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## Forward

D.A.V Public School embarks on the mission of redefining learning by providing the students with comprehensive scholastic and co-scholastic curriculum armored by a system of instructions that enhance their thought process and reasoning. To encourage and inspire students to devote their time evenly for curricular and extracurricular activities, micro planning of the entire session has been done and provided in this activity planner that consists of all important events to be covered during the session thereby helping parents and students to know well in advance about the activities, assessment schedule, course to be covered, format of assessment etc. and prepare accordingly.

Entire session has been divided into terms of **two assessments in each term** focusing on all aspects of students' development. To evaluate the learning milestones achieved by students, a comprehensive assessment process has been designed to maintain continuity in evaluation and improve students' performance with incorporation of varied learning styles. Besides written assessments, there will be internal assessment comprising 30 marks. Art and Computer Science tests will be conducted in regular classes whereas G.K and Dharam Shiksha will be assessed through written tests.

**Assessment wise Schedule** of both the terms is also given along with necessary instructions. **Month wise syllabus** of each subject provides details about the topics to be covered in every month along with details of the topic related activity enabling parents to plan for the same in advance. **Term-wise syllabus** give details about the syllabus of all four assessments giving enough time and opportunity to participate actively in teaching learning process and work upon areas of improvement.

School has well designed club system called '**Skill Hub**' to enhance and develop latent skills of the students. For this purpose, ten innovative and creative clubs have been created providing optimum exposure and opportunities of personality development to students. Every class attends all the clubs in rotation thereby getting maximum opportunities to learn different skills. A competition at the end of every club helps develop a spirit of sportsmanship among students and encourage them to do better every time.

**Mass activities** are intra school competitions meticulously designed keeping in mind the days of national and international importance. These mass activities ensure creating healthy competitive aptitude and develop sense of global citizenship among students. Class teachers take out positions in these activities and maintain a record of every child's participation and achievement. Beside this **important Day celebrations** in different months are kept to spread awareness about various issues prevalent on our planet to create a community of informed individuals and creating sensitivity among them.

**Life skill** is an important tool in student's development years. It helps in developing independent and critical thinking resulting in creating advanced, strong and successful individuals. Monthly life-skill sessions have been planned for the students in this session to cope up with stress, challenges and problems while getting adjusted into regular school system again.

**The Sustainable Development Goals** also known as SDGs are also an integral part of school curriculum. It helps creating awareness and following well laid plans to protect the natural foundations of our planet, the Mother Earth. Upper Primary Wing in the session 2022-23 is working upon three goals : Promoting well-being among all, Conserving, protecting, restoring and promoting life on Land and Water. Following these goals will help creating informed individuals who will be able to take decisions in favour of environmental integrity, economic viability and for betterment of present and future generations.

We aim to create an innovative, creative, interesting and well-planned teaching learning process to provide best to our students.

# Evaluation Pattern

## CLASS III & IV

- The academic session is divided into two terms. Students are assessed on the basis of short periodic assessments twice in each term.
- All assessments in each term are mandatory.
- Each Term consists of 70 marks Pen Paper Tests (written assessment) and 30 marks for Internal Assessment in each subject.
- Criteria for Internal Assessment in each subject is based on:
  - **In Languages (English & Hindi) Listening, Speaking, Reading Writing Skills, portfolio, and project work.**
  - **In Science and Social Science critical thinking & evaluation, problem-solving & collaboration, creative thinking, value/ethical appreciation of concepts, portfolio, and project work.**
  - **In Mathematics evaluation & inference, critical thinking & problem-solving collaboration and creative thinking, value/ethical appreciation of concepts portfolio, and project work.**
- G.K. & Naitik Shiksha are also assessed through written tests.
- Computer Science & Art are assessed in regular class periods.

