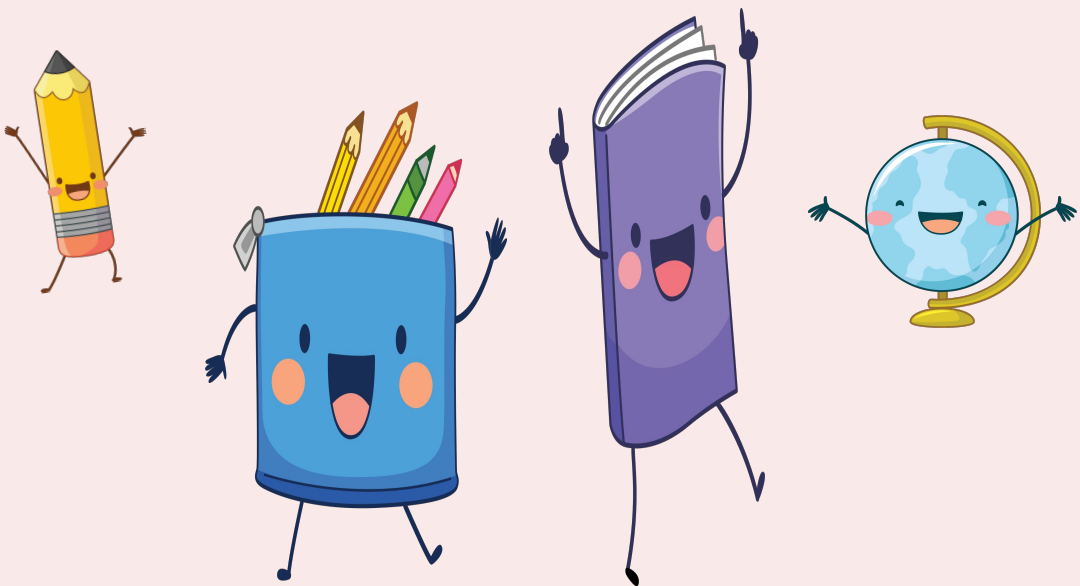


DAV PUBLIC SCHOOL, SAHIBABAD

PLANNER

CLASS - VIII

SESSION - 2023-24



EVALUATION SCHEME

SNO	EXAM	MONTH	MARKS
1	UT1	APRIL-MAY	20
2	UT2	JULY-AUG	20
3	UT3	NOVEMBER-DECEMBER	20
4	UT4	JANUARY	20
5	HALF YEARLY	SEPTEMBER (50% SYLLABUS)	80
6	ANNUAL	MARCH (50% SYLLABUS TERM2 + 30% OF TERM1)	80

TERM1 = 70% WEIGHTAGE OF BEST OF UT1 AND UT2(20%) + HALF YEARLY EXAM(50%)

TERM2 = 70% WEIGHTAGE OF BEST OF UT3 AND UT4(20%) + ANNUAL EXAM(50%)

30% WEIGHTAGE OF INTERNAL ASSESSMENT IN BOTH THE TERMS

SCHOLAR BADGE CRITERIA

PERCENTAGE	CATEGORY
95 % AND ABOVE	OUTSTANDING
90% TO 94.9%	EXCELLENT
85% TO 89.9%	VERY GOOD
80% TO 84.9%	GOOD

SCHEDULE OF EXAMINATION FOR CLASSES-VII & VIII (2023-2024)

D.A.V. PUBLIC SCHOOL ,SEC-II, Rajender Nagar , Sahibabad , Ghaziabad Schedule of Examination For ClassVII & VIII (2023-2024)

S.No.	PERIODIC TEST-1 (20)	PERIODIC TEST-2 (20)	HALF YEARLY (80)	PERIODIC TEST-3 (20)	PRE Annual Exam (80)	REVISION & PERFORMANCE ENHANCEMENT TEST	FINAL EXAM (80 marks)	SUBJECTS/CLASSVII	SUBJECTS/CLASSVIII
1.	28-04-23	28-07-23	18-09-23	26-10-23	09-12-23	08-01-24 TO TILL COMMENCEMENT OF CBSE EXAMS	Tentatively in February-March 2023 As per DAVCMC Date- Sheet	MORAL EDUCATION	SOCIAL SCIENCE
2.	01-05-23	31-07-23	20-09-23	30-10-23	11-12-23	MATHS		ENGLISH	
3.	02-05-23	01-08-23	22-09-23	02-11-23	13-12-23	SCIENCE		HINDI	
4.	03-05-23	02-08-23	25-09-23	04-11-23	15-12-23	SOCIAL SCIENCE		SANSKRIT	
5.	04-05-23	03-08-23	27-09-23	06-11-23	18-12-23	HINDI		SCIENCE	
6.	06-05-23	04-08-23	29-09-23	08-11-23	20-12-23	ENGLISH		MATHS	
7.	08-05-23	05-08-23	30-09-23	10-11-23	22-12-23	SANSKRIT		MORAL EDUCATION	

Note:-

1. There will be regular classes **after P.T.** In case **P.T.** falls on any holiday, it will be conducted on the next day.
2. There will be Theory Exam. In Art and Computer Sc. Subjects and Grades will be awarded on the basis of child's performance in the regular practical periods and project files will be checked twice in a year
3. Each subject are allotted 30 marks for Internal Assessment and 70 marks for pen paper test with weightage details as follows:
 - i) 70% for periodic test & including Periodic Tests and Half Yearly Exam (20 Marks for Periodic Test, 50 Marks for Half Yearly/Annual Exams)
 - ii) Internal Assessment : 5 Marks Project, 5 Marks Portfolio, 5 Marks Critical Thinking, 5 Marks Creative Thinking, 5 Skill, 5 Ethical Concept.
4. **PTM Dates are:- 15-04-23, 20-05-23, 22-07-23, 19-08-23, 14-10-23, 25-11-23, 30.12.23, 27-01-24.**
5. Exam dates are tentative and likely to be changed according to requirement.
6. **Exhibition of Classes -VII&VIII will be on 22-07-23.**

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Reader unit 1(abc) 'CHANGING TIMES'	To listen, write, converse and understand the topic, To take an active part in group discussions	After reading this unit children would be able to understand the concept of Changing Times in different areas from their point of view	Introduction of Change everywhere as change is the law of Nature.. Their views about changes in their lives and earlier generations lives. (4 new trans-disciplinary words: ambassadors, Fickle-minded, communicative, emanated) (competency- main idea)	Group Discussion on the topic, RELATED LETTER WRITING AND ARTICLE WRITING.	Presentation of Dialogue conversations with your parents regarding the change in the concept of vacations now and then in the form of video in the class.
Literature Lesson 1 'THREE QUESTIONS' 2-'Granny's Tree Climbing	To enable the students to understand the value of learning at all stages.	Children can understand the value of practical knowledge versus theoretical knowledge.	Children will be said to read the chapter by their own and frame at least ten questions by themselves. (word bank based on- /t/, /i:/, /ee/, /ɒ/, /ɔ:/)	Their self made questions will be discussed in the class and their understanding will be judged.	Make a comic strip based on "Three Questions".
Practice Book unit 1 'TENSES' , (Error Finding) Notice Writing	To enable the students to use language fluently, appropriately	As tenses are the backbone of English language, children will be able to use the tenses correctly.	Dialogue conversation with the use of different tenses.	Cloze (gap-filling) worksheets will be provided	Working Model on Tenses
HINDI					
पाठ-1 'हम पंखी उन्मुक्त गगन के' (ज्ञान सागर व अभ्यास सागर) , पत्र, अनुच्छेद पाठ -2 असल धन, (ज्ञान सागर व अभ्यास सागर)	*स्वतंत्र एवम् पराधीन होने में क्या अंतर है? पक्षियों के जीवन से सीधी प्रेरणा मिलेगी।, *स्वतन्त्रता के महत्त्व को समझ पाएंगे। जीवन में असल धन क्या होता है तथा उसका महत्त्व क्या होता है छात्र समझ पाएंगे।	विद्यार्थी पक्षियों के जीवन में होने वाली कठिनाइयों को जानेंगे एवं पक्षियों के प्रति उनकी संवेदना जागृत होगी। • विद्यार्थी यह जानने में सक्षम हो चुके होंगे कि जीवन का असल धन होता क्या है? और वह वास्तविकता और दिखावे दोनों में अंतर कर सकने में सक्षम भी होंगे।	कविता के सस्वर गायन के साथ-साथ व्याख्यान विधि का प्रयोग किया जाएगा। कविता में गायन का बहुत बड़ा स्थान है इसलिए प्रत्येक विद्यार्थियों को कविता वाचन एवं गायन की शिक्षण विधि द्वारा कविता का पाठ कराया जाएगा। ईरान देश से संबंधित वीडियो का प्रसारण किया जाएगा। स्मार्ट बोर्ड की सहायता ली जाएगी	विद्यार्थियों से कविता का सस्वर गायन एवं वाचन मौखिक परीक्षा के रूप में दिया जाएगा। कवियों के जीवन का संक्षिप्त परिचय मूल्यांकन के तौर पर लिया जाए। दारा और शाह के बीच के काल्पनिक संवाद को लिखने के लिए दिया जाएगा ताकि विद्यार्थियों की कहानी लेखन का मूल्यांकन किया जा सके।	पक्षियों की लुप्त प्रजातियों के विषय में बताइए वह चित्र बनाकर वर्णन करें। ईरान और इराक को अंकित करते हुए मानचित्र में दर्शाइए।
पाठ- 3 अच्छे पड़ोसी के गुण, (ज्ञान सागर व अभ्यास सागर)	*अच्छे पड़ोसी बनाना क्यों आवश्यक हैं उसके महत्त्व से अवगत हो पाएंगे। *अपने पड़ोसियों की हमें कैसे मदद करनी चाहिए उस भावना से अवगत हो पाएंगे।	विद्यार्थी अच्छे पड़ोसी के गुणों से परिचित हो जाएंगे विद्यार्थियों को यह पता चलेगा पड़ोसियों का धर्म चाहे हमारे वास्तविक जीवन में है या फिर राष्ट्रीय स्तर पर हो यदि शांति पूर्वक निभाया जाए तो जिंदगी बहुत ही आसान एवं सुगमता से बिताई जा सकती है।	विद्यार्थियों से उनके अनुभव के आधार पर उनके पड़ोसियों का व्यवहार उनके साथ कैसा है कुछ पक्षों पर चर्चा कक्षा में की जाएगी, जिसमें परिचर्चा व्याख्यान विधि एवं अनुवाद विधि की सहायता ली जाएगी।	पाठ पड़ोसियों के अच्छे गुण पर आधारित है। इससे संबंधित कुछ महत्वपूर्ण प्रश्न जो मुक्त अंत पर आधारित होंगे कार्य प्रपत्र के रूप में विद्यार्थियों को स्वयं हल करने के लिए दी जाएगी।	तूष अर्थात उन कहां-कहां से प्राप्त होती हैं उन संसाधनों को पता लगाते हुए उनकी प्रक्रिया बताइए।

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

MATHEMATICS

Unit 1, Square and square roots	To make students able to find square root of a number by prime factorisation and by long division method	Students will be able to find square root of a number by prime factorisation and long division method	Explanation of the method through examples Co relating with real life situations and activities which enable students to think, reflect, critically evaluate, appreciate, discuss, and elicit the answers through open talks and discussions.	Class test and periodic test	To make number patterns (Triangular numbers)
Unit 2. cubes and cube roots	To find cubes of numbers and make them understand that cube of a negative number is negative and that of positive number is positive and cube of even number is even and odd number is odd.	Students will be able to find cube root of a number by prime factorisation and apply the rules	Explanation with examples, through activities Co relating with real life situations which enable students to think, reflect, critically evaluate, appreciate, discuss, and elicit the answers through open talks and discussions only	Class test and periodic test	Maths calender using square roots ,cube roots ,Exponents etc of any particular month

SCIENCE

Ch-1 The Cell- Its Structure and Functions	*Comprehend and understand cell as the basic unit of life. *Differentiate between plant and animal cell. *Name the various cell organelles and know their functions in the cell.	-Comprehend and understand the basic unit of life. -Differentiate between plant cell and animal cell. -Describe various cell- organelles and their functions in the cell.	Interaction & discussion Hands-on-activities Making models of plant cell & animal cell Wall hanging showing levels of organization in multicellular organisms.	Plant Cell and Animal Cell Assignments	Making cells of different shapes (Clay Modeling/ waste material)
Ch-2 Microorganisms- Friends & Foes	*Know about the different types of microorganisms and their habitats. * Understand the role of microorganisms as friends and foes. *Understand the concept of food preservation.	-Learn about the different types of microorganisms & their habitats. -Contrast the good (beneficial) & bad (harmful) side of microorganisms. -Appreciate the role of microorganisms in daily life. -Use various methods of food-preservation in daily life *Acknowledge the importance of food preservation.	Interaction & discussion Venn diagrams showing uses & harms of microorganisms Activity- various techniques of food preservation used at their homes	Class Test Assignment	Rap song/poem on Microorganisms Friends/Foes.

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SCIENCE					
Ch-3-Metal & Non metals	Classify elements as metals and non-metals. * Differentiate between minerals and ores and understand metallurgy. * Compare metals and non-metals on the basis of their physical properties and the chemical properties and their uses * Understand the reactivity series of metals and displacement reactions. * Define alloys and appreciate their uses over pure metals.	LEARNERS WOULD BE ABLE TO: -Classify elements & learn about their occurrence in nature. -Understand the different physical & chemical properties of metals & nonmetals & their applications based on properties. -Relate displacement reaction of metals with reactivity series. -Comment upon noble metals & uses of metals ,non-metals & alloys.	Interaction & discussion Hands-on-activities Experiential learning activities to study physical properties of metals & non-metals Demonstrative activities to study chemical properties of metals. PPTs on uses of alloys	Venn Diagram Assignment	Venn diagram on physical properties of Metals and Non- Metals
SOCIAL STUDIES					
L - 1 Resources : Utilization and development	Students will understand the meaning of resources, classification and uses of resources.	1 understand the meaning of resources classification and uses of resources. 2 realise the need and methods of conservation of resources and the meaning of sustainable development.	Explanation method, discussion method, Inductive and deductive method	maps, quiz, worksheets	Pick up a stone ,leaf, paper straw and twig . think and write how to use these resources.
L-8 The Modern Period	Students will understand the changes through the given sources of information that led to the modern period.	understand the changes through the given sources of information that led to the modern period.	Explanation method, question /answer method Discussion	Class test periodic test	Make a booklet of sources of information of Modern Period Cut outs from news paper
L-16 Our Constitution	Students will understand and explain the need for constitution, it's ideals, values, and features.	1 understand the meaning and importance of rule of law. 2 explain the need of constitution its details values and features.	Lecture method, hands on activities	Class test, periodic test and worksheets , home assignment s.	preamble and collage of flags of different countries and identify which features were adopted from other countries in our constitution

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SCIENCE					
Ch-3-Metal & Non metals	Classify elements as metals and non-metals. * Differentiate between minerals and ores and understand metallurgy. * Compare metals and non-metals on the basis of their physical properties and the chemical properties and their uses * Understand the reactivity series of metals and displacement reactions. * Define alloys and appreciate their uses over pure metals.	LEARNERS WOULD BE ABLE TO: -Classify elements & learn about their occurrence in nature. -Understand the different physical & chemical properties of metals & nonmetals & their applications based on properties. -Relate displacement reaction of metals with reactivity series. -Comment upon noble metals & uses of metals ,non-metals & alloys.	Interaction & discussion Hands-on-activities Experiential learning activities to study physical properties of metals & non-metals Demonstrative activities to study chemical properties of metals. PPTs on uses of alloys	Venn Diagram Assignment	Venn diagram on physical properties of Metals and Non- Metals
SOCIAL STUDIES					
L - 1 Resources : Utilization and development	Students will understand the meaning of resources, classification and uses of resources.	1 understand the meaning of resources classification and uses of resources. 2 realise the need and methods of conservation of resources and the meaning of sustainable development.	Explanation method, discussion method, Inductive and deductive method	maps, quiz, worksheets	Pick up a stone ,leaf, paper straw and twig . think and write how to use these resources.
L-8 The Modern Period	Students will understand the changes through the given sources of information that led to the modern period.	understand the changes through the given sources of information that led to the modern period.	Explanation method, question /answer method Discussion	Class test periodic test	Make a booklet of sources of information of Modern Period Cut outs from news paper
L-16 Our Constitution	Students will understand and explain the need for constitution, it's ideals, values, and features.	1 understand the meaning and importance of rule of law. 2 explain the need of constitution its details values and features.	Lecture method, hands on activities	Class test, periodic test and worksheets , home assignment s.	preamble and collage of flags of different countries and identify which features were adopted from other countries in our constitution

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SANSKRIT					
"पाठ -1 सुवचनानि पाठ -2 वसुधैव कुटुम्बकम् "	पाठ -1 --पठित गद्यांश, उचित अर्थ, प्रश्न निर्माण, सुवचनों का महत्त्व "पाठ -2 पठित गद्यांश, विपरीतपदम्, प्रश्न निर्माण,	छात्र संस्कृत श्लोक गायन सीख सकेंगे।	व्याख्यान व अनुवाद पद्धति का प्रयोग किया जाएगा	कक्षा परीक्षा का आयोजन छात्र संस्कृत श्लोक सुनाएंगे	1 अपने सभी परिवार के सदस्यों के नाम, चित्र व उनकी रुचियाँ कॉपी में लिखें
"व्याकरण – शब्दरूप – राम, लता, फल, किम् (तीनों लिंगों में) धातुरूप- पठ, गम्, भू (पाँच लकार) उपसर्ग अव्यय संस्कृत अनुवाद	कथाक्रमानुसार व परिवार का महत्त्व" "शब्दरूप - म, लता, फल, किम् का लेखन, "धातुरूप- पठ, गम्, भू का लेखन, स्मरण व अभ्यास" उपसर्ग परिभाषा, महत्त्व व प्रयोग अव्यय परिभाषा, महत्त्व व प्रयोग संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र संस्कृत व्याकरण में सिद्ध हो सकेंगे	आगमन-निगमन विधि का प्रयोग	छात्रों से शब्द रूप व धातु रूप को मौखिक रूप से सुना जाएगा	2 पाठ 1 सुवचनानि श्लोकों का सस्वर गायन 3 नीतिशतक के अलग - अलग छंदों में 5 श्लोकों का गायन
NAITIK SHIKSHA					
पाठ - 1 ओ३म् ध्वज	पाठ - 1 ओ३म् ध्वज का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	ओम ध्वज का महत्त्व बताया गया	व्याख्यान पद्धति का प्रयोग किया गया	श्वेत पट, प्रक्षेप यंत्र आदि का प्रयोग किया गया	ओम ध्वज का निर्माण गीत स्मरण सस्वर वाचन लेखन
पाठ - 2 ईश्वर का निज नाम ओ३म् पाठ - 3 आत्मबोध	पाठ - 2 ईश्वर का निज नाम ओ३म् का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य पाठ - 3 आत्मबोध शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	ओम शब्द का महत्त्व बताया गया	उदाहरण विधि एवं व्याख्यान पद्धति का प्रयोग किया गया	श्वेत पट, प्रक्षेपण यंत्र आदि का प्रयोग किया गया	

	appropriately	cons of lying.	(word bank based on /or/, /ʊ/, /u:/, /oo/)	Father rela chapter.	
Practice Book Ch.2 'NARRATION'	By the end of the chapter students will be able to use narration in day to day life.	Children will be able to understand the real life application of Narration.	Brainstorming, Group Discussion. (3 trans-disciplinary words- Tenacity, disgraceful, gesticulations)	Online worksheets, Digital Quiz.	Prepare a flow on Narration

