; Creative thinking (5)</b>	MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/MONOGRAPHS
<b>Value/ethical application of concepts (5)</b>	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
	COMMUNITY SOCIAL WORK – DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
<b>Portfolio (5)</b>	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
<b>Project &amp; viva (5)</b>	RESEARCH PROJECT
	VIVA VOCE

## MATHEMATICS

COMPETENCIES	ASSESSMENT PARAMETERS
<b>Evaluation &amp; inference (5)</b>	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTS
<b>Critical thinking &amp; Problem solving (5)</b>	COMPUTATION & DEDUCTION
	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC.
<b>Collaboration &amp; creative thinking (5)</b>	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPT PRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION
<b>Value/ethical application of concepts (5)</b>	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORY TELLING
<b>Portfolio (5)</b>	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
<b>Project &amp; viva (5)</b>	RESEARCH PROJECT
	VIVA VOCE



# MONTH WISE SYLLABUS CLASS - V

## ENGLISH (Aims & Objectives)

**Languages :-** Include Hindi, English , Sanskrit and French/German. The curricula in languages focus on listening, speaking, reading and writing skills and, hence, develop effective communicative proficiencies. Learners use language to comprehend, acquire and communicate ideas in an effective manner.

**PRESCRIBED BOOKS:- 1.My English Reader , 2.English Practice Book**

**Methodology :** Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play.

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	9 6 5	Reader:1- Monday morning blues 3- Adventure with Books *Reading *Explanation *Phrasal verbs *Homophones *Application writing *Notice Writing E.P.Book1-Nouns- countable, uncountable and abstract. Methodology :- Grammar Translation , the audiolingual method and the interactive (participative methods) Activity Power of words.	To be able to read the lesson with correct pronunciation and to enjoy the humor in the lesson. *To realize the importance of being truthful and of books. * To recognise and use various nouns correctly.	Revision Test-1 For UT1 Reader L.1 Monday morning blues E.P.B.L1 Nouns
May/June (15)	8 7	Reader3-The tale of a tail. *Reading *Explanation *Idiomatic expressions *Videos based on the stories of Malgudi Days. E.p.Book2- Apostrophe: Use of apostrophe to show belonging. 3-Contractions:Spelling monsters. Activity*Dialogues using contractions.	To read the lesson with correct pronunciation, voice modulation and intonations. *To be able to use apostrophe correctly.	Reading & Writing Skill will be assessed through class competition
July (25)	10 8 7	Reader4-The boy who borrowed. *Reading *Explanation *Same meaning words  *Diary entry E.P.Book3-Determiners (a,an,the,few,many, much,more,little,a lot of, either,neither etc) 4- Comparisons (Degree of comparisons-positive/composition and superlative) Activity: Book mark making	*To read the lesson with correct pronunciation, voice modulation and intonations. *To develop an interest in reading To understand the importance of being honest. To recognise and use various degrees of comparison correctly.	Revision Test-2 For UT- 2  .M.ERL – The tale of a tail E.P.B. L2 , Notice writing, comprehension.
August (22)	9 6 5	Reader:5-Limits of mind. E.P.book:5-Verbs-main and helping verbs. 6-Adverbs-time, place, manner and frequency. Activity: List 10 proverbs with their meanings.	To be able to read properly and comprehend meanings. *To realize the importance of Determination, dedication and hard- work	Just a minute

September (6)	6	Reader:6-Just be up and doing. *Reading *Explanation EPBL7-present perfect tense. *Paragraph writing. Activity:Questionnaire on"analyze yourself".	To be able to identify and use present perfect tense correctly. *To be able to recite the poem properly and comprehend its meanings. *To realize the importance of never giving up.	Revision Test-3 for Term 1 Exam. M.E.R L- Monday morning blues , L-The tale of a tail L – Adventure with books , L- The boy who borrowed , L- Limits of the mind , L- Just be up and doing E.P.B- Nouns, Apostrophe, Determiners,comparisons, verbs, ,Notice writing, diary entry and comprehension.
October (22)	10  8  4	7-The fearless fighter *Reading *explanation * compound words .E.P.book:- L-8-Sentences *Declarative *Imperative *Interrogative *Exclamatory L-9-. Conditionals Activity:*List Famous personalities with disabilities. *Home remedies( conditionals)	To realize the importance of determination and courage. * To identify and write different types of sentences.	Self Composed story/poem  To check their thinking , creative and writing skills
November (20)	7  5  7	Reader:8-Five chums and the hacker *Reading *Explanation *Phrasal Verbs *New Phrases * Contractions 9-'I've got e-mail. E.P.book:-L:- 10 &11:-Emphasizing / Reflexive pronouns *Email- writing Activity:Crossword puzzle *advertisement making,	To be able to understand the advantages and disadvantages of the internet. *To be aware of net ethics. *To use Modals correctly	Revision Test-4 For UT-3 M.E.RL- The fearless fighter E.P.B- adverbs Letter writing and comprehension
December (25)	12 13	Reader:10. it's getting hotter 12. The green act Activity: slogan writing EBP:- L:- 12 Emphasizing/R.Pronouns	*To be able to understand the importance of preventing global warming. *To be aware of the need of awareness for keeping the surroundings clean.	Revision Test-5 For UT-4 Reader- Five chums and the hacker E.P.B - Present perfect tense,conditionals
January (10)	15	Reader:11 Plant a seed E.P.book:13.Prepositions *letter writing Activity- Life cycle of a seed ,safety symbols	To use modals of possibility and capability correctly. TO use prepositions correctly.	Winter Holidays Project
February (20)	20	Annual Examination Syllabus Chapter Wise will be revised in the classroom.		Revision Test -6 for Annual Exam. M.E.R L- The fearless fighter , L- I've got e-mail , L-Five chums and the hacker , L- It's getting hotter,L-Plant a seed, L- The green Act E.P.B-, Present perfect tense,sentences, Modals 1 & 2, Emphasizing / Reflexive pronouns, Prepositions Email writing, Advertisement writing and comprehension.
March (10)		ANNUAL EXAMINATION		ON THE BASIS OF PEN PAPER TEST

# हिन्दी

नियत पुस्तक- भाषा माधुरी, भाषा अभ्यास

शिक्षण की विधियाँ - व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

माह कालाश	दिन	पाठ का नाम और क्रियाविधि	विषय - संवर्धन	संशोधन
April (22)	15	1- दिमागी लड़ाई संज्ञा शब्द ज्ञान 2- लौह पुरुष जातिवाचक एवं व्यक्तिवाचक संज्ञा परिचय कार्यप्रणाली - रचनात्मक और सोच, उच्चारण का विकास, लेखन कौशल का विकास, गतिविधि- सरदार पटेल के जीवन से जुड़ी किसी घटना का वर्णन करें।	छात्रों में चित्र कथा की समझ विकसित की जाएगी। बौद्धिक क्षमता एवं मानसिक समृद्धि का विकास। त्याग और देशभक्ति की भावना का विकास होना।	1- दिमागी लड़ाई 2- लौह पुरुष वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
May/June (15)	10	3- पेड़ लय एवं तुकांत शब्द ज्ञान क्रिया एवं कर्ता कारक ज्ञान 4- पूरे एक हजार (पढ़ने के लिए) गतिविधि- अलग-अलग पेड़ों के चित्र नाम सहित चिपकाए तथा पेड़ों से होने वाले लाभों के बारे में बताएं	छात्रों में प्रयोग करने की क्षमता एवं कविता की समझ का विकास। वाचन कौशल का विकास।	3 पेड़ 4. पूरे एक हजार वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
July (25)	18	5-दो पहलवान वर्तमान काल, भूतकाल, भविष्य काल एवं सर्वनाम शब्द ज्ञान 'र' के अलग-अलग रूपों का ज्ञान 6- नदी यहां पर 7- पतीले की मृत्यु (केवल पढ़ने के लिए) गतिविधि- किन्हीं चार संतुलित आहार के बारे में चित्र सहित जानकारी दें।	पाठ के मूल भाव की समझ विकसित करना। जीवन की निरंतरता का ज्ञान एवं कविता के सस्वर वाचन की कला का विकास। अकबर और बीरबल की कहानी से प्रेरित होकर उनकी किसी अन्य बुद्धि मानी पर चर्चा करने की समझ का विकास।	5- दो पहलवान 6- नदी यहां पर 7- पतीले की मृत्यु वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
August (22)	15	8- टपके का डर विराम चिन्ह, प्रश्न सूचक, अर्धविराम आदि चिन्हों का ज्ञान 9- अजंता की सैर विशेष्य, विशेषण एवं प्रत्यय ज्ञान 10- यह बात समझ नहीं आई (केवल पढ़ने के लिए) गतिविधि- स्वरचित कविता को कक्षा में सुनाएं।	ग्रामीण परिवेश की समझ एवं अशिक्षा से उत्पन्न समस्याओं को समझाने की समझ का विकास। प्राचीन संस्कृति व आधुनिक संस्कृति में आए बदलाव का बोध। कविता की रचना करने की क्षमता का विकास।	8- टपके का डर 9- अजंता की सैर 10- यह बात वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
September (6)		पुनरावृत्ति पाठ 1 से 10 तक	कविता की रचना करने की क्षमता का विकास।	पाठ-1 से 10 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
October (22)	18	11- बिरसा मुंडा नुक्ता परिचय, संज्ञा सर्वनाम एवं विशेषण का ज्ञान 12- अगर न नभ में बादल होते मुहावरों का प्रयोग तथा काल का परिचय अव्यय एवं शब्द युग्म परिचय 13- प्रिय पौधा गतिविधि- अजंता की गुफाओं के चित्र इकट्ठे करके उनका कोलाज बनाइए। (चित्रों का संग्रह)	क्रांतिकारी बिरसा मुंडा के जीवन से प्रेरित होकर देश के प्रति तप और त्याग की भावना जागृत करना ऋतु के महत्व की समझ पाठ के माध्यम से संवेदना का भाव जागृत होना	11- बिरसा मुंडा 12- अगर न नभ 13- प्रिय पौधा वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न

November (20)	16	14- बुद्धिमान राजा शब्दांश, प्रत्यय का ज्ञान, कारक चिन्ह परिचय 15- अंधेर नगरी उपसर्ग परिचय 16- चांद का कुर्ता गतिविधि- स्वतंत्रता प्राप्त करने में महान योगदान देने वाले किन्ही दो महिलाओं का चित्र उनके नाम सहित हिंदी पुस्तिका में चिपकाए।	आत्मविश्वास, समझदारी और सूझ-बूझ जैसे गुणों का विकास होना राजा के उत्तरदायित्व की समझ का विकास करना नाटक की कथावस्तु की समझ चांद की आकृतियों की समझ	14- बुद्धिमान राजा 15- अंधेर नगरी 16- चांद का कुर्ता वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
December (25)	18	17- हार की जीत पर्यायवाची विलोम शब्द ज्ञान, क्रिया शब्द ज्ञान 18- बेट्टिना का साहस 19- लौट आया आत्मविश्वास (केवल पढ़ने के लिए) संयुक्त व्यंजन का प्रयोग गतिविधि- चांद के बदलते स्वरूप के विषय में चित्र सहित लिखें	हार में भी जीत छुपी होती है भावना ग्रहण करना आत्मविश्वास, साहस एवं संकल्प अभ्यास जैसे गुणों को अपनाने की भावना जागृत करना निरंतर प्रयत्न करने की भावना का विकास	17- हार की जीत 18- बेट्टिना का साहस 19- लौट आया वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
January (10)	8 2	पाठ्यक्रम पुनरावृत्ति कोशिश करने वालों की हार नहीं होती गतिविधि- भारत के कुछ राज्यों और उनके बुद्धिमान मंत्रियों के कुछ रोचक किस्से कक्षा में सुनाइए।	पाठ्यक्रम पुनरावृत्ति	कोशिश करने वालों की हार नहीं होती पाठ 11 से 20 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
February (20)	18 2	पाठ्यक्रम पुनरावृत्ति गतिविधि-जल बचाओ पर पोस्टर बनाओ	पाठ्यक्रम पुनरावृत्ति	पाठ 11 से 20 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
March (10)	8 2	पाठ्यक्रम पुनरावृत्ति गतिविधि- माँ पर स्वरचित कविता बनाए।	पाठ्यक्रम पुनरावृत्ति	लिखित परीक्षा के आधार पर

## MATHEMATICS (Aims & Objectives)

**Mathematics** includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize, the ability to apply this Knowledge and acquired skills in their daily life and the skills to think mathematically.

### PRESCRIBED BOOK : Primary Mathematics (DAVCMC)

**Methodology** - Problem Solving Method , Project Methods , Art Integrated Methods

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	10 15	Book Primary Mathematics Unit-1 Numbers up to 99,99,99,999  Methodology :- Problem Solving Method , Project Methods. Art Integrated Methods  Activity- Amazing facts on Number System. Unit-2-Operations on Large Numbers Activity: Puzzles using all the four operations.	To familiarize students with * Indian place value System. *International place value System To read and write number names of large numbers, find successor and predecessor of large numbers, arrange numbers in ascending and descending order ,form the greatest and smallest numbers. To familiarize students with *addition,subtraction,multiplication and division in problem solving.	Numbers up to 99,99,99,999 For Periodic test Class test 1 Successor and Predecessor As- cending and Descending Order Class test 2 Indian Place Value and International Place Value Worksheet for practice Operation on Large numbers Class test1 Addition,subtraction,multiplication Class test 2 Division and word problem.

May/June (15)	15	Unit-17 Data Handling Unit -3 Multiples and Factors Activity1 -To find the prime numbers up to 100. ERATOSTHENES sieve method .2.To encircle Even, odd, prime and composite number in agiven picture or grid.	*To interpret data by using pictures. * To collect the information by using Tally Mark. To recognize even and odd numbers,multiples,factors. To find LCM by taking multiples. To find HCF by finding factors.	Multiples and Factors Class test1 Multiples and factors Class test 2 LCM, HCF Worksheet for practice
July (25)	24	Unit 3 (continued)  Unit-4 Fractional Numbers Activity:-Make a scenery of aquatic or land animal using fractions.	To identify prime and composite num- bers. To find LCM by prime factorization method. To recog- nize unit fraction,like and unlike fractions,Equivalent fractions,Proper and Improper Fractions,Mixed Number. *To compare two fractions *To arrange fractions in ascending and descending order *To add ,subtract,multiply and divide fractional numbers	Fractional Numbers Revision worksheet1 Like and Unlike fractions,Proper and Improper Fractions Class test1 Fractions in ascending and descend- ing order.
August (22)	10  8	Unit-5 Decimal  Unit-6 Addition and Subtraction of Decimal Num- ber	To explore the place in place value chart *To compare decimals *To write number names *To write decimals in expanded form *To convert a decimal number to a fractional number. *To add and sub- tract decimal numbers(word problems) *To arrange in columns and subtract. *Properties of subtraction of decimal numbers.	Decimal Revision worksheet1 Place value chart of decimal,comparing decimals,number name of decimal. Class test 1 Expanded form of decimal, conver- sion of decimal number to fractional number. Addition and Subtraction of Decimal Numbers
September (6)	5	Revision for Half Yearly Exam	Better understanding of the chapters Discussion of common errors Prepara- tion for Half- Yearly exam	Revision Unit-1, Unit-2, Unit-3 Multiples and LCM) Unit-3(Factors and HCF),Unit 3(Prime Factorisation) Unit-4(addition and subtraction), Unit- 4(division), unit 5 , unit 6,unit 17 Doubt clearing session for half yearly Exam.
October (22)	13 4 7 7	Unit-7 Multiplication and Division of Decimal number Unit-14 Bills (Activity based learning) Unit-16 Triangles Unit-8 Simplification Activity:-Collect any two bills you receive at your home. Activity 2- The sum of any two sides of a triangle is always greater than the third side	*To multiply and divide decimal num- bers. *To know the importance of bill. *To check the correctness of entries of the bill. *To prepare bill *To understand the properties of a triangle. *To classify triangles based on sides and angles. *To know the order of solving numerical expressions.	Unit-7 Multiplication and Division of Deci- mal number Unit-16 Triangles (Properties of triangle) Unit-8 Simplification Revision work- sheet 1 Unit-7 word problem of multiplication and division of Decimal number Re- vision worksheet 2 Classification based on sides and angles Class test DMAS based questions.
November (20)	6 6 6	Unit-9 Rounding off Numbers Unit-10 Averages Unit-11 Profit and Loss Activity:- Poem on Rounding off numbers. Activity:- To find the average of marks ob- tained in half yearly Activity3-Role play on profit and loss	*To estimate the value to the nearest given place. To explore the concept of average. To explore the concept of selling and purchasing *To know the terms cost price, selling price, profit and loss	Unit-9 Estimation to the nearest given place. Unit-10 Revision worksheet Average,finding profit and loss

December (25)	10 7 3	Unit-12 Percentage Unit-13 Simple Interest Unit-15 Temperature Activity:-To draw a picture of an animal or any picture of your choice and represent the percentage of various colors on a square sheet.	*To determine the percentage of given object *Convert the percentage into decimal and fraction *To find the simple Interest if Principal,Rate and Time is given. *To know the meaning of term temperature and units of measurement of temperature. *To convert the given temperature into other scale.	Unit-12 Percentage Conversion of fractions into percentage. Finding percent of a number. Revision worksheet 1 Calculating Simple Interest,amount Revision worksheet 2 Conversion of Fahrenheit to Celsius Scale Conversion of Celsius to Fahrenheit Scale.
January (10)	10	Unit-7, 8, 9, 10, 11, 12, 13 & 16	To prepare students for better performance in the Annual Exam. Discussion of common errors.	Revision worksheet Multiplication and division of decimal number,Profit and Loss, Simple Interest, Triangles, Rounding off Numbers, Simplification, Averages
February (20)	18	Revision for Annual Exam	Preparation for Annual Exam	Worksheets and Sample papers for practice
March (10)	10	Annual Examination		

## SCIENCE (Aims & Objectives)

**Science** : (Biology, Chemistry and Physics) includes gaining knowledge about Food, Materials, The World of the Living, How things work, Moving things, People and Ideas, Natural Phenomenon and Natural Resources. Students understand the importance of to apply scientific knowledge in the context of real-life situations and gain competencies that enable them to participate effectively and productively in life.