## MONTH WISE SYLLABUS CLASS - III

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>APRIL</b>						
<b>English-</b> My English Reader: I speak, I say, I talk (Poem) L- Dolphins L- The Canary Dogs (Reading comprehension) English Practice Book: Naming Words Guided composition	* to familiarize with different sounds of animals and birds *to identify basic needs of animals and birds. * to take care of pets. * to identify nouns and their kinds.	1 5 5 1 6 2	The learner will be able to *understand rhyming scheme and recite poem with proper stress and intonation. *List key facts about dolphins and other sea animals *connect that animals have needs and feelings like us. * to identify nouns and differentiate between common nouns and common nouns	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	*Poem Recitation *All About Dolphins-Find out facts about dolphins *Activity on Homophones	*worksheets *Quiz * Spell Test *Model Test Paper * Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -2 चतुर कौवा पाठ -3 हाथी और चिड़िया पाठ -5 बहादुर दोस्त	पाठ-2 • कविता के द्वारा सफलता का मूल मंत्र समझ सकेंगे। • जल के साधन और उनका महत्व समझ सकेंगे। पाठ-3 छात्रों में मानसिक बल, साहस, सहयोग जैसे नैतिक मूल्यों का विकास होगा। पाठ-5 छात्रों को घमंड न करने की प्रेरणा मिलेगी।	5 7 8	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -2 काव्यात्मक संवेदना, भाषिक कौशल, पक्षियों के प्रति संवेदनशीलता के विषय में ज्ञान वृद्धि। पाठ -3 शक्ति का यथा समय प्रयोग और व्याकरणिक कौशल का विकास। पाठ -5 पशुओं के प्रति संवेदना, सच्ची मित्रता के महत्व की समझ, संयुक्ताक्षर की पहचान, संवाद शैली का प्रयोग।	सस्वर वाचन, अनुकरण वाचन, काठिन्य निवारण, भाव विश्लेषण, व्याख्या, उदाहरण, प्रश्नोत्तर	1. 'पक्षियों के लिए पानी का महत्व' (कलात्मक प्रस्तुति) 2. 'मेरा प्रिय मित्र' (लिखित अभिव्यक्ति) 3. 'संयुक्ताक्षरों का झरोखा' (कहानी कथन)।	1. पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2. अधिन्यास पत्र -1,2 और 3 हल करवाकर 3. मॉडल प्रश्न पत्र- 1 करवाया जाएगा
<b>Maths-</b> Unit-1 Numbers upto 9999 Unit-2 Addition	Unit 1-No. up to 9999 The learner will be able to: * Identify,compare & arrange places,place value, number names & expanded notation of a 4-digit numbers. Unit 2- * to add 4- digit number(with /without regrouping)	14 6	The learner will be able to: * Identify,compare & arrange places, number names & expanded notation of a 4-digit numbers. * to add 4- digit number(with /without regrouping)	* Experiential learning * Constructive Approach * Collaborative Approach * Interactive method	*Expanded form :Number Caterpillar	*Worksheet -1,2 Model Test paper -1 Activities
<b>Science-</b> L-1 My Body  L-2 Plants Around us	* understand about the five sense organs. * know the function of each sense organ. * Understand between different plants or trees on the basis of their life span and stem. * write the examples on the basis of classification of Plants	11  9	The learners will be able to - * Identify and explain the function of each sense organ. * Realise the importance of sense organs and ways to protect them. * Differentiate between different plants or trees on the basis of their life span and stem. * List the examples on the basis of classification of Plants.	*Experiential learning *Blended learning *Demonstration *Interactive method *Inquiry based *Mind map and flow chart *Art integration	* 3D models of Sense organs using clay. * 3D Foldable on any one type (trees, shrubs, herbs, climbers and creepers).	* Worksheet -1,2 *Model Test paper -1 * Class Tests

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Social Science-</b> L-1 Family  L-2 Family Similarities  L-3 Our Food	*To make learner understand the importance of family and difference between types of families. * To make them realize and understand the family similarities and desimilarities. *To identify the food habits of people and factors affecting the.	8  8  4	The learner will be able to- * Identify the relationship with and among family members and differentiate between two types of families. *To make them aware about Family influences on a child ( traits, features, habits , likes and dislikes) *To .Understand the factors influencing the food habits the climate and the crops grown in that area, their sources and importance of balanced diet.	* Inquiry Based * Story telling * Interactive * Experiential Learning *Art Integration *Flow chart/Mind maps	* Finger puppet Making Activity  * Project - India- The home of spices.	*Quiz *Worksheet-1 *Worskheet-2
<b>Computer-</b> L-1 Getting started	* To understand different parts of computer and their role.	5	The learner will be able *Identify basic components of computer and it's other parts. * Understand how to start up and shut down the computer properly.	* Experimental Learning * Demonstration method * Interactive (discussion) method	Activity- *steps to "Switch on and Switch off the computer" in Notebook.	*Quiz * Worksheet 1 * Revision Test
<b>GK-</b> L- Language and Literature ( Pg- 1 to 9 ) L-Environment around ( pg-10 to12)	understand the facts related to language, literature, the simile and homonyms	4	The learner will be able to * Enhance their vocabulary * Understand the simlie & homonyms	* Interactive (discussion) method	Quiz	Quiz Worksheet 1 Revision Test
<b>Naitik Shiksha-</b> पाठ-1 प्रार्थना पाठ-2 सही या गलत	पाठ - 1 विद्यार्थियों में ईश्वर के प्रति आस्था को समाहित करना पाठ - 2 सही और गलत के बीच के भेद की समझ विकसित करना ।	4	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- 1. विद्यार्थियों में ईश्वर के प्रति विश्वास जगा सकेंगे । 2. सही और गलत की समझ को पोषित कर सकेंगे ।	चर्चा और वार्तालाप विधि	1. प्रार्थना को कंठस्थ करना	अधिन्यास पत्र प्रश्नोत्तरी ।
<b>Arts-</b> Step by step book- 2 to7, Object Drawing, Painting with shapes		6		Demonstration	Poster making on Earth Day	
<b>Sports-</b> Commands, Line Formations, Throwball, Motor component (Balance)		6			Commands,Line Formations, Throwball, Balance exercises.	
<b>Music-</b>	Vocal-Sargam & Alankar, Patriotic Song Dance-Namskar, Tatkkaar, Patriotic Dance International Dance Day	5				