HINDI

पाठ 4 दोपहरी (कविता) (ज्ञान सागर व अभ्यास सागर, अलंकार) पाठ-5 आकाश को सात सीढियाँ (केवल पढ़ने के लिए)	*ग्रीष्म ऋतु मानव जीवन पर क्या प्रभाव डालती हैं उससे अवगत हो पाएँगे। *ऋतुओं का हमारे जीवन में महत्व समझ पाएँगे।	कविता की विशेषताओं से परिचित होने के साथ-साथ विद्यार्थियों यह सीख जाएँगे प्रकृति भी असहाय लोगों के साथ कभी-कभी किस प्रकार का भेदभाव करती है	उदाहरण विधि एवं व्याख्यान पद्धति का प्रयोग किया जाएगा। कविता में आए कठिन शब्दों का जीवंत उदाहरण का प्रयोग किया जाएगा।	प्रश्नोत्तरी तकनीकी का प्रयोग किया जाएगा जिसमें कार्य प्रपत्र एवं मौखिक प्रश्नों का समाहार होगा।	दोपहरी कविता संबंधित शुद्ध पदार्थ कक्षा में जाएगा वह उच्च बनाने की विधि लिखने के लिए जाएगा।
पाठ 6 आश्रम के आतिथि और संस्मरण (ज्ञान सागर व अभ्यास सागर) अनुच्छेद एवं पत्र, सूचना	* सर्वनाम शब्दों के भेद अवगत हो पाएँगे। *गांधी जी व उनकी विचारधारा से अवगत हो सकेंगे।	गांधी जी के विचार सादा जीवन उच्च विचार के कथन को ना केवल गहनता से जानेंगे बल्कि उसे अपने जीवन में उतारने की ओर बढ़ेंगे।	इस पाठ में व्याख्यान विधि के साथ-साथ उदाहरण विधि का प्रयोग किया जाएगा जिसमें उपकरण के तौर पर स्मार्ट बोर्ड एवं श्वेत पट्ट का प्रयोग किया जाएगा	इस पाठ का मूल्यांकन अवलोकन तकनीकी के द्वारा किया जाएगा जिसमें विद्यार्थियों को स्वयं का व्यवहार में क्या परिवर्तन आया है इसकी सूची बनाने हेतु दी जाएगी	भ्रष्टाचार को दिखाने हुए ए स्लोगन अर्थ बनाएं।

MONTHLY SYLLABUS - MAY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Unit 13. Introduction to graph.	To make students understand the cartesian plane and its various elements. identify the coordinates of a point plot the points on a cartesian plane join the points and identify the figure so formed.	Identify coordinates of a point. Plot the point on a cartesian plane, Identify abscissa and ordinates of a point. Join the points and identify the figure so formed.	Visual representation of data collected in the form of table and graphical presentation to make it easier to interpret	Class test and periodic test. Assignment -13 for revision.	Plot points on graph paper and create designs on social awareness
Unit 4. Direct and inverse variation	To make students able to distinguish between direct and inverse variation, make them able to solve the problems on time work and distance using concepts of direct and inverse variation	Distinguish between Direct variation and inverse variation. Solve problems on time and work as well as time and distance using concept of variations	Explanation with examples, through activities Co relating with real life situations which enable students to think, reflect, critically evaluate, appreciate, discuss, and elicit the answers through open talks and discussions only	Class test and periodic test Assignment no.4 for practise	Explaining any mathematical situation (variation) through COMIC STRIP

SCIENCE

Ch-4 Force & Pressure	Define, identify and classify force and its types. Understand the concept of pressure and its applications	LEARNERS WOULD BE ABLE TO:- Define, Identify, classify force & its types. Understand the concept of pressure & its applications.	Interaction & discussion Hands on activities on solid pressure & liquid pressure. Concept map of force & pressure.	Hands on activity presentation & Assignment	Hands on activities on properties of liquid pressure/ applications of atmospheric pressure
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MONTHLY SYLLABUS - MAY

CHAPTER & CONTENT (TOPIC IN WITH BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL STUDIES

L-2 Natural resources - land, soil and water	Analyze the the importance of natural resources. Understand the factors influencing soil formation, causes of soil erosion, need and ways for the conservation of soil.	1 understand the significance of natural resources like land, soil and water. 2 compare the land use patterns of selected countries. 3 understand the factors influencing soil erosion needs and ways of conservation of soil.	explanation method question answer method	to develop maps skills to identify and locate the various regions in map and the different countries in the world	poster on soil conservation and debate on water conservation
l-9 Establishment of company rule(Internal assessment)	Understand the systematic expansion of East India company in India, that led to establishment of British Empire.	1 understand the role of history company in establishing new trading centres in India. 2 Understand systematic expansion of East India company in India that led to establishment of British Empire.	Lecture method, discussion method, question answer method.	Class assignments, home assignments, quiz	use a short story/play/act to show how east India company established their rule in India.
l- 17 fundamental rights and fundamental duties	Meaning of Fundamental Rights and Fundamental duties. Understand the meaning, importance and uniqueness of Indian secularism.	1 describe the fundamental rights and fundamental duties as a strain in the constitution of India.. 2 significance of director principles of State policy 3 importance and uniqueness of Indian secularism.	question/ answer method ,lecture method, question answer method, hands on activities to write the duties of citizen.	Periodic test, class test worksheets	Collect pictures from news paper which shows violation of fundamental rights and name the right also.

MONTHLY SYLLABUS - MAY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SANSKRIT

पाठ -3 अहम् नदी अस्मि शब्दरूप – नदी, अस्मद् धातुरूप- दृश्, स्था (पाँच लकार) प्रत्यय:- क्त्वा, ल्यप्, संस्कृत अनुवाद	पाठ -3 -पठित गद्यांश, उचित अर्थ, प्रश्न निर्माण, नदियों का महत्व नदी, अस्मद् का लेखन, स्मरण व अभ्यास दृश्, स्था धातु का लेखन, स्मरण व अभ्यास परिभाषा, महत्व व प्रयोग संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र नदियों के महत्व को समझ सकेंगे छात्र हिंदी भाषा से संस्कृत भाषा में अनुवाद कार्य को कर सकेंगे ।	कथाकथन विधि के द्वारा पाठ 3 को पढ़ाया जाएगा वह आगमन विधि के द्वारा अस्मद् व युष्मद् शब्द रूप को पढ़ाया जाएगा	छात्रों से मानचित्र के माध्यम से पाठ में दी गई नदियों के विषय में पूछा जाएगा व क्रियाओं के विभिन्न रूपों को सुना जाएगा	भारत के मानचित्र में प्रमुख नदियों को दर्शाते हुए उनके नाम लिखें व मानचित्र को संस्कृत की कॉपी में चिपकाएँ नदियों के महत्व पर भाषण का आयोजन
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NAITIK SHIKSHA

पाठ - 4 गीता के श्लोक	पाठ - 4 गीता के श्लोकस्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	गीता के महत्व के बारे में बताया जाएगा	व्याख्यान पद्धति का प्रयोग किया गया	हरित पट एवं श्वेत पट का प्रयोग किया गया	गीता के श्लोक स्मरण सस्वर वाचन
पाठ - 5 गायत्री जप का प्रभाव	पाठ - 5 गायत्री जप का प्रभाव स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	गायत्री जप के महत्व को बताया गया करने की प्रेरणा दी जाएगी	महापुरुषों के उदाहरण के द्वारा समझाया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
ENGLISH				
Reader unit 2 (abc) 'COMPASSIONATE SOULS', Unit 3 (abc) 'ENTERPRISE'	By the end of the students will know about many compassionate people and how to be enterprising.	The students could know the required positive qualities to do all types of jobs ,the various strategies to get success in life .One should be enterprising in life .	The chapter and the poem will be read and explained in the class . All the concerned exercises and questions will be done. (competency : cause-effect)	Class test and periodic tests Assignments will be given for revision.
Literature.L.5 MY MOTHER'	Children will understand the value of MOTHER in their life.	They could know the value of mother and motherhood	The poem will be recited and explained in the class . All the concerned exercises and questions will be done . (word bank based on- /a/ ,/e/ ,/i/ ,/o/ ,/u/ ,/ɔ:/)	A self composed poem will be given to write . Various questions will be asked related to the role of mother in their life .
Literature L. 6 'THE LUNCHEON'	Students will enjoy the chapter with the leaning of table manners.	The students could understand the chapter , all the difficult words used in the chapter . They could know the value of balanced diet and how to deal with the guests .	The chapter will be read and explained in the class . All the concerned exercises and questions will be done . (transdisciplinary words- geomorphology weathering denudation erosion)	The students will be asked to share any such experience in the class .They will be asked few questions related to chapters in the class .
Practice Book Ch.3,4 'MODALS', 'SUBJECT-VERB -AGREEMENT' Omission & E-mail writing	By the end of the children will learn proper use of modals and subject and verb.	The students could well understand all the rules related to modals and subject verb agreement . They could also know all the rules of tenses .	First ,all the rules will be explained related to modals and subject -verb agreement . Related assignments will be given to the students Format of notice and few examples of notices will be done	The students will be assessed by giving assignments related to the chapter . They will be given to make a chart to hang in the class .

HINDI

पाठ 7 अन्याय के खिलाफ लड़ाई I (ज्ञान सागर व	*आदिवासी लोग कौन थे, तथा उन्होंने हमारे देश	विद्यार्थी इस बात को जानेंगे कि हमें किसी भी प्रकार की अन्याय को सहना नहीं चाहिए यह	इस पाठ में व्याख्यान एवं आगमन विधि का प्रयोग किया जाएगा जिसमें विद्यार्थियों से	इस पाठ से संबंधित विद्यार्थियों का एक प्रक्षेपीय तकनीक के द्वारा मूल्यांकन
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MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
HINDI					
पाठ 8 दोहे (ज्ञान सागर व अभ्यास सागर) अनुच्छेद पाठ 9 जब भोलाराम ने पंप लगाया I (ज्ञान सागर व अभ्यास सागर)	*नीतिपरक दोहो के विषय में जान पाएँगे I भ्रष्टाचार देश के लिए क्यों एक अभिशाप है समझ पाएँगे I	दोनों की विशेषता से परिचित हो सकेंगे एवं होगा सामान्य जीवन में प्रयोग सीखने में सक्षम होंगे। विद्यार्थियों को ज्ञान मिलेगा कि भोलाराम जैसे ना जाने कितनी ही व्यक्ति समाज में भ्रष्टाचार के शिकार हैं और किस प्रकार एक छोटी सी गलती भ्रष्टाचार को जन्म देती है इसका ज्ञान विद्यार्थियों को मिलेगा।	धूप बनाने के लिए संश्लेषण आत्मक विधि का प्रयोग किया जाएगा ताकि प्रत्येक दोहों का विश्लेषण किया जा सके। भोलाराम पाठ को पढ़ाने के लिए वस्तु विधि का प्रयोग किया जाएगा जिसमें विद्यार्थियों को मूर्त से अमूर्त की ओर ले जाया जाएगा।	विद्यार्थियों का पोर्टफोलियो तैयार करवाया जाएगा इसमें विभिन्न प्रकार की चीजें शामिल होंगी लेखक की संक्षिप्त जानकारी एवं अल्लूरी सीताराम राजू की चित्र सहित व्याख्या होगी सत्र के अंत में मूल्यांकन के तौर पर लिया जाएगा।	दोहा गायन(दोहों का रैप के रूप में गायन)करवाया जाएगा। भ्रष्टाचार को प्रदर्शित करते हुए एक कहानी का निर्माण विद्यार्थियों द्वारा स्वयं कराया जाएगा।
MATHEMATICS					
ch-14 Mensuration	To find area of plane figures, area of polygon by dividing into various quadrilaterals and triangles. To calculate surface area and volume of rectilinear figures. To calculate surface area and volume of right circular cylinder. Verify EULER'S FORMULA. Map the different routes in one's surroundings	Find area of plane figure. Find area of polygon by dividing into various quadrilaterals and triangles Calculate surface area and volume of rectilinear solid figures Calculate surface area and volume of right circular cylinder. Locate side view, top view, and front view of solid figures Verify Euler's formula for polyhedrons	Visualization of 2D and 3D shapes Derivation ,,interpretation and application of formulas regarding area and volumes by explanation using different apps.	Class test , term test. Quiz. Assignment no. 14 to be given for practise	To make nets of 3D shapes prism, pyramid s and verify Euler's formula. Finding total surface area and capacity of swimming pool of our school
Unit 7 Algebraic identities	To make students able to distinguish between identity and equation , learn the application of identities .factorise algebraic expressions using identities and apply these identities in different practical situations.	Distinguish between identity and equation. Learn the application of identities Factorise algebraic expressions using identities	Verification and geometrical interpretation of algebraic identities using visualisation, interpretation and application	Class test , term test. Quiz. Assignment no. 7 to be given for practise	To verify algebraic identity $(a+b)^2$ geometrically

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SCIENCE					
Ch-5 Friction	Identify various types of friction. Appreciate that friction is a necessity as well as a nuisance. Understand methods of increasing and decreasing friction.	-Define,Identify various types of friction. -Appreciate that friction is a necessity as well as a nuisance. - Understand methods of increasing & decreasing friction.	Interaction & discussion Hands on activities on FRICTION.	Story narration on Friction & Assignment	Imagine that friction were to suddenly vanish altogether. Write a short story/ play on how would our lives be affected.
Ch-6 Sources of Energy	Classify the sources of energy on the basis of their occurrence, physical states and availability. Understand what are fossil fuels, their occurrence in nature and their processing. Apply the knowledge of different types of fuels to understand the importance of cleaner fuels and alternative sources of energy.	LEARNERS WILL BE ABLE TO: -Classify the sources of energy on the basis of their occurrence , physical state & availability. -Understand what are fossil fuels , their occurrence in nature & their processing. - Apply the knowledge of different types of fuels to understand the importance of cleaner fuels & alternative sources of energy.	Interaction & discussion, PPTs, Locating coal mines on Indian map, Tabular expression of products obtained by refining of petroleum.	Mind mapping Assignment	Mind map on classification of sources of energy
Ch-7 Combustion	Understand the term combustion and conditions required for combustion. Differentiate between types of combustion and understand the consequences of incomplete combustion. Know about the various methods used to control fire. Understand the different zones of flame. Appreciate the properties of good fuel.	The learner will be able to : -Understand the term combustion & the conditions required for combustion. -Differentiate between : Types of combustion. -Know about various methods used to control fire. -Understand the different zones of a candle flame. -Appreciate the properties of a good fuel.	Interaction & discussion. Hands on activities to show temperature variations & type of combustion in each zone of candle flame, Posters on Methods of preventing & controlling fire.	Hands on activities on zones of Flame followed by Assignments.	Flame using paper cutting

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SOCIAL STUDIES					
L-3 Natural Resources: vegetation and wildlife	To make students aware about types of forests and their importance. Different types of wildlife and their importance, conservation.	Learn about the different types of forests wildlife and national parks and sanctuaries.	Experiential learning, discussion method, group presentation	Quiz class test worksheets home assignment. Develop map skills and to locate and identify the different countries in the world related to forest.	Slogan writing on save animals\ save trees
L-10 colonialism; rural and tribal societies	Understand different land revenue system. Analyse reasons behind the exploitation of tribal and their revolts.	Understand different land revenue systems and the impact revolt by the farmers 2 analyse reasons behind the exploitation of tribal and their revolts. Recognise the impact of colonialism on Indian craft and industry and development of modern industries.	Explanation method, discussion method ,question answer method.	Quiz class test worksheets home assignment. Develop map skills and to locate and identify the different states in the india related to tribes.	Collect information about any two tribes and write information about them.
L-18 the union government: the Legislature	Explain the composition and functions of union parliament. Explain the role of speaker and chairman.	Realise the need for federal structure in India. Understand the significance of division of powers and subjects between different levels of government. Composition and functions of union parliament. Explain the role of speaker in lok sabha and chairman in rajya sabha.	Explanation method, discussion method question answer method	Periodic test Class test worksheets	Enactment of youth parliament.