### PRESCRIBED BOOK :- MY LIVING WORLD (DAVCMC)

**Methodology** :- Lecture, Hands-on activities ,Project Based, Peer-led team ,Flipped

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April	10          10	Topics :Chapter:-1. My Body Sub Topics : Define-OrganSystem • BreathingSystem Skeletal System Methodology: Project based learning and peer to peer teaching. Diagrams: BreathingSystem,Structure of Eye,tongue,types of joint , sense organs of animals. 1) ACTIVITY :- collage of Breathing System (ART Integration, Scientific attitude, self-awareness) Topic:- Chapter:-2. Plants Sub Topics : Photosynthesis in plant and its raw material Insectivorous plants , Reproduction in plants •Activity i) To observe the process of germination in moong/bean seeds	1) Identify and explain the various parts of Breathing System 2) Understand the basic framework of skeletal system and identify different types of joints present in our body. 3) Explain the super senses and unusual features (sight, smell, hear, sleep,sound etc) of animals and their responses to light,sound ,food etc. Values imbibed- Take care of sense organs and human body for its proper functioning. 1) Explain the meaning and process of photosynthesis. 2) Define reproduction and can explain the different methods of reproduction(Seeds &Vegetative reproduction) 3) Identify and tell different methods of seed dispersal 4) Learnt to grow and take care of plants	Revision Test-1 For UT1 Chapter:-1. My Body Revision assignment



August (22)	12	<p>Topic:- Chapter:- 6 SPOILAGE AND WASTAGE OF FOOD</p> <p>Sub Topics : Spoilage of food Causes Of Spoilage Of Food Micro-organisms Enzymes Insects, worms and rats Prevention of spoilage of food Importance of food preservation Wastage Of Food, Methodology: Hands on learning and experiential learning Class activity- To prepare a pickle using preservation techniques Skill Enhancement- scientific approach, learning by doing, Experimentation</p>	<p>To acquaint the students to identify perishable and non-perishable food items to make them understand causes of food spoilage various methods of food preservation. Learnt that Annan para rahna swaropan so we should take care of food</p> <p>Revision assignment</p>	<p>Revision Test-3 For half yearly Chapter:-1. My Body Chapter:-2. Plants chapter -3 Forest and chapter -4 Animals- our friend Chapter:- 5 FOOD AND HEALTH Chapter:- 6 SPOILAGE AND WASTAGE OF FOOD</p>
September (6)	10	<p>Chapter:- 7 IMPORTANCE OF WATER</p> <p>Sub Topics :</p> <ul style="list-style-type: none"> <li>● Importance Of Water For Animals And Plants, Water Availability In Nature</li> </ul> <p>Ground water Ways to lift ground water Water supply, Diagrams :- Uses of water Methodology: peer to peer teaching and experiential learning . CLASS ACTIVITIES :- Write a poem on save water. Skill development- writing and language skills ,deep rooted understanding.</p>	<p>The importance of water for plants and animals. water sources in nature ways of lifting ground water water supply system in cities. Revision assignment</p>	
October (22)	12	<p>Chapter:- 8 PROPERTIES OF WATER</p> <p>Sub Topics : Soluble Substances - Solute , Solvent, Solution Insoluble Substances - Floating and Sinking Physical States Of Water Change of liquid water into water vapours Change of water vapours into liquid water Water cycle Diagrams:- Water cycle Methodology: Hands on activity CLASS ACTIVITIES :- i) To check the solubility of different substances in water. Skills Enhancement: visualization, experimentation, critical thinking, deep rooted understanding, Scientific attitude, environmental awareness Chapter:- 9 FUELS SUB TOPICS:- Types Of Fuels And Uses Of Fuels – Domestic fuels, Fuels for transportation and electricity generation – Fuels and machines Fossil Fuels, Main Fossil Fuels(coal,crude oil,natural gas) Renewable and Non-Renewable sources of energy Alternative-to-fossil fuels, Methodology: Project based learning and peer to peer teaching. Class Activity - Make a flash card on the benefits of any one renewable source of energy. (ART INTEGRATION) Skills Enhancement: art integration, critical thinking, deep rooted understanding, Scientific attitude, environmental awareness</p>	<p>Understand different properties of water water cycle in nature. Revision assignment</p> <p>ii) To observe sinking and floatation of different substances in water. Skills Enhancement: visualization, experimentation, critical thinking, deep rooted understanding, scientific attitude, environmental awareness.</p> <p>learn about different types of fuels know how these fuels are used learn about renewable and non-renewable sources of energy . Revision assignment</p>	<p>Revision Test-4 for ut -3</p> <p>Chapter:- 8 PROPERTIES OF WATER</p> <p>Chapter:- 9 FUELS</p>
	10			







July (25)	13	Lesson 5-Community services Sub.Topics: a)Community Service in Olden Times. b)Comfort for Travellers. c)Trees on Roadsides. d)Water for Quenching the Thirst. e)Water Harvesting in Olden Times. f)Community Service in Modern Times. Activity - Prepare community service badges and speak a few lines on the community service you will volunteer for . Lesson 6 - Leisure Time	Students will be able to: •Realize the importance of community living. •Familiarize themselves with the services of NGOs.  Students will be able to - •Identify different types of leisure time activities and incorporate them in their daily lives. •To develop interest towards Yoga-Asanas & Pranayam.	Revision Test 3 For Unit-Test -2  Ch 3-Variation in shelters. Ch 4-Sensitivity towards others
	12	Sub Topics: Leisure Activities-Traditional and Modern. b)Board Games, Martial Art,Yoga Asanas. c)Theater, Storytelling,Reading and Chaupal. d)Sports as Entertainment. Activity Lesson 6 - Floating Ball Activity or perform and prepare video on yoga asana .		
August (22)	10	Lesson 7-Changing trends in occupation Sub.Topics: a)Occupations of villagers. b)Migration of farmers to cities . c)White Revolution. d)Dignity of Labour. e)Gender Discrimination. Activity - Lesson 7 - Role play / puppet show on Gender discrimination Lesson 8- Respecting regional differences.	Students will be able to - •Analyse the causes of gender discrimination and understand the importance of dignity of labour. •Explain the impact of the operation flood and white revolution.  Students will be able to - •Identify the location of Andaman and Nicobar,Rajasthan on the Map of India. •List the similarity and differences between culture & customs of Rajasthan,Punjab,Andaman & Nicobar Islands.	Revision Test 4 Continue.. Assignments from assignment books will be done in class (preparation for half yearly exams)
	12	Sub.Topics: a)Bhogpur district Punjab. b)Andaman and Nicobar Islands C)Rajasthan Activity - Lesson 8 - Make informative brochure on any states and their culture OR Tie and Dye print activity with natural colors		
September (6)	7	Revision & Half Yearly Exams Chapters-1,2,3,4,5,6,7	Preparation for the Half Yearly Exam, sample paper discussion , doubt clearing sessions	Revision Test 5 for Term- I 1.Importance of family 2.Human migration 3.Variation in shelters 4.Sensitivity towards others 5. Community services 6. Leisure time 7.Changing trends in occupation
October (22)	10	Lesson 9- Exploring India. Sub.Topics: a)Visit to Agra. b)Visit to Mysore. c)Preserving our Heritage. Activity - Lesson 9 - Show and Tell – Students will share some information about the food , craft , dance , art and song of any state . Lesson 10- MappingIndia. Sub.Topics: a)Globe and Map. b)Rotation and Revolution of the Earth. c)Types of Maps. d)Components of Map. Activity- Lesson 10 - Draw model of the earth Using materials available at home and mark Latitude and longitudes on it / Draw 3 D conventional Symbol	Students will be able to - •Familiarize themselves with the unique beauty of our great country. •Develop sensitivity towards preserving historical monuments.  Students will be able to - •Explain the concept of rotation and revolution •apply the knowledge and find places in the Atlas and understand the concepts of latitudes and longitudes.	Student's work will be assessed through project work given in the Autumn break
	12			



# संस्कृत

नियत पुस्तक :- सुरभि: (DAVCMC)

शिक्षण की विधियाँ :- व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	2 2 2 8 8	परिचय: शिष्टाचार: हे प्रभो ! गतिविधि - संस्कृत कविता का गायन कर कक्षा में मनोरंजन कर सकेंगे। प्रथम:पाठ:- मधुराप्रभात-वेला द्वितीय: पाठ: - मम परिवार:	संस्कृत में कुछ वाक्य स्मरण कर अपना नाम, कक्षा, माता-पिता तथा विद्यालय का नाम संस्कृत में परिचय दे सकेंगे। इन शब्दों के द्वारा व्यवहार में संस्कृत शब्दों का प्रयोग कर सकेंगे। प्रातःकाल के समय प्राप्त होने वाली क्रियाओं के नाम संस्कृत में जान सकेंगे। जिससे छात्र प्रतिदिन की दिनचर्या के महत्त्व को समझ कर उसका पालन करेंगे तथा अपना प्रत्येक दिन खुशहाल बना सकेंगे। इस पाठ के माध्यम से सर्वनाम शब्द का बोध कर सकेंगे। जैसे - एषः (पु. वह), एषा (स्त्री. वह)	Revision test -1 प्रथम चक्र इकाई परीक्षा - ❖ शिष्टाचार: ❖ हे प्रभु ! ❖ प्रथम: पाठ: - मधुरा प्रभात वेला ❖ द्वितीय: पाठ: - मम परिवार: (उत्तरपुस्तिका में चित्र द्वारा संस्कृत में परिचय प्रस्तुत करना।)
May/June (15)	8 7	तृतीय: पाठ: - वयं पश्याम: जन्तुशालां चतुर्थ: पाठ: - शाकहट्टम गतिविधि - (ए-4 पत्र पर फल और सब्जियों का चित्र निर्माण कर संस्कृत में नाम लिखना।)	इस पाठ को समझ कर पशु-पक्षियों के नाम संस्कृत में उच्चरित कर सकेंगे। तथा इस पाठ को पढ़कर छात्र पशु - पक्षियों के मुखोटा निर्माण कर कक्षा को रोमांचक बना सकेंगे। अनेक फल सब्जियों के नाम संस्कृत में बोध कर सकेंगे।	Revision test -1 तृतीय: पाठ
July (25)	12 13	पंचम: पाठ: - अस्माकं प्रिय मित्राणि (पक्षिणः) षष्ठ पाठ: -ये फलानि खादन्ति ते सुखिनरू वसन्ति। गतिविधि - 2 कक्षा को रोचकपूर्ण बनाने के लिये षष्ठ: पाठ: से प्रत्येक फल के महत्त्व के बारे छात्रों द्वारा व्यक्तिगत अभिनय के द्वारा विचार प्रस्तुत करने के लिये कहा जायेगा जिससे छात्र संस्कृत में अपनी बात रख सकेंगे।	इस पाठ को समझ कर मित्रता के महत्त्व को जान पायेंगे कि हमारे जीवन में मित्रता का क्या स्थान है? जीवन में फलों का क्या महत्ता है यह समझ पाएंगे। इस पाठ के माध्यम से यह समझ पाएंगे कि हमें फलों का सेवन किस किस समय करना आवश्यक है।	Revision test -2 द्वितीया चक्र इकाई परीक्षा तृतीय: पाठ: (वयं पश्याम: जन्तुशालाम्) चतुर्थ: पाठ: - शाकहट्टम पंचम: पाठ: - अस्माकं प्रिय मित्राणि (पक्षिणः) (पक्षियों के मुख का मुखोटा निर्माण कर 3 -3 वाक्य व्यक्तिगत के रूप में अभिनय करना।)
August (22)	8 2 6 6	सप्तम: पाठ: - चित्रप्रदर्शनी (चित्रप्रदर्शनी के रूप में लघु मोडल निर्माण करना।) अष्टम: पाठ: - अभिनव: किं किं करोति? व्याकरण- धातु- रूप - पठ्, गम्, नम् शब्द - रूप - लता , बालक (प्रथमा विभक्ति से तृतीय विभक्ति तक )	संस्कृत में नाम स्मरण कर व्यवहार में प्रयोग कर सकेंगे। प्रतिदिन हमें अपनी दिनचर्या समय पर करनी चाहिये, इस पाठ के द्वारा समझ सकेंगे। छात्रों को धातु रूप तथा शब्द रूप का बोध कर संस्कृत वाक्य का निर्माण शुद्ध रूप से कर सकेंगे तथा शुद्ध रूप से उच्चारण भी कर सकेंगे।	अर्द्धवार्षिक हेतु (Revision test ) प्रथम: पाठ से सप्तम: पाठ तक।
September (6)	6	नवम: पाठ: - विडाल: कुत्र अस्ति?	इस पाठ के द्वारा अव्यय शब्दों की पहचान कर सकेंगे।	Revision test -3 पाठ - 8

October (22)	8 7 5	दशमः पाठः - आगच्छ! गायामः एकादशः पाठः - हरिणं मा मारय! गतिविधि - (श्लोक की पंक्तियों को कक्षा में व्यक्तिगत रूप से प्रस्तुत करना।)	कविता की पंक्ति स्मरण कर कक्षा में गायन कर सकेंगे। हमारे जीवन में दया शब्द की क्या अहं भूमिका है इसके बारे में समझ सकेंगे।	कक्षा परीक्षा - नवमः पाठ, दशमः पाठ
November (20)	9 7 7	द्वादशः पाठः - कथयन्तु! कस्य कः वर्णः? (कथयन्तु! कस्य कः वर्णः? कक्षा में नाटक द्वारा प्रस्तुति।) त्रयोदशः पाठः - कः चतुरः अस्ति? चतुर्दशः पाठः - कति वस्तूनि सन्ति? गतिविधि - इस पाठ के द्वारा चित्रों के माध्यम से वचनों के अनुसार संख्या का ज्ञान प्राप्त कर सकेंगे। साथ लिङ् ज्ञान के आधार पर 1-4 तक की संख्या का सही प्रयोग कर सकेंगे।	संस्कृत में रन्गो के नाम याद कर उच्चारण कर सकेंगे। इस पाठ को पढ़ कर छात्र व्यवहार के बारे में जान सकेंगे कि हमें सबके साथ सरलता तथा मधुरता का व्यवहार करना चाहिये और साथ ही यह पाठ यह भी सीख देता है कि कभी लालच भी नहि करना चाहिये।	कक्षा परीक्षा - 1 शब्द रूप, वर्ण विन्यास कक्षा - परीक्षा - 2 धातु रूप, वर्ण संयोजन
December (25)	8 7	संख्या (व्यक्तिगत अभिनय द्वारा संस्कृत में संख्या का बोध करवाना।) धातु रूप - भू, हस्, लिख्, शब्द रूप - फल्, राम (प्रथमा विभक्ति से तृतीय विभक्ति तक।)	संख्या याद कर, उच्चारण कर सकेंगे तथा कक्षा को रुचिकर बनाने के लिये संख्या का उच्चारण तीव्रता कर सुनाने का प्रयास करेंगे। छात्रों को धातु रूप तथा शब्द रूप का बोध कर संस्कृत वाक्य का निर्माण शुद्ध रूप से कर सकेंगे तथा शुद्ध रूप से उच्चारण भी कर सकेंगे।	कक्षा - परीक्षा -1 त्रयोदशः पाठ कक्षा परीक्षा - 2 चतुर्दशः पाठ
January (10)	6 4	इदं अस्माकं शरीरं। व्याकरण - वर्ण - विन्यास, वर्ण - संयोजन, वचनम्, लिङ् ज्ञानं गतिविधि - (ए-4 पत्र पर शरीर का चित्र निर्माण कर संस्कृत में अंगों के नाम लिखना।)	शरीरो के अंगों के नाम संस्कृत में याद कर सकेंगे। जिससे संस्कृत वाक्य बनाने में सहायक होंगे। वर्ण-विन्यास तथा संयोजन के माध्यम से संस्कृत वाक्य के मध्य शुद्ध रूप से लिखने का कार्य कर सकेंगे। साथ ही धातु रूप तथा शब्द रूप का भी प्रयोग वाक्यों में लिङ् ज्ञान वचन के अनुसार सही रूप में कर सकेंगे।	
February (22)	4 18	गतिविधि - (धातु रूप के अर्थों का चित्र द्वारा प्रस्तुति।) पुनरावृत्ति: (वार्षिक परीक्षा हेतु)	पुनरावृत्ति: (वार्षिक परीक्षा हेतु)	वार्षिक परीक्षा (Revision test-6) (सुरभिः) - षष्ठः पाठः से एकादशः पाठः तक व्याकरण भाग - षष्ठः पाठः से एकादशः पाठः तक शब्द रूप, धातु रूप। संख्या, अपठित गद्यांश
March (10)	10	पुनरावृत्ति: (वार्षिक परीक्षा हेतु )		लिखित परीक्षा के आधार पर