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>MAY</b>						
<b>English-</b> My English Reader: L- At the Zoo (Poem ) L-Arjuna's Friends of the Forest (Dra- matization) L-The Ostrich and the Hedgehog English Practice Book: Replacing Words Reading compre- hension	* to understand rhyming scheme and recite poem with proper stress and intonation *to develop reading with understanding and infer meaning. * to identify and use cor- rect replacing words	1 2 6 6	The learner will be able to *know about precautions while visiting a zoo. * understand rhyming scheme and recite poem with proper stress and intonation . *paraphrase the main idea and develop answers on their own. *to identify and apply correct re- placing words	*Direct Method *Interactive Method *Structural Ap- proach *Task & Project Based Language Learning *Communicative Language Teaching	*Poem Recitation *Dramatization (Enactment) *Character Sketch (ostrich & Hedgehog)	*worksheets *Quiz * Spell Test *Recitation * Activities
<b>Hindi -</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -6 घमंडी मक्खी (अनुच्छेद )	पाठ-6 मानसिक बल, साहस, सहयोग जैसे नैतिक मूल्यों का विकास, संयुक्ताक्षर की पहचान एवं प्रयोग कर सकेंगे।	12 4	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -6 घमंड न करने की प्रेरणा, समान लय वाले शब्द, बहुवचन, मुहावरों का वाक्यों में प्रयोग।	आदर्शवाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि।	1. 'चित्र संग्रह' (कलात्मक प्रस्तुति)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2.अधिन्यास पत्र- 4 हल करवाकर
<b>Maths-</b> Unit-2 Addition (Cont.) Unit-3 Subtraction	*To exhibit familiarity with the concept of Addition. *demonstrate subtraction with objects & Subtract mentally.	2 14	The learner will be able to- * List the properties of addition and represent addition with objects. (of 4 digits no. with or without re- grouping). * Apply the knowledge gained in daily life situations. * Represent Subtraction with objects. (4 digit no. with or without borrow)	* Experiential learn- ing * Constructive Approach * Collaborative Ap- proach * Interative Ap- proach * Demonstrative Approach * Art Integration	*Juggling Num- bers/ Addition and Subtraction cottages	* Worksheet -3,4,5 Activities
<b>Science</b> L-3 Leaf	* understand different shapes, sizes, texture and aroma of different leaves. * help understand the function and uses of leaf	16	The learners will be able to- * Observe the different shapes, sizes, texture and aroma of differ- ent leaves. * List various uses of leaves and Explain the importance and pro- cess of making compost.	*Experiential learning *Blended learning *Demonstration *Interative method *Inquiry based *Mind map and flow chart *Art integration	* Nature Walk and MCQ work- sheet	* Worksheet -3 * Quiz * Class Tests
<b>Social Science</b> L-3 Our Food (continued) L- 4 Our Dresses	*To get aware of the diversity in dresses worn in different regions and factors affecting them.	4  12	The learner will be ale to- * Identify variety of dresses in dif- ferent states of India. * Know the factors influencing the dresses.	*Inquiry Based *Story telling * Demonstration * Interactive * Experiential Learn- ing *Art Integration *Flow chart/Mind maps	*Fashion Show - Healthy food and Junk food *Tie and Dye Activity * Pick and Tell - Traditional Dress with its state.	* Oral Revi- sion *Worksheet-3 Case study on Culture and tradition * Worksheet-4 * Written Test *Model Test Paper-1