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SANSKRIT					
" पाठ- 4 क्षमस्व महर्षे ! पाठ 5 दिव्या गिरावर्णभारती " पाठ- 6 मधुराणि वचनानि शब्दरूप –युष्मद्।	पाठ -4 -पठित गद्यांश, विपरीतपदम् , प्रश्न निर्माण, कथाक्रमानुसार, क्षमा का महत्व पाठ -5 -पठित गद्यांश, पर्यायपदम् , प्रश्न निर्माण, संस्कृत भाषा का महत्व पाठ -6 -पठित पद्यांश, श्लोक भावार्थ, विपरीतपदम्, पर्यायपदम्, प्रश्न निर्माण, मधुरवचनों का महत्व	छात्र महर्षि दयानंद जी के जीवन से परिचित हो सकेंगे वह छात्र संस्कृत भाषा के महत्व को समझ सकेंगे मधुर वचनों के महत्व को जीवन में अपना सकेंगे	कथाकथन विधि द्वारा महर्षि दयानंद के जीवन को अवगत कराया जाएगा व वाचन अनुवाचन विधि से लोगों का गायन कराया जाएगा	संस्कृत कार्य पत्र द्वारा छात्रों का मूल्यांकन किया जाएगा कक्षा परीक्षा द्वारा व्याकरण आदि कार्य का मूल्यांकन किया जाएगा	१ स्वामी दयानंद जी के जीवन से सम्बन्धित किसी एक कथा को अपनी कॉपी में चित्र सहित लिखें
धातु रूप- स्मृ अस् (पांच लकारों में) उपपदविभक्ति- द्वितीया उभयतः, परितः, प्रति, विना) तृतीया- अलम्, काणः, बधिरः, सह, विना , संस्कृत अनुवाद	लेखन, स्मरण व अभ्यास , उपपद विभक्ति- का ज्ञान, नियम व प्रयोग , संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र धातु रूप उपपद विभक्ति व संस्कृत अनुवाद को सीख सकेंगे	आगमन निगमन विधि द्वारा व्याकरण कार्य कराया जाएगा	कक्षा परीक्षा द्वारा छात्रों का मूल्यांकन किया जाएगा	२ ऐसी पांच संस्कृत सूक्तियां को चार्ट पेपर पर लिखें जो आपकी पुस्तक में न दी हो ३ संस्कृत भाषा के महत्व पर आधारित पीपीटी या वीडियो बनाए
NAITIK SHIKSHA					
पाठ - 6 संस्कृत भाषा	पाठ - 6 संस्कृत भाषा का स्मरण, प्रश्नोत्तर , व अभ्यास कार्य	संस्कृत भाषा के महत्व से अवगत कराया जाएगा	उदाहरण विधि एवं व्याख्यान पद्धति द्वारा	प्रक्षेपण यंत्र एवं चित्र आदि के द्वारा	पांच महायज्ञ का सचित्र वर्णन
पाठ - 7 राष्ट्र भाषा हिन्दी	पाठ - 7 राष्ट्र भाषा हिन्दी का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	मातृभाषा हिंदी के महत्व के बारे में बताया जाएगा	व्याख्यान पद्धति एवं उदाहरण विधि द्वारा	प्रक्षेपण यंत्र एवं श्वेत पट आदि के माध्यम से	
पाठ - 8 पञ्च महायज्ञ	पाठ - 8 पञ्च महायज्ञ का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	पांच महायज्ञ के माध्यम से अवगत कराया जाएगा	यज्ञ विधि एवं व्याख्यान पद्धति द्वारा	प्रक्षेपण यंत्र एवं श्वेत पट आदि के माध्यम से	
पाठ 9 डी.ए.वी गान	पाठ 9 डी.ए.वी गान का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	डीएवी गान के महत्व से अवगत कराया गया	स्मरण विधि एवं सस्वर वाचन	श्वेत पट प्रक्षेपण यंत्र आदि के द्वारा	

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Reader - Unit 4 (abc) 'NATURE'	Students will be able to understand the importance of Nature for them.	The students could know the value and alchemy of nature ,how to protect it.How the nature is associated with the human life .	The students will be told about all the natural blessings given by Almighty .As the nature is our guide ,mentor and real teacher. (transdisciplinary words: lithosphere hydrosphere biosphere atmosphere)	The students will be asked to observe the nature in their surroundings ,what do we learn from nature .They would be able to write the topics related to nature .	Compare the Natural beauty of UP,Meghalaya with their pictures in the form of PPT
Literature Lesson 7 'THE CHILDREN'S SONG'	To enable the students to serve their Nation with virtues and qualities depicted in the lesson.	The students could know role of the children for the country . What do they pray to get the strength for the betterment of country	The poem will be recited and explained in the class . Related assignments will be given. (word bank based on /ɜ:/,/ɑ:/,/eɪ/,/aɪ/, /d/, /ð/,/θ/)	Poem will be again revised ,Questions will be put up to know their understanding level of the chapter .	Prepare a speech to be delivered in the morning assembly on the topic “The Role of the Youth in Our Nation’s Development”.
Literature Lesson 8 'THE CASE OF THE SHARP-EYED JEWELLER'	To enable the students to be observant and solve the difficult situations.	The students could understand the chapter ,know the difficult words and could understand the textbook questions and within the chapter as well	The chapter will be read and explained in the class . All the concerned exercises and questions will be done . (competency: conclusion)	The students will be asked to share any such experience the class .They will be asked few questions related to chapters in the class .	
Practice B. Chapter 5,6 'CLAUSES',LINKERS Rearranging words in a sentence.	By the end of the chapters students will be able to use punctuation marks properly in their writing skills.	The students could know the rules related to linkers and clauses	Rules will be explained in the class .Related assignments will be given to solve at their own level	The students will be asked the rules again . few exercises will be given to assess their understanding of the chapter .	Make a flow chart on ‘Linkers’ with their examples.
HINDI					
पाठ-10 बातचीत की कला (ज्ञान सागर व अभ्यास) सूचना,संवाद,पत्र	*बातचीत भी एक कला इसका ज्ञान प्राप्त कर पाएँगे ।	विद्यार्थी नापतोल कर बोलने की कला से अवगत हो जाएँगे अत्यधिक बोलना किस प्रकार व्यक्ति के लिए हानिकारक सिद्ध होता है यह विद्यार्थियों को ज्ञान होगा।	व्याख्यान विधि का प्रयोग किया जाएगा। प्रश्नोत्तरी विधि का प्रयोग करके कुछ विशेष प्रश्न विद्यार्थियों से उठकर पाठ को रोचक बनाया जाएगा।	मौखिक परीक्षा कक्षा परीक्षा एवं कार्य प्रपत्र मूल्यांकन के रूप में लिया जाएगा।	समास पर आधारित एक प्रतिरूप बनाइए (मॉडल)।

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

पाठ-11 सितारों से आगे (ज्ञान सागर व अभ्यास सागर) पाठ 12 पौधे के पंख (ज्ञान सागर व अभ्यास सागर)	*कल्पना चावला के जीवन परिचय से अवगत हो पाएँगे। *बाल-मनोविज्ञान से अवगत हो सकेंगे	विद्यार्थियों को यह सीख मिलेगी कि जीवन में कितनी भी मुश्किलें आए उन्हें अपने लक्ष्य पर ध्यान केंद्रित करना चाहिए लक्ष्य साधने का ज्ञान विद्यार्थियों को जीवन में सफलता की ओर ले जाएगा। पौधे के पंख पाठ को पढ़ने के उपरांत विद्यार्थियों को उन्मुक्त एवं स्वतंत्रता का कितना महत्व है ज्ञान प्राप्त होगा कि हमें जैसी शिक्षा शिक्षा दी जाती है हमारा व्यवहार एवं हमारा रहन-सहन शारीरिक आचरण वैसा ही हो जाता है।	दृष्टांत विधि का प्रयोग इस पाठ को पढ़ाने के लिए किया जाएगा ताकि पाठ सफलतापूर्वक विद्यार्थियों को समझाया जा सके कुछ चित्र मानचित्र का भी प्रयोग किया जाएगा। आगमन विधि का प्रयोग पाठ को पढ़ाने के लिए किया जाएगा जिसमें श्यामपट्ट पीपीटी और स्मार्ट बोर्ड का प्रयोग किया जाएगा	मौखिक परीक्षा का संचालन कक्षा में किया जाएगा जिसमें कल्पना के बारे में कुछ विशेष प्रश्नों को पूछा जाएगा। स्व आख्या तकनीक के माध्यम से स्वयं को भी आंख सकें और अपने व्यवहार का अवलोकन कर सकें।	कल्पना चावला की तरह समाज में प्रसिद्ध व्यक्तियों के बारे में बताइए जिन्होंने दुनिया में बहुत ही समस्याओं का सामना करते हुए अपना नाम रोशन किया है। पौधे के पंख' एक अर्थ को प्रकट करते हुए 5 मुहावरों का निर्माण कीजिए।
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MATHEMATICS

Unit 7. Algebraic identities(contd)	To make students able to distinguish between identity and equation , learn the application of identities	Factorise algebraic expressions using identities and apply the identities in different practical situations.factorise algebraic expressions using identities and apply in different practical situations.	Visualisation, interpretation and application of factorization of algebraic expressions	Class test and term term test	To verify algebraic identity $(a+b)^2$ geometrically
Unit 10 parallel lines , Unit-5 Profit, loss and discount	To make students able to find different types of angles and their relation regarding parallel lines.to make them able to divide a line segment into equal /given ratios parts .comprehend that two lines parallel or perpendicular to same line are parallel to each other. - concept of profit and loss. Calculate S,P/C.P	Appreciate different types of angles and their relation when a transversal intersects two parallel lines and vice-versa. Division of line segment in equal parts using parallel lines. Understand concept of profit and loss. Calculate S.P/C.P. Apply concept of discount and understand GST.	Visualise, analys, interpret and construction method is used	class test and term term test	Verify properties of parallel lines(Corresponding angles are equal) Project on GST using actual cash bills

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
Ch-8 Conservation of Plants & Animals (Internal Assessment)	Know deforestation and its consequences. Understand the importance of migration and biodiversity and ways to conserve it.	Students would be able to:-Explain the domestic and global consequences of Deforestation -Recall the different biosphere reserves, national parks, wildlife sanctuaries. -Apply the knowledge and understanding of deforestation in day to day life.	Interaction & discussion Posters & PPTs on conservation of animals & plants, Live activity on making food web.	E-brochure & Assignment.	Design an e-brochure on different types of animals and plants species in comparison to Meghalaya, Arunachal Pradesh (use canva app or any other)
Ch-9 Crop Production and its Management (Internal Assessment)	Understand the various agricultural practices. Appreciate and analyze the methods of crop improvement and their protection. -Appreciate the role of Leguminous plant in replenishing soil. -Appreciate & analyse the methods of crop improvement.	LEARNERS WOULD BE ABLE TO: -Learn about the different types of crop (Kharif & Rabi). -Contrast the good (beneficial) & bad (harmful) side of Manure, Fertilizers, weedicides, Pesticides, Logging & Lodging, Manure & Fertilizers.	Interaction & discussion Model of seed drill, Scrap file on modern techniques of irrigation.	Scrap file on various agricultural implements Assignment	Make a model/ppt/scrap file on agricultural implements using clay, sticks etc. or any other waste material.(Clay Modelling)
Ch-10 Refraction & Dispersion of Light	Understand the concept of refraction using various optical devices and its causes. Draw and identify the image formed by concave and convex lens.	The learners would be able to: -Understand the concept of refraction using various optical devices & its causes. -Draw & identify images formed by concave & convex lens -Appreciate the uses of lenses in our daily life as in optical instruments.	Interaction & discussion demonstrative activities to show the concept of apparent depth due to refraction,	Ray Diagrams Assignment, Activities to show refraction through a glass slab & prism, Activities to show image formation By spherical lenses,	Use a convex lens as a magnifying glass, mention the position of the object, draw a ray diagram to show the magnified image and list down the important features of the image formed.
Ch-11 The Human Eye	Draw the structure & appreciate the function of human eye. Understand the various defects of vision & ways to take care of eyes. Be sensitized towards the resources available for visually challenged.	LEARNERS WOULD BE ABLE TO: -Draw the structure and appreciate the function of human eye. Understand the various defects of vision and ways to take care of eyes. -Be sensitized towards the resources available for visually challenged. -Take good care of their eyes.	Interaction & discussion Experiential learning activities to make a model of Braille sheet., Art integrated activity to make a model of human eye.	Survey & Assignment	Make a list of the students of your class and your family members who use spectacles. Find out the nature of lens used and type of defect they have.

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SOCIAL STUDIES					
1-4 minerals and energy resources (Internal assessment)	Understand the need to conserve mineral and energy resources and suggest measures for it.	Understand the occurrence of different minerals the classification of mineral resources and distribution in India in world. Understand the need to conserve mineral and energy resources and suggest measures for it.	Explanation method	worksheets class assignments periodic test.	Quiz/ field trip
L-5 Agriculture(Only UT)	meaning, importance of agriculture types of agriculture subsistence and commercial agriculture factors for growing crops biotechnology.	Understand the meaning and importance of agriculture, factors affecting agriculture and types of agriculture practiced in different parts of the world. Classify different crops on the basis of geographical conditions in the main areas of their production. Compare and development of agriculture and developed and developing countries.	Explanation method, discussion method, inductive deductive method ,question answer Method	worksheets class assignments periodic test.	Make a comic on intensive and extensive agriculture ..
L - 11 The first war of independence 1857.	Understand the causes of 1857 revolt , assess the reasons for the failure and outcome of the revolt.	Understand the causes of 1857 revolt its nature important centres and leaders involved in the revolt. Access the reasons for the failure of the 1857 revolt. Appreciate the outcome of revolt known as first war of independence.	Explanation method ,group discussion method, inductive deductive method	Class test Assignment To identify and locate various centres of revolt of 1857	Role play on any of the heroes of revolt of 1857. of

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SANSKRIT

पाठ - 7 सफलं तस्य जीवितम् पाठ - 8 क्रोधेन कार्यं न सिध्यति	पाठ - 7 - पठित पद्यांश, श्लोक अन्वय, पर्यायपदम्, प्रश्न निर्माण, जीवन/जीना किसे कहते हैं ? पाठ - 8 - पठित गद्यांश, विपरीतपदम्, प्रश्न निर्माण, अक्रोध का महत्त्व, सेव लभ् रूच लेखन, स्मरण व अभ्यास	छात्र क्रोध ना करने के महत्त्व को समझ सकेंगे वह जीवन में सफल होने के मूल मंत्रों को सीख सकेंगे	वाचन अनु वाचन व कथाकथन विधि का प्रयोग किया जाएगा	कक्षा परीक्षा व कार्य पत्र द्वारा मूल्यांकन किया जाएगा	छात्र समूह बनाकर कथा का नाट्य रूपान्तर कर अभिनय करेंगे।
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धातु रूप-सेव लभ् रूच (लट व लृट लकार) संख्या 1 से 4 तीन लिंगों में व 5 से 50 "उपपद विभक्ति चतुर्थी- दा, नमः, रूच, स्वस्ति पंचमी- बहिः, पृथक्, विना।" संधि- गुण, दीर्घ संस्कृत पत्र, चित्र, अपठित गद्यांश। संस्कृत अनुवाद	का उच्चारण, लेखन व प्रयोग, उपपद विभक्ति- का ज्ञान, नियम व प्रयोग, संधि के नियम, लेखन व प्रयोग "पत्रलेखन, चित्रवर्णन, अपठित गद्यांश, संस्कृत अनुवाद, आदि का लेखन, अभ्यास कार्य" संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र धातु रूप के लट लकार वर्तमान काल व भविष्यत काल से परिचित हो सकेंगे छात्र संस्कृत संधि पत्र चित्र वर्णन व अपठित गद्यांश को सीख सकेंगे	परीक्षण विधि के द्वारा छात्रों से शब्द रूप व धातु रूप का अभ्यास कराया जाएगा	श्वेत पट पर छात्रों को बुलाकर परीक्षा का आयोजन किया जाएगा	2 किसी भी देशभक्त का चित्र बनाकर पांच वाक्य संस्कृत में लिखें 3 विद्या विषय पर 5 श्लोकों का संग्रह कर उनका गायन
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NAITIK SHIKSHA

पाठ - 10 योग की पहली सीढ़ी यम	पाठ - 10 योग की पहली सीढ़ी यम का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	योग के महत्त्व के बारे में बताया गया	उदाहरण विधि एवं व्याख्यान पद्धति	श्वेत पट एवं प्रक्षेपण यंत्र के माध्यम से	अष्टांग योग से परिचय कराना चार्ट पेपर का निर्माण कराना
पाठ - 11 योग की दूसरी सीढ़ी नियम	पाठ - 11 योग की दूसरी सीढ़ी नियम का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	5 नियम के महत्त्व के बारे में बताया गया	व्याख्यान पद्धति एवं उदाहरण विधि के माध्यम से	प्रक्षेपण यंत्र एवं श्वेत पट आदि के माध्यम से	
पाठ - 12 वर्ण व्यवस्था का स्वरूप	पाठ - 12 वर्ण व्यवस्था का स्वरूप स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	वर्ण व्यवस्था का महत्त्व बताया गया	उदाहरण विधि एवं व्याख्यान पद्धति के द्वारा	श्वेत पट एवं प्रक्षेपण यंत्र के द्वारा	

MONTHLY SYLLABUS - SEPTEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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ENGLISH

REVISION (READER) As per the syllabus of half yearly examination.	To make the students understand and revisit the concepts in a proper way.	Students will have cleared their doubts and understand the various types of questions.	Interaction and discussion method will be used in the class. (transdisciplinary words: industrialisation Loamy clayey humus)	Oral and written revision test.	Various listening & speaking skill activities
REVISION (LITERATURE) As per the syllabus of half yearly examination.	To make the students understand and revisit the concepts in a proper way.	Students will have cleared their doubts and understand the various types of questions.	Interaction and discussion method will be used in the class, (competency: prediction)	Oral and written revision test.	Various Reading & Writing skill activities.
REVISION (PRACTICE BOOK) As per the syllabus of half yearly examination.	To make the students understand and revisit the concepts in a proper way.	Students will have cleared their doubts and understand the various types of questions.	Interaction and discussion method will be used in the class (word bank: /ɔɪ/, /aʊ/, /əʊ/, /eə/, /ɪə/, /f/, /v/, /t/)	Oral and written revision test.	