## D.SH (AIMS & OBJECTIVES)

शिक्षा के बिना कोई सच्चा धर्म नहीं हो सकता। सच्चे धर्म के बिना कोई शिक्षा नहीं हो सकती। शिक्षा और धर्म मानवता की शांति, प्रगति और समृद्धि के लिए हाथ से जाते हैं। जहां शिक्षा अधार्मिक हो जाती है और धर्म अशिक्षित हो जाता है, वहां समाज की सभी मुसीबतें आ जाती हैं।

### नैतिक शिक्षा (DAVCMC)

शिक्षण की विधियाँ :- व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	4	1 -याचना कविता गायन द्वारा प्रस्तुति (याचना)	कविता का सस्वर वाचन सीखेंगे।	Revision test पाठ 1 याचना
May/June (15)	4	2- गायत्री मंत्र का महत्व गतिविधि - गायत्री मन्त्र अर्थ सहित व्यक्तिगत द्वारा प्रस्तुति।	मंत्रों में शक्ति होती है समझते हुए जीवन में इनका महत्व समझेंगे एवं गायत्री मंत्र का शुद्ध उच्चारण करना सीखेंगे।	Revision test पाठ 2 गायत्री मंत्र का महत्व
July (25)	6	3 -आर्य समाज के नियम (1-5) 4 - मूल शंकर का गृह त्याग 5-ऋषि महिमा गतिविधि-1. स्वामी मूलशङ्कर की जीवनी ए-4 शीट पर लिखना तथा उसे कक्षा में प्रस्तुत करना। 2) ऋषि महिमा गीत को सस्वर कक्षा में प्रतियोगिता के माध्यम से करवाना।	छात्र सामाजिक होने के प्रति जागरूक होंगे और समाज की उन्नति के लिए प्रयासरत रहेंगे स्वामी दयानंद जी के समस्त जीवन की जानकारी और उनके विचारों से अवगत होंगे। महान ऋषि हंसराज जी के त्याग और समर्पण की भावना को गीत के माध्यम समझेंगे और अपने जीवन में ग्रहण करेंगे।	Revision test 3 -आर्य समाज के नियम (1-5 ) 4- मूल शंकर का गृह त्याग 5- ऋषि महिमा
August (22)	6	6 - अच्छा बालक 7 - महात्मा सुकरात की सहनशीलता 8- बड़े घर के गायक गतिविधि - 1) सहनशीलता पर आधारित कोई एक संक्षिप्त कहानी कक्षा में बच्चों से सुनना। 2) महात्मा हंसराज की जीवनी बच्चों द्वारा कक्षा में प्रस्तुत करवाना।	'एक सही दिनचर्या के विषय से अवगत होंगे तथा उससे होने वाले लाभ की जानकारी प्राप्त करेंगे। ' महात्मा सुकरात के जीवन से सहनशीलता के गुण को ग्रहण करेंगे। ' संगीत या गायन के सही अर्थ को समझेंगे और उससे जुड़ेंगे।	Revision test 6 - अच्छा बालक 7 - महात्मा सुकरात की सहनशीलता 8 -बड़े घर के गायक
September (6)	4	9 - गुणगान पुनरावृत्ति पाठ 1 से 7 तक	प्रभु के गुणगान तथा अच्छे कर्मों की महिमा का ज्ञान ग्रहण कर पाएंगे।	Revision test पाठ 9 गुणगान पाठ 1 से 7 तक
October (22)	6	10- अहिंसा 11 -स्वाध्याय 12- सत्संग का प्रभाव	' महात्मा गांधी, आनंद स्वामी एवं स्वामी दयानंद जी के अहिंसा के विचारों को स्वयं के जीवन में उतार पाएंगे। ' छात्रों को स्वाध्याय के प्रति प्रेरित करके उन्हें वेद, गीता, उपनिषद आदि से अवगत कराया जाएगा। ' छात्रों के जीवन को सन्मार्ग की ओर ले जाना।	Revision test 10- अहिंसा 11 -स्वाध्याय 12- सत्संग का प्रभाव

November (20)	6	13- सेवा 14- शरणागति 15- स्वामी विरजानंद	छात्रों को सेवा का भाव आत्मसात करने के लिए प्रेरित करना। ईश्वर के प्रति भक्ति की भावना उत्पन्न करना। छात्रों में स्वामी विरजानंद सरस्वती जी के जीवन परिचय से अवगत होते हुए सादा जीवन उच्च विचार एवं समाज के प्रति उनके समर्पण भाव के गुणों का विकास करना।	Revision test 13- सेवा 14- शरणागति 15- स्वामी विरजानंद
December (25)	6	16- पंडित गुरुदत्त विद्यार्थी 17- लाला लाजपत राय 18- सरदार भगत सिंह 19- दयानंद प्रशस्ति गतिविधि -लाला लाजपत राय जी का जीवन परिचय ए-4 शीट पर लिखना।	छात्रों में पंडित जी के जीवन से त्याग और अथक परिश्रम करते हुए "कुछ भी असंभव नहीं है अगर मन में हो तो सब संभव है" भावना जागृत करना। पंजाब केसरी लाला लाजपत राय एवं सरदार भगत सिंह के देश के स्वतंत्रता संग्राम में योगदान की जानकारी प्रदान करना। भावनाओं को गीत की पंक्तियों में बांधने का ज्ञान प्रदान करना।	Revision test 16- पंडित गुरुदत्त विद्यार्थी 17- लाला लाजपत राय 18- सरदार भगत सिंह 19- दयानंद प्रशस्ति
January (10)	4	20- वैदिक संध्या आर्य समाज के नियम 6-10 पाठ्यक्रम पुनरावृत्ति गतिविधि-वैदिक मन्त्रों का सस्वर पाठ करवाना।	वैदिक संध्या मंत्रों के ज्ञान से शरीर को स्वस्थ रखने और शारीरिक एवं मानसिक शक्ति को बढ़ाना।	Revision test 20- वैदिक संध्या आर्य समाज के नियम 6-10 (पाठ्यक्रम पुनरावृत्ति)
February (20)	8	वेद पढ़े नामक कविता को गतिविधि -गायन द्वारा प्रस्तुत करना।		
March (10)	4	गतिविधि -कतिपय सन्ध्या के मन्त्रों का उच्चारण करना।		

## FRENCH

### Prescribed Book- Bonjour Français pour enfants

**Methodology :-** Pronunciation, Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	4	Leçon-1 Bonjour Methodology :-Pronunciation , Grammar Translation , the audiolingual method and the interactive (participative methods) , Role Play . Activity: Word puzzle	Learner's will be able to learn the salutation and use them in a conversation	Bonjour worksheet 1
May/June (15)	3	Leçon- 2 Abecedaire Activity:Flash card	Learner's will be learning the object with each alphabet along with indefinite article (Un, Une) according to the gender of noun	Abecedaire
July (25)	4	Leçon-3 Un, deux, trois.... Activity:Oral	Learner's will be knowing the plural of indefinite article (des)and rules of plural	Un, deux, trois.... worksheet 2
August (22)	4	Leçon-4 Qui est-ce? Activity:Paste or draw 5 images along with ad- jectives	Learner's will be conjugating the verb "Etre" and use them in sentences along with ad- jec- tives.	Oral activity: Students will be presenting their classmate with the help of adjectives



September (6)	2	Revision for Half Yearly Examination	Learner's will be revising different forms of salutation, indefinite article and etre verb (con- jugation and sentence making)	Bonjour, Abecedaire, Un, deux, trois...Qui est-ce?
October (22)	4	Leçon- 5 Les Couleurs Leçon-6 Les Animaux Activity: Make flag/Animal label colors in French	Learner's will be able to use color names according to the gender of the noun. Students will be explaining the position of animals with the help of preposition like ( sur, sous etc)	Oral activity: Students will be describing their classroom along with prepositions.
November (20)	4	Leçon-7 La Famille Activity:Family tree	Learner's will be able to learn and use the verb "avoir" ( to be) and explain their family relations.	worksheet on family relation will be given
December (25)	4	Leçon-8- Les Jours et les Mois Activity: Picture description Leçon-9 Les Aliments	Learner's will be acquainted with food and beverage items and express their likes and dislikes.	Students will be making a calendar in which they have to highlight french festivals and other important dates
January (10)	1	Leçon-10 Presente-toi Activity: Present yourself Recapitulation	Learner's will be putting more emphasis on adjectives, color and animal names, preposition and avoir verb	Oral activity : They will be presenting any one family member
February (20)	3	REVISION & ANNUAL EXAMINATION		Les Couleurs, Les Animaux, La Famille Les Jours et les Mois, Les Aliments, Presente-toi

## GERMAN

### PRESCRIBED BOOK :- HALLO DEUTSCH

**Methodology :-** Pronunciation, Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play.

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	4	Hallo Methodology :- Pronunciation , Grammar Translation , the audiolingual method and the interactive (participative methods) , Role Play . Activity: Flasch cards making	Learner will be able to introduce oneself, to know bout to greet others.	Hallo
May/June (15)	3	Hallo Activity:Clock using German Numbers	Learners will be able to count till 20, to know help- ing verbs (am or are) and Question words.	Hallo
July (25)	4	Das ist meine Familie Activity : Family Tree	Learners will be able to introduce one's family, personal pronouns and definite articles.	Das ist meine Familie
August (22)	4	Das ist meine Familie Activity : Vocabulary Puzzle	Learners will be able to elicit information about a person and reproduce the same, possessive articles and verbs ( is or are)	Das ist meine Familie
September (6)	2	RECAPITULATION	Learners will be able to recall, remember and recapitulate the self introduction, counting till 20, helping verbs ,family vocabulary and possessive articles.	Hallo und Das ist meine Familie

October (22)	4	Hast du Geschwister? Activity - ACTIVITY- Sibling Note	Learners will be able to elicit and give information about a person and characterize a person	Hast du Geschwister?
November (20)	4	Hast du Geschwister? Activity - All About Me	Learners will be able to enquire about a person's age, telephone number and to count till thousand.	Hast du Geschwister?
December (25)	4	German Grammar	Learners will be able to use the learned grammatical rules and vocabulary through various activity worksheets.	Grammar Worksheets
January (10)	1	Spoken German	Learners will be able to use the learned language skills in verbal communication.	Peer to Peer Communication
February (20)	3	RECAPITULATION	Learners will be able to recall, remember and recapitulate characteristics of a person, counting till thousand and grammar rules.	Hast du Geschwister and German Grammar & Vocabulary Worksheets
March (10)	1	ANNUAL EXAMINATION		ON THE BASIS OF ANNUAL EXAMINATION

## ART (Aims & Objectives)

Art Education entails instruction in various art forms (visual as well as performing) with an aim to help children develop an interest for arts and encourage them to enthusiastically participate in related activities, thus, promoting abilities such as imagination, creativity, valuing arts and cultural heritage.

### PRESCRIBED BOOK :- STEP BY STEP

**Methodology** :- Brainstorming , Cooperative Learning ,Experimenting ,Focused Exploration , Free Exploration , Graphic or Visual Organizers.

Months	Syllabus	Learning Outcome	Activity	Assessment rubrics
April	Step by step book pg-2 to 5, Still life Drawing with pencil shade Save Mother Earth painting	The learner will learn to draw the shapes and building form through shading *Also express their views about sustainable development.	News paper beg making with slogan	Lines, shapes, colours Scheme, creativity
May	Step by step book pg-6-9, Simple mural design	Knowledge of folk art of different States of India and Culture	Mother's Day Pop up card Making	Composition, creativity, Colours scheme
June	Step by step book pg-10to19	Gift packing for their family and friends		
July	Step by step book pg-20to23, Sea Scene with water colours	Students will able to understand water colour technique and shading *Express their thoughts about over population	3DPoster on world Population Day	Perspective, creativity, neatness
August	Step by Step book pg-24to327 , freedom and peace Poster	Knowledge of Poster making	Badges Making with paper	Composition, colour scheme, neatness, creativity
September	Step by step book pg-28to31, Thangka flower painting	The learner will learn to create Beautiful painting with lotus flowers	Paper flower on Teacher's Day	Colour mixing, creativity

October	Step by step book pg-32to33 Gandhi Jayanti Poster Dusshera Painting	Knowledge of using mix medium of colours and paper craft	Rangoli Design with paper cutting	Shapes, design, colours scheme, neatness, originality
November	Step by step book pg 34 to 36, Energy conservation poster	To be able to use cutouts for creating composition. *Awareness and values imbibed about green Energy	Diwali decoration craft	Impressive slogan, Creativity, Neatness
December	Step by step book pg-37to 40, New year painting	Knowledge of different Designs styles and patterns *It is stress booster and enhance the concentration	Paper quelling work	Shapes, Imagination, colour scheme
January	Republic Day Poster, Bird Composition	Express the feelings about their country through their painting	Republic Day craft	Composition, colour scheme, impressive slogan, neatness, creativity

## COMPUTER (AIMS & OBJECTIVES)

**Computer Science:** Having computer skills in today's time is not only important but mandatory for the students, professionals, housewives, bureaucrats, leaders, entrepreneurs, and business owners. At least everyone needs to have basic computer Knowledge to remain confident, competent in this technology era.