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Computer-</b> L-2 Fundamentals of computer	*To understand different types of computer and their uses.	4	The learner will be able to- * Identify different types of computer .	*Demonstration Method * Interactive (discussion) method	Activity- * To write five uses of computer in Libra office writer.	* Quiz *Worksheet 2 *Revision Test
<b>GK-</b> L-Environment Around (Page 13 to 19 )	Understand the medicinal values of plants and classify animals as reptiles, insects, birds Learn the facts related to planets	2	The learner will be able to: * Identify different types of birds and animals and explain the ways to protect environment * Explore facts about solar system & planets	* Interactive (discussion) method	Quiz	Quiz Worksheet 2 Revision Test
<b>Naitik Shiksha-</b> पाठ-3 मीशो और ब्रुनो आर्यसमाज के नियम- पहला और दूसरा नियम ।	पाठ - 3 विद्यार्थियों में पशु - पक्षियों के प्रति संवेदनशीलता का विकास करना ।	2	विद्यार्थी पशु -पक्षियों के प्रति संवेदनशील बन सकेंगे ।	चर्चा और वार्तालाप विधि	वाद - विवाद चर्चा - विषय पशु - पक्षियों को पालतू बनाना - कितना सही, कितना गलत ? आर्यसमाज का पहला और दूसरा नियम याद करेंगे और उन्हें लिखेंगे	अधिन्यास पत्र प्रश्नोत्तरी ।
<b>Art-</b> Step by step book pg-8to13, Garden Scene, Fruit composition		4		Demonstration		
<b>Sports-</b> Calisthenics & Yogic Exercises, Football, Motor component (Power)		4			Physical & Yogic exercises, Fundamental skills of Football, strength exercises.	
<b>Music</b>	Vocal-Sargam & Alankar, Patriotic song Dance-Namskar, Tatkkaar, Patriotic Dance	4				
<b>JULY</b>						
<b>English-</b> My English Reader: L-Amazing Animals and Birds (Listening Comprehension) L-The God of River L-Trees are the kindest thing (Recitation) English Practice Book: Numbers Story completion Reading comprehension	* To enable the students to comprehend the main idea and specific information * to sensitize towards environment safety . * to understand rhyming scheme and recite poem with proper stress and intonation *To understand to make plurals. *To develop writing skills, observation & imagination.	1 6 2 6	The learner will be able to *explore different facts about animals and birds * get sensitized towards environment safety and the ways to stop water pollution. *recite the poem with proper stress and intonation. * to convert singulars from plural nouns. * enhance their writing skills ,observation & imagination	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	*Lstening Comprehension *Poster Making on Water Pollution *Conservation Counts(Word Search based activity) * Foldables on Singular Plurals	*worksheets *Quiz * Spell Test *Recitation * Activities

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -7 दादाजी पाठ - 8 अगर पेड़ भी चलते होते।	पाठ-7 बड़ों के प्रति आदर भाव और पारिवारिक एकजुटता की भावना का विकास होगा। पाठ-8 पर्यावरण के प्रति मानवीय धर्म और प्राकृतिक संसाधनों के महत्व को समझ सकेंगे।	13 10	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -7 बड़ों के प्रति आदरभाव, पारिवारिक एकजुटता की भावना, निहित जीवन मूल्यों को व्यावहारिक जीवन से जोड़ना। पाठ - 8 लयात्मकता एवं तुकबंद शब्दों की समझ, व्याकरणिक ज्ञान के माध्यम से काम वाले, संयुक्ताक्षर शब्दों का प्रयोग।	आदर्श वाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, उदाहरण, प्रश्नोत्तर आदि।	1. बुजुर्गों के साथ बातचीत और विचार सांझा (मौखिक अभिव्यक्ति) 2. मुझे ना काटो (पात्र अभिनय)	1. पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2. अधिन्यास पत्र - 5 और 6 हल करवाकर 3. मॉडल प्रश्न पत्र- 2 करवाया जाएगा
<b>Maths-</b> Unit-3 Subtraction (Cont.) Unit- 4 Multiplication Unit-5 Division	Unit-3 *to apply subtraction skills in solving real life situations. Unit-4 * to understand the concept of multiplication by 1 and 2 digit number. Unit-5 * to represent division by objects. (one digit and two digit divisor) & to understand the terms dividend, divisor and quotient.	4 16 3	The learner will be able to; * List the properties of subtraction and apply the knowledge gained in daily life situations. * Understand the terms and properties of multiplication. * Multiply three digit no. with 2 digit no. * Investigate multiplication with daily life situations. * Understand division as repeated subtraction, equal distribution, relation between multiplication and division.	* Experiential learning * Constructive Approach * Collaborative Approach * Interactive Approach * Demonstrative Approach * Art Integration	*Array model of multiplication by Flipgrid.	*Worksheet -6,7 Activities
<b>Science-</b> L-4 Importance of Plants  L-5 Animals	* understand about plants and animals products.  * know about different types of animals on basis of habitat .	12  11	The learners will be able to- * List various uses of leaves. * Differentiate between plant and animals products. * Identify different types of animals. * Aware about their features for adaptation.	*Experiential learning *Blended learning *Demonstration *Interactive method *Inquiry based *Mind map and flow chart *Art integration	* Pasting samples of products that we get from plants in tree shape.	* Worksheet -4 * Quiz * Class Tests
<b>Social Science-</b> L-5 The Early Man  L- 6 Learning About Works	* To know the life of early man and changes after discoveries and his settlement at one place. * To Know and identify the various occupation and their importance in society.	11  12	The learner will be able to- * know the discoveries and inventions and their impact on human life.  * know and distinguish between different types of work (skilled, unskilled)	*Inquiry Based * Story telling * Demonstration * Interactive * Experiential Learning *Art Integration *Flow chart	*Role play on "Life of Early man" by using props * Elocution on "What I want to be become....." (Role play)	*Quiz * Worksheet-5 * Revision Test *Worksheet-6
<b>Computer-</b> L-3 Keyboard 1	*To understand the role of basic keys on the keyboard.	6	The learner will be able to - *Identify Keys of the keyboard and create documents in Libra Writer.	*Demonstration Method * Interactive (discussion) method	Practical Activity- * To make a document on "Myself" in open office writer using different keys in Keyboard.	*Oral Quiz *Worksheet 3 *Lab Activity



Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>GK-</b> L-World Around ( Page 20 to 23 ) L- World Around (Page 24 to 30)	Understand the facts related to tourism, religions, festivals & languages Instill the knowledge about abbreviations	4	The learner will be able to *Identify and Instill knowledge about facts on Indian States, their capitals, their nicknames, important landmarks and abbreviations	* Interactive (discussion) method	Current Affairs Worksheet	Quiz Worksheet 3 Revision Test
<b>Naitik Shiksha-</b> पाठ-4 लेटलतीफ पीहू पाठ-5 हाँ, ये मैंने किया है	पाठ- 4 विद्यार्थियों को समय की महत्ता से अवगत कराना पाठ- 5 विद्यार्थी गलती से सबक लेते हुए आगे बढ़ने की समझ विकसित कर सकेंगे।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे। 1. विद्यार्थी समय के पाबंद बनेंगे। समय के महत्त्व को समझेंगे। 2. गलतियों से सीख लेना सीखेंगे।	चर्चा और वार्तालाप विधि	समय-तालिका बनाना	अधिन्वास पत्र प्रश्नोत्तरी।
<b>Art-</b> Step by step book pg-26to29, Animal Drawing		6		Demonstration	Clay Modelling	
<b>Sports-</b> Recreational Games, Kho-Kho, Motor Component (Agility)		6			Recreational games, Fundamental skills of Kho-Kho, Agility exercises.	
<b>Music</b>	Vocal-Patriotic Song Dance-First to Fourth Hastak(Teen Taal), Patriotic Dance (Independence Day Celebration)	6				
<b>AUGUST</b>						
<b>English-</b> My English Reader L-Minu and Dino L-Trees English Practice Book: Editing, Story Completion, Reading comprehension	*to explore and understand the concept of extinct and endangered species. * to recognise the importance of trees and ways to make their planet green by growing more and more trees.	8 8 4 2	The learner will be able to * get familiarised with endangered species and how to save animals. *recognise the importance of trees and ways to make their planet green by growing more and more trees.	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	* Recitation *Lend Your Voice-Speak as an endangered / extinct animal. * Seeds to Saplings(growing plants in a shoe-box and writing the observation	*worksheets *Quiz * Spell Test *Model Test Paper * Activities
<b>Hindi -</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -9 गीत का कमाल पाठ- 11 चूँ चूँ की टोपी (चित्र वर्णन)	पाठ-9 प्रत्येक वस्तु के महत्व की प्रासंगिकता और पारिवारिक एवं भावनात्मक पहलुओं का विकास होगा। पाठ- 11 जीवन में जिद्द से होने वाली परेशानी और वास्तविकता का ज्ञान हो जाएगा।	11 11 2	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -9 जीवन में संगीत के सुर, लय, ताल, लिंग बदलो, बहुवचन व विराम चिह्न के विभिन्न रूपों की समझ। पाठ- 11 कहानी की मूल संवेदना से अपनी समस्याओं को पहचान कर उन्हें दूर करने का प्रयास, वाक्य बनाओ और अनेक शब्दों के लिए एक शब्द का ज्ञान।	आदर्शवाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि।	1. श्लोकगीत प्रस्तुति (संगीतमय प्रस्तुति) 2. मेरी टोपी (चित्रांकन प्रस्तुति)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2.अधिन्वास पत्र- 7 और 8 हल करवाकर मॉडल