HINDI

अर्धवार्षिक परीक्षा के लिए पुनरावृत्ति	छात्रों में मूल्यपरक ज्ञान का आदान करना वह एक अच्छा छात्र बनने के साथ-साथ कक्षा में अच्छे अंक प्राप्त कर आना।	छात्र अर्धवार्षिक परीक्षा के अंतर्गत दिए गए पाठ्यक्रम को सीख सकेंगे साथ ही साथ अभ्यास में निपुण हो सकेंगे। पाठों के सार को सीख सकेंगे वह उसे अपने जीवन में अपनाने का प्रयास करेंगे	विविध मूल्यांकन विधि का प्रयोग किया जाएगा जिसमें विद्यार्थियों की पठन वाचन श्रवण एवं लेखन कौशल जानेंगे।	विद्यार्थियों की संज्ञानात्मक विकास को जांचने के लिए अर्धवार्षिक परीक्षा का आयोजन किया जाएगा।	विविध श्रवण, वाचन, लेखन और पठन गतिविधि
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MONTHLY SYLLABUS - SEPTEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-3 Exponents and radicals Revision for half yearly	TO make students able to convert radical form to exponential form and vice versa and learn to apply laws of exponents in rational exponents.	Convert radical form to exponential form and vice-versa. Apply laws of exponents in rational exponents	Critical approach to thinking skills for application of laws of exponents and brainstorming	Class test and periodic test. Assignment no. 3 given for practice	Maths foldables
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SCIENCE

Ch-12 Sound	Understand vibrations as the basic cause of all sounds. Know the mechanism of production of sound by humans & various animals. Understand the structure of ear & persistence of hearing. Identify causes & effects of noise pollution & ways to limit noise pollution.	Explain the meaning of Sound, devices from which vibrations are produced-Understand the sounds produced by Humans, animals , -Describe the propagation of Sound , -Explain Light propagates faster than Sound, -Use some ways to minimize noise in daily life	Interaction & discussion Hands on activities to understand propagation of sound through solids, liquids & gases. Toons to show causes, effects & prevention of noise in our surroundings.	Sound produced by locally available items. Assignment	Sound produced by locally available items.
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SOCIAL STUDIES

L- 19 The union government (Executive)	To make students aware about parliamentary form of government, powers and functions of the President, council of ministers and Prime minister of India.	Explain the nature and working of the parliament system of government differentiate between real and nominal executive Comprehend the process of election of the President of India and its impeachment	Explanation method, discussion method, inductive deductive method ,question answer Method	worksheets class assignments periodic test.	Collect and paste the pictures of Prime Ministers, Presidents and Vice Presidents of India.
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SANSKRIT

revision	छात्रों में मूल्यपरक ज्ञान का आदान करना वह एक अच्छा छात्र बनने के साथ-साथ कक्षा में अच्छे अंक प्राप्त कर आना	छात्र अर्धवार्षिक परीक्षा के अंतर्गत दिए गए पाठ्यक्रम को सीख सकेंगे संस्कृत अनुवाद में निपुण हो सकेंगे पाठों के हिंदी सार को सीख सकेंगे वह उसे अपने जीवन में अपनाने का प्रयास करेंगे	मूल्यांकन विधि का प्रयोग	अर्धवार्षिक परीक्षा का आयोजन	5 भारतीय वैज्ञानिकों के चित्र संग्रह कर उनके नाम व आविष्कारों को अपनी अभ्यास पुस्तिका में लिखें
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NAITIK SHIKSHA - REVISION

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Reader Unit 5 (abc) ;SPORTS'	To enable the students to understand the value of sports in student's life.Students should know names of legendary sports personality like Dhyan Chand The Hockey Wizard. What are the elements for sports.	Students will come to know the famous personalities related to sports. Biography of related personalities	Interaction and discussion method will be used PPT will be visualized related to Dhyan chand biography. (transdisciplinary words : feudal architecture administration recruitment)	Periodic Assessment will be given to students in the form of article, speech, letter writing	Prepare an interview with any sports, legendary personality (Role Play)
Literature L.9 'COUPLETS' and L.10 'THE UNDESERVED REWARD'	By the end of the students will be able to use linkers properly.Students should be able to know the meaning of couplet., Names of famous couplet writer like Rahim, kabirdas Students should understand the meaning of UNDESERVED REWARD.	Students have understood the symbolic meaning of each couplet and can easily correlate it with life. After reading this story students should attain courage to say this kind of reward	Interactive and discussion method will be used, PPT related to couplet will be shared. (word bank:/ʊə/,/jʊə/,/I/,/r/,/j/,/g/) (competency: compare and contrast)	Assessment will be given to the students related to couplets in the form worksheet Assessment should be given in the form of questions	Make a scrap book on the various work done by Prem Chand
Practice Book Unit 7 'ACTIVE AND PASSIVE VOICE'	By the end of the students will be able to use active voice and passive voice properly.,to know the rules how to change the sentences from Active to passive voice	Students change the sentence from active to passive voice. Students will be able to do the process writing,	Interactive and discussion method will be used. Various worksheet, assessment and PPT related to Active and passive voice	Periodic Assessment will be given to the students, various assessment from sample papers will be given	Make a working model on Active and Passive / Non Finites (Gerund/Participle/Infinitive).
Unit-8 NON FINITES	To enable the learners to know what is finite verb and what is non finite, rules for finite and nonfinite verb To enable them how to use 'to' 'before verb Usage of Modals with infinitive	Students should be able to make the proper usage of finite and infinite verb by error based sentences	Interactive and discussion method will be used,PPT will be visualised related to finite, non finite , participle and gerund	Periodic Assessment will be given , various worksheet, questions from sample paper etc will be	
HINDI					
पाठ-13 सूर और तुलसी के पद (ज्ञान सागर व अभ्यास सागर) पाठ-14 बहू की विदा (ज्ञान सागर व अभ्यास सागर)	* सूर व तुलसी के पदों की भाषा से अवगत हो सकेंगे। * दहेज प्रथा समाज के लिए अभिशाप है अवधारणा को समझ पाएँगे।	विद्यार्थी भक्ति काल के प्रसिद्ध कवियों के जीवन से परिचित होंगे एवं राम और कृष्ण भक्ति को जान पाएँगे। बहू की विदा पाठ से विद्यार्थी यह जानेंगे कि किस प्रकार दहेज समाज के लिए अभिशाप तो है ही यह समाज की एक हैप्पी सोच का नतीजा भी है जिसे हमें बदलना है।	व्याख्यान विधि एवं कविता गायन विधि का प्रयोग किया जाएगा। बहू की विदा पाठ को पढ़ाने के लिए उदाहरण एवं दृष्टांत विधि का प्रयोग किया जाएगा	मौखिक परीक्षा एवं कार्य प्रपत्र द्वारा इस पाठ का मूल्यांकन किया जाएगा। अवलोकन तकनीकी द्वारा बहू की विदा के पाठ का मूल्यांकन किया जाएगा जिसमें विद्यार्थी स्वयं के व्यवहार में क्या परिवर्तन आया यह बताएँगे।	सूर और तुलसी जीवन का एक संक्षिप्त परिचय करवाया जाएगा जो कि चित्रात्मक एवं लिखित रूप में होगा। बहू की विदा पाठ से एक नाट्य रूपांतरण आयोजित करवाया जाएगा।

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

पत्र, अनुच्छेद पाठ 15 कामचोर (ज्ञान सागर व अभ्यास सागर)	* बच्चों से कार्य करवाने के लिए बड़ों को सही निर्देश किस प्रकार देना चाहिए विद्यार्थी जान पाएँगे। * अपना काम स्वयं करने की आदत का निर्माण कर पाएँगे।	कामचोर पाठ के द्वारा विद्यार्थियों को किसी भी कार्य को एक क्रम में करने का तरीका मालूम होगा, एवं अपने कार्यों को स्वयं करना चाहिए इस बात से अवगत होंगे।	पाठ का सस्वर वाचन करवाया जाएगा अनुवाद विधि का प्रयोग किया जाएगा।	समाज नित्य तकनीकी का प्रयोग किया जाएगा जिसमें विद्यार्थी समाज एवं संयुक्त परिवार की तुलना कर सकेंगे।	कामचोर पाठ पर आधारित विद्यार्थी अपनी स्वरचित कविता का निर्माण करेंगे।
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MATHEMATICS

Unit-8 Polynomials	Students should be able to Identify coefficient and degree of polynomial. divide a polynomial in one variable by monomial or binomial. Verify the dividend by using $Div \times Q + R$. Understand and appreciate the factor of polynomial when remainder is zero	Identify coefficient and degree of polynomial. divide a polynomial in one variable by monomial or binomial. Verify the dividend by using $Div \times Q + R$. Understand and appreciate the factor of polynomial when remainder is zero	Identification of different types of polynomials. Division of polynomials by various methods through explanation	Class test and periodic test. Assignment no. 8 for practice.	Crossword puzzle
Unit 9 Linear equations in one variable	To make students able to solve linear equation and convert the language problem into a linear equation based on different situations .	Solve linear equation in one variable. Convert the language problem into a linear equation based on different life situations.	Evaluate , analyse and apply linear equation in solving word problems involving real life situations to think , reflect and critically evaluate.	Class test and periodic test. Assignment no. 9 for practice.	Prepare any games related to Linear equation and play in class
Unit 11 Understanding quadrilaterals	To make students able to recognize different types of quadrilaterals and their properties	Recognise different types of quadrilateral Understand the properties of parallelogram, rectangle, rhombus, and square	Visualisation of 2D figures, properties and its application in real life situations to identify and differentiate geometrical figures.	Class test in the form of Oral quiz and periodic test. Assignment no. 11 for practice.	Hierarchy of quadrilaterals

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SCIENCE

Ch-13 Synthetic Fibers and Plastic	Understand what are synthetic fibres. Know about different types of synthetic fibres & plastics & their properties, advantages & disadvantages. Differentiate between thermoplastics & thermosetting plastics. Be sensitive towards the damage caused by plastic waste & measures to control the damage.	Learner would be able to-Define Natural and Synthetic fibres.-Identify various fibres used in daily life. -Know the advantages and disadvantages of Natural and Synthetic fibres. -Analyse plastics as threat to our environment, Suggest & apply some ways to reduce the use of plastics in our daily life.	Interaction & discussion, Experiential learning activities to compare the properties like shrinkage, tensile strength of synthetic & natural fibres, Posters/PPTs on "Say no to plastics".	Poster Assignment	Design a poster with catchy slogans and relevant pictures to spread awareness about the judicious use of plastics.
Ch-14 Reproduction in Animals	Define reproduction & understand its importance in sustenance of life. Know the various modes of reproduction in animals. Differentiate between male & female reproductive system, Differentiate oviparous & viviparous animals. Know the life cycle of a frog.	- Learn the various modes of reproduction in animals.-Differentiate between male and female reproductive system & quote examples of oviparous and viviparous animals. Draw the life cycle of frog.	Interaction & discussion Art integrated activity to show life cycle of frog.	3-D Pictures of organisms showing asexual reproduction. Assignment	Make a 3-D pictures of organisms showing asexual reproduction

SOCIAL STUDIES

L-6 Manufacturing Industries (Project)	Understand the meaning of manufacturing industry, Industrial development, industrial region, information technology, classification of the industries on different basis factors affecting the location of industries and important industries of India.	Understand the meaning of manufacturing industries, industrial development, industrial regions information technology classify industries and understand the factors that influence location of an industry. 2 understand the impact of the following industry a iron and steel industry b cotton textile industry c information technology	Explanation method discussion method	Project	Project on Manufacturing industries
L-12 Impact Of British Rule (PROJECT)	Education policy of the Britishers and its impact. The role and impact of the various social reformers on Indian society.	Understand the education policy of Britishers and its impact on India. Recognise the role of different social evils existing in the Indian society.	Explanation method	project	Make a project to highlight the achievements of the social reformers.

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL STUDIES

L20 The Union Government (Judiciary)	Understand the concept and importance of independent judicial system in India.	Understand the concept and importance of the independent judicial system in India. To know about the jurisdiction and functions of supreme court High court and subordinate court.	Explanation method discussion method question answer method	Oral test periodic test home assignment	Collect real life stories to support the statement Justice delayed is justice denied.
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SANSKRIT

पाठ- 9 अविश्वस्ते न विश्वसेत् पाठ- 10 गुणाः पूजास्थानम्	"पाठ -9 पठित गद्यांश, पर्यायपदम् , प्रश्न निर्माण, कथाक्रमानुसार व धूर्त के लक्षण " "पाठ -10 पठित गद्यांश, पर्यायपदम् , प्रश्न निर्माण,	छात्र सीख सकेंगे की कभी भी विश्वासी व्यक्ति पर विश्वास नहीं करना चाहिए व हमें हमेशा गुणों को महत्व देना चाहिए न कि व्यक्ति की जाति धर्म आदि को	व्याख्यान विधि व कथाकथन विधि का प्रयोग किया जाएगा	एक एक छात्र कक्षा के सम्मुख कथा के आधार पर अपने अनुभव को साझा करेंगे	निम्न में से किसी एक विषय पर संस्कृत कथा को लिख कक्षा में सुनाएं १. परोपकार २. बुद्धि ३ प्रिय मित्र ४ संघे शक्ति
शब्दरूप-मुनि साधु धातु रूप- नम् वद् (5 लकार संधि-यण वृद्धि प्रत्यय:- क्त क्तवतु "उपपद विभक्ति षष्ठी -पुरतः, पृष्ठतः, उपरि, अधः , सप्तमी- विश्वस, निपुणः, स्निहः" संस्कृत अनुवाद	कथाक्रमानुसार व अब्दुल कलाम जी का जीवन चरित " लेखन, स्मरण व अभ्यास , संधि के नियम, लेखन व प्रयोग परिभाषा, महत्व व प्रयोग उपपद विभक्ति- का ज्ञान, नियम व प्रयोग संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र शब्द रूप धातु रूप संस्कृत संधि संस्कृत प्रत्यय उपपद विभक्ति व संस्कृत अनुवाद को सीख सकेंगे	आगमन निगमन विधि के द्वारा व्याकरण कार्य को समझाया जाएगा वह अनुवाद पद्धति से अनुवाद कार्य कराया जाएगा	अभ्यास पत्र द्वारा छात्रों का मूल्यांकन किया जाएगा	पूर्व राष्ट्रपति डॉ. ए.पी.जे. अब्दुल कलाम जी के जीवन पर आधारित एक लघु पीपीटी का निर्माण जिसमें उनके द्वारा किए गए कार्यों की जानकारी दी गई हो संख्या गीत अभ्यास

NAITIK SHIKSHA

पाठ - 13 आश्रम व्यवस्था	पाठ - 13 आश्रम व्यवस्था का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	आश्रम व्यवस्था के महत्व से अवगत कराया जाएगा	व्याख्यान पद्धति एवं महापुरुषों के चरित्र के माध्यम से	श्वेत पट एवं प्रक्षेपण यंत्र के द्वारा	चारों आश्रमों का नाम उल्लेख करके उसका महत्व प्रतिपादित कराना
पाठ - 14 किस दर जाऊं मैं	पाठ - 14 किस दर जाऊं मैं का स्मरण, शब्दार्थ , प्रश्नोत्तर व अभ्यास कार्य	भक्त अज्ञानता के कारण कैसे भगवान की भक्ति नहीं करता है बताया जाएगा	सस्वर वाचन एवं स्मरण विधि द्वारा	प्रक्षेपण यंत्र एवं श्वेत पत्र के माध्यम से	
पाठ -15 आर्य समाज के नियम	पाठ -15 आर्य समाज के नियम का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	आर्य समाज के नियम के महत्व को प्रतिपादित किया जाएगा	व्याख्यान पद्धति एवं उदाहरण के माध्यम से	प्रक्षेपण यंत्र एवं श्वेत पट आदि के माध्यम से	

MONTHLY SYLLABUS - NOVEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Reader Unit 6 (abc) 'TOLERANCE'	To enable the students to relish the beauty of the poem.They will learn empathy.	Learners will be able to understand the importance of tolerance and empathy in our life. To revisit their prior knowledge of letter to the editor.	Group discussion on the importance of tolerance in creating a peaceful society. Stories will be told encouraging the different ways to maintain peace and tolerance. (transdisciplinary words: communication metropolitan prairies alluvium)	Questions related to formal letter will be given. Periodic assessment will also be done.	As a Head Boy / Head Girl Plan how will you celebrate the 'Tolerance Week" in your school. (Speaking Activity)
Literature L. 11 'BANGLE SELLER' and L.12-'A BAD DREAM'	To understand the culture of India around bangles. To enable the learners to understand the difference between dreaming and day-dreaming.	Learners will have known the significance of bangles in the Indian culture and the life of bangle sellers. Learners will be able to read the drama with full expressions.	Narrative Pantomime of poetry. Dialogue delivery with full expressions. A video will be shown on the lives of bangle manufacturers and sellers. (competency: character analysis) (word bank: /w/,/s/,/ks/,/h/,/k/)	Students will be assessed on the basis of: - 1.Their participation in group discussion. 2. Dialogue delivery while reading the drama.	Enact any role from the play "A Bad Dream".
Practice Book Unit 9 'Punctuation', and (Omitted words)	To enable the learners to comprehend the correct usage of Punctuation marks.	Learners will have known the correct usage of punctuation marks.	Detailed discussion of rules along with a variety of examples and non-examples. A video will be shown in the end summing up all the punctuation marks. Students will be asked to frame questions and ask answers from each other.	Students will be assessed on the basis of: - 1.Active participation during the discussion. 2. Their ability to frame questions for punctuations.	Make a chart on various punctuation marks with their examples.
HINDI					
पाठ-17 सोना (ज्ञान सागर व अभ्यास सागर) पाठ 18 निर्माण (कविता)	*उर्दू व नुक्ता शब्दों से अवगत हो पाएँगे। * दुःख व कष्ट के समय में भी व्यक्ति अपने आपको किस प्रकार संभाल सकता है समझ पाएँगे।	सोना पाठ को पढ़ने के उपरांत विद्यार्थियों को यह सीख मिलेगी की हमें जानवरों के प्रति भी संवेदना रखनी चाहिए एवं यदि हम किसी जानवर को अपना पालतू बनाते हैं तो उसकी क्या-क्या आवश्यकताएँ हैं एवं उसकी स्वतंत्रता का ध्यान रखना भी हमारा कर्तव्य है इस बात से विद्यार्थी अवगत हैं। निर्माण कविता के माध्यम से विद्यार्थियों को यह ज्ञान प्राप्त होगा कि किस प्रकार जीवन में नाश और निर्माण की प्रक्रिया चलती रहती है	इस पाठ के शिक्षण हेतु खोज विधि का प्रयोग किया जाएगा जिसमें विद्यार्थी हिरण की कुछ प्रजातियों की खोज भी करेंगे एवं उनके बारे में कुछ विशिष्ट बातों को जानेंगे। निर्माण कविता को व्याख्यान विधि एवं कविता गायन विधि के द्वारा कक्षा में कराया जाएगा ताकि विद्यार्थियों को कविता के लयात्मकता एवं गायन के महत्व का बोध हो सके।	प्रश्नावली प्रश्नावली विधि मौखिक परीक्षा एवं कार्य प्रपत्र के द्वारा मूल्यांकन किया जाएगा। निर्माण के विकास से जुड़े कुछ महत्वपूर्ण प्रश्नों को दिया जाएगा जो कि मुक्त अंत वाले प्रश्न होंगे प्रश्नोत्तरी विधि द्वारा मूल्यांकन किया जाएगा।	हिरणों की लुप्त होती प्रजातियों का चित्रात्मक वर्णन गतिविधि के रूप में करें। कविता को विज्ञान से जोड़ते हुए विद्यार्थी मौसम चक्र का निर्माण करेंगे