### PRESCRIBED BOOK : HANDS ON (DAVCMC)

**Methodology :** Brainstorming, Problem Solving Method Computer assisted learning, Programmed learning.

Month	No. of Periods	Name of the Chapter Methodology & Related Activity	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	6	Topic:- Know your computer Subtopic: Parts of Computer , Hardware , Software, Input Devices , Storage Devices, Memory and its Classification Methodology :- Brainstorming, Problem Solving Method Computer assisted learning, Programmed learning.  Activity :- Draw the diagrams in Libreoffice writer to show the following:- Type the difference between RAM and ROM Classification of computer Memory	Understand how the computer stores information. Appreciate the concept of memory. Differentiate between Primary Memory and Secondary Memory ROM and RAM Appreciate the concept of Secondary storage media. Measure Storage Capacity Understand the basic design of CPU	Designing Timely Submission Neatness creativity
May/June (15)	4	Topic:-Organizing your work Subtopic:- creating files , folders and sub-folder, copying, moving, renaming and deleting files and folders Activity :- Explore your Desktop and find the types of files in the desktop through the file extensions 2. Create the folder of your name and organize all the subject subfolders in it. Try the various options like copying , moving renaming and deleting files/folders	Appreciate the need of keeping information organized with the help of files and folders. Differentiate between files and folders. Identifying different types of file extension Organizing and managing the files and folders with windows Explorers(copying , moving renaming and deleting files/folders) Use wildcards for searching files / folders.	Designing Timely Submission Understanding of Concept. creativity

July (25)	6	Topic :- More Operations in Writer(Open Office .org) Subtopic:- Giving Page color, border , Alignment of Text Activity :- Write a Poem and use all the formatting options learned such as page colour , page border , Alignment etc.	Appreciate the various formatting options available in writer Learn to use the various formatting options	Designing Timely Submission Understanding of Concept. creativity
August (22)	86	Topic:- Writing with styles and colours (Open Office .Org-Writer) Images in a Document-(Open Office .org-Writer) Subtopic:- Inserting Images in your document , checking grammatical and spelling errors, using different font styles and fontwork. Activity:- use the Spelling and grammatically check and use different fontwork options.	Learn the different types of Fonts,font styles and text style options. Learn to change the font size Applying formatting options like bold , Italicize , underline Copying formatting options . Use spelling and grammatical check. Use different Fontwork options Learn to use Gallery.	Designing Timely Submission Understanding of Concept. creativity
September (6)	1	REVISION		ON THE BASIS OF PEN PAPER TEST
October (22)	3	Topic:- Advanced Features in Open Office. org-writer) Subtopic:- Exploring different page setting options like orientation , margins indentation etc. Activity :- Explore all the page setting options.	Learn and use Different page setting options . Use of the drawing toolbar. Organize data using tables. Mail merge	Designing Timely Submission Understanding of Concept. creativity
November (20)	3	Topic:- Advanced Features in Open Office. org-writer) Subtopic:- Creating Tables, giving different border to the cells fill color to the table and make it look more attractive. Activity:- Design your class timetable	Organize data using tables. Mail merge	Designing Timely Submission Understanding of Concept. creativity
December (25)	3	Topic :-Open Office .org-Impress Create a presentation Subtopic:- Introduction to the Impress window and its various parts. Activity :- Draw the labeled window of Impress showing all the components.	Understand the use of Impress Create and Compile a text based presentation Edit text in presentation	Designing Timely Submission Understanding of Concept. creativity
January (10)	2	Topic:-Safe Use of Computers Subtopic:- Computer viruses protect our computer through virus ,anti virus , firewall , Spyware, Netiquettes Activity :- Design a poster on any of the following topics :- Viruses , Antiviruses , Netiquettes	Learned about :- Computer viruses protect our computer through virus ,anti virus , firewall , Spyware, Netiquettes	Designing Timely Submission Understanding of Concept. creativity
February (20)	3	REVISION		
March(10)	2	ANNUAL EXAMINATION		ON THE BASIS OF PEN PAPER TEST

## GK

MONTH	No. of work- ing days	No. of periods	TOPIC	LEARNING OBJECTIVES
April	22	Once in a week	language and literature Pages-1-10	To enhance their knowledge about Ho graphs, anagrams, prefixes and suffixes and so on.
May	15	Once in a	environment around Pages-11-29	To make them aware of their surroundings.
July	25	Once in a	World around Pages -30-36	To enhance their knowledge about the world.
August	22	Once in a week	REVISION	
September			half yearly exam	half yearly exam syllabus Pages 1-36 , Two questions will be added from current affiars.
October	22	Once	Art and culture Page 37-42	To make them have in-depth knowledge about art and cultural heritage of different countries around the globe.
November	20	Once in a week	Math magic Pages -43-52	To enhance their knowledge about mathematical skills and mental ability and reasoning skills.
December	25	Once in a week	Sports and games Pages - 53-63	It explores and expands their knowledge about sports and games.
January	16		REVISION	Annual exam syllabus Pages 37-63, Two questions will be added from current affiars.

## SYLLABUS FOR THE EXAMINATION - CLASS - V

SUBJECT	UTI	UTII	HALF YEARLY EXAMINATION	UT III	UT IV	ANNUAL EXAMINATION
ENGLISH	My Eng Reader Lesson 1 Monday morning blues Eng Practice Book L1. Abstract nouns	M.ERL – The tale of a tail, Adventure with books E.P.B- Determiners. Notice Writing and comprehension.	M.E.R L- Monday morning blues , L-The tale of a tail L – Adventure with books , L- The boy who borrowed , L- Limits of the mind , L- Just be up and doing E.P.B- Nouns,Determiners, apostrophe, comparisons, verbs, , Application writing, diary entry and comprehension Passage	M.E.RL- The fearless fighter E.P.B- Adverbs Paragraph writing and comprehension passage	ME.R. L Five chums and the hacker E.P.B.Present perfect tense, conditionals, email writing, comprehension passage	M.E.R L- The fearless fighter , L- I've got e-mail , L-Five chums and the hacker , L- It's getting hotter L- The green Act E.P.B-, Present perfect tense, sentences, Modals 1 & 2, Emphasizing / Reflexive pronouns, Prepositions E-mail writing, Advertisement writing and comprehension.
HINDI	भाषा माधुरी पाठ 1,2 भाषा अभ्यास पाठ 1,2	भाषा माधुरी पाठ 3 , 5 भाषा अभ्यास पाठ 3 , 5	अर्धवार्षिक परीक्षा भाषा माधुरी- पाठ 1 से 9 तक भाषा अभ्यास- पाठ 1 से 9 तक पठित तथा अपठित गद्यांश, अनुच्छेद, पत्र तथा चित्र वर्णन।	भाषा माधुरी- पाठ 11,1 2 भाषा अभ्यास- पाठ 11,12	भाषा माधुरी- पाठ 16,17 भाषा अभ्यास- पाठ 16,17	भाषा माधुरी- पाठ 11 से 20 तक भाषा अभ्यास- पाठ 11 से 20 तक पठित तथा अपठित गद्यांश और पद्यांश, पत्र, अनुच्छेद, स्लोगन
MATHS	ch:- 1 Numbers up to 999999999	L:- 2, 17	Unit -1 , 2 , 3 , 4 , 5	Ch:- 7 , 8 , 16	Ch:- 9, 10, 11	UNIT – 7 , 8 , 9 , 10, 11
SCIENCE	Ch:-1MY BODY	Ch :- 3,4	Ch:- 1,2,3,4,5,6	Ch: 8 Properties of water	Ch:- 10 Air, Ch:-11 our solar system	Ch:- 7,8,9,10,11,12
S.ST	1.Importance of family 2.Human migration	3.Variation in shelters 4.Sensitivity towards others	1.Importance of family 2.Human migration 3.Variation in shelters 4.Sensitivity towards others 5.Community services 6.Leisure time 7. Changing trends in occupation	8.Respecting regional difference 9.Exploring India	10.Mapping India 11.Transport in Modern Times	8.Respecting regional differences 9.Exploring India 10.Mapping India 11.Transport in Modern Times 12.Communication in Modern Times 13.India's Neighbors
SANSKRIT	शिष्टाचारः हे नभो! पाठः - 1, 2	पाठ :- 3, 4, 5	लिङ्गानुसारं - पृथकीकरण बालक शब्दरूप (प्रथमा विभक्ति) धातु रूप (लट् लकारे) - पठ, गम्, अस् वर्ण- विन्यास / वर्ण - संयोजन, वचनानुसार पृथकीकरण स्वर - व्यंजन, संख्या 1- 25 (तीनों लिङ्गों में पाठः 1, 2, 3, 4, 5, 6, 7	पाठ :- 8, 9, 10	पाठ - 11, 12, 13	शरीर के अङ्गों के नाम संख्या 1 -50 लता शब्दरूप (प्रथमा विभक्ति), धातुरूपाणि - वद्, खेल्, हस् (लट् लकारः - प्रथमः, मध्यमः) वर्ण- विन्यास / वर्ण - संयोजन, वचनपरिवर्तनं, संस्कृत वर्णमाला, लिङ्ग ज्ञानं पाठः 8 से 14
D.SH	पाठ 1,2	पाठ:- 3,4,5	पाठ 1 से 8 तक, (आयध समाज के चनयम - 1 से 5 तक )	पाठ:- 9, 10, 11	पाठ - 12, 13, 14	पाठ 13 से 20 तक, (आयध समाज के चनयम - 6 से 10 तक)

# MONTH WISE SYLLABUS CLASS - VI

## ENGLISH (AIMS & OBJECTIVES)

“The curricula in languages focus on listening, speaking, reading and writing skills and, hence, develop effective communicative proficiencies. Learners use language to comprehend, acquire and communicate ideas in an effective manner.”

**PRESCRIBED BOOKS - 1. English literature, English Practice book, My English Reader (DAVCMC)**

**Methodology :** Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play.

Month (No. of days)	No. of periods	Name of the chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April(22)	17 5	ENGLISH LITERATURE:- L1.How daddy decided what he wanted to be ENGLISH PRACTICE BOOK:-L1.Putting it together “Nouns/common/Proper/Abstract) Adverbs *Adjectives,Pronouns, *Reflexive Pronouns, *Prepositions *Apostrophe, *verbs Writing skills-Diary Entry Methodology Grammar Translation, the audiolingual method and interactive (participative methods) Activity-Make a calendar of festivals monthwise	Importance of selection of right profession and choosing career in life. To learn correct usage of various parts of speech.  To understand the common errors in the usage of parts of speech.	Revision Test-1 For UT1 Chapter:-1. How daddy decided what he wanted to be 2.Putting it together
May/ June(15)	6 3 6	LITERATURE-L2 The White Elephant READER: Unit 1 “Celebrations EPBOOK-L2 Regular and Irregular verbs Writing skills - Formal letter writing Activity-Word grid	Realization of children’s duty towards their parents. To be kind towards animals Knowledge about festivals of Japan. To understand the values like dignity and calmness. To learn to adopt positive attitude in every situation. Introducing three forms of verbs. Various spelling patterns of regular verbs To make negative sentences Identifying the regular and irregular verbs Editing of regular and irregular verbs.	
July(25)	14 3 8	LITERATURE: L3 Poem-Leisure, L4 My experiments with truth, Reader: Unit 2-Hobbies EP.Book:-L-3. Determiners-Article determiners, Possessive determiners Demonstrative determiners. Quantifiers determiners, Distributive determiners Interrogative determiners. L4-Subject Verb Agreement-Explanation through PPT, Word Order Game, Correct learning of helping and main verb. Writing skills- Diary Entry,speech writing Activity:- Board game based on identification of regular and irregular verbs	To understand the importance of being close to nature and make students aware about the life and achievements of Mahatma Gandhi. To understand the importance of honesty, truthfulness and discipline in life. To be able to use determiners correctly .	Revision test 2 for U.T.2 Lit. L The white elephant E.P.Book :L.Regular Irregular verbs Reader: L. Kodo mono hi

August (22)	9 8 5	LITERATURE:-L5.Today and tomorrow , L6.The helpful young man Reader- Unit 2-Hobbies (contd) E.P.Book :- L5 Simple Tenses :-a)Past b)Present c)Future Writing skills -Informal letter writing, Notice writing Activity:-List at least five things that you want to do but cannot do because of lack of time.	To understand the value of time. To inherit the qualities of being helpful towards others. To learn correct usage of simple tenses. Usage of correct forms of verbs Making of interrogative sentences.	
September (10)	5 5	Reader:- Unit 3 Thrill in school life E.P.book:- L6 Continuous Tense a)Past b)Present c)Future	To learn correct usage of continuous tenses	Revision test 3 for Term 1 exam Literature - L 1 to 5 E.P.Book L 1 to 5 Reader unit 1&2
October (22)	15 7	Literature- L7*Bharat Desh L8*Hanuman and I E.P.Book:- L7 *Perfect Tense a)Past b)Present c)Future Writing skills- Paragraph writing Activity:-Make a web chart bringing out the contrast between village and city life	To develop a sense of pride towards nation. To realise our duties towards our nation.	
November (21)	8 5 8	LITERATURE:-L9Our tree , L10Attila , Reader- Unit 4 Performing Arts E.P.Book:-L8Conditionals :-Zero , first , Second , Third , Speech Writing , Simile and Metaphors Word chop , L9.Modals , Modals of possibility and ability , Habits and routine , Rewriting sentences using appropriate modals Writing skills- Newspaper report writing and letter writing Activity:- comic making	To make them understand the Importance of trees. To learn to accept the people the way they are. To learn the correct usage of modals. To learn to make sentences using various kinds of Conditionals	Revision test 4 for Unit test 3 Literature - L 6&7 E.P.Book L 6 Reader - Unit 3 A
December (24)	12 4 8	LITERATURE-L11The case of copied question paper Reader-Unit 5Tinsel world (Activity based) E.P.Book:-L10 Passive voice Writing skills -Diary Entry & notice writing Activity:-National heroes and the reasons for their fame	Importance of accepting and correcting our faults. To learn to use active and passive voice correctly.	Revision test 5 for Unit test 4 Literature - L 8 &9 E.P.Book - L 7 Reader- Unit 3B
January (10)	16	Reader : Unit 6 Vacation time Writing skills - Diary entry Reading skills Activity:- Poster making	Importance of spending vacation in adventurous activities.	
February (20)		Revision for annual exams .		Revision test 6 for Term 2 exam Literature- L 2 ,6to 11 Reader - Unit 4to6 E.P.Book - L 6 to 10
March (10)		Annual Examination		On the basis of written examination



# हिन्दी

नियत पुस्तक:- ज्ञान सागर, अभ्यास सागर (DAVCMC)

शिक्षण की विधियाँ :- व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

माह (कालांश)	दिन	पाठ का नाम	विषय-संवर्धन	संशोधन Revision (Topic Wise) Name of the chapter
अप्रैल (22)	15	1- साथी हाथ बढ़ाना (कविता) 2- चिट्ठी के अक्षर कार्यप्रणाली:- रचनात्मक और सोच, उच्चारण का विकास, लेखन कौशल का विकास गतिविधि:- पुरानी हिंदी अखबारों में से प्रेरणादायक कहानी, कविता इकट्ठा करके हिंदी पुस्तिका में चिपकाएं।	छात्रों को कर्मठ बनने एवं सच्चाई के मार्ग पर चलने के लिए प्रेरित करना।	पाठ-1 साथी हाथ पाठ -2 चिट्ठी के अक्षर वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
मई (15)	10	3-बरसते जल के रूप अनेक 4-पुरस्कार 5- सीखो गतिविधि:- सत्य की जीत पर आधारित कोई कहानी कक्षा में सुनाइए।	छात्रों में प्रयोग करने की क्षमता एवं कविता की समझ का विकास। वाचन कौशल का विकास। विद्यार्थियों में जीवन मूल्यों जैसे सहयोग, भाई-चारा, सत्य पालन आदि गुणों का विकास करना।	पाठ-3 बरसते जल के रूप अनेक पाठ -4 पुरस्कार पाठ -5 सीखो वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
जुलाई (25)	18	6- अनोखा वरदान 7- सुंदरलाल गतिविधि:- जल बचाओ को सवाद द्वारा प्रस्तुत करना	पाठ के माध्यम से जरूरतमंद व्यक्तियों की सहायता करने के लिए बच्चों को प्रेरित करना। छात्रों में समन्वय की भावना को जागृत करना।	पाठ-6 अनोखा वरदान पाठ -7 सुन्दर लाल वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
अगस्त (22)	15	8- नजानू कवि बना 9- दोहे 10- पोंगल गतिविधि:- नजानू कवि बना नाटक को कक्षा में अभिनीत कीजिए।	विद्यार्थियों की कविता लेखन की प्रतिभा को उजागर करना। स्वरचित कविता लेखन प्रतिभा का विकास। सहयोग, भाई-चारा, सत्य पालन आदि गुणों का विकास करना।	पाठ- 8 नजानू कवि बना पाठ- 9 दोहे वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न पाठ- 10 पोंगल
सितंबर (10)	10	पुनरावृत्ति पाठ 1 से 10 तक		पाठ-1 से 10 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
अक्टूबर (22)	18	11-तेनालीराम ने चोरों को उल्लू बनाया 12-दस आमो की कीमत 13- अनोखी दौड़ गतिविधि:- चिपको आंदोलन से संबंधित जानकारी लिखें।	रचनात्मक कार्य में विकास, दिव्यांग बच्चों के विकास में योगदान देने के लिए प्रेरित करना।	पाठ 11 -तेनालीराम ने चोरों को उल्लू बनाया पाठ 12 -दस आमो की कीमत पाठ 13- अनोखी दौड़ पाठ-11 वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
नवंबर (22)	16	14- एक रोमांचक यात्रा 15- परिश्रम 16- धान का महत्व गतिविधि:- प्लास्टिक बचाओ पर पोस्टर बनाए	छात्रों को कारक के प्रयोग के लिए प्रेरित करना धान का महत्व से अवगत कराना परिश्रम से प्राप्त होने वाले लाभ की जानकारी देना।	पाठ -14 - एक रोमांचक यात्रा पाठ 15- परिश्रम पाठ 16- धान का महत्व पाठ- 14, 15, 16 वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न

दिसंबर (25)	18	17- यात्रा और यात्री। 18- पंच परमेश्वर 19- सिकंदर और साधु गतिविधि:- आप अपने बड़े बुजुर्गों की देखभाल कैसे करते हैं कोई पाँच बातें लिखिए।	छात्रों को अपने जीवन में आगे बढ़ने की प्रेरणा दी जाएगी। छात्रों को न्याय का साथ देने के लिए प्रेरित करना।	पाठ 17 - यात्रा और यात्री पाठ-18 - पंच परमेश्वर पाठ-19 - सिकंदर और साधु पाठ-17,18,19 वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
जनवरी (10)	10	20- आया वसंत पाठ्यक्रम पुनरावृत्ति गतिविधि:- एक प्रेरणादायक स्वरचित कविता लिखिए।	पतझड़ तथा बसंत ऋतु से मिलने वाली सीख का वर्णन करना।	पाठ 11 से 20 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
फरवरी (20)	20	पाठ्यक्रम पुनरावृत्ति	ग्रामीण तथा शहरी न्याय व्यवस्था में अंतर बताएं।	पाठ 11 से 20 तक वस्तुनिष्ठ प्रश्न/व्यक्तिपरक प्रश्न
मार्च (10)	10	वार्षिक परीक्षा		लिखित परीक्षा के आधार पर

## MATHEMATICS (AIMS & OBJECTIVES)

“Mathematics includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize, the ability to apply this Knowledge and acquired skills in their daily life and the skills to think mathematically.”