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Maths-</b> Unit-5 Division (Cont.) Unit-6 Day, Date & Time	* to identify situations related to division. * to express time in words and numbers.	15 9	The learner will be able to ; * Apply division in real life. * To understand the relationship of hours to a day and minute to an hour. * Express time in words and vice-versa	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Methos * Art Integration * Experiential Learning	*Finding Division Facts	* Worksheet -8,9 Model test paper-2 Activities
<b>Science-</b> L-5 Animals CONT.  L-6 Feeding habits of Animals	* explain the adaptation of each habitat.  * understand about feeding habits of animals.	7  17	The learners will be able to- * Differentiate between land and water animals. * Know about animal behaviour.  * Differentiate between animals on the basis of their feeding habits. * Aware the ways to take care of domestic animals.	*Experiential learning *Blended learning *Demonstration *Iterative method *Inquiry based *Mind map and flow chart *Art integration	* Mask Making for Role Play  * Project Report on any one animal based on Feeding habits.	* Worksheet -5,6 * Model Test paper -2 * Class Tests
<b>Social Science-</b> L-7 If You Believe You Can, You Will L-8 Let Us Enjoy	* To Understand the Importance of Education in our life. * To identify indoor and outdoor games and importance of leisure time activities.	12  12	The learner will be able to- *Identify the causes and ill-effects of child labour and importance of education. *Participate and identifies the benefits he/she gains in leisure time activities.	*Inquiry Based * Story telling * Interactive * Experiential Learning * Art Integration *Flow chart	* Collage making - Slogan Writing on Child labour on chart paper. *Virtual Tour on 'History of Delhi Metro'. • Fun with Indoor Games (chess, snake and ladder, ludo, scrabble)	*Quiz *Worksheet-7 *Revision Test *Case Study * Model test Paper-2 *Worksheet- 8
<b>Computer-</b> L-4 Touch Typing	*To understand role of touch typing for the faster typing.	6	L-4 -The learner will be able to * Identify Keys assigned to different fingers.	* Demonstration Method * Interactive (discussion) method	Practical Activity-- *To create document on My family using Libra office writer.	*Lab Activity
<b>GK-</b> L-World Around ( Page 31 to 38 )	Understand the contribution of freedom fighters and their famous slogans enhance knowledge of the famous landmarks of Indian cities	4	The learner will be able to * Identify & recall the facts about India * Articulate about Indian Postal Service and will learn amazing facts of India's Pride.	* Interactive (discussion) method	Quiz	Quiz Worksheet 4,5 Revision Test
<b>Naitik Shiksha-</b> पाठ-6 ये काम मैंने किया है पाठ-7 महात्मा हंसराज' आर्यसमाज के नियम- तीसरा, चौथा और पाँचवां नियम ।	पाठ- 6 विद्यार्थी परस्पर सहयोग की भावना से अवगत कराना पाठ- 7 विद्यार्थी को महात्मा हंसराज की जीवन शैली से परिचित कराना ।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी आत्मसात कर सकेंगे 1. विद्यार्थियों में सहयोग की भावना का विकास होगा । 2. विद्यार्थी महात्मा हंसराज के आदर्शों को आत्मसात कर सकेंगे ।	चर्चा और वार्तालाप विधि	महात्मा हंसराज के चित्र सहित जीवन-परिचय । आर्य समाज के तीसरे, चौथे और पाँचवें नियम को याद करेंगे और उन्हें लिखेंगे ।	अधिन्यास पत्र प्रश्नोत्तरी ।

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Art-</b> Step by Step book pg-30to31, Independence day poster, Warli Art		6		Demonstration	Paper craft Doll making	
<b>Sports-</b> National sports Day celebration, Hurdle race, Standing poses of yoga, Motor, Component (Coordination)		6			Sports quiz, Jumping on hurdles, Yogasanas, Coordination exercises.	
<b>Music</b>	Vocal--Patriotic Song Dance--First to Fourth Hastak and chakkar (5 Feet), Patriotic Dance ( Independence Day Celebration)	6				
<b>SEPTEMBER</b>						
<b>English-</b> My English Reader: Harmful effects of Polybags (Listening Comprehension) L- Nina is the Winner English Practice Book: Describing Words Verbs Picture composition Reading comprehension	* To enable the students to comprehend the main idea and specific information. * to recognise the value of true friendship, selflessness and kindness. * to understand Describing words & develop grammatical skills to describe things, places and persons. *to understand verbs show action being and possession.	1 6 5 5	The learner will be able to *understand hazards caused by plastic. *understand the value of true friendship, selflessness and kindness. *describe things ,places and persons appropriately. * choose and use correct verb * enhance their writing skills ,observation and imagination	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	*The Good Friend List(Sharing the qualities of a good friend) * Add More-describing with adjectives * Actions with stick drawing	*worksheets *Quiz * Spell Test *Recitation * Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -12 सुबह (अनुच्छेद)।	पाठ-12 सफलता का मूल मंत्र, सुबह की सैर और व्यायाम के महत्व को समझ सकेंगे। अनुच्छेद लेखन के मुख्य बिंदुओं की जानकारी विकसित होगी।	12 4 3	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -12 प्रकृति के प्रति संवेदनशीलता का भाव, गतिविधि द्वारा चिंतन और लेखन कौशल का विकास।	सस्वर वाचन, अनुकरण वाचन, काठिन्य निवारण, भाव विश्लेषण, व्याख्या, उदाहरण, प्रश्नोत्तर	प्रातःकाल की सैर (भ्रमण गतिविधि)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2. अधिन्यास पत्र- 9 हल करवाकर 3. मॉडल प्रश्न पत्र- 3 करवाया जाएगा