MONTHLY SYLLABUS - NOVEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

(ज्ञान सागर व अभ्यास सागर) पाठ-19 जीवन का सच , संवाद (ज्ञान सागर व अभ्यास सागर) अनुच्छेद, सूचना	*हरिवंश राय बच्चन के जीवन से अवगत हो पाएँगे । * सकारात्मक सोच का निर्माण किस प्रकार कर सकते हैं । *नकारात्मक विचारों को अपने मन में आने से किस प्रकार रोक सकते हैं छात्र गतविधि करके सीखेंगे ।	विद्यार्थी दिव्यांग जनों की उन सभी विशेषताओं से अवगत होंगे जो ईश्वर ने उन्हें प्राकृतिक रूप से प्रदान की है वह कुछ कमियों के बावजूद भी सामान्य व्यक्तियों से अद्भुत कलाएं एवं क्षमता रखने वाले होते हैं इसका ज्ञान विद्यार्थियों को होगा।	दृष्टांत विधि का प्रयोग किया जाएगा एवं आगमन विधि द्वारा पाठ को समझाया जाएगा ।	साक्षात्कार विधि का प्रयोग कर विद्यार्थियों को एक साक्षात्कार लिखने के लिए दिया जाएगा जिससे विद्यार्थी अपने विचारों को उस स्थिति एवं परिस्थिति से जोड़ पाएंगे इसे विद्यार्थियों का स्व मूल्यांकन भी हो सकेगा।	आधुनिक युग में विख्यात दिव्यांग व्यक्तियों के चित्र सहित विवरण दीजिए। महान संगीतज्ञ , संगीतवादक एवं उनसे संबंधित वाद्य यंत्रों की चित्र सहित जानकारी दीजिए ।
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MATHEMATICS

Unit 15 Statistics & probability	To make them understand the terms used in statistics and make them able to draw histogram and pie chart , their interpretation and find the probability under different situation	Students are able to understand terms raw data, frequency, class mark , Prepare frequency distribution table, Construct histogram and pie chart. Find probability under given situations	Collection , Organisation, interpretation and presentation of data collected. Various graphical methods of representing data. Experimental approach to probability.	Class test and assignment no. 15 for practise. Quiz on probability	Pie chart for time spent on different activities in a day by a child
Unit 12. construction of quadrilaterals	Students should be able to construct a quadrilateral with given conditions. comprehend whether the construction of quadrilateral is possible or not with the given data.	To construct a quadrilateral with given conditions. comprehend whether the construction of quadrilateral is possible or not with the given data.	Developing construction skills using different geometrical tools and techniques	Class test and assignment no. 12 for practise.	Cutout Quadrilaterals of given measurements and write slogans/ posters on any social awareness

SCIENCE

C-15 Reaching the age of Adolescence	Define & Understand the terms Adolescence & puberty, Know the related changes during these stages.-Know about Sexual developments during this period. -know the endocrine system & its role in development of an organism -Importance of reproductive health: Nutritional needs, personal hygiene, physical exercises. say no to Drugs.	-Understand & analyse the problems of adolescence. -Understand the emotional & physiological changes that takes place during Adolescence. -Know the importance of hormones in the life cycle of different organisms.	Interaction & discussion, posters on Nutritional needs of adolescents, Say no to drugs, Play to bring awareness about sex determination of foetus.	Poster making on health & hygiene. Assignments.	Poster on Health Hygiene in Adolescence
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MONTHLY SYLLABUS - NOVEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SCIENCE					
Ch-16 Electric Current & Its Effects	Understand the concept of electrolyte, cause of conductivity and chemical effects of electric current & its applications. Know about electromagnetic induction.	learners will be able to:-understand the concept of electrolyte, cause of conductivity and chemical effects of electric current and its applications.	Interaction & discussion Hands on activities to make a continuity tester, Making an electromagnet.	Electrical Conductivity- Activity to test conductivity of various substances. Assignment	Make continuity tester and tests the conductivity of liquids available.
Ch-17 Stars & Solar System & Revision for Pre board. (Internal Assessment)	Understand various heavenly bodies like stars, planets etc. & their characteristics. Appreciate the concept of artificial satellites & their applications.	The learner will be able to : -Understand various heavenly bodies like stars ,planets etc,& their characteristics. -Appreciate the concept of artificial satellites & their applications.	Interaction & discussion Models to show various constellations using LED bulbs, model of solar system & phases of moon.	Model: Constellation Assignment	Make a story and model of any one constellation using LED lights, nail, thread, wool etc. or any other waste material
Ch-18 Earthquakes (Internal Assessment)	Understand earthquakes & its causes & effects. Relate Richter scale readings with intensity of earthquake. Acquire skills of Disaster Management.	--Understand what is an earthquake, its causes & its effects. -Relate Richter scale readings with intensity of earthquakes. -Acquire skills of Disaster Management.	Interaction & discussion Model of a seismograph, Posters/toons on - Precautions before, during & after an Earthquake.	Hands on- Seismograph Assignment	Make a seismograph.
SOCIAL STUDIES					
L-7 Human Resources	Students are where about meaning of distribution of population factors affecting the population and the various attributes of population.	Explain the concept of human resource and the factors affecting distribution and density of population. composition of population that is a structure sex ratio and literacy rate.	Explanation method question/answer method	Worksheets, class test Periodic test	Make graphic presentation(pie chart or bar diagram) of literacy rate, age structure andsex ratio of top five countries.
L-13 Colonialism and urban changes(UT only)	To make students aware about the urbanization of Calcutta and Delhi. Impact of the Britishers on Indian painting literature and architecture	Explain the importance of police system in India recognise the reasons for the introduction of railways assess the impact of British policies.	Explanation method question/answer method	Worksheets, class test Periodic test	Collect pictures facts and information to establish that delhi is indeed a heritage city.

MONTHLY SYLLABUS - NOVEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL STUDIES

L- 14 The nationalist movement	The formation of Indian National Congress and its demands development of the national movement from 1870 to 1947 role of the various leaders and their contribution in national movement	Assess circumstances that led to the formation of Indian National Congress recognise the role of moderate radicals revolutionaries understand different development in national movement.	Explanation method discussion method inductive deductive method	Worksheet, home assignment , quiz, identify and locate the various centres of national movement.	Make a timeline chart of the events related to nationalist movement.
L-15 India Marches Ahead	Features of Indian independence act significance of Indian constitution and Indian democracy India's economic growth and features of India vision	Recall features of Indian independence act of 1947 realise significance of Indian constitution and working of Indian democracy.	Lecture method explanation method discussion method	quiz,oral test, Home assignment	Video will be shown

SANSKRIT

पाठ-11 हितं मनोहारि च दुर्लभं वचः	पाठ -11 -पठित पदयांश, श्लोक भावार्थ, विपरीतपदम्, पर्यायपदम्, प्रश्न निर्माण, हितकारी व मनोहारी दुर्लभ वचन	छात्र हितकारी वे मनोहारी वचनों के महत्व को समझ सकेंगे	छात्रों को श्लोक के अंशों का अनुभव या भावार्थ कराया जाएगा	प्रस्तुत पाठ के भावार्थ की कक्षा परीक्षा ली जाएगी	पाठ में से किसी १ सूक्ति को लेकर उसका भाव स्पष्ट करते हुए चार्ट पर चित्र निर्माण करें।
पाठ-12 स्वाध्यायात् मा प्रमदः	पाठ -12 -, पर्यायपदम्, प्रश्न निर्माण, स्वाध्याय का महत्व लेखन, स्मरण व अभ्यास	छात्र समझ सकेंगे कि कभी भी पढ़ने में आलस्य नहीं करना चाहिए वA जीवन में हमें हमेशा स्वाध्याय को महत्व देना चाहिए	प्रवचन विधि द्वारा प्रस्तुत पाठ को पढ़ाया जाएगा क्योंकि यह पाठ वेदों का अंश है	प्रदत्त पाठ में दिए गए प्रश्न उत्तर का मूल्यांकन किया जाएगा	वेदों में से ५ उपदेश वाक्य लिख अपने घर पढ़ने के स्थान पर चिपकाएँ व उसका चित्र भेजें।

NAITIK SHIKSHA

पाठ -16 सत्यार्थ प्रकाश पाठ - 17 डी.ए.वी संस्थाए	पाठ -16 सत्यार्थ प्रकाश का स्मरण, शब्दार्थ, प्रश्नोत्तर व अभ्यास कार्य पाठ - 17 डी.ए.वी संस्थाए का स्मरण, शब्दार्थ, प्रश्नोत्तर व अभ्यास कार्य	सत्यार्थ प्रकाश के महत्व को बताया जाएगा डीएवी संस्था के महत्व से अवगत कराया जाएगा	व्याख्यान पद्धति एवं महापुरुषों के उदाहरण विधि के माध्यम से अवगत कराया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा श्वेत पट एवं प्रक्षेपण यंत्र आदि का प्रयोग किया जाएगा	.आर्य समाज के 10 नियम का लेखन करना स्मरण कराना
पाठ -18 न्याय मूर्ति मेहर चंद महाजन पाठ - 19 राष्ट्रीय गीत "	पाठ -18 न्याय मूर्ति मेहर चंद महाजन का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य पाठ - 19 राष्ट्रीय गीत का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	अंधविश्वास से कैसे दूर रहें अवगत कराया जाएगा राष्ट्रीय गीत के महत्व को बताया जाएगा	उदाहरण विधि एवं व्याख्यान पद्धति के माध्यम से व्याख्यान पद्धति एवं उदाहरण विधि के द्वारा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा ं प्रक्षेपण यंत्र आदि का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - DECEMBER

CHAPTER	LEARNING OBJECTIVE	Learning outcome	Teaching strategy	Assessment strategy	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Practice Book Unit 10 'READING FOR UNDERSTANDING'	To enable the students to assess themselves and their understanding about the comprehension skills and the other concepts learnt so far.	Students will have tested their understanding and learning.	Multiple worksheets will be given along with detailed and consistent feedback on the overall performance. (word bank: /m/,/n/,/ŋ/,/ngk/,/kw/,/p/,/b/) (competency: fact and opinion)	Students will be assessed on the basis of their performance in Pre-board examination.	ACTIVITY BASED ON Comprehension passages
Writing Skills (Dialogue Completion, Message, Letters, Articles, Speech etc.) Revision	To enable students to write letters, diary entry, article, speech writing, express and respond to personal opinions.	Students will have acquired the skill of expressing themselves while writing speech, letters, article and diary entry	Real life situations will be presented to the students and they will be asked to draft article, diary entry, speech etc. on the basis of those situations. (transdisciplinary words: shearing scouring sericulture cocoon)	Students will be assessed on the basis of their writing skills, whether they are able to organise and present their ideas and use CODER while writing.	Make a chart of all the writing skills formats
HINDI					
पाठ 20 ईर्ष्या; तू न गई मेरे मन से (ज्ञान सागर व अभ्यास सागर) पत्र , सूचना , अनुच्छेद और संवाद	मनुष्य की स्वाभाविक मनोवृत्ति व जलन जैसी स्वाभाविक प्रवृत्ति से छात्र अवगत हो सकेंगे ।	विद्यार्थियों को इस बात का पूर्ण ज्ञान होगा।एव सीख मिलेगी कि ईर्ष्या का सकारात्मक प्रभाव हमारे जीवन को उन्नति की ओर ले जाता है लेकिन यदि ये नकारात्मक बनके हमारे अंदर प्रवेश करती है तो अभिनेत्री की ओर ले जाती है।	संकलन आत्मक विधि का प्रयोग इस पाठ को पढ़ाने के लिए किया जाएगा ताकि विशेष प्रकार के उदाहरण भी इस पाठ से दिए जा सकें । जो विद्यार्थियों को एक नैतिक शिक्षा भी प्रदान करता है।	मौखिक एवं कक्षा परीक्षा ली जाएगी इसके साथ साथ कार्य प्रपत्र भी दिया जाएगा जिसमें मुक्त अंत वाले प्रश्नों को शामिल किया जाएगा। ताकि शिक्षार्थियों को इसका लाभ मिल सके।	स्वयं के साथ घटित किसी ऐसी घटना का डायरी वृत्तांत के रूप में वर्णन कीजिए जिसमें आपको किसी से कभी इस या या जलन का अनुभव हुआ हो इसे गतिविधि का रूप देने के लिए अलग-अलग रंग बिरंगे कलम का प्रयोग कर सकते हैं।
MATHEMATICS					
Unit-6 Compound interest	To make students able to distinguish between simple interest and compound interest. calculate amount and C. I using formula or otherwise Analyse growth and depreciation	Calculate compound interest from amount using formula. Find compound interest when compounded half yearly/Quarterly. Analyse growth and depreciation	Developing skills to calculate interest by different methods and analyse with real life situations	Class test and assignment no.6 for practice	Role play on a mathematical situation related to Banking/making comic strip.
Unit 16 Rotational symmetry	Understand line symmetry and rotational symmetry, find angle and order of symmetry	Distinguish between line symmetry and rotational symmetry, find angle and order of symmetry	Explanation and demonstration	Project work	Cut outs of equilateral triangle and rectangle and write their order and angle of rotation

MONTHLY SYLLABUS - DECEMBER

CHAPTER	LEARNING OBJECTIVE	Learning outcome	Teaching strategy	Assesment strategy	SPARKLING SATURDAY ACTIVITY
MATHEMATICS					
Unit 16 Rotational symmetry	To understand symmetry and distinguish between line symmetry and Rotational symmetry	Distinguish between line and rotational symmetry Find order of rotation of symmetry and calculate angle of rotation about a fixed point	Visualisation and practical approach for finding order and angle of rotation of different figures	class test and assignment no.16 for practice	Showing rotational symmetry in regular polygons

SCIENCE					
Ch-19 Pollution of Air (Internal Assessment)	Define & understand Air pollution & its causes. Know about the harmful effects of major air pollutants. Understand the phenomena of green house effect & global warming; their causes & consequences. Know about different methods of controlling air pollution.	-Understand air pollution & its causes. -Know about the harmful effects of major air pollutants. -Understand the phenomenon of Green-house effect & global warming ; their causes & consequences. -Known about different methods of controlling air pollution.	Interaction & discussion Sports integrated activity to check lung capacity, Posters on methods of controlling air pollution.	Bar graph(activity) on air quality index. Assignment	Make a bar graph showing the quality of air in National capital and UP.
Ch-20 Pollution of Water (Internal Assessment)	Understand water pollution & its causes. Know about ways of purifying water. Appreciate control of water pollution. Sensitize toward water conservation.	The learner will be able to: -Understand water pollution & its causes. -Know about ways of purification of water. -Appreciate the need for control of water pollution.	Interaction & discussion Survey in to find out the methods of water purification used by them, PPTs/toons on conservation of water.	PPT on water conservation Assignment	Make a powerpoint presentation on the ways to conserve water.

SOCIAL STUDIES					
L 21 social justice and the marginalised.(Only UT) L 22 safeguarding the marginalised(project)	To know the socio economic conditions of marginalised group people. -To learn different communities of india. Reservation policy	-Students will able to understand the condition of weaker sections of the society, -Students will be able to understand the role of different community in the development of Nation	Explanation method, discussion method question/ answer method discussion method question/ answer method	Class test and worksheets Project work	Make a brochure on Swachh Bharat to survey the success of cleanliness. Collect & paste information about government programmes for the benefit of marginalised & minorities of India

SANSKRIT					
शब्दरूप- तत् एतत् । धातु रूप- लिख्, कृ, पा, पांच लकार संख्या 1 से 4 , तीन लिंगों में व 51 से 100, प्रत्ययः - तुमुन् , उपसर्ग संस्कृत पत्र चित्र अपठित गद्यांश, संस्कृत , अनुवाद	लेखन, स्मरण व अभ्यास . का उच्चारण , लेखन व प्रयोग परिभाषा, महत्व व प्रयोग "पत्रलेखन , चित्रवर्णन , अपठित गद्यांश, संस्कृत अनुवाद, आदि का लेखन, अभ्यास कार्य "	छात्र संस्कृत धातु रूप शब्द रूप संस्कृत संख्या प्रत्यय संस्कृत पत्र संस्कृत चित्र वर्णन अपठित गद्यांश संस्कृत अनुवाद को सीख सकेंगे	उच्चारण विधि के द्वारा संस्कृत धातु रूप वह शब्द रूपों का अभ्यास कार्य कराया जाएगा	अभ्यास प्रश्न पत्र द्वारा छात्रों का मूल्यांकन किया जाएगा	संस्कृत अनुवाद गतिविधि चित्र वर्णन गतिविधि संस्कृत उपसर्ग गतिविधि

NAITIK SHIKSHA					
पाठ -18 न्याय मूर्ति मेहर चंद महाजन पाठ - 19 राष्ट्रीय गीत "	पाठ -18 , 19 का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	अंधविश्वास से कैसे दूर रहें बताया जाएगा राष्ट्रीय गीत मातृभूमि बंदना के महत्व से अवगत कराया जाएगा	व्याख्यान पद्धति एवं महापुरुषों के उदाहरण के द्वारा समझाया जाएगा, राष्ट्रीय गीत का सस्वर वाचन करवाया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि के माध्यम से	ईश्वर स्तुति प्रार्थना उपासना के 8 मंत्रों का चार्ट पेपर पर लेखन एवं स्मरण

COMPUTER SCIENCE - Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOMES	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
APRIL	Ch-2 html -1	To design basic web pages with applying colours , drawing and changing lines lines	Students will learn to design webpages with basic formatting tags	Explanation , Demonstration on smart board method.	By doing hands on activity in class and lab
MAY	Ch-1 let us explore – computer network	To learn the basic terminologies of computer network , types of network	Students will get to know about the functioning of internet.	Demonstration from smart board through PPT, Youtube videos	By Quiz and Half yearly Exam
JULY	Ch – 3 list and tables in html	To design list and tables in a webpage	Students will learn to display data in list and tabular format	Explanation , Demonstration on smart board method.	By doing hands on activity in class and lab
AUGUST	Ch-4 html –III Identifying networked resources and Computers	To create link with other pages and documents on a webpage	Students will learn to connect all pages and form website	Explanation , Demonstration on smart board method.	By doing hands on activity in class and lab
SEPTEMBER	webpages compilation	To create website by connecting all webpages , Revision of all the tags done	Students will be able to make Final formation of complete website with images, list, tables and links	Demonstration method.	FINAL WEBSITE LINK WILL BE CREATED BY STUDENTS

COMPUTER SCIENCE – Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOMES	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
OCTOBER	Ch -6 problem solving	To write simple steps to solve any problem	Students will know to form easy steps to solve any given problem	Explanation and Discussion method	Lab activity
	AI MODULE-1. Understanding AI What is Intelligence, Defining AI, What is the Need of AI, What is Not AI VS AI, .What are the Applications of AI, AI in daily life, Differentiate between Weak and strong Ai , . Knowledge of AI Domains -Data Science, Computer Science, Natural Language Processing Sustainable development Goals AI Ethics Future with AI Problem solving through python	To know what is AI, Areas where AI is used, Types of AI, Activities performed by AI, Advantages and Disadvantages of AI, pocket assistant of AI, What is AI ethics.,AI in daily life	Students will acquire basic knowledge of artificial intelligence	Online games will be introduced to explain the concept of AI	Quiz and pen paper test
NOVEMBER	Ch-7 programming with python	To make basic programs of addition, subtraction, multiply and divide	Students will be able to design and implement simple programming steps	Practical Implementation, practice questions	By doing various programs in classroom
DECEMBER	Ch-8 conditional , looping in python	To make programs based on repetition and conditions	Students will be able to design conditional and iterations programs.	Practical Implementation, practice questions	Lab activity
JANUARY	Ch-9 the cyber world, Cyber Crime and Cyber Law	To know about the cyber laws	Students will use internet more carefully as they will know the rules , laws related to Internet	Demonstration from smart board through PPT	quiz
FEBRUARY	Programs compilation project	Revision of all the programs	Programming skills will be developed in students	Practical Implementation, practice questions	Final Theory Examination

LIFE SKILLS - Monthly syllabus

S.N.	Activity	Strategy	Month	Output
1	My Vision Board	Class Talk/Worksheet	April	Students will make goals of the year, decide course of action and strategy to overcome obstacles in way.
2	Overcoming Low-Self-Esteem	Class Talk/Worksheet	May	Students will recognise symptoms of their low self-esteem and learn ways to overcome negative feelings.
3	Healthy Vs Unhealthy Relationship	PPT/Class Discussion	July	Understanding concept of healthy and unhealthy relationships and choose and become good friends
4	Food Habits and Mood	Video/Class Talk	August	Students will understand how their food habits determine their mood. Accordingly, they will develop healthy food habits.
5	How to Manage Overthinking?	PPT/Class Talk	September	Overcoming overthinking a sign of Depression and improving mental health
6	Having Attitude of Gratitude	PPT/Class Talk	October	Gratitude is one of the important traits to become mentally healthy and develop healthy relationship. Students will develop gratitude towards people and things in their lives.