### Text Book -Secondary Mathematics Class VI (DAVCMC)

**Methodology** : Problem Solving Method, Project Methods. Art Integrated Methods

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April(22)	18	1.Natural Numbers and Whole Numbers Activity- Concept of estimation using real life examples  Methodology :- Problem Solving Method , Project Methods. Art Integrated Methods	To read and write number names of large numbers, form the greatest and the smallest numbers, find successor and predecessor of large numbers, arrange numbers in ascending and descending order, add, Subtract, Multiply, Divide whole numbers and solve word problems, find the value using properties of addition, estimate and find the sum and product, simplify numerical	ut1 Ch1 Natural Numbers and Whole Numbers Class test 1 Roman Numbers and Distributive Property Class Test 2 Estimation and Simplification Worksheet for practice
May(15)	17	2. Multiples and Factors Activity- Story on HCF and LCM	To find multiples of 2 –digit numbers, identify prime and composite numbers, twin primes, co-prime numbers, test the divisibility of numbers by 2, 3, 4, 5, 6, 8, 9, 10 and 11. To find factors by prime factorization method. Find HCF by prime factorization and continued division. Find LCM by prime factorization and common division method	Multiples and Factors Class test1 Divisibility tests Class test 2 HCF and LCM Worksheet for practice

July(25)	18 7	3.Integers 8.Basic Geometrical Concepts Activity-Sign convention of integers using foldable.	To represent integers on a number line. Ordering and comparing of integers. Understand the absolute value of integers. Understand fundamental operations of addition, subtraction, multiplication and division of integers and their properties. Understand the concept of power of integers and its use. To identify point, line, ray and line segment, collinear and non- collinear points, parallel lines, intersecting lines and concurrent lines.	ut 2 Ch2 Integers Class test 1 Addition and Subtraction of Integers Class test 2 Multiplication and Division of integers and Exponents Worksheet for practice
August(22)	8 4 6	4. Ratio Proportion and Unitary Method 9.Line Segments (Activity Based) 10. Angles Activity- Paste a picture of your favourite food item and write the ratio of the ingredients used.	To express ratios in simplest form, comparing ratios, equality of ratios called proportion, to determine if the following terms are in proportion. To find the value of articles /units by unitary method. To find the sum and difference of line segments using a compass Measure angles using a protractor. Classify angles as acute, right, obtuse, or straight. Identify complementary and supplementary angles. Identify adjacent angles and linear pair and vertically opposite angles. Find measures of unknown angles	Unit 2,3,4,5,6 for Half yearly exam Class tests from each chapter Worksheets and sample paper for practice
September(6)	6	16. Statistics Revision for Half- Yearly Exam	To organize information using pictures, tally marks. To read and interpret and draw bar graph. Better understanding of the chapters Discussion of common errors Preparation for Half- Yearly exam	Doubt clearing session for Half yearly Exam
October(22)	11 4	5.Percentage & its Application 6.Introduction to Algebra 11. Pair of lines and Transversal Activity- To calculate the discount given on an item shown in an advertisement. Find out examples from the environment showing examples of parallel and perpendicular lines.	To convert fractions, decimals, mixed numbers into percent. To express one quantity as a percent of another quantity. Find profit and loss percent. Find simple interest when time is given days, months and years. Apply percentage in solving real life problems. To separate the terms of an algebraic expression, find coefficient of a term, understand Like and unlike terms, Types of Algebraic Expressions, Operations on algebraic expressions, Application in real life To identify, transversal, interior, exterior, alternate and corresponding angles between pair of lines and transversal. Identify parallel lines and perpendicular lines.	Class test 1 Percentage & its Application  Class test 2 Introduction to Algebra

November (20)	9 7 7	7. Linear Equations 12. Triangles 13. Circles Activity- Angle Sum Property using coloured paper. Triangles Warli Art	To find degree of any equation, solve and check the solution of the linear equation To name vertices, sides and angles in a given triangle. Count the number of triangles in a given figure. Understand inequality theorem. To classify triangles on the basis of sides as well as on the basis of angles. To identify points in the exterior and interior of a triangle. To identify interior and exterior angles. To identify all the elements of a circle – radius, diameter, chord. Arc, construction of circles using compasses.	ut3 Ch 5 and 11 Class Test - Linear Equations Class test - Circles Class test- Triangles
December (25)	8 7	14. Constructions 15. Perimeter and Area Revision Activity- Draw a picture on a squared paper and measure its area and Perimeter	To construct angles using a protractor. Construct perpendicular bisector of a given line segment. (Construction of an angle equal to the given angle using ruler and compasses is deleted). Construct angle bisector. Construct angles of measure 60, 120, 90, 30, 45 and 180 degrees. To construct a perpendicular bisector from a point given on a line and from a point outside. (Construction of a line parallel to the given line is deleted). To convert one unit of area and perimeter into another. To understand a problem and analyze whether to find the area or perimeter. Apply formulae for area and perimeter in real life situations.	ut4 Ch6 and 12 Class test 1 Constructions Class test 2 Perimeter and Area
January (10)	10	Revision for Annual Exam	Better understanding of the chapters. Discussion of common errors.	Revision of Chapters – 3, 5, 6, 7, 11, 12, 13, 14, 15 for Annual exam
February (20)	20	Revision for Annual Exam	Preparation for Annual Exam	Worksheets and Sample paper for practice
March (10)	10	ANNUAL EXAMINATION		On the basis of annual examination



September (6)	10	Revision for half yearly exam Ch-8 Structure and function of living organism;plants Project-Ek Bharat Srestha Bharat activity continued	Identifies (parts of plants) on the basis of their position and structure. • Classifies plants into herbs, shrubs ,trees , creepers and climbers. • Differentiate types of roots and venation in leaves. • Draws diagram of roots, leaves and flowers	Half yearly examination
October (22)	12  10	Ch-9 Structure and function of living organism;Animals Live work sheet Ch-10 Work and energy Activity- STEM Activities to learn about Potential and Kinetic Energy(sports integrated) Perform any one activity from following link <a href="https://www.sciencebuddies.org/blog/potential-kinetic-energy-lessons">https://www.sciencebuddies.org/blog/potential-kinetic-energy-lessons</a>	Identifies different processes occurring in our body. figure out 'how and why' different organs function. Relate the concept of physics in day to day life. understand the importance of energy in day to day life.	Unit Test III  Activity of Ch-10
November (20)	10  12	Ch-11 Electric currents and circuits Activity-To identify conductors and insulators with the help of circuit. Ch-12 light and shadow Activity-To make a pin hole camera( Art Integrated)	Explain and draw open and closed circuit • Identify conductor and insulator from daily life • Make a switch from the conducting materials Constructs model using materials from surroundings and explains their working. e.g. - Pinhole camera, Periscope. Explain the process and phenomenon of formation of shadows, reflection of light from plane mirror.	Activity of Ch-10 and Ch -11
December (25)	12  12	Ch-13 Magnets Activity-To study properties of a bar magnet. Ch-14 fabric from fibre Activity-To understand technique of block printing and natural dyeing ( Art Integrated)	Identify the poles. • To investigate the reason why does a freely suspended magnet align in a particular direction. Identify the directions with the help of compass needle. Use the properties of magnets in daily life . Explores plant fibres (cotton, jute). • Identifies and differentiates fibres • Ask questions leading to investigation -what is clothing made up of? Why do we wear cotton clothes during summer. • Explains processing of plant fibres • Draws conclusion that plant fibres have more water absorbing capacity	Unit Test -4 Activity of ch-13 and Ch-14
January (10)	10	Revision for annual exams		Worksheets of CH-8,9,10,11,12,13,14
February (20)	20	Revision for annual exams		Revision test of Ch-8,9,10,11,12,13,14
March (10)	10	ANNUAL EXAMINATION		On the basis of annual examination

## SOCIAL STUDIES (AIMS & OBJECTIVES)

**Social Science** :- (Geography, History, and Civics) intends to make learners understand their cultural, geographical and historical milieus and gain in-depth knowledge, attitude, skills and values necessary to bring about transformation for a better world. Learners appreciate and value everyone's right to feel respected and safe, and, also understand their Fundamental Rights and Duties and behave responsibly in the society.

**PRESCRIBED BOOK- WE AND OUR WORLD:- UNIT-1 THE EARTH OUR HABITAT,  
UNIT-2 PEOPLE AND SOCIETY IN THE ANCIENT PERIOD, UNIT-3 COMMUNITY AND ITS DEVELOPMENT**

**Methodology** :- lecture, inquiry or investigation method, interview method, observation, discussion, role play.

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	6 5 5 5	Ch 1-The Planet Earth and the solar system. Ch-8 Studying the past . Ch-9 Life of early man. Ch-10 Development of Civilization. □Activity of the month-Creative thinking, Artistic skills Activity:- 1. Phases of the moon (or) Solar system– Art Integration 2. Life of Early Man ( Paleo- lithic, Mesolithic and Neolithic Age. Methodology :- lecture, inquiry or investigation method, interview method, observation, discussion, role play.	*Students will be able to understand the various concepts of celestial bodies i.e galaxies, constellation etc. * Apply the knowledge of astronomy to understand the evolution of solar system *will be able to understand the difference between history and prehistory * recall the archaeological and literary source material * gather information about the various phases of stone age. * will be able to know about the discoveries made in different phases of early man. * recognise the ancient civilizations of the world. and the evolution of mankind. * will be able to know about the town planning, occupation and religion of Indus Valley Civilization. * understand the value of planning.	Revision of UT-1 Chapter-1 The Planet Earth and the solar system  Chapter -8 Studying the Past (worksheets will be given)
May/June (15)	6 2 5	Chapter 2 Representation of the earth. Chapter 21 Our community life. Chapter 11 The Iron Age civilization. Activity of the month- Critical thinking Unity in Diversity (Poster making)	* student will be able to identify the difference between map and globe. It help them in local map reading * familiarise with the components of map.(which is same throughout the world) *understand the importance of interdependence in community life.(making them independent and adjusting) * explore the unity in diversity in India. * will be able to give expression to the feeling of unity through art . *recognise the ancient iron age civilizations of the world. * know about the inventions and achievements of Vedic civilization.	Class Test of Lesson -9 Life of Early man (worksheet will be given)

July(25)	6 5 5 5	Chapter- 3 locating places on the earth. Chapter -12 Janapadas and mahajanapadas. Chapter- 13 The Mauryan dynasty. Chapter 14 Early history of Deccan and South India. ( Project based chapter) Note- No questions will be asked from this chapter in exams. Activity:- (Experiential Learning Application skill) Heat Zones of the Earth(3-D model) Experi- ential Learning (or) Sun Dial	*students will be able to recognise the major reference points and the heat zone on the globe. they will understand the importance of time will be able to understand the comparison between janapadas, mahajanapadas and the present day states.. familiarise with the administration, social and economic conditions prevailed at that time. *will be able to compare the various rules of mauryan dynasty and present administration system. * know about the art and architecture, social, economic condition of that time. * will be able to list the geographical zone of southern Kingdom. highlight the main features of megalithic culture.	UT-2 Revision *Chapter-2 Representation of the earth. Ch-9 Life of early man. Ch-10 Development of Civilization. (worksheets will be given) -
August (22)	6 5 5 5 2	Chapter-5 The Realms of the Earth. Ch -15 North India after Mauryas and Sungas. Chapter -22 Democracy and government. Chapter -23 Our rural government. Activity of the month- Time management, Creative thinking :- * Web chart or wall hanging showing Three levels of Panchayati Raj System. *Collage showing sculptures from Gandhara school of art and Mathura school of art.	* student will be able to understand different landforms on the earth. brief about interdependence of plants, animals and microorganisms. *Assess the contributions of indo-greeks, Kushans. *Differentiate between gandhar and Mathura school of art. * know about goals of democracy. * Describe the levels of Government and advantages of Democratic setup * Describe the Panchayati Raj system in India. *Will be able to understand the significance of self governing bodies in a democracy like India.	Class Test Of Lesson -12 Janapadas and mahajanapadas. Lesson -13The Mauryan dynasty * Lesson -5 The Realms of the Earth Lesson -15 North India after Mauryas and Sungas (work sheets will be given)
September (6)	1 1 1 1	Revision test for Half yearly exams- Chapter 1, 2, 3 Chapter- 8, 9, 10, 11,12, 13, Chapter-21& 22. Practice of maps will be done.	(combined worksheet will be given for test) (combined worksheet will be given for test) (combined worksheet will be given for test) Worksheet of ch-22 will be given for test.	Revision test for Half yearly exams- Chapter 1, 2, 3 Chapter- 8, 9, 10, 11,12, 13, Chapter-21& 22 Practice of maps will be done.
October (22)	2 5 5 1	Chapter 4 Motions of the earth (Project based chapter) Note- No questions will be asked from this chapter in exams. Chapter- 16 The Gupta Empire. Chapter- 6 India my motherland. Activity of the month- Concept thinking planning and implementation :- Project showing formation of Day and Night 3-D Model - Experiential Learning Concept thinking planning and implementation	*Students will be able to display and demonstrate rotation and revolution of the earth *They will be able to describe the occurrence of day and night and seasons. Students will be able to understand the contribution of Gupta Empire in the field of art and architecture and literature, Science and Technology. *They will be able to know about important rulers and their administration. *students will be familiarized with the continents and oceans of the world. *They will be able to identify India's location, its extent and neighboring countries on the globe. Project /Assignment	Class Tests from Ch 15 North India after Mauryas and Sungas Chapter-5 The Realms of the Earth (worksheets will be given for test)



November (20)	5 5 6 1	Chapter -17 The Era of Harsha. Chapter -18 Deccan and South India. Chapter -24 Our urban government. Activity of the month-Analysis and evaluation:- Collect information and pictures about Temples of South India (PPT or video)	students will be able to become aware of the important rulers of Vardhman dynasty. will be able to understand the cultural diversity and can compare the differences with today's traditions, which make them more aware about their culture and traditions. They will be able to familiarize themselves with the social and economic conditions prevalent at that time. will understand about the important rulers of chalukyas and Pallavas Able to be aware about the administration, religion art and architecture that prevalent during this period.	UT-3 Revision Chapter-5 The Realms of the Earth. Chapter- 15 North India after Mauryas and Sungas. Chapter- 23 Our rural government. (worksheetS will be given for test)
December (25)	6 5 2	Chapter- 7 India the land of monsoon climate. Chapter- 19 India and the outside world. Chapter -20 The Indian religion. (Art integrated chapter) Note- No questions will be asked from this chapter in exams.	students will be able to familiarize themselves with the Seasons of India. They will be able to understand the efforts Made in India to preserve our flora and fauna. Students will be able to know about India's contact with the outside world and its impact. They will be able to explain the impact of Indian religion on its neighboring Countries. students will be able to Know about the teachings of all religions and their founders. They will also be able to list the holy books of all the religions	Class Tests from Lesson - 24 Lesson -7 India the land of monsoon climate. Lesson -19 India and the outside world (worksheets will be given) Activity/ Assignment
January (10)	2 2 2 2 2	UT-4 Revision Chapter- 6,16 &17.(worksheets will be given for test) Revision for -Annual Exam- Chapters-1,5,6,7, Chapters-15,16,17,18,19. Chapters-23 & 24. Written & Oral tests will be taken through worksheets. Practice of maps will be done.	Revision will be done in class through the flip classroom method. * student will be able to describe different landforms on the earth Revision will be done through PPT Students will be able to explain seasons through pictures. *Differentiate between Gandhara and Mathura school of art. *They will be able to know about important rulers and their administration.	UT-4 Revision Chapter- 6- India my motherland .  Chapter -16 The Gupta Empire. Chapter Chapter -17 The Era of Harsha. (worksheets will be given for test)
February (20)	4 4 4 4 4	Revision for -Annual Exam- Chapters-1,5,6,7, Chapters-15,16,17,18,19. Chapters-23 & 24. Written & Oral tests will be taken through worksheets. Practice of maps will be done.  Quiz on Current Topics.	Questioning and curiosity will be able to understand the cultural diversity and can compare the differences with today's traditions, which make them more aware about their culture and traditions. will understand about the important rulers of chalukyas and Pallavas They will be able to explain the impact of Indian religion on its neighboring Countries. *will be able to understand the significance of self governing bodies in a democracy like India. Able to be aware about the administration, religion art and architecture that prevalent during this period.	Revision for -Annual Exam- Chapters-1,5,6,7, Chapters-15,16,17,18,19. Chapters-23 & 24. Written & Oral tests will be taken through worksheets. Practice of maps will be done.  Quiz on Current Topics.
March (10)	10	ANNUAL EXAMINATION		On the basis of pen pa- per test