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Maths-</b> Unit-6 Day,Date and Time (Continued) Unit 7 Money	* to compare and contrast the hour and minute hand. * to estimate the monetary value of coins. * to identify the different currency of countries.	10 6	The learner will be able to: *understand relationship of hours to day and minutes. * represent time in minutes and hours. * understand the terms-quarter to, quarter past, half past. * distinguish days into hours and hours into minutes. * understand the concept of am and pm. * To write amounts in words and figures. * To add and subtract the amount of money.	* Demonstration Method * Interactive Method * Art Integration * Collaborative Approach * Experiential Learning	*Clock Making ( 24 Hours )	* Worksheet -10,11 Activities
<b>Science-</b> L-7 Birds and their Nests	* understand special features of aerial animals. * explain the nesting habits of various birds	16	The learners will be able to- * Identify special features of aerial animals. * Aware about the nesting habits of various birds.	*Experiential learning *Blended learning *Demonstration *Interactive method *Mind map and flow chart *Art integration	* 3D model of nest of tailor bird or weaver bird. (Interdisciplinary)	* Worksheet -7 * Quiz * Class Tests
<b>Social Science-</b> L-9 Our Homes	*To know about the different types of houses found in different regions and its materials.	16	The learner will be able to- *Identify types of houses and factors affecting them.	* Inquiry Based * Story telling *Demonstration * Interactive * Experiential Learning *Sports Integration *Flow chart/Mind maps	*Project - House Making Activity with the help of waste material.	*Quiz *Worksheet- 9 *Revision Test
<b>Computer:</b> L-5 Know the Keyboard	* To understand the role of special Keys like Numlock,Spacebar, Esc Key etc	5	L-5-The learner will be able to - * Identify the Special keys on the Keyboard and to Create documents in Libre office writer.	*Demonstration Method *Interactive (discussion) method	Practical Activity - *To create documents on my favourite cartoon in Libre office writer.	*Lab Activity *Oral Quiz
<b>GK-</b> L-Art and Culture Page ( 39 to 46)	Explore about the different Indian musical instruments and famous personalities and their specialization Know about the founder of different religions	4	The learner will be able to- * Recognize the importance of religion and inculcate their religious knowledge. * Enhance knowledge & synthesize information about famous temples, monuments and musical instruments.	* Interactive (discussion) method	Quiz	Quiz Worksheet 6 Revision Test
<b>Naitik Shiksha-</b> पाठ-8 जब मैं अकेली रह गई। पाठ-9 छोड़ो और आगे बढ़ो।	पाठ- 8 विद्यार्थी को सतर्क रहने के लिए प्रेरित करना पाठ - 9 विद्यार्थी स्वस्थ जीवन शैली से अवगत होंगे	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी सीख सकेंगे 1. विद्यार्थी सतर्कता के नियमों को जानेंगे और उनका पालन करना सीखेंगे। 2. विद्यार्थी खुश रहने और स्वस्थ जीवन जीने का मूल-मंत्र जानेंगे।	चर्चा और वार्तालाप विधि	पॉकेट कार्ड- मुसीबत के समय काम आने वाले फोन नम्बरों के बारे में जानकारी देने वाला। आप अपने गुस्से को शांत करने के लिए क्या-क्या करते हैं - कक्षा में चर्चा कीजिए।	अधिन्यास पत्र प्रश्नोत्तरी

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Art-</b> Step by step book pg-32 to 33, Teacher's Day Card,Road Scene		4		Demonstration	Card Making	
<b>Sports-</b> Athletics, Seated poses of Yoga, Motor Component (Speed).		8			50 mt.Race,Long Jump, Yogasana, Speed drills.	
<b>Music</b>	Music-Motivational Song & Taal Keherwa Dance--First toda and Teen taal on Hand	5				
<b>OCTOBER</b>						
<b>English-</b> My English Reader: L- Krishna and Sudama English Practice Book: Prepositions Application Writing Reading comprehension	* to recognise the value of true friendship, self- lessness and kindness.  * to help understand the format of formal letter writing	8 8 2 2	The learner will  * recognise the value of true friendship, selflessness and kind- ness.  * be able to write application	*Direct Method *Interactive Method *Structural Ap- proach *Task & Project Based Language Learning *Communicative Language Teaching	*Story narration through speech bubbles (comic strip-Krishna and Sudama) *Peppy Preposi- tions (Activity on placing preposi- tions)	*worksheets *Quiz * Spell Test *Model Test Paper * Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -13 ऐसे थे लाल बहादुर शास्त्री पाठ -14 सबसे बड़ा मूर्ख (अपठित गद्यांश)	पाठ-13 जीवन में दृढ़संकल्प, आत्म विश्वास, लगन जैसे गुणों और अपनी गलतियों को स्वीकारना और पश्चाताप करने की भावना का विकास होगा। पाठ-14 सूझ-बूझ, सतर्कता, साहस, सहयोग जैसे नैतिक मूल्यों और अतिविश्वास न करने की समझ विकसित होगी।	9 9 2	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -13 जीवन में शास्त्री जी के आदर्शों को अपनाना, व्याकरणिक ज्ञान के माध्यम से काम वाले, युग्म शब्दों की पहचान और उनका प्रयोग। पाठ -14 श्रवण और वाचन कौशल का विकास, व्याकरणिक ज्ञान में मुहावरों और नुक्ता वाले शब्दों का प्रयोग।	आदर्शवाचन, अनुकरण वाचन, कहानी कथन, व्याख्या,चर्चा, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि।	1. स्वच्छता का सन्देश (स्लोगन लेखन) 2. अकबर - वीरबल (नाट्य मंचन)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2.अधिन्यास पत्र-10 और 11 हल करवाकर
<b>Maths-</b> Unit-7 Money (Continued)	* to apply the knowledge of Money in real life situ- ations.	20	The learner will be able to;  * Describe amount of money in words and figures. * Distinguish rupees into Paise and vice versa. * Demonstrate by adding& sub- tracting amount in Rupees and Paise. * identify real life situations re- lated to money.	*Interactive *Demonstrative *inquiry based *Discussion *Constructive Ap- proach	*Money: Shop- ping Activity(Role Play)	* Worksheet -12,13 Model test paper-3 Activities