LIFE SKILLS - Monthly syllabus

S.N.	Activity	Strategy	Month	Output
7	Internet Addiction	PPT/Class Talk	November	Understanding concept of Internet Addiction, its impact on youths and how to get rid of it if they are addicted.
8	Dealing with Loss & Grief	PPT/Group Discussion	December	Students will understand to accept losses in any form and learn how to manage grief, a natural response of loss and how to support others also who are in grief.
9	Media Literacy	Case study/Class Discussion	January	This activity will help students in differentiating between what are fake and real information in media, and accordingly will take decisions and actions in life.
10	Substance Abuse	Case study/Class Discussion	February	Drug use has become very common among students tolling their health and life. This activity will brief them about negative impact of drugs and teach them about refusal skills.

GERMAN -Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOME	Teaching strategy	Assesment strategy	SPARKLING SATURDAY ACTIVITY
APRIL	Stefan, Wie geht's dir?	To enable the learners to ask and give information about the wellbeing of a person, to name few ailments & remedies & to formulate instructions.	Learner will be able to ask and give information about the wellbeing of a person, to name few ailments & remedies & to formulate instructions.	By introducing the vocabulary related to body parts and by explaining how the ailments of different body parts can be expressed.	Class Test and Viva	Express your feelings with paper puppets.
MAY	Gesund Leben	To enable the learners to ask for permission, to give reasons for a decision, to understand a simple recipe & to discuss healthy living & eating habits.	Learner will be able to ask for permission, to give reasons for a decision, to understand a simple recipe & to discuss healthy living & eating habits.	By asking open ended question about healthy lifestyle which enable the learner to think critically.	Class Test and Viva	Collage on healthy und unhealthy food items and habits.
JULY	Was hast du für deine Gesundheit getan?	To enable the learners to report about past experiences and everyday events & to question when something happened & answer the same.	Learner will be able to report about past experiences and everyday events & to question when something happened & answer the same.	Introduction of the chapter by explaining the grammatical rules related to past tense and their usage.	Class Test and Viva	Make the list of all pronominal verb which we use in daily routine'
AUGUST	Was hast du für deine Gesundheit getan?	To enable the learners to report about past experiences and everyday events & to question when something happened & answer the same.	Learner will be able to report about past experiences and everyday events & to question when something happened & answer the same.	By initiating a conversation about their daily life routine.	Class Test and Viva	Just -a - minute on Importance of Health.
SEPTEMBER	Wiederholung	To recapitulate all previous lessons to improve knowledge retention.	Recapitulation	Recapitulation of topics and conduction of class test.	Class Test, Viva & Half yearly Examination.	Recapitulation Worksheet

GERMAN -Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOME	Teaching strategy	Assesment strategy	SPARKLING SATURDAY ACTIVITY
OCTOBER	Wo ist Tina?	To enable the learners to inquire about the whereabouts of a person or a place, to fix a meeting place, to talk about shopping places & to orient oneself in a city.	Learner will be able to inquire about the whereabouts of a person or a pce, to fix a meeting place, to talk about shopping places & to orient oneself in a city.	By introducing an activity to make flashcard of any one nearby place to explore the thinking & creative skills of learners.	Class Test and Viva	Flashcards on Nearby places.
NOVEMBER	Hast du Lust ins Kino zu gehen?	To enable the learners to plan an outing with friend, to find one's way in the city, ask for specific information & to offer the same.	Learner will be able to plan an outing with friend, to find one's way in the city, ask for specific information & to offer the same.		Class Test and Viva	Picture Description with Prepositions.
DECEMBER	Ordnung muss sein!	To enable the learners to ask about where abouts of an object & to find it, to ask where to place an object & answer the same, to describe a room	Learner will be able to ask about whereabouts of an object & to find it, to ask where to place an object & answer the same, to describe a room	By explaining the vocabulary, need and the usage of conjunctions.		Wheel of Conjunctions.
JANUARY	Wiederholung	To recapitulate all previous lessons to improve knowledge retention.	Recapitulation	Recapitulation of topics and conduction of class test.	Class Test and Viva	Recapitulation Worksheet
FEBRUARY	Wiederholung	To recapitulate all previous lessons to improve knowledge retention.	Recapitulation	Recapitulation of topics and conduction of class test.	Class Test and Viva	Recapitulation Worksheet

FRENCH - Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Leçon-Zéro La France	To understand the formation and the situation where to use "Futur Proche"	*To be able to form noun from verb *To understand French education system * To be able to make 'Futur proche' (near future tense) sentence	Reading and explanation of chapter Underline difficult word with meaning	Written expression and workbook exercise	Make a flow chart of French education system and of your own country separately
MAY	Mais je veux aller à Paris -Formation of dialogue and expression (hesitation, refusal etc)Le jour de grand départ	Explanation and use of an imperative sentence with different expression of acceptance/ refusal	*Learner's will be able to use Impératif (Imperative), and preposition,	Differentiation of Explanation of expression	Viva-Pronunciation of every expression	Make an itinerary of any French Monument Or museum
JULY	Un cadeau pour mon am -Introduction of Cultural rituals while meeting someone first or last time(types of souvenirs)	Use of Preposition of placement	*To be able to give description of a house/room with prepositions	Picture description of a classroom	Correct description of shop's picture given in workbook	Draw your room /classroom and describe it with the help of preposition
AUGUST	Bienvenue chez Nathalie et la Révision	Explore different part of a house with its required furniture	*Learner's will get acquainted with furniture of room/ house *To be able to conjugate and use Pronominal verb	Underline/ highlight all pronominal verb (conjugated/infinite form)	Picture story will be given where students have to identify required pronominal verb	Make the list of all pronominal verb which we use in daily routine'
SEPTEMBRE	Practice		Revision of whole syllabus		Half yearly examination	

FRENCH - Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
OCTOBER	Quelle journée inoubliable! , -Sharing experience after visiting historical monuments	To write an e-mail in past tense for expressing his/her own experience of visiting a monument	*Learner's will be able to apply Passé composé (past tense) sentences with avoir, * Able to do "YER" verb	Reading and explanation of chapter	Find out all past tense sentences in chapter as well expression exercise in workbook	You have visited "La Tour Eiffel" write an e-mail to your friend sharing your experience
NOVEMBER	Il font leurs bagages , -Discussion of different feelings and about souvenir while doing packing	To understand the rule of "etre en train de+infinitive" Aspects interculturels	*Learner's will be able to do Adjectif Démonstratif (demonstrative adjective)	Explanation of ce, cet cette ces according to the number and gender of noun	Book and workbook exercise	Make any 5 images and describe them in one line along with demonstrative adjective
DECEMBER	Le pot de départ -Format of invitation will be explained. -Expression for inviting (Formal and informal)	Formation and use of an imperative will be explained	* Revision of demonstrative adjective * Présent continu (present continuous tense)	Reading and Explanation of chapter.	Invitation format and its content	On a coloured A4sheet write any 5 verbs along with sentence in present continuous tense
JANUARY	Practice		Revision of whole syllabus		Annual	examination
FEBRUARY	Revision					

GK - Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOMES
APRIL	LANGUAGE AND LITERATURE (Pg 1 to 18)	To learn emotions and expressions, different types of poetry and dramatics, wardrobe vocabulary and global language .	Recall the various concepts of Language and literature
MAY	ENVIRONMENT AROUND (21 to 51)	To know the herbs as healers,mystery of chemistry, therapies spectrum and our endocrine glands and to explore the vitality of Vitamins , great scientists, important inventions treatment technologies, plant diseases and information about our solar system.	Analyze the various aspects of environment
JULY	WORLD AROUND (54 to 75)	To learn about important dates, coinage, great reformers, revolutionaries and mountain, deserts , river and seas	Explore about the different areas in the world
AUGUST	ART AND CULTURE (78 to 100)	To know about various festivals and celebrations, costumes,Indian Pilgrimages, royal places, music and dances and mythological gods.	Know about the different art and culture in India
SEPTEMBER	quiz		Revise the units taught
OCTOBER	MATH MAGIC (104 to 133)	To know about mathematicians ,mathematical terms and commercial maths.	Brush up the logical skills
NOVEMBER	SPORTS AND GAMES (136 to 159)	To gather information about different types of games ,water sports and Indian ancient games.	Endeavour the different areas of sports
DECEMBER	quiz		Revise the units
JANUARY	quiz		Revise the units

MUSIC- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Prayer (Tumhi ho mata pita tummies ho)	For peace of mind and to raise the concentration level.	Improve oral written & Critical skill	By self demonstration With harmonium	Individual performance By the students	Prayer
MAY	Definition of music,Laye,swar Taal	Learn more about music theory	Knowledge about Indian music	Questions related to music written in the note book	Verbally questions will be asked from each child	Prayer group practice
JULY	Bhajan , (Shree krishna govind hare murari)	For peace of mind	Impove oral & written skill	By self demonstration	Individual performance by the children	Bhajan & prayer practice
AUGUST	Om & gayatri Mantra chanting	For peace of mind	There will be a kind of stagnation in the children	Chanting & singing with the children	Observing kids while the chanting	Meditation with om
SEPTEMBER	Prayer (karun prarthana maangu mannat)	To raise the concentration Level	The skill of control,stability	Practice of prayer & bhajan	Individual performance by the children	Practice of prayer
OCTOBER	Motivational song (Jindagi pyaar ka geet hai)	Motivation the hearts of children to move forward in life	Children will be motivated to never give up in life	Byself demonstration	Individual performance by the children	Practice of song
November	Sargam	For clarity and modulation in voice	Will develop interest in music	Byself demonstration	Observing children while the singing	Practice of sargam
December	Motivational song (dil hai chhota saa chhota si asha)	Motivation the hearts of children to move forward in life	Children will be motivated to never give up in life	With kareoke By self demonstration	Group performance by the children	Practice of song
January	Mantra (gayatri Mantra & om vishwani dev)	For peace of mind	Mental strength of the children will enhance.	Singing with the children	Observing kids while singing	Meditation with mantras

SPORTS- Monthly syllabus

MONTH	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	Identifying & accepting challenges of the games	Lecture & Individualised instruction	By inter-class matches	Dribbling, passing, shooting Dumbbell exercise, BMI-Body mass index to check body composition
MAY	To implement the basic rules of basketball.	Learning the Strategies according to the games.	Peer Station	Intra Mural Matches	Controlling , throwing, dribbling BMI-Body mass index to check body composition
JULY	To develop pattern recognition, make decisions visually and analytically.	Competitive Spirits	Stimulation Learning	Intra Mural Matches	Fundamental skill Strength(Push ups , partial curl ups)
AUGUST	Understand basic Table-Tennis rules and scoring procedures.	Fundamental Skill of The Game	Task Teaching	Intra Mural Matches	Sports quiz Flexibility sit & reach test) Fundamental skill
SEPTEMBER	To develop chasing and runners skills	Identify and accepting challenges of the game	Interactive Teaching	Intra Mural Matches	Fundamental skill Kho-Kho match
OCTOBER	To make aware about different commands	Moment Education	Mirror teaching	Intra Mural Matches	Attention, Stand-at-ease, about trun Speed(50 mts)
NOVEMBER	Demonstrate an understanding of the typical games sequencing	Team Spirit	Task Teaching	Intra Mural Matches	Traditional and indigenous games Fundamental skill
DECEMBER	Promote general well-being	Moment Education	Mirror Teaching	Intra Mural Matches	Endurance(600mts run & walk test) Lezim exercise
JANUARY	To make them lean more better	Team Spirit	Task Teaching	Intra Mural Matches	Intramural matches (Inter-class competition)
FEBRUARY	To make them lean more better	Identify of the Game	Simulation Learning	Intra Mural Matches	Augmentation of all the activities/games

ART- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Step by step Pg 1 No. 5 , knowledge of primary and secondary colours.	To make student learn basics of primary and secondary colours along with differentiating between secondary and primary colours.	The student will learn the basic knowledge of colours.	By making flowchart of the colours	Creativity colour scheme	Poster making earth day.
MAY	Step by step book pg No. 6 to 10 painting by artist Jamini Roy	Providing knowledge to the students about the artist Jamini Roy and beauty of her paintings.	Giving knowledge to the students about the artist and the type of painting made by the artist.	showcasing the painting of Jamini Roy and open choice will be given to the students to choose the painting which they want to darw, then teaching them Step by Step to complete the painting.	Creativity and neatness	Stone art painting.
JULY	Mask making by using waste material, Step by Step Book pg no. 11 to 20	To recycle the waste material and make students learn about beauty of the outcome.	Teaching students to make masks by out of waste material and telling them know how to use waste material.	Making analyse the waste material that can be turned into a beautiful master piece .	Creativity and neatness	CD wall Art
AUGUST	Step by step book pg No. 21 to 25, painting by artist MF Hussain	Providing knowledge to the students about the artist M.F Hussain and beauty of his paintings.	Giving knowledge to the students about the artist and the type of painting made by the artist.	Initially students will be shown the painting of M.F Hussain and open choice will be given to the students to choose the painting which they want to draw, then teaching them Step by Step to complete the painting	Creativity and colour scheme	Creative writing, Calligraphy
SEPTEMBER	Step by step book pg No. 26 to 30, pop-up card making	To make students creative for making their dear ones feel special, on their big occasion	The student will learn to make cards, using different types of paper.	Using the coloured sheets and decorative items in the best way possible	Overall artistic beauty	Traditional painting.
OCTOBER	Rangoli making, Composition	To make students learn the beauty of indian culture's rangoli	The student will learn to draw a free hand rangoli design.	Making students learn to draw the rangoli patterns on floor using chalk and then completing them using either rangoli colours or poster colours.	Creativity, neatness and colour combination.	Kandeel Making.

ART- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
NOVEMBER	TEXTURE PAINTING & Traditional Painting	PROVIDING KNOWLEDGE & BEAUTY OF INDIAN FESTIVAL	STUDENTS WILL LEARN ABOUT THE FESTIVITIES & CULTURE OF INDIA WITH THE HELP OF ART	INITIALLY STUDENTS WILL BE GIVEN CHOICE TO CHOOSE THEIR favorite festival and paint it down.	CREATIVITY AND COLOUR SCHEEM	WRITING CALLIGRAPHY
DECEMBER	TEXTURE PAINTING & Still life	PROVIDING KNOWLEDGE & BEAUTY OF DIFFERENT TEXTURE	STUDENT WILL LEARN ABOUT THE BEAUTY OF TEXTURE PAINTING	STUDENTS WILL BE GIVEN CHOICE TO CHOOSE THEIR DIFFERENT TEXTURES	CREATIVITY	GLASS BOTTEL DECORATION
JANUARY	PAPER CRAFT WORK USING OLD NEWS PAPER	TO RECYCLE THE WASTE OLD NEWS PAPER AND MAKE . STUDENTS LEARN ABOUT BEAUTY OF THE OUT COME	STUDENTS WILL LEARN CRAFT USING OLD NEWS PAPER.	STUDENTS WILL BE GUIDED AND TAUGHT THE CRAFT USING NEWS PAPER.	DESIGNING, CREATIVITY	•6 PAPER ENVELOPE
FEBRUARY	REVISION					

CLUB ACTIVITY SCHEDULE

DAV PUBLIC SCHOOL, RAJENDER NAGAR, SAHIBABAD, GZB 2023-24

UPPER MIDDLE WING (VII-VIII)

SCHEDULE OF CLUB ACTIVITIES

S.NO	DATE	IT	FRENCH	GERMAN	LIFE SKILL	ART	MUSIC	ENGLISH	HINDI	MATHS	SCI	SPORTS	GK	ECO.	SANSKRIT
		Sundar Pichai Club	Vinci and Goethe Club	Vinci and Goethe Club	Kailash Satyarthi Club	M.F Hussain Club	Shobhna Narayan Club	Tagore Club	Mahadevi Verma Club	Shakuntala Devi Club	C.V. RAMAN CLUB	Sachin Tendulkar Club	Siddharth Basu Club	Salim Ali Club	Valmiki Club:
1	12/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
2	19/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
3	26/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
4	03/05/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
5	10/05/2023	COMPETITION													
6	17/05/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
7	05/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
8	12/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
10	19/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
11	26/07/2023	COMPETITION													
12	02/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
13	09/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
14	16/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
15	23/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
16	06/09/2023	COMPETITION													
17	13/09/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
18	04/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
19	11/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
23	18/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
24	25/10/2023	COMPETITION													
25	08/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
26	22/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
27	29/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
28	06/12/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
29	13/12/2023	COMPETITION													