# संस्कृत

नियत पुस्तक :- सुरभि: (DAVCMC)

शिक्षण की विधियाँ :- व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
अप्रैल (22)	8 8 3 3	प्रथमः पाठः - पुरः पुरः प्रगच्छ रे! द्वितीयः पाठः- मम प्रियः विद्यालयः व्याकरण भाग - संस्कृत वर्ण माला का बोध व्याकरण भाग - एतत् तत्, किम् ( सर्वनाम शब्द ) धातु रूप - लट् लकारः ( वर्तमान काल )- पठ्, गम् गतिविधि:- (उत्तरपुस्तिका में चित्र द्वारा संस्कृत में देश भक्ति कविता को प्रस्तुत करना।)	इस पाठ से सम्बन्धित गीत के माध्यम से देश भक्ति की भावना को समझ सकेंगे तथा अपने देश के प्रति क्या क्या कर्तव्य है जान पायेंगे। इस पाठ के द्वारा अपने विद्यालय के विषय में संस्कृत के माध्यम से बता सकेंगे। जिससे स्वर, व्यंजन, ह्रस्व, दीर्घ के विषय में जान सकेंगे। इसकी सहायता शब्द रूप के विषय में समझ सकेंगे। धातु रूप की सहायता से संस्कृत के वाक्य को समझ सकेंगे।	Revision TEST - 1 प्रथम चक्र इकाई परीक्षा - प्रथमः पाठः - पुरः पुरः प्रगच्छ रे! द्वितीयः पाठः- मम प्रियः विद्यालयः व्याकरण भाग - संस्कृत वर्ण माला का बोध, शब्द रूप - एतत्। तत्,
मई (15)	6 5 4	तृतीयः पाठः - चत्वारि प्रिय मित्राणि अव्यय शब्द तथा युष्मद्, अस्मद् शब्द रूप का बोध करवाया जायेगा। गतिविधि:- (ए - 4 पत्र पर अपने प्रिय विद्यालय के विषय में चित्र निर्माण कर संस्कृत में लिखना।)	हमारे जीवन में एक मित्र की क्या भूमिका रहती है। इस कहानी के द्वारा समझ सकेंगे। तथा हमें हमेशा एक दूसरे की मदद करनी चाहिये। इन शब्द रूप को समझ कर वाक्य के अर्थ को समझ सकेंगे। इस व्याकरण भाग के द्वारा लिङ्गो का बोध कर सकेंगे।	
जुलाई (25)	10 8 7	चतुर्थः पाठः - मधुराः श्लोकाः व्याकरण भाग - शब्द रूपाणि ( आकारान्त स्त्रीलिङ्ग, अकारान्त पुल्लिङ्ग, अकारान्त नपुंसकुलिङ्ग) बालक, लता, फल, शब्द रूप हमारे पञ्चमः पाठः - जले अपि वसन्ति जीवाः। (अभिनय द्वारा प्रिय मित्राणि नामक पाठ को प्रस्तुत करना।)	श्लोक के भाव को समझ सकेंगे घ तथा गायन भी कर सकेंगे। साथ ही अपने जीवन में सफल कैसे होना चाहिये उन नियमों का पालन कर सकेंगे। छात्र संस्कृत वाक्य बनाने के लिये सरलता से अकारान्त आकारान्त शब्दों तथा धातु रूप को समझ कर संस्कृत वाक्य निर्माण में तथा संस्कृत में बात चित करने में सहायता मिलेगी। इस पाठ के माध्यम से जल में रहने वाले जीवों के लिये जल की क्या भूमिका है इस बारे में समझ सकेंगे।	Revision test 2 द्वितीया चक्र इकाई परीक्षा तृतीयः पाठः, चतुर्थः पाठः धातु रूप, शब्द रूप। (बालक) अस् (लट् लकार)
अगस्त (22)	10 8 8	षष्ठः पाठः - वीरबालिकागुंजनसक्सेना धातु रूप (लुट् लकार, लङ् लकार) शब्द रूप - अकारान्त, आकारान्त, उकारान्त गतिविधि:- (चित्रप्रदर्शनी के रूप में लघु मोडल निर्माण करना। (जल में रहने वाले जीव जन्तुओं का)	इस पाठ को पढ़ कर छात्र के मन में देश के प्रति कुछ करने की भावना उत्पन्न होगी जैसे सामाजिक कार्य करने में सहायता करना, साथ हमारे देश में जो वीर- वीराङ्गना के विषय में अवगत हो सकेंगे।	
सितंबर (10)	10	सप्तमः पाठः - प्रहेलिकाः	छात्र इस पाठ को पढ़कर पहेलियों का बोध कर सकेंगे। तथा कक्षा में संस्कृत पहेलियों को पूछ कर कक्षा को रुचिकर बना सकेंगे।	Revision test - 3 अर्द्धवार्षिक परीक्षा - प्रथमः पाठ से षष्ठः पाठः तक
अक्टूबर (22)		अष्टमः पाठः - धन्या मातुः महिमा गतिविधि- (श्लोक की पंक्तियों को कक्षा में व्यक्तिगत रूप से प्रस्तुत करना।)	इस पाठ को समझ कर, हमारे जीवन में माता का क्या स्थान इस बात को समझ सकेंगे।	

नवंबर (22)	10 10	नवमः पाठः - सिक्किमप्रदेशस्य सौन्दर्यम् दशमः पाठः - योग्यः शिष्यः गतिविधिः- (व्यक्तिगत अभिनय द्वारा संस्कृत में संख्या का बोध करवाना।)	सिक्किम प्रदेश की जान कारी प्राप्त कर सकेंगे। तथा छात्र पाठ को रुचिकर बनाने के लिये अपने अपने जन्म स्थान की विशेष स्थानों, कलाओं इत्यादि से परिचय देकर कक्षा को रुचिकर बनाएंगे। इस पाठ को समझ कर सच्ची विद्या के विषय में समझ सकेंगे। तथा एक सच्चा शिष्य किसे कहते हैं इस पाठ के माध्यम से जान सकेंगे।	Revision test - 4 UT - 3 षष्ठः पाठः, सप्तमः पाठः, अष्टमः पाठः
दिसंबर (25)	10 10	एकदशः पाठः - मधुराणि वचनानि (गतिविधि- ए-4 पत्र पर चित्र सहित लिखे) प्रत्ययः - तुमुन, कत्वा का बोध कराया जायेगा। धातु रूप लट्, लृट्, लङ्ग लकारः (वर्तमान काल) कुछ धातु के रूप स्मरण कराये जायेंगे। यथा पठ्, गम्, दृश्, भ्रम्, भू, खाद्, हस्। अस् (लट् एवं लृट् लकारे गतिविधिः- (व्यक्तिगत अभिनय द्वारा संस्कृत में संख्या का बोध करवाना।)	श्लोक के भाव को समझ सकेंगे। तथा गायन भी कर सकेंगे। संस्कृत वाक्य निर्माण में सहायक शब्दों को, प्रत्यय को, लकारों को समझ कर सरलता से संस्कृत भाषा का प्रयोग कर सकेंगे।	Revision test - 5 UT - 4 नवमः पाठः, दशमः पाठः, धातु रूप शब्द रूप
जनवरी (10)	6 4	संख्या का बोध करवाया जायेगा घ 1- 25 (1-4 तीनों लिङ्गों में ) व्याकरण भाग- उपपद विभक्तिः।	गतिविधि -धातु रूप के अर्थों का चित्र द्वारा प्रस्तुति। संस्कृत भाषा को सरल एवं शुद्ध शब्द रूप, धातु रूप, उपपद विभक्तिः, संख्याः के माध्यम से बना सकेंगे।	
फरवरी (20)	4	पाठ्यक्रम पुनरावृत्ति	आवृत्तिः (वार्षिक परीक्षा)	Revision test - 6 वार्षिक परीक्षा (सुरभिः) षष्ठः पाठः से एकादशः पाठः तक
मार्च (10)	2	वार्षिक परीक्षा		लिखित परीक्षा के आधार पर

## D.SH (AIMS & OBJECTIVES)

शिक्षा के बिना कोई सच्चा धर्म नहीं हो सकता। सच्चे धर्म के बिना कोई शिक्षा नहीं हो सकती। शिक्षा और धर्म मानवता की शांति, प्रगति और समृद्धि के लिए हाथ से जाते हैं। जहां शिक्षा अधार्मिक हो जाती है और धर्म अशिक्षित हो जाता है, वहां समाज की सभी मुसीबतें आ जाती हैं।

### PRESCRIBED BOOK :- नैतिक शिक्षा (DAVCMC)

शिक्षण की विधियाँ :- व्याख्यान विधि, कहानी पद्धति, वाद-विवाद पद्धति, नाट्य प्रस्तुति

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April	8	पाठ 1 प्रार्थना पाठ - 2 संध्या और उसकी तैयारी गतिविधि -(गायन द्वारा प्रस्तुति। प्रार्थना)	विद्यार्थी प्रार्थना के माध्यम से ईश्वर के गुणों को जान सकेंगे। सच्ची उपासना कर सकेंगे। छात्र इस पाठ के माध्यम से संध्या और उसके लाभ को जान जान सकेंगे संध्या करने के नियम को जान सकेंगे।	REVISION TEST 1 पाठ -1 प्रार्थना पाठ - 2 संध्या और उसकी तैयारी
May/June (15)	4	पाठ 3 ब्रह्म ज्ञान (संध्या उपासना) गतिविधि - (गायत्री मन्त्र अर्थ सहित व्यक्तिगत द्वारा प्रस्तुति।)	छात्र संध्या के माध्यम से ईश्वर के गुण को जान सकेंगे और ईश्वर की सच्ची भक्ति कर सकेंगे।	REVISION TEST 2 पाठ 3 ब्रह्म ज्ञान (संध्या उपासना)

July (25)	8	पाठ 4 तुम ही एक नाथ पाठ 5 आर्य समाज के नियम गतिविधि - (स्वामी मूलशङ्कर की जीवनी ए- 4 शीट पर लिखना तथा उसे कक्षा में प्रस्तुत करना।)	विद्यार्थी तुम ही एक नाथ प्रार्थना के माध्यम से ईश्वर की आराधना श्रद्धा और भक्ति के साथ कर सकेंगे। विद्यार्थी आर्य समाज के नियम के द्वारा जान सकेंगे कि सब सत्य विद्याओं का आदि मूल परमेश्वर है।	REVISION TEST 3 पाठ 4 तुम ही एक नाथ पाठ 5 आर्य समाज के नियम
August (22)	8	पाठ 6 भक्तराज ध्रुव पाठ 7 मर्यादा पुरुषोत्तम राम गतिविधि - (प्रतिज्ञावान भक्त ध्रुव के जैसे अन्य व्यक्तियों के बारे में जानकारी देना।) गतिविधि (श्री राम के जीवन के किसी भी एक पात्र को नाटक के रूप में बच्चों के द्वारा कक्षा में प्रस्तुत करवाना।)	विद्यार्थी अटल प्रतिज्ञा के बारे में जागरूक होंगे और अपने जीवन में ली गई प्रतिज्ञा को अटल बनाने का वचन लेंगे। इस गतिविधि से विद्यार्थी जान पाएंगे कि सुंदर स्वभाव ही वास्तविक सौंदर्य है। वह जान पाएंगे कि किस प्रकार श्री राम अपने स्वभाव से आदर्श पुत्र, आदर्श भाई, आदर्श मित्र, आदर्श पति व आदर्श राजा बने।	
September (6)	3	पाठ 8 श्री कृष्ण चरित पाठ 9 धर्मवीर हकीकत राय गतिविधि - (श्री कृष्ण पर आधारित कोई एक संक्षिप्त कहानी कक्षा में बच्चों से सुनना)	इस गतिविधि से विद्यार्थी श्री कृष्ण की उन नीतियों के बारे में जान पाएंगे जो हमेशा सच्चाई के पक्ष में होती थी। वह श्री कृष्ण के धर्म के पक्ष का साथ देकर धर्म युद्ध को विजयी बनाने की नीतियों को जानने में सक्षम हो पाएंगे।	REVISION TEST अर्द्धवार्षिक परीक्षा पाठ - 1 से 8 तक, आर्य समाज के नियम - 1- 5 तक।
October (22)	9	पाठ -10 ईश प्रार्थना गतिविधि ( ईश्वर से संबंधित किसी भी एक प्रार्थना को ए 4 शीट पर बच्चों से लिखवा कर कक्षा में गायन प्रस्तुति करवाना। पाठ- 11 पाप के अन्न का प्रभाव पाठ 12- राष्ट्रीय प्रार्थना	छात्र ईश्वर के गुण को जान सकेंगे सच्ची भक्ति - उपासना कर सकेंगे। छात्र इस पाठ के माध्यम से पाप रूपी कर्म से कमाया हुआ धन कभी भी प्रफुल्लित नहीं होता है यह भाव समझ सकेंगे। इस पाठ के माध्यम से छात्र राष्ट्र भावना अपने अन्दर जागृत कर सकेंगे तथा हमारे जीवन में गौरव, राष्ट्र रक्षा कितना महत्व है और कैसे हम इनकी रक्षा कर सकेंगे यह जान पायेंगे।	सही उच्चारण का अभ्यास
November (20)	7	पाठ -13 प्रभु का धन्यवाद पाठ - 14 जीवनदानी दयानन्द पाठ - 15 श्याम जी कृष्ण वर्मा गतिविधि- (आर्य समाज के 10 नियमों को याद करके ए- 4 शीट पर लिखना।)	छात्र इस पाठ के माध्यम से यह सीख पायेंगे की चाहे हमें छोटी सफलता मिले या बड़ी सफलता मिले हमें हर क्षण प्रभु का धन्यवाद करना चाहिये। इस पाठ के माध्यम से दयानन्द जी के जीवन परिचय के विषय में जान सकेंगे। यह पाठ छात्रों को परिवर्तन तथा देश भक्ति के भावना को समझाता है कि किस तरह श्याम जी कृष्ण वर्मा दयानन्द जी के संपर्क में आकर राष्ट्र हित के लिये किया।	REVISION TEST - UT - 3 पाठ- 9, 10, 11
December (25)	9	पाठ- 16 रामप्रसाद बिस्मिल गतिविधि (काकोरी रेल घटना के विषय में जानकारी एकत्रित करते हुए विद्यार्थी कक्षा में प्रस्तुत करेंगे) पाठ- 17 मस्ताना जोगी गतिविधि (स्वामी दयानंद जी की उपलब्धियों को ए-4 शीट पर लिखवाया जाएगा) पाठ- 18 सिद्धान्त बोध प्रश्नावली	इस पाठ के द्वारा छात्र त्याग एवं समर्पण भावना को समझ सकेंगे। यह कविता दयानन्द जी के कार्यों से अवगत कराती है तथा हमें भले कार्यों की ओर प्रेरित करती है। छात्र आर्य समाज के सिद्धान्तों तथा महत्त्व पूर्ण अर्थों से अवगत हो पायेंगे। इस पाठ के द्वारा विद्यार्थी आर्य, जाति, आश्रम तथा वर्ण के विषय में जान पाएंगे।	REVISION test UT - 4 पाठ - 12, 13, 14 पाठ 16 राम प्रसाद बिस्मिल पाठ 17 मस्ताना जोगी पाठ 18 सिद्धान्त बोध प्रश्नावली

January (10)	2	पाठ 19- शुभकामना गतिविधि (सभी विद्यार्थी कक्षा में एक एक सुविचार प्रस्तुत करेंगे )- पाठ 20 ईश्वर-स्तुति -उपासना मन्त्र (वैदिक मन्त्रों का सस्वर पाठ करवाना।)	इस पाठ के द्वारा विद्यार्थी जान पाएंगे की सभी वेदों का अध्ययन किस प्रकार से करना चाहिए। वैदिक मंत्रों को स्मरण कर ईश्वर की स्तुति कर सकेंगे।	पाठ 19 शुभकामना पाठ 20 ईश्वर स्तुति प्रार्थना उपासना मंत्र
February (20)	4		पुनरावृत्ति: ( वार्षिक परीक्षा )	Revision & test वार्षिक परीक्षा पाठ - 13 से 20 तक तथा आर्य समाज के नियम 6-10
March (10)	2		वार्षिक परीक्षा	लिखित परीक्षा के आधार पर

## FRENCH

### Prescribed Book : Le Nouvel Horizon 1

**Methodology** :- Pronunciation, Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play.

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	4	La culture et la civilization Leçon- 1 Salut Activity: Collage/ PPT on French culture	Learner's will be able to know and explore about french culture and also to conjugate and to use Formal and informal "French Salutation"	La culture et la civilization and Salut (in Bilan)
May/June (15)	3	Leçon- 2 L'école et les objets de la classe Activity: Make a a club card on A4 sheet	Learner's will be able to know how to apply the rules of feminine	L'école (in Bilan)
July (25)	4	Leçon-3 Qui est-ce? Activity: Flow chart of Family tree	Learner's would be able to introduce one's family as well as personal pronoun in french	Qui est-ce? (in Bilan)
August (22)	4	Leçon- 4 Mon anniversaire and Recapitulation Activity: Verb puzzel	Learner's would be able to conjugate "etre" "avoir" verb and to make sentences with these verbs	Mon anniversaire (in Bilan)
September (6)	2	Recapitulation	Leçon1 to 4	Half Yearly Exams
October (22)	4	Leçon 5- La Maison Activity: Make family tree	Learner's would be able to use definite article along with home furniture.	La Maison (in Bilan)
November (20)	3	Leçon-6 Les Couleurs ACTIVITY- Paste or make any 5 winters or summers clothes and mention the colour in french	Learner's will be able to give descriptions of a noun with the help of colors	Les Couleurs (in worksheet)
December (25)	4	Leçon-7 Le travail et les loisirs ACTIVITY-Describe one's likes and dislikes	Learner's would be able to conjugate an 'ER' verb and Professions in french	Le travail et les loisirs (in Bilan and worksheet)
January (10)	2	Leçon-8 Le Visage et les parties du corps Activity- Picture description/Alouette song	Learner's would be able to do body parts in french	Le Visage et les parties du corps (in Bilan and worksheet)
February (20)	3	Recapitulation of Whole Syllabus	Leçon 5 to 8	On the basis of annual examination

# GERMAN

## PRESCRIBED BOOK : HALLO DEUTSCH

**Methodology :-** Pronunciation, Grammar Translation, the audiolingual method and the interactive (participative methods), Role Play.