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Science-</b> L-8 Food	* understand and explore the different parts of plants that we eat as vegetables. * understand the food needs of different age groups.	20	The learners will be able to- * identify the different parts of plants that we eat as vegetable. * Aware about the food needs of different age groups.	*Experiential learning *Blended learning *Demonstration *Interactive method *Inquiry based *Mind map *Art integration	* Group Discussion on Healthy food	* Worksheet -8 * Model Test paper -3 * Class Tests
<b>Social Science-</b> L-10 Beautiful Homes L-11 Directions	* To know the Importance of cleanliness in our surroundings. * To know and locate the directions with the help of compass.	12 8	The learner will be able to- *Encourage children to get aware of their responsibility in keeping their surrounding clean. * Know about cardinal direction and the use of compass and its usefulness.	* Inquiry Based * Story telling * Interactive * Experiential Learning *Art Integration * Flow chart	*Show and Tell - The Purpose(one cleaning product)	*Quiz *Work-sheet-10 *Model test paper-3 *Revision Test
<b>Computer</b> L-6 using the Icons	*To understand desktop, different icons. *To understand how to arrange icons and rename folders.	5	L-6 The learner will be able to *Identify icons on the desktop	*Demonstration Method * Interactive (discussion) method	Practical Activity- * To explore desktop icons and create folder, rename folders in Desktop. * To make Dusshere scene in Libra office writer.	*Lab Activity *Worksheet-6
<b>GK-</b> L-Math Magic ( Page 47 to 52 )	Solve interesting riddles on shapes and mathematical questions	2	The learner will be able to * Instill their mathematical skills. * Enhance their knowledge of Time, Patterns and mathematical tricks	* Interactive (discussion) method	Quiz	Quiz Worksheet 7 Revision Test
<b>Naitik Shiksha-</b> पाठ-10 सबका साथ, मस्ती की बात 'आर्यसमाज के नियम- छठा, सातवाँ और आठवाँ नियम'	पाठ- 10 विद्यार्थियों में मेल- जोल के महत्त्व की समझ विकसित करना	2	विद्यार्थी मिल -जुल कर रहने की महत्ता से अवगत हो सकेंगे।	चर्चा और वार्तालाप विधि	समूह में खेले जाने वाले खेलों की एक खेल तालिका तैयार कीजिए। आर्य समाज के छठे, सातवें और आठवें नियम को याद करेंगे और उन्हें लिखेंगे।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Art-</b> Step by step book pg-34to36, Cartoon Drawing, Dussehra Poster		6		Demonstration	Collage Making	
<b>Sports-</b> Basket Ball, Recreational race.		4			Fundamental skills of Basket ball, Recreational race.	

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Music</b>	Vocal-Motivational Song & Taal Keherwa Dance--First toda and Teen Taal on Hand and Practice of Hand movements.	5				
<b>NOVEMBER</b>						
<b>English-</b> My English Reader: L- The Birthday kitten L- The Plate of Gold (Listening Comprehension) L- Man Learns To Fly L- Michael Goes Climbing (Reading comprehension) English Practice Book: Articles Reading comprehension	* to realise the importance of values like kindness, sympathy, selflessness, truthfulness etc.  * To enable the students to comprehend the main idea and specific information.  * to identify articles and use them correctly in a sentence.	6 1 6 1 6	The learner will be able to  * develop regards for values like kindness, sympathy, selflessness, truthfulness etc.  * identify correct and incorrect use of articles	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	*Kindness Ambassador ( The ways I can be kind to people, animals, birds or earth)  *Inventions & Inventors(quiz)	*worksheets *Quiz * Spell Test *Recitation * Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -15 बुआ का पत्र (पत्र लेखन)	पाठ-15 पत्र लेखन की जानकारी, हिन्दी की विधाओं और संयुक्ताक्षर की जानकारी एवं दैनिक भाषा में प्रयोग कर सकेंगे।	14 6	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ -15 पत्र लेखन कला और हिंदी की विधाओं से परिचय, नाम, काम और विशेषता बताने वाले शब्द, बहुवचन और वाक्य बनाने में सक्षम।	आदर्शवाचन, अनुकरण वाचन, कहानी कथन, व्याख्या, चर्चा, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि	मेरा पहला पत्र (पत्र लेखन