CLUB ACTIVITIES

SUBJECT	NAME OF CLUB	ACTIVITY1	ACTIVITY2	ACTIVITY3	ACTIVITY4	ACTIVITY5
ENGLISH	Tagore Club	Creating wall of fame.	Storytelling using puppets.	Creating grammar games.	Poetry composition.	Theatre
HINDI	Mahadevi Verma Club	भारत की भाषाओं का प्रस्तुतीकरण नृत्य और गायन के रूप में	रेडियो जॉकी प्रस्तुतीकरण	दोहों का रैप के रूप में गायन	मुहावरों की अन्त्याक्षरी प्रतियोगिता	शब्दों का तम्बोला प्रतियोगिता के रूप में
MATHS	Shakuntala Devi Club	SuDoku	Mathematical doodle	Tessellations	Mandala art	Maths in Performing arts (Ornaments)
Science	C.V. RAMAN CLUB	Model Making	Science Newspaper	Science Journal	Science Magazine	Science Games
COMPUTER	Sundar Pichai Club	PPT on Artificial Intelligence	PPT on Driverless cars	PPT on Face Detection technology	PPT on Future Technology	Scratch Game Making
GK	Siddharth Basu Club	OUR HERITAGE	GOVERNMENTAL SCHEMES FOR WEAKER SECTIONS	SAVE ENVIRONMENT	SWACHH BHARAT	OUR FREEDOM FIGHTERS
SPORTS	Sachin Tendulkar Club	badminton	basketball	football	chess	Table tennis

CLUB ACTIVITIES

SUBJECT	NAME OF CLUB	ACTIVITY 1	ACTIVITY 2	ACTIVITY3	ACTIVITY 4	ACTIVITY 5
ART	M.F Hussain Club	Stencils Art	Puppet Making	Mix Media Art	Collage Art	Bottle Designing
MUSIC	Shobhna Narayan Club	Shobhna Narayan Club	Song-(Emalik tere bande hum)	Prayer- (Emalik tere bande hum)	Prayer- (Emalik tere bande hum)	Prayer-(Emalik tere bande hum)
LIFE SKILLS	Kailash Satyarthi Club	KNOW YOUR SKILL	Power of Forgiveness	Study Smart Not Hard	Peer Pressure	
GERMAN	Vinci and Goethe Club	Table Calendar	Souvenir Making	Board Game Designing	Explore Germany - Project Making	Advertisement Writing
FRENCH	Vinci and Goethe Club	Table Calendar	Souvenir Making	Board Game Designing	Explore France - Project Making	Advertisement Writing
sanskrit	Valmiki Club	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण
ECO CLUB	Salim Ali Club	Poster on Environmental elements	Wall Hanging on Our heritage	Speech on Women Empowerment	3D Poster on Human rights	Role Play on national leaders

INTERNAL ASSESSMENT ACTIVITIES

ENGLISH

COMPETENCIES	ACTIVITY TERM 1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	Chinese Whisper	Activity through Listening link	Receiving, Responding, Recalling & Rating
READING SKILLS (5)	Comprehension Reading	Comprehension Reading	cognitive strategies Decoding Fluency Accuracy
WRITING SKILL & LANGUAGE CONVENTIONS (5)	Letter writing, Article, Speech etc. (spelling, punctuation, capitalization, grammar/usage and paragraphing	Letter writing, Article, Speech etc. (spelling, punctuation, capitalization, grammar/usage and paragraphing.	Fluency, content, conventions, syntax, and vocabulary.
PORTFOLIO (5)	Subject related Activities and Notebook	Subject related Activities and Notebook	Timely submission, Presentation, Accuracy, neatness
PROJECT (5)	Scrap File on some successful personalities with pictures.	Street Play on Nature (Group Activity)	Timely submission, Presentation, Accuracy, neatness
READING BONUS	2 test will be conducted for Term 1 from the books which are provided to the students.	2 test will be conducted for Term 2 from the books which are provided to the students.	Reading, understanding and writing

INTERNAL ASSESSMENT ACTIVITIES

HINDI			
COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	अध्यापक द्वारा गद्यांश पढ़कर सुनाना एवं विद्यार्थियों द्वारा मौखिक रूप में उनके उत्तर देना	अध्यापक द्वारा सुनाई गई अपूर्ण कहानी को विद्यार्थियों द्वारा पूर्ण करना	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता
READING SKILLS (5)	विद्यार्थियों द्वारा कविता गायन	यात्रा वृत्तान्त	भाषाई शुद्धता, उच्चारण, धाराप्रवाह, क्रमबद्धता और लयबद्धता
WRITING SKILL & LANGUAGE CONVENTIONS (5)	अनुच्छेद लेखन	डायरी लेखन	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता
PORTFOLIO (5)	पाठ पर आधारित गतिविधियाँ	पाठ पर आधारित गतिविधियाँ और हिंदी दिवस पर आधारित गतिविधि	भाषाई शुद्धता, कलात्मकता और लेखन प्रक्रिया
PROJECT (5)	एक भारत श्रेष्ठ भारत पर आधारित गतिविधियाँ सतत विकास लक्ष्य के तहत	एक भारत श्रेष्ठ भारत पर आधारित गतिविधियाँ सतत विकास लक्ष्य के तहत	भाषाई शुद्धता, कलात्मकता और लेखन प्रक्रिया
READING BONUS	बूढ़ी काकी (प्रेमचंद)	भोलाराम का जीव (हरिशंकर परसाई)	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता

INTERNAL ASSESSMENT ACTIVITIES

NAITIK SHIKSHA			
COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	ओम ध्वज गीत का सस्वर गान करें	डी ए वी गान का सस्वर गान करें	प्रस्तुतीकरण क्षमता शुद्धता बौद्धिक
READING SKILLS (5)	आर्य समाज के 10 नियमों का वाचन करें	ईश्वर स्तुति प्रार्थना उपासना के मंत्रों का सस्वर वाचन	प्रस्तुतीकरण क्षमता शुद्धता बौद्धिक
WRITING SKILL & LANGUAGE CONVENTIONS (5)	स्वामी दयानंद , सरस्वती जी के जीवन चरित्र को सचित्र वर्णित करें	स्वामी श्रद्धानन्द जी के जीवन चरित्र को सचित्र वर्णित करें	प्रस्तुतीकरण क्षमता शुद्धता बौद्धिक
PORTFOLIO (5)	योग के आठ अंगों को सचित्र वर्णन करें	धर्म के 10 लक्षणों के नाम लिखते हुए सचित्र वर्णन करें	प्रस्तुतीकरण क्षमता शुद्धता बौद्धिक
PROJECT (5)	महापुरुषों के जीवन पर आधारित गतिविधि (पत्रिका पर आधारित/वीडियो/पीपीटी/नाटक आदि)	यज्ञ में प्रयोग होने वाली वस्तुओं के चित्र व नाम बताएं	प्रस्तुतीकरण क्षमता शुद्धता बौद्धिक

INTERNAL ASSESSMENT ACTIVITIES

SANSKRIT			
COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	संस्कृत भाषायां स्व परिचय :	श्रव्य-दृश्य सामग्री निर्माणं	समयबद्धता , वाक्पटुता , शुद्धता , प्रस्तुतिकरण
READING SKILLS (5)	पाठवाचनं	कथावाचनं	प्रस्तुतिकरण, वाक्पटुता , शुद्धता, लयबद्धता
WRITING SKILL & LANGUAGE CONVENTIONS (5)	श्रुतलेख	चित्राधरित वाक्य रचना	प्रस्तुतिकरण, शुद्धता, वर्तनी , लेखन कौशल
PORTFOLIO (5)	कक्षा कार्य गृहकार्य , गीतगायनं , संस्कृत कार्यपत्रं	संस्कृत कार्यपत्रं , अभ्यास प्रश्नपत्रं कक्षा कार्य गृहकार्य	समयबद्धता , शुद्धता , प्रस्तुतिकरण , लेखन कौशल
PROJECT (5)	संस्कृत शिक्षण संस्थानं परिचयः (10 संस्थानां)	रामायण के प्रमुख 10 पात्रों का परिचय व चित्र ,	मौलिकता , स्वच्छकार्य , सुलेखः, समयबद्धता , शुद्धता , प्रस्तुतिकरण

INTERNAL ASSESSMENT ACTIVITIES

SCIENCE			
COMPETENCIES	ACTIVITY TERM-1	ACTIVITY TERM-2	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	Make a model/ppt/scrap file on agricultural implements using clay, sticks etc. or any other waste material.(Clay Modelling)	Make a list of the students of your class and your family members who use spectacles. Find out the nature of lens used and type of defect they have.	Presentation , Content knowledge Neatness , Timely submission , Accuracy
PROBLEM SOLVING & INFERENCE (5)	Situation based questions for problem solving.	Prepare an action plan to minimise the harmful effects of air/water/noise pollution on HUMANS, ANIMALS & ENVIRONMENT.	Approach Solution Conceptual clarity
COLLABORATION & CREATIVE THINKING (5)	MODEL MAKING/EXHIBITION	MODEL MAKING/EXHIBITION	Presentation Content knowledge Neatness Timely submission Accuracy
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	ROLE PLAY WITH SCRIPT/ STORY TELLING- on Friction/microorganism s/Force & pressure.	ROLE PLAY WITH SCRIPT/ STORY TELLING-on Synthetic plastics/ Electric current.	Relevance of content, Creativity/Originality Phonics & Fluency, Creative presentation & Values incorporated
PORTFOLIO (5)	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	PRESENTATION NEATNESS ACCURACY TIMELY SUBMISSION
PROJECT & VIVA (5)	Common diseases, their causative organisms, their symptoms, prevention and cure.	Damage caused by plastics.	Relevance of content, Creative presentation, Extent of research & Demonstration or Viva.

INTERNAL ASSESSMENT ACTIVITIES

SOCIAL SCIENCE			
COMPETENCIES	ACTIVITY TERM-1	ACTIVITY TERM-2	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	Open book test Agriculture	Open book test Colonialism and Urban Change	1.Accuracy,2.Timely submission 3.Neatness,4.Content delivery
PROBLEM SOLVING & INFERENCE (5)	Mineral and energy resources (Field servey, Quiz)	The nationalist movement (Role play/Quiz/ Group discussion)	1.Accuracy,2.Timely submission 3.Neatness,4. Creativity,5.Content delivery
COLLABORATION & CREATIVE THINKING (5)	Summer Holiday Homework	Impact of British Rule on India (p)(Map Magazine)	1.Accuracy 2.Timely submission 3.Neatness 4.Presentation 5.Content deliver
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	Establishment of company Rule(Role play/ Quiz/ Group discussion)	Human Resources Craft making -Fabric painting - Tie and dye - Paper folders - Hand made bags	1.Accuracy 2.Timely submission 3.Neatness 4. Creativity 5.Content delivery
PORTFOLIO (5)	Note book and Map	Note book and Map	1.Accuracy 2.Timely submission 3.Neatness 4.Presentation 5.Content delivery
PROJECT & VIVA (5)	Manufacturing Industries (Wall magazine/E magazine/ bulletin board)(Art integration UP, Arunachal Pradesh,Meghalaya)	Safeguarding marginalised (News Letter design)	1.Accuracy 2.Timely submission 3.Neatness 4.Presentation 5.Content delivery

INTERNAL ASSESSMENT ACTIVITIES

MATHEMATICS			
COMPETENCIES	ACTIVITY TERM 1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE STUDY QUESTIONS/ Assertion reason questions	CASE STUDY QUESTIONS/Assertion reason questions	ACCURACY, NEATNESS TIMELY SUBMISSION
CRITICAL THINKING & PROBLEM SOLVING (5)	PUZZLES/QUIZZES	PUZZLES/QUIZZES	PRESENTATION ACCURACY, NEATNESS TIMELY SUBMISSION
COLLABORATION & CREATIVE THINKING (5)	MODELS/ POSTERS	POSTERS ON LIFE HISTORY OF A MATHEMATICIAN	PRESENTATION ACCURACY NEATNESS TIMELY SUBMISSION
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	ROLE PLAY WITH SCRIPT/ COMIC SCRIPT	ROLE PLAY WITH SCRIPT / COMIC STRIP	PRESENTATION RELEVANCE ACCURACY TIMELY SUBMISSION
PORTFOLIO (5)	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	PRESENTATION NEATNESS ACCURACY TIMELY SUBMISSION
PROJECT & VIVA (5)	NETS OF PRISM AND PYRAMIDS TO VERIFY EULER'S FORMULA	TO FIND ANGLE AND ORDER OF ROTATION OF 2D SHAPES	PRESENTATION NEATNESS ACCURACY TIMELY SUBMISSION

PERIODIC TEST -1

SYLLABUS

ENGLISH	LIT-L.1 (Three Questions) AND 2 (Granny's Tree Climbing),READER UNIT 1 (Changing Times) Practice book-.UNIT 1(Tenses). ERROR FINDING, rearranging words in a sentence, Cloze (Gap filling)
HINDI	पाठ-1 'हम पंछी उन्मुक्त गगन के' (ज्ञान सागर व अभ्यास सागर) , पत्र,पठित काव्यांश पाठ -2 असल धन, (ज्ञान सागर व अभ्यास सागर)
SOCIAL SCIENCE	L1- Resources: Utilisation and Development L8- The modern period
SCIENCE	Ch-1 The Cell- Its Structure and Functions Ch-2 Microorganisms- Friends & Foes
MATHS	Ch-1 Square and square roots
SANSKRIT	पाठ -1 सुवचनानि। पाठ -2 वसुधैव कुटुम्बकम् व्याकरण – शब्दरूप – राम,लता,फल,किम् (तीनों लिंगों में) धातुरूप- पठ्, गम् , भू (पाँच लकार) उपसर्ग , अव्यय, प्रत्यय क्त्वा व ल्यप
DSH	पाठ - 1 ओ३म् ध्वज पाठ - 2 ईश्वर का निज नाम ओ३म् पाठ - 3 आत्मबोध

Periodic test -2 - SYLLABUS

ENGLISH	Lit - Lesson 3(The Fun They Had), Lesson 4(Father's Help). Reader -Unit 2(Compassionate Souls), Grammar - Lesson 2(Narration) and 3 (Modals) Editing, rearranging words in a sentence, Gap Filling
HINDI	पाठ 4 दोपहरी(कविता) (ज्ञान सागर व अभ्यास सागर,अलंकार) पाठ 6 आश्रम केआतिथि और संस्मरण (ज्ञान सागर व अभ्यास सागर) पत्र और अपठित गद्यांश पाठ -7 अन्याय के खिलाफ लड़ाई (ज्ञान सागर व अभ्यास सागर)
SOCIAL SCIENCE	L2- Natural Resources: Land , Soil and Water L 10- Colonialism: Rural and Tribal Societies L16- Our Constitution
SCIENCE	Ch-3 Metals and Non Metals Ch-4 Force & Pressure
MATHS	Ch-4 Direct and Inverse variation,ch-13 Introduction to graph
SANSKRIT	पाठ- 4 क्षमस्व महर्षे ! व्याकरण – शब्दरूप – नदी,अस्मद् ,युष्मद्, किम् (तीनों लिंगों में) धातुरूप- , स्था,स्मृ अस् ((पांच लकार) उपसर्ग , अव्यय,प्रत्यय क्त्वा व ल्यप"
DSH	पाठ - 4 गीता के श्लोक " पाठ - 5 गायत्री जप का प्रभाव " पाठ - 6 संस्कृत भाषा

HALF YEARLY EXAM - SYLLABUS

(Changing Times), Unit 2 (Compassionate Souls), Unit 3 (Enterprise).
L1 (Three Questions), L2 (Granny's Tree Climbing), L3 (The Fun they Had), L4 (Father's Help), L5 (My Mother),
L6 (The Neon).
Ch1 (Tenses), Ch2 (Narration), Ch3 (Modals), Ch4 (Subject-Verb Agreement), Ch5 (Clauses and Complex Sentences),
Ch6 (Punctuation), rearranging words in a sentence, editing, unseen passage

उन्मुक्त गगन के (ज्ञान सागर एवं अभ्यास सागर)
जान सागर एवं अभ्यास सागर)
झोसी के गुण (केवल अभ्यास सागर)
कविता (ज्ञान सागर एवं अभ्यास सागर)
को सात सीढ़ियाँ (अभ्यास सागर)
के अतिथि और संस्मरण (ज्ञान सागर एवं अभ्यास सागर)
के खिलाफ लड़ाई (ज्ञान सागर एवं अभ्यास सागर)
न सागर एवं अभ्यास सागर)
गाराम ने पंप लगाया (ज्ञान सागर एवं अभ्यास सागर)
त की कला (ज्ञान सागर एवं अभ्यास सागर)
से आगे (केवल अभ्यास सागर)
पंख (ज्ञान सागर एवं अभ्यास सागर)
श, पठित गद्यांश, पठित काव्यांश, संवाद, सूचना, पत्र और अनुच्छेद लेखन

STUDIES

Resources: Utilisation and development
Sources: Land, Soil, Water
Sources: vegetation and Wildlife
In Period
Form: Rural and Tribal societies
War of independence-1857
Constitution
Fundamental rights, fundamental duties and Directive principles of state policy
Government: The Legislature

Cell- Its Structure and Functions
Organisms- Friends & Foes
Metals and Non Metals
Temperature & Pressure
Sources of Energy
Pollution

HALF YEARLY EXAM - SYLLABUS

MATHEMATICS

CH-1, Square and square roots
ch-2, Cube and cube roots
ch- 4, Direct and inverse variation
ch-5 Profit, loss and discount
ch-,7, Algebraic identities
ch- 10 parallel lines
ch-13 Introduction to graph
ch- 14 Mensuration

SANSKRIT

पाठ -1 सुवचनानि। पाठ -2 वसुधैव कुटुम्बकम् पाठ- 4 क्षमस्व महर्षे !

पाठ 5 दिव्या गिर्वाणभारती पाठ- 6 मधुराणि वचनानि

व्याकरण – शब्दरूप – राम, लता, फल, नदी, अस्मद्, युष्मद्, किम् (तीनों लिंगों में)

धातुरूप- पठ्, गम्, भू, दृश्, स्था, स्मृ अस् ((पाँच लकार) उपसर्ग , अव्यय, प्रत्यय क्त्वा व ल्यप्"

उपपदविभक्ति- द्वितीया उभयतः, परितः, प्रति, विना) तृतीया- अलम्, काणः, बधिरः, सह, विना, चतुर्थी - नमः, रूच्, त्

संस्कृत अनुवाद, चित्र वर्णन, संस्कृत पत्र, अपठित गद्यांश | सङ्ख्या 1-50 (1-3 तीन लिङ्ग) संधि - दीर्घ, गुण |

NAITIK SHIKSHA

पाठ - 1 ओ३म् ध्वज

पाठ - 2 ईश्वर का निज नाम ओ३म्

पाठ - 3 आत्मबोध

पाठ - 4 गीता के श्लोक

पाठ - 5 गायत्री जप का प्रभाव

पाठ - 6 संस्कृत भाषा

पाठ - 7 राष्ट्र भाषा हिन्दी

पाठ - 8 पञ्च महायज्ञ

पाठ 9 डी.ए.वी गान

पाठ - 10 योग की पहली सीढ़ी यम

पाठ - 11 योग की दूसरी सीढ़ी नियम

पाठ - 12 वर्ण व्यवस्था का स्वरूप

COMPUTER SCIENCE

CH-2 Html , CH-3 LIST AND TABLES IN HTML , HTML-III

GERMAN

Stefan, wie geht's dir?, Gesund Leben, Was hast du für deine Gesundheit getan?