Month (No. of Days)	No. of Periods	Name of the Chapter & Methodology	Learning Outcomes (The learner will learn after the completion of the chapter)	Methods of Assessment
April (22)	4	Wo wohnt ihr? ACTIVITY - Collage on Similarities and Differences between India & Germany	Learners will be able to ask peers about domicile and answer questions about the same.	Wo wohnt ihr?
May/June (15)	3	Das Haus von Familie Weigel ACTIVITY - Picture Description	Learners will be able to tell the vocabulary related to various rooms in a house , their description and can name the various objects in a house.	Das Haus von Familie Weigel
July (25)	4	Ein Besuch ACTIVITY- Expression puppets	Learners will be able to ask about the well being of a person and to offer something.	Ein Besuch
August (22)	4	Ein Besuch Flaschcards making	Learners will be able to express a wish or preference.	Ein Besuch
September (6)	1	Recapitulation	Learners will be able to recall,remember and recapitulate the acquired knowledge related to domicile , vocabulary related to various rooms in a house & their description, questions related to well being of a person and expressing a wish through worksheets.	Wo wohnt ihr?, Das Haus von Familie Weigel and Ein Besuch.
October (22)	4	Mautzi, unsere Katze ACTIVITY- My favourite Animal /Pet Show and Tell	Learners will be able to elicit and give information about one's pets and to talk about their food preferences.	Mautzi, unsere Katze
November (20)	3	Die Nachbarn von Familie Weigel ACTIVITY- Paste or make any 5 countries flag and name them & their mother tongue in german	Learners will be able to enquire about one's place of origin, to learn about countries and their languages.	Die Nachbarn von Familie Weigel
December (25)	4	German Grammar	Learners will be able to learn the use of the vocabulary ,conjugations of verbs,use of personal pronouns and present tense in their daily life through grammar activity worksheets.	ACTIVITY WORK-SHEETS
January (10)	2	Spoken German	Learners will be able to use the learned language skills in verbal communication.	SPOKEN GERMAN ACTIVITIES
February (20)	3	Recapitulation	Learners will be able to recall,remember and recapitulate the acquired knowledge related to one's pets & their food habits,vocabulary related to nationalities,countries and their languages.	Mautzi, unsere Katze, Die Nachbarn von Familie Weigel,Activity Work-sheets
March (10)	1	ANNUAL EXAMINATION		On the basis of written exam

## MUSIC

Month	Subject	Syllabus
April	Vocals	Prayer Song,
	Instrumental	Instrumental - Meri Maa Song on the Piano (Keys) and Violin.
May	Vocals	Prayer Song,
	Instrumental	Instrumental - Meri Maa Song on the Piano (Keys) and Violin.
July	Vocals	Patriotic Song ( Vande Mataram),
	Instrumental	Patriotic Song Aye Watan on Piano (Keys) and Violin
August	Vocals	Patriotic Song ( Vande Mataram),
	Instrumental	Patriotic Song Aye Watan on Piano (Keys) and Violin
September	Vocals	Gandhi Jayanti Song ( Raghupati Raghav),
	Instrumental	Instrumental - Raag Bhupaali Bandish on Piano (Keys) and Violin
October	Vocals	Gandhi Jayanti Song ( Raghupati Raghav),
	Instrumental	Instrumental - Raag Bhupaali Bandish on Piano (Keys) and Violin
November	Vocals	Devotional Song ( Aao Pyare Bhai Beheno),
	Instrumental	Instrumental - Raag Bhupaali Taanein on Piano (Keys) and Violin
December	Vocals	Devotional Song ( Aao Pyare Bhai Beheno),
	Instrumental	Instrumental - Raag Bhupaali Taanein on Piano (Keys) and Violin
January	Vocals	Song - Arya Samaj Bhajan (Om Hai Jeewan)
	Instrumental	Instrumental - Raag Bhupalii Taanein (Piano - Keys n Violin)
February	Vocals	Song - Arya Samaj Bhajan (Om Hai Jeewan)
	Instrumental	Instrumental - Raag Bhupalii Taanein (Piano - Keys n Violin)

## General Knowledge

Book-kid wiz

S.No.	MONTH	No. of work- ing days	No. of periods	TOPIC	LEARNING OBJECTIVES
1.	April	22	Once in a week	language and literature Pages-1-13	To enhance their knowledge about Ho graphs ,anagrams,prefix and suffix and so on.
2.	May	15	Once in a	environment around Pages-14-31	To make them aware about their surroundings.
3.	July	25	Once in a	World around Pages -32-44	To enhance their knowledge about the world.
4.	August	22	Once in a week	REVISION	
5.	September			half yearly exam	half yearly exam syllabus Pages 1-44
6.	October	22	Once	Art and culture Page 45-57	To make them have in-depth knowledge about art and cultural heritage of different countries around the globe.
7.	November	20	Once in a week	Math magic Pages -58-72	To enhance their knowledge about mathematical skills and mental ability and reasoning skills.
8.	December	25	Once in a week	Sports and games Pages - 73-90	Ti explore and extend their knowledge about sports and games.
9.	January	16		REVISION	Annual exam syllabus Pages 45-90

## ART (AIMS & OBJECTIVES)

Art Education entails instruction in various art forms (visual as well as performing) with an aim to help children develop an interest for arts and encourage them to enthusiastically participate in related activities, thus, promoting abilities such as imagination, creativity, valuing arts and cultural heritage.

### PRESCRIBED BOOK :- STEP BY STEP

Months	Syllabus	Learning Outcome	Activity	Assessment rubrics
April	Step by step book pg-2 to 7, Still life Drawing with pencil shade Grow plant to save Earth Poster	The learner will learn to draw the shapes and building form through shading *Also express their views about sustainable development.	News paper Folder making	Lines, shapes, colours Scheme, creativity
May	Step by step book pg-8-13, Mural designs of kerala	Knowledge of folk art of different States of India and Culture	Mother's Day Pop up card Making	Composition, creativity, Colours scheme
June	Step by step book pg-14to25	Gift packing for their family and friends		
July	Step by step book pg-26to29, Sea Scene, Poster on Kargil Diwas	Students will able to understand water colour technique and shading *Express their thoughts about over population	3DPoster making	Perspective, creativity, neatness
August	Step by Step book pg-30to31, Independence Day collage Painting	Knowledge of decopatch and Colour mixing	Decopatch painting	Composition, colour scheme, neatness, creativity
September	Step by step book pg-32to33, Thangka painting of Arunachal pradesh	The learner will learn to create Beautiful painting with Poster colours mixing	Book mark with water colour on Teacher's Day	Colour mixing, creativity
October	Step by step book pg-34to36, Navratri drawing Swatchh Bharat Poster	Knowledge of using mix medium of colours and paper craft *Express the awareness about cleanness.	Paper craft	Shapes, colours scheme, neatness, originality
November	Energy conservation poster Diwali painting	To be able to use cutouts for creating composition. *Awareness and values imbibed about green Energy	Paper Rangoli Design	Impressive slogan, Creativity, Neatness
December	Step by step book pg-37to 40, Mandala Art	Knowledge of different Designs styles and patterns *It is stress booster and enhance the concentration	Paper folding work	Shapes, Imagination, colour scheme
January	Republic Day Poster, Bird Composition	Express the feelings about their country through their painting	Republic Day craft	Composition, colour scheme, impressive slogan, neatness, creativity



## COMPUTER (Aims & Objectives)

Having computer skills in today's time is not only important but mandatory for the students, professionals, housewives, bureaucrats, leaders, entrepreneurs, and business owners. At least everyone needs to have basic computer Knowledge to remain confident, competent in this technology era.

### PRESCRIBED BOOK : HANDS ON (DAVCMC)

**Methodology :-** Brainstorming, Problem Solving Method Computer assisted learning, Programmed learning.

Month (No. of Days)	No. of Periods	Name of the Chapter & Related Activity	Learning Outcomes (The learner will learn after the completion of the chapter)	Method of Assessment
April (22)	8	Topic:- Let us explore- our computer operating system, application software Subtopic:- Computer , its components , types of hard- ware , types of software, Operating System and its types, Utility Softwares , Application Softwares and its types. Methodology :- Brainstorming, Problem Solving Method Computer assisted learning, Programmed learning. ACTIVITY :- Draw a flow chart of softwares in OO DRAW.	Understand the concept of hardware and software. Appreciate the role of operating system to manage the computer resources. Different type of software - application and system software. 4. Concept of proprietary, licence, freeware and open source software.	Formatting Designing Timely Submission Understanding of Concept. creativity
May/June (15)	4	Topic:- Designing in impress (open source) Subtopic:- Creating Presentation and using various styles and background to the slides. ACTIVITY: Draw a labeled diagram for impress window. 2. Add a theme of blue stone in OO impress	Appreciate the various styles in Apache OpenOffice impress. understand and use various background styles in Apache Open Office impress understand the difference between OpenOffice writer and OpenOffice impress	Formatting Designing Timely Submission Understanding of Concept. creativity
July (25)	8	Topic:- modifying slides in impress (Open Office .org) Subtopic:- Inserting pictures in the slides from computer , Internet , or from the gallery. Creating pictures using different shapes available and using fontwork ACTIVITY :Make a theme based presentation with (pictures from gallery and file.) 2. Make a flow chart using various shapes available in impress.	Insert picture from file and gallery. Appreciate the various shapes available in OO impress. 3. Apply font work on a slide	Formatting Designing Timely Submission Understanding of Concept. creativity
August (22)	8	Topic:- Creating professional presentation and present presentation in OO impress (Open Office) Subtopic:- concept of Slide show , Inserting header , footer, slide number , date and time , slide Transition, adding sound to the presentation ACTIVITY :- . Use a transition effects in existing presentations. 2. Make a bday story with voice recording.	Appreciate and understand the concept of the slide show - hide slide. Insert header footer, slide number, date and time in a slide. Use slide transition with sound. Learn to record narration and timing the show. Protect presentation using password	Formatting Designing Timely Submission Understanding of Concept. creativity
September (6)	2	Half Yearly Exam		On the basis of written examination
October (22)	7	Topic:- viewing presentations (OO impress open source) Subtopic :- Different Presentation Views available in OO Impress , ACTIVITY :- Explore and Differentiate the 4 views of presentation.	appreciate and understand various presentation view such as normal ,slide sorter, Notes, slideshow view etc. Differentiate between different views and use them efficiently. Appreciate the use of shortcut keys to open different views.	
November (20)	7	Topic:- Animations in slides (Open source) Subtopic :- Custom Animation and advance options ACTIVITY :Make a presentation on any moral story with all animation effects. 2. Make a file password protected.	Appreciate animation custom animation effects. Use and apply animation effects proficiently. 3. Use slider advanced options	Designing , Timely Submission , Neatness and creativity

December (25)	8	Topic:- Spreadsheet-I CALC (open source) Subtopic:- Spreadsheet and its various components , Concept of workbook , cell, row , column etc worksheet ACTIVITY :- Insert the data in OO Calc. 2. Make a data-base of the class.	Understand a spreadsheet Appreciate the use of spreadsheet. Differentiate between workbook and worksheet in OpenOffice calc. 4.Appreciate the concept of cells rows and columns. 5.Learn to create and save a spreadsheet	Formatting Designing Timely Submission Understanding of Concept. creativity
January (10)	2	Topic :- Spreadsheet-I CALC (open source) Subtopic:- Autofill , Sorting , using various formulas and functions and creating charts ACTIVITY :1. Write mathematical tables in calc by using autofill options. 2. Calculate the data by using a formula and function.	Sorting of data. Learn to work with mathematical formula. use simple statistical formula - sum(), average(), max(), min(). 4.Understand and analyse data using charts. 5.Learn to edit format and print a worksheet.	Formatting Designing Timely Submission Understanding of Concept. creativity
Feb. (20)	6	REVISION		
March (10)	2	ANNUAL EXAMINATION		On the basis of written exam

## SPORTS (CLASS 5 & 6)

Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, wellbeing and the factors that contribute to them.

MONTH	Chapter & Content (Topic With Brief Description)	Aim & Learning Objective	Learning Outcome	Teaching Strategies	Assessment Techniques	Monthly Activity
April	Introduction of Basketball Calisthenics exercise Khelo India assessment	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	Identifying and accepting the challenges of the game.	Lecture and individualized instructions.	By inter-class matches.	Dribbling, passing, shooting Dumbbell Exercise BMI- Body Mass Index to check body
May/June	Introduction to Football Khelo India assessment	To implement the basic rules of football.	Learning the strategies according to the game.	Peer Station	Intra Mural Matches	Controlling, Throwing, Dribbling BMI- Body Mass Index to check body
July	Chess Khelo India Assessment	To develop pattern recognition, make decisions visually and analytically.	Competitive Spirits	Stimulation Learning	Intra Mural Matches	Fundamental Skill Strength (Push-ups, Partial Curl ups)
August	29 August, National Sports Day Celebration Khelo India Assessment Table-Tennis	Understand basic Table-tennis rules and scoring procedures	Fundamental Skill of the game	Task Teaching	Intra Mural Matches	Sports Quiz Flexibility (Sit and Reach test) Fundamental Skill
September	Kho-Kho Half-yearly assessment	To develop runners and chase skill	Identifying and accepting the challenges of the game	Interactive Teaching	Intra Mural Matches	Fundamental Skill Kho-Kho Match
October	Understanding of different commands Khelo India assessment	To make aware of different commands	Moment Education	Mirror Teaching	Intra Mural Matches	Attention, Stand-at-ease, About turn Speed (50mts.)
November	FIT India Month Celebration Volleyball	Demonstration and understanding of the typical game's sequencing	Team Spirit	Task Teaching	Intra Mural Matches	Traditional and Indigenous Games Fundamental Skill
December	Khelo India assessment	Promote General Well-being	Moment education	Mirror Teaching	Intra Mural Matches	Endurance (600mts run and walk test) Lezim Exercise

January	Basketball	To make them learn even better	Team Spirit	Task Teaching	Intra Mural Matches	Intra mural Matches (Inter-class competition)
February	Reinforcement	To make them learn even better	Identification of the game	Stimulation Learning	Intra Mural Matches	Augmentation of all the activities/ games
March	Annual Assessment	To check their capacities	To develop Endurance and increase speed	Task and inter-active teaching	100m and 600m	Speed / Endurance

## School Guidance and Counselling Programme

### Class V-VI Session: 2022-2023

Skills Electives- A well-skilled workforce is one of the key requirements for the prosperity and growth for any country. Some skills come from general education, but specific occupational skills are also important

Month	Topic	Strategy	Aim/Objective	Outcome	Monthly Activity
April	I am Grown Up	PPT/Class Talk	To know about physical, emotional and other changes in puberty age. To know how to take care of their health and hygiene in this age.	Students will get adequate information about puberty age and will prepare themselves accordingly.	Poster on Health and Hygiene in Puberty
May	How to Deal with Fear & Worry?	PPT/ Class Talk	The students will understand sign and symptoms of fear and worry and tips to manage it.	Students will be able to manage their fear and worry timely and will not affect their study and other areas of life.	My Anxiety Worksheet
July	Choose Your Friends Wisely	Class Talk	Understanding concept of true friendship and choosing and becoming true friends	To become and choose good friends.	Friendship Cloud
August	The Comforters	Game/Class Talk	To learn about others' perspective To develop empathy for others by discussing some case studies	Students will be able to: Enhance Empathy Demonstrate Care and Compassion Receive and Give Care and Support	Scenario Card
September	Treat Others the Way You Want to be Treated	Class Talk	To understand the concept of respecting oneself and others To understand importance and ways we can give respect to others	Everyone deserves basic amount of respect. Students will develop this respect for people in their lives.	Write a letter of gratitude to your favourite teacher
October	Power of Forgiveness	Case study followed by Class Talk	The students will understand meaning of forgiveness The benefit of forgiveness The various ways we can forgive others	It is easy to retaliate but difficult to forgive others. This activity will encourage children to develop habit of forgiving others instead of taking revenge.	Write a letter of apology to someone whom you hurt
November	Bullying	PPT/Class Talk	Understanding Bullying, its impact and how to stand up against it.	This activity will sensitize students about negative impact of bullying and with joint efforts they can reduce such incidences in their environment.	Poster Making
December	I Want I Need	Class Talk	To teach students the meaning and difference between Need and Want	Students will use their critical thinking in every situation to differentiate between wants and needs.	Quiz to differentiate between Need and Want
January	Being Safe Online	Video/Class Talk	To understand impact of screen addiction on mind and behaviour To understand safe and unsafe behaviour online To adopt safe behaviour and attitude while working online	To become more responsible while working online. Reduce cyber bullying and other risks to health and behaviour.	My Online Safety Rules

## SYLLABUS FOR THE EXAMINATION - CLASS - VI

Subject	UT I	UT II	Half Yearly Examination	UT III	UT IV	Annual Examination
English	READER-UNIT 1(A)-HINA MATSURI. LITERATURE-L.1 (How daddy decided what he wanted to be) P.BOOK-UNIT-1 (putting it together)	READER-UNIT-1B LITERATURE-L.-3 (THE white elephant) E.P. BOOK-L-2 (Regular irregular verbs) UNSEEN PASSAGE, writing section	READER-UNIT 1 & 2 (Celebrations, hobbies) LITERATURE-L-1 TO 5 E.P.BOOK-UNIT-1 – 5, 1- Putting it together , 2- Regular and irregular verbs 3- Determiners , 4-Subject verb agreement , 5-Simple Tenses,editing, Unseen passages,writing section	READER-UNIT-3A LITERATURE-L6 The helpful young man ,L-7 (Bharat Desh) E.P.BOOK-L-7(perfect Tenses) Writing skills, Comprehension passage	Reader - Unit 3B LITERATURE-L8 Hanuman & I, L 9 Our tree,E. Practice book -L 8 Modals, Writing skills , comprehension passage	READER-UNIT-3 & 4 LITERATURE-L. :-2, 6,7 , 8 ,9 , 10 , 11 E.P.BOOK-UNIT-3 &6 TO 10 Editing, Writing section , Unseen passages
Hindi	ज्ञान सागर पाठ 1,2 अभ्यास सागर पाठ 1, 2	ज्ञान सागर पाठ 3,4 अभ्यास सागर पाठ 3,4	ज्ञान सागर पाठ 1 से 10 तक, अभ्यास सागर पाठ 1 से 10 तक पठित तथा अपठित गद्यांश और पद्यांश,अनुच्छेद, पत्र, सूचना	ज्ञान सागर पाठ 12, 13 अभ्यास सागर पाठ 12, 13	ज्ञान सागर -पाठ 17, 18 अभ्यास सागर पाठ -17,18	ज्ञान सागर पाठ 12 से 20 तक,पाठ -7 अभ्यास सागर पाठ 12 से 20 तक,पाठ -7 पठित तथा अपठित गद्यांश और पद्यांश, अनुच्छेद, पत्र, स्तौगन
Maths	Ch:-1 Natural numbers and Whole numbers	Ch-5 Percentage & its Application	Natural Number and Whole Number, Multiples and Factors, Integers, Ratio Proportion and Unitary Method, Basic Geometrical Concepts, Angles, Statistics	Ch -6 Introduction to Algebra Ch 11 Pair of lines and Transversal	Ch- 7 Linear equations Ch-12 Triangles	Ch :- 3, 5 , 6 ,7, 11 , 13, 14 , 15 ,
Science	Ch-1 our environment,	Ch2- Food ,Ch-3 Nature of matter	Ch-1,2,3,4,5,6,7	Ch-8 Structure and Function in living Organism: Plants,Ch-9 Structure and Function in living Organism: Animals,	Ch:- 10 Work and energy Ch:-12 Light and Shadow	Ch-1,8 ,9 , 10 ,11,12,13 ,14
S.ST	Ch-1 The Planet Earth and the Solar System Ch-8 Studying the Past	Chapter 2, 9, 10	Chapters-1, 2, 3, 8, 9, 10, 11, 12, 13 and 22 .	Ch:- 5, 15, 23	Ch- 6, 16, 17	Chapters- 5, 6, 7, 15, 16, 17, 18, 19, 23 and 24.
Sanskrit	प्रथमः पाठः - पुरः पुरः प्रगच्छ रे! द्वितीयः पाठः- मम प्रियः विद्यालयः संस्कृत वर्णमाला, शब्द रूप- एतत् तत्	तृतीयः पाठः - चत्वारि प्रियमित्राणि, चतुर्थः पाठः-मधुराः श्लोकाः धातु पाठः लट् लकारः पठ्, गम् अस् शब्द रूप- बालक	पाठ 1 से 5 तक घ) अनुप्रयुक्त व्याकरणम् 1. शब्दरूपाणि-बालक, लता, फल 2. धातुरूपाणि- पठ्, , गम्, खाद्, हस् (लृट् लकारे) 3. संख्या-1- 25 (1-4 नपुंसकलिङ्गे) अपठित गद्यांश, पठित गद्यांश, रचनात्मक कार्य	पाठ - 6, 7 व्याकरण भाग - 6, 7	अष्टमः पाठः - योग्यः शिष्यः नवमः पाठः - सिक्किमप्रदेशस्य सौन्दर्यम् धातु रूप- (लृट् लकार -भविष्यत् काल) पा, दृश्, अस्। शब्द रूप- मति।	पाठ- 1, 6 से 11 तक स अनुप्रयुक्त व्याकरणम् 1. शब्दरूपाणि- साधु, मति, मुनि 2. धातु रूपाणि- पठ्, गम्, खाद्, (लृट्, लृङ् लकारे)। संख्या -26 से 50 तक अपठित गद्यांश, पठित गद्यांश, रचनात्मक कार्य
D.SH	पाठ 1, 2	पाठ - 3, 4, 5	पाठ 1 से 8 तक, (आयुध समाज के चयन- 1 से 5 तक)	पाठ- 9, 10, 11	पाठ- 12, 13, 14	पाठ 2, 13 से 20 तक, आर्य समाज के नियम- 6 से 10 तक)
GK			pages1-44			pages 45-90




## SCHEDULE OF CLUB ACTIVITIES - CLASS - V & VI

S.NO.	DATE	ENGLICIOUS	FORIEGN LANGUAGE	ECO CLUB	SPORTS CLUB	ABHIVYAKTI/ MAN- TRAS	PI CLUB	LIFE SKILL CLUB	GK CLUB
1	05/04/23	VA-VIA Kangaroo words	VB-VIB Poem/ Song recitation	V C-VI C Theme –cli- mate action Activity-1 De- sign your pot	VD-VID Basketball	VE-VIE shraddha suktam ( mantras uchaaran ) / poem Recitation	VF-VIF Nets of 3 D shapes	VG-VIG Know Your Skills	VH-VIH Brochure making - lesser known monuments of India
2	12/04/23	VA-VIA Magazine Making/ advertise- ment making	VB-VIB Comic mak- ing	Theme –cli- mate action Activity-1 De- sign your pot	VD-VID Introduction of bas- ketball	VE-VIE shraddha suktam ( mantras uchaaran ) / poem Recitation	Fraction Action	Study Smart Not Hard	Show and tell - Gallantry award winners of India
3	19/04/23	VA-VIA English song	VB-VIB Mini Diction- ary	Activity-2 MUN Talks on cli- mate action	VD-VID Rules and regulations of basketball	sanskrit balgeet / Radio jockey	Vedic Maths	Mindfulness Activity	Slogan writing - famous slogans given by the freedom fighters of India
4	26/04/23	VA-VIA Board game	VB-VIB Itinerary making	Make green house card <a href="https://climatekids.nasa.gov/greenhouse-cards/">https:// climatekids. nasa.gov/ greenhouse- cards/</a>	VD-VID Practice of game	sanskrit balgeet / Radio jockey	Shapo- mania	How to Improve Self- Confidence?	Collage making - Indian textile ,artforms and crafts
5	03/05/23	COMPETITION							
6	10/05/23	VB-VIB Kangaroo words	V C-VI C Poem/ Song recitation	VD-VID Theme –cli- mate action Activity-1 De- sign your pot	VE-VIE Kho-kho	VF-VIF shraddha suktam ( mantras uchaaran ) / poem Recitation	VG-VIG Nets of 3 D shapes	VH-VIH Know Your Skills	VA-VIA Brochure making - lesser known monuments of India
7	17/05/23	Magazine Making/ advertise- ment making	Comic mak- ing	Theme –cli- mate action Activity-1 De- sign your pot	Introduction of kho- kho	shraddha suktam ( mantras uchaaran ) / poem Recitation	Fraction Action	Study Smart Not Hard	Show and tell - Gallantry award winners of India
8	05/07/23	English song	Mini Diction- ary	Activity-2 MUN Talks on cli- mate action	Rules and regulations of game	sanskrit balgeet / Radio jockey	Vedic Maths	Mindfulness Activity	Slogan writing - famous slogans given by the freedom fighters of India
9	12/07/23	Board game	Itinerary making	Make green house card <a href="https://climatekids.nasa.gov/greenhouse-cards/">https:// climatekids. nasa.gov/ greenhouse- cards/</a>	Practice of game	sanskrit balgeet / Radio jockey	Shapo- mania	How to Improve Self- Confidence?	Collage making - Indian textile ,artforms and crafts
10	19/07/23	COMPETITION							
11	26/07/23	VC-VIC Kangaroo words	VD-VID Poem/ Song recitation	V E-VIE Theme –cli- mate action Activity-1 De- sign your pot	VF-VIF Football	VG-VIG shraddha suktam ( mantras uchaaran ) / poem Recitation	VH-VIH Nets of 3 D shapes	VA-VIA Know Your Skills	VB-VIB Brochure making - lesser known monuments of India
12	02/08/23	Magazine Making/ advertise- ment making	Comic mak- ing	Theme –cli- mate action Activity-1 De- sign your pot	Introduction of football	shraddha suktam ( mantras uchaaran ) / poem Recitation	Fraction Action	Study Smart Not Hard	Show and tell - Gallantry award winners of India
13	09/08/23	English song	Mini Diction- ary	Activity-2 MUN Talks on cli- mate action	Rules and regula- tions of game	sanskrit balgeet / Radio jockey	Vedic Maths	Mindfulness Activity	Slogan writing - famous slogans given by the freedom fighters of India

14	16/08/23	Board game	Itinerary making	Make green house card <a href="https://climatekids.nasa.gov/greenhouse-cards/">https://climatekids.nasa.gov/greenhouse-cards/</a>	Practice of game	sanskrit balgeet / Radio jockey	Shapomania	How to Improve Self-Confidence?	Collage making - Indian textile ,artforms and crafts
15	23/08/23	COMPETITION							
16	04/10/23	VD-VID Kangaroo words	VE-VIE Poem/ Song recitation	VF-VIF Theme –climate action Activity-1 Design your pot	VG-VIG Swimming	VH-VIH shraddha suktam ( mantras uchaaran )/ poem Recitation	VA-VIA Nets of 3 D shapes	VB-VIB Know Your Skills	VC-VIC Brochure making - lesser known monuments of India
17	11/10/23	Magazine Making/ advertisement making	Comic making	Theme –climate action Activity-1 Design your pot	Introduction of swimming	shraddha suktam ( mantras uchaaran )/ poem Recitation	Fraction Action	Study Smart Not Hard	Show and tell - Gallantry award winners of India
18	18/10/23	English song	Mini Dictionary	Activity-2 MUN Talks on climate action	Rules and regulations of game	sanskrit balgeet / Radio jockey	Vedic Maths	Mindfulness Activity	Slogan writing - famous slogans given by the freedom fighters of India
19	25/10/23	Board game	Itinerary making	Make green house card <a href="https://climatekids.nasa.gov/greenhouse-cards/">https://climatekids.nasa.gov/greenhouse-cards/</a>	Practice of swimming	sanskrit balgeet / Radio jockey	Shapomania	How to Improve Self-Confidence?	Collage making - Indian textile ,artforms and crafts
20	8/11/23	COMPETITION							
21	22/11/23	VE-VIE Kangaroo words	VF-VIF Poem/ Song recitation	V G-VIG Theme –climate action Activity-1 Design your pot	VH-VIH Athletics/ handball/ throwball	VA-VIA shraddha suktam ( mantras uchaaran )/ poem Recitation	VB-VIB Nets of 3 D shapes	VC-VIC Know Your Skills	VD-VID Brochure making - lesser known monuments of India
22	29/11/23	Magazine Making/ advertisement making	Comic making	Theme –climate action Activity-1 Design your pot	Introduction of event	shraddha suktam ( mantras uchaaran)/ poem Recitation	Fraction Action	Study Smart Not Hard	Show and tell - Gallantry award winners of India
23	6/12/23	English song	Mini Dictionary	Activity-2 MUN Talks on climate action	Rules and regulations of event	sanskrit balgeet / Radio jockey	Vedic Maths	Mindfulness Activity	Slogan writing - famous slogans given by the freedom fighters of India
24	13/12/23	Board game	Itinerary making	Make green house card <a href="https://climatekids.nasa.gov/greenhouse-cards/">https://climatekids.nasa.gov/greenhouse-cards/</a>	Practice of event	sanskrit balgeet / Radio jockey	Shapomania	How to Improve Self-Confidence?	Collage making - Indian textile ,artforms and crafts
25	20/12/23	COMPETITION							

## SUSTAINABLE DEVELOPMENT GOALS (2022-23)

In 2015 , leaders from all 193 countries of the United Nations made the most ambitious plan that has ever been agreed. We believe that by teaching kids about the Global Goals , you can show them that a better world is possible. World leaders agreed to 17 goals for a better world by 2030. These goals have the power to end poverty , fight Inequality , and Stop climate change

S. NO	TOPIC	AIM	THINGS TO DO
1	CLEAN ENERGY 	Ensure access to affordable reliable , sustainable and modern energy for all	Poster Making and Comics adventure to support clean energy Sustainable development goal
2	ZERO HUNGER 	End Hunger , achieve food security and improved nutrition and promote sustainable Agriculture	1 Child can donate any food to the under privilege group of society. 2. Buy Local and in-season food . Try to grow some of your own food
3	PEACE & JUSTICE 	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	Poster Making(Peace and Justice) and Comics (Human Rights)

## MASS ACTIVITIES/ IMPORTANT DAYS

S.NO	DATE	EVENTS	ACTIVITIES
1	21/04/2023	WORLD CREATIVITY & INNOVATION DAY	PLANTING AIR PURIFYING PLANTS ON PLANTERS MADE FROM WASTE
2	1/5/2023	INTERNATIONAL LABOUR DAY	POSTER MAKING /CARD ON LABOUR DAY
3	12/7/2023	PAPER BAG DAY	PAPER BAG MAKING
4	19/08/2023	WORLD PHOTOGRAPHY DAY	PICTURE CAPTURING THROUGH CAMERA
5	16/09/2023	WORLD OZONE DAY	NOTEBOOK COVER ON OZONE DAY AWARENESS
6	13/10/2023	WORLD KINDNESS DAY	STORY WRITING
7	23/12/2023	NATIONAL CONSUMER RIGHTS DAY	SLOGAN WRITING & POSTER MAKING
8	27/02/2024	WORLD SUSTAINABLE ENERGY DAY	POSTER MAKING