FRENCH

CHAPTER 1-5

ART

Painting by artist Jamini Roy & MF Hussain. Still Life. Human Figure Composition. Flower Study

PERIODIC TEST -3 - SYLLABUS

ENGLISH	<i>Reader</i> Unit-4 (Nature) <i>Literature</i> -7 (The Children's Song), Ch8 (The Case of the Sharp-Eyed Jeweller) <i>P.Book</i> -7 (Active and Passive Voice), Ch8 (Non-finites) dialogue completion, error/omission, rearranging words in sentence, unseen passage
HINDI	पाठ 12 पौधे के पंख (ज्ञान सागर एवं अभ्यास सागर)पाठ 13 सूर और तुलसी के पद(ज्ञान सागर एवं अभ्यास सागर) पाठ 14 बहू की विदा (केवल अभ्यास सागर) पत्र,सूचना और संवाद और पठित काव्यांश
SOCIAL SCIENCE	L5- Agriculture L21- Social justice and the marginalised
SCIENCE	Ch-12 Sound Ch-13 Synthetic Fibers and Plastic Ch-14 Reproduction in Animals
MATHS	Ch-3 Exponents and Radicals Ch-9 Linear equation in one variable
SANSKRIT	पाठ- 7 सफलं तस्य जीवितम् पाठ- 8 क्रोधेन कार्यं न सिध्यति धातु रूप-सेव् लभ् रूच् ,शुभ् (लट् व लृट् लकार) शब्दरूप मुनि साधु संख्या - 51 -80 उपपद विभक्ति पंचमी- बहिः,पृथक्, विना।" , संधि- वृद्धि,यण
DSH	13 आश्रम व्यवस्था - 14पाठ - किस दर जाऊं में पाठ -15 आर्य समाज के नियम

PRE-ANNUAL EXAM - SYLLABUS

ENGLISH

WHOLE SYLLABUS AS PER D.A.V. MANAGING COMMITTEE

Literature- L1 (Three Questions) , L2 (Granny's Tree Climbing) , L3 (The Fun They Had)

L4(Father's Help) , L5 (My Mother) , L6 (The Luncheon), L7 (The Children's Song)

L8 (The Case of Sharp-Eyed Jeweller) , L9 (Couplets) , L10 (The Undeserved Reward)

L11 (Bangle Sellers) , L12 (A Bad Dream) ,

Practice book- L1 (Tenses) , L2 (Narration) , L3 (Modals)

L4 (Subject-Verb Agreement) , L5 (Clauses and Complex Sentences), L6 (Linkers)

L7 (Active and Passive Voice) , L8 (Non-Finites) , L9 (Punctuation)

Reader- Unit1 (Changing Times) , Unit-2 (Compassionate Souls)

Unit3 (Enterprise) , Unit4 (Nature) , Unit 5 (Sports), Unit 6 (Tolerance)

ERROR/OMISSION,REARRANGING OF WORDS AND PHRASES,LETTERS,ARTICLE,SPEECH,REPORT,E.mail

,NOTICE,MESSAGE,DIALOGUE COMPLETION,UNSEEN PASSAGES

HINDI

पाठ 1 हम पंछी उन्मुक्त गगन के(ज्ञान सागर एवं अभ्यास सागर) , पाठ-2 असल धन(ज्ञान सागर एवं अभ्यास सागर)

पाठ-3 अच्छे पड़ोसी के गुण(केवल अभ्यास सागर) , पाठ-4 दोपहरी कविता(ज्ञान सागर एवं अभ्यास सागर)

पाठ 5 आकाश को सात सौदियां(अभ्यास सागर) , पाठ-6 आश्रम के अतिथि और संस्मरण(ज्ञान सागर एवं अभ्यास सागर)

पाठ-7 अन्याय के खिलाफ लड़ाई(ज्ञान सागर एवं अभ्यास सागर) , पाठ 8 दोहे(ज्ञान सागर एवं अभ्यास सागर)

पाठ 9 जब भोलाराम ने पंप लगाया(ज्ञान सागर एवं अभ्यास सागर) , पाठ 10 बातचीत की कला(ज्ञान सागर एवं अभ्यास सागर)

पाठ 11 सितारों से आगे(केवल अभ्यास सागर) , पाठ 12 पौधे के पंख (ज्ञान सागर एवं अभ्यास सागर)

पाठ 13 सूर और तुलसी के पद(ज्ञान सागर एवं अभ्यास सागर) , पाठ 14 बहू की विदा (केवल अभ्यास सागर)

पाठ-15 कामचोर(ज्ञान सागर एवं अभ्यास सागर) , पाठ 16 एक तिनका(अभ्यास सागर) पाठ 17 सोना(ज्ञान सागर एवं अभ्यास सागर)

पाठ 18 निर्माण(ज्ञान सागर एवं अभ्यास सागर) , पाठ 19 जीवन का सच(ज्ञान सागर एवं अभ्यास सागर)

पाठ 20 ईर्ष्या: तू न गई मेरे मन से (केवल अभ्यास सागर) ,

अपठित गद्यांश,पठित गद्यांश, पठित काव्यांश,संवाद, सूचना,पत्र और अनुच्छेद लेखन

SOCIAL STUDIES

L 1-Resources: Utilisation and development , 2-Natural Resources: Land, Soil,Water

3-Natural Resources:vegetation and Wildlife, 7-Human Resources

,8-The Modern Period 10-Colonialism: Rural and Tribal societies , 11-The first war of independence-1857

14- The Nationalist Movement , 15-India marches ahead , 16-Our constitution

17-Fundamental rights,fundamental duties and Directive principles of state policy

18-The union government: The Legislature , 19-The union government: The Executive, 20-The union government: The Judiciary

SCIENCE

Ch-1 The Cell- Its Structure and Functions , Ch-2 Microorganisms- Friends & Foes

Ch-3 Metals and Non Metals , Ch-4 Force & Pressure

Ch-5 Friction , Ch-6 Sources of Energy

Ch-7 Combustion , Ch-10 Refraction & Dispersion of Light

Ch-11 The Human Eye , Ch-12 Sound

Ch-13 Synthetic Fibers and Plastic , Ch-14 Reproduction in Animals

Ch-15 Reaching the Age of Adolescence , Ch-16 Electric Current & Its chemical Effects

MATHEMATICS

Ch-1 Square and square roots , ch-2 Cube and cube roots , ch-3 Exponents and Radicals

ch-4 Direct and inverse variation , ch-5 Profit,loss and discount , ch-6 Compound interest

ch-7 Algebraic identities , ch-8 Polynomials , ch-9 Linear equation in one variable

ch-10 Parallel lines , ch-11 Understanding Quadrilaterals , ch-12 Constructions of quadrilaterals

ch-13 Introduction to graph , ch-14 Mensuration , Ch-15 Statistics and Probability , ch-16 Rotational symmetry

SANSKRIT

पाठ -1 सुवचनानि। पाठ -2 वसुधैव कुटुम्बकम् पाठ -3 अपाठ- 4 क्षमस्व महर्षे ! पाठ 5 दिव्या गिर्वाणभारती पाठ- 6 मधुराणि वचनानिपाठ- 7 सफलं तस्य जीवितम्

पाठ- 8 क्रोधेन कार्यं न सिध्यति " पाठ- 9 अविश्वस्ते न विश्वसेत् पाठ- 10 गुणाः पूजास्थानम् पाठ-11 हितं मनोहारि च दुर्लभं वचः

पाठ-12 स्वाध्यायात् मा प्रमदः शब्दरूप-मुनि साधु राम,लता,फल,नदी,मुनि साधु,अस्मद् ,युष्मद्, किम् तत् एतत् (तीनों लिंगों में)

धातु रूप- नम् वद् पठ्, गम् , भू , दृश्, स्था,स्मृ अस् ,लिख्,कृ, पा(5 लकार) ,सेव् लभ् रूच,शुभ् (लट् व लृट् लकार) संधि-यण् वृद्धि गुण ,दीर्घ

प्रत्ययः- ,तुमुन्,क्त्वा व ल्यप

"उपपद विभक्तिद्वितीया उभयतः, परितः, प्रति, विना) तृतीया- अलम्, काणः, बधिरः,सह ,विना,चतुर्थी- दा,नमः, रूच, स्वस्ति पंचमी- बहिः,पृथक्, विना।"

षष्ठी -पुतः,पृष्ठतः, उपरि, अधः सप्तमी- विश्वस, निपुणः, स्निहः" संख्या 1 से 4 , तीन लिंगों में व 51 से 100

- उपसर्ग अत्यय प्रत्यय" - संस्कृत अनवाद चित्र वर्णन संस्कृत पत्र अपठित गद्यांश

ANNUAL EXAM - SYLLABUS

ENGLISH

WHOLE SYLLABUS AS PER D.A.V. MANAGING COMMITTEE

Literature- L1 (Three Questions) , L2 (Granny's Tree Climbing) , L3 (The Fun They Had)
L4(Father's Help) , L5 (My Mother) , L6 (The Luncheon)
L7 (The Children's Song) , L8 (The Case of Sharp-Eyed Jeweller) , L9 (Couplets)
L10 (The Unreserved Reward) , L11 (Bangle Sellers) , L12 (A Bad Dream)

Practice book- L1 (Tenses)

L2 (Narration) , L3 (Modals) , L4 (Subject-Verb Agreement)

L5 (Clauses and Complex Sentences) , L6 (Linkers)

L7 (Active and Passive Voice)

L8 (Non-Finites) , L9 (Punctuation)

Reader- Unit1 (Changing Times)

Unit-2 (Compassionate Souls) , Unit3 (Enterprise)

Unit4 (Nature) , Unit 5 (Sports) , Unit 6 (Tolerance)

ERROR/OMISSION,JUMBLED WORDS,,ARTICLE,SPEECH,REPORT,

E. mail ,NOTICE,MESSAGE,DIALOGUE COMPLETION,UNSEEN PASSAGE

HINDI

पाठ 1 हम पंखी उन्मुक्त गगन के(ज्ञान सागर एवं अभ्यास सागर) , पाठ-2 असल धन(ज्ञान सागर एवं अभ्यास सागर)

पाठ-3 अच्छे पड़ोसी के गुण(केवल अभ्यास सागर) , पाठ-4 दोपहरी कविता(ज्ञान सागर एवं अभ्यास सागर)

पाठ 5 आकाश को सात सीढ़ियां(अभ्यास सागर) , पाठ-6 आश्रम के अतिथि और संस्मरण(ज्ञान सागर एवं अभ्यास सागर)

पाठ-7 अन्याय के खिलाफ लड़ाई(ज्ञान सागर एवं अभ्यास सागर) , पाठ 8 दोहे(ज्ञान सागर एवं अभ्यास सागर)

पाठ 9 जब भोलाराम ने पंप लगाया(ज्ञान सागर एवं अभ्यास सागर) , पाठ 10 बातचीत की कला(ज्ञान सागर एवं अभ्यास सागर)

पाठ 11 सितारों से आगे(केवल अभ्यास सागर) , पाठ 12 पौधे के पंख (ज्ञान सागर एवं अभ्यास सागर)

पाठ 13 सूर और तुलसी के पद(ज्ञान सागर एवं अभ्यास सागर) , पाठ 14 बहू की विदा (केवल अभ्यास सागर)

पाठ-15 कामचोर(ज्ञान सागर एवं अभ्यास सागर) , पाठ 16 एक तिनका(अभ्यास सागर) पाठ 17 सोना(ज्ञान सागर एवं अभ्यास सागर)

पाठ 18 निर्माण(ज्ञान सागर एवं अभ्यास सागर) , पाठ 19 जीवन का सच(ज्ञान सागर एवं अभ्यास सागर)

पाठ 20 ईर्ष्या:तू न गई मेरे मन से (केवल अभ्यास सागर) ,

अपठित गद्यांश,पठित गद्यांश, पठित काव्यांश,संवाद, सूचना,पत्र और अनुच्छेद लेखन

SOCIAL STUDIES

L 1-Resources: Utilisation and development , 2-Natural Resources: Land, Soil,Water

3-Natural Resources:vegetation and Wildlife, 7-Human Resources,

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14- The Nationalist Movement , 15-India marches ahead , 16-Our constitution

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Ch-5 Friction , Ch-6 Sources of Energy

Ch-7 Combustion ,Ch-10 Refraction & Dispersion of Light

Ch-11 The Human Eye , Ch-12 Sound

Ch-13 Synthetic Fibers and Plastic ,Ch-14 Reproduction in Animals

Ch-15 Reaching the Age of Adolescence, Ch-16 Electric Current & Its chemical Effects

MATHEMATICS

Ch-1Square and square roots , ch-,2Cube and cube roots , ch-,3Exponents and Radicals

ch-,4Direct and inverse variation , ch-,5Profit,loss and discount , ch-,6,Compound interest

ch-,7Algebraic identities , ch-,8Polynomials , ch-,9Linear equation in one variable

ch-,10Parallel lines , ch-11Understanding Quadrilaterals , ch-,12Constructions of quadrilaterals

ch-13Introduction to graph , ch-,14Mensuration , Ch-,15 Statistics and Probability , ch-,16Rotational symmetry

ANNUAL EXAM - SYLLABUS

SANSKRIT

पाठ -1 सुवचनानि। पाठ -2 वसुधैव कुटुम्बकम् पाठ -3 अपाठ- 4 क्षमस्व महर्षे ! पाठ 5 दिव्या गिर्वाणभारती पाठ- 6 मधुराणि वचनानिपाठ- 7 सफलं तस्य जीवितम्
पाठ- 8 क्रोधेन कार्यं न सिध्यति " पाठ- 9 अविश्वस्ते न विश्वसेत् पाठ- 10 गुणाः पूजास्थानम् पाठ-11 हितं मनोहारि च दुर्लभं वचः
पाठ-12 स्वाध्यायात् मा प्रमदः शब्दरूप-मुनि साधु राम,लता,फल,नदी,मुनि साधु,अस्मद्, युष्मद्, किम् तत् एतत् (तीनों लिंगों में)
धातु रूप- नम् वद् पठ्, गम्, भू, दृश्, स्था,स्म् अस्, लिख्, क्, पा(5 लकार) ,सेव् लभ् रूच,शुभ् (लट् व लृट् लकार) संधि-यण् वृद्धि गुण ,दीर्घ
प्रत्ययः- ,तुमुन्, क्त्वा व ल्यप
"उपपद विभक्तिद्वितीया उभयतः, परितः, प्रति, विना) तृतीया- अलम्, काणः, बधिरः,सह ,विना,चतुर्थी- दा,नमः, रूच, स्वस्ति पंचमी- बहिः,पृथक्, विना।"
षष्ठी -पुरतः,पृष्ठतः, उपरि, अधः सप्तमी- विश्वस, निपुणः, स्निहः" संख्या 1 से 4 , तीन लिंगों में व 51 से 100
- उपसर्ग , अव्यय, प्रत्यय" - संस्कृत अनुवाद,चित्र वर्णन ,संस्कृत पत्र,अपठित गद्यांश

NAITIK SHIKSHA

पाठ - 1 ओ३म् ध्वज , पाठ - 2 ईश्वर का निज नाम ओ३म् , पाठ - 3 आत्मबोध
पाठ - 4 गीता के श्लोक , पाठ - 5 गायत्री जप का प्रभाव
पाठ - 6 संस्कृत भाषा
पाठ - 7 राष्ट्र भाषा हिन्दी
पाठ - 8 पञ्च महायज्ञ
पाठ 9 डी.ए.वी गान
पाठ - 10 योग की पहली सीढ़ी यम
पाठ - 11 योग की दूसरी सीढ़ी नियम
पाठ - 12 वर्ण व्यवस्था का स्वरूप
पाठ - 13 आश्रम व्यवस्था
पाठ - 14 किस दर जाऊँ मैं
पाठ -15 आर्य समाज के नियम
"पाठ -16 सत्यार्थ प्रकाश
पाठ - 17 डी.ए.वी संस्थाए
पाठ -18 न्याय मूर्ति मेहर चंद महाजन , पाठ - 19 राष्ट्रीय गीत "

COMPUTER SCIENCE

PYTHON Programming , CH-6 problem solving , CH-9 cyber world, AI CONCEPTS

GERMAN

Wo ist Tina?, Hast du Lust, ins Kino zu gehen?, Ordnung muss sein!

FRENCH

CHAPTER 6-10

ART

Rangoli Design, Painting of Indian Festival, Texture Painting, Still Life

GK

Unit 4,5,6

MASS ACTIVITIES 2023-24

DATES	MASS ACTIVITY	TEACHER INCHARGE
18/4/23	WORLD HERITAGE DAY - Wall hanging of different countries exploring cultures	MS TULIKA
1/5/23	INTERNATIONAL LABOUR DAY- Creative thank you card for labour	MS SHWETA
8/6/23	WORLD OCEAN DAY - Create ocean by painting bottles	MS VINEETA MS ANANYA
3/7/23	INTERNATIONAL PLASTIC FREEDOM DAY- Cloth/ Paper/ Newspaper and folder making	MS SAPNA LAMBA MS NEETIKA
29/8/23	NATIONAL SPORTS DAY- Athletics meet	MS VARSHA
8/9/23	WORLD LITERACY DAY - Just - a minute with props	MS SRIVIDHYA MS MONIKA
16/10/23	WORLD FOOD DAY - nUTRITION FACTS LABEL MAKING	MS NEHA
7/11/23	NATIONAL CANCER AWARENESS DAY - BADGES ON THE THEME CANCER AWARENESS	MS SHALINI
21/12/23	SWAMI SHRADHANAND BALIDAN DIWAS- RALLY & SKIT	MR SANDEEP
11/02/24	INTERNATIONAL DAY OF GIRL AND WOMEN IN SCIENCE - find YOUR ROLE MODEL	MS SHASHILATA
15/3/24	WORLD CONSUMER RIGHTS DAY - COMIC STRIP ON THE THEME ' BE A SMART CONSUMER	MS PRIYA MS MAMTA KUMARI



“The beautiful thing about learning is that no one can take it away from you”

THANKS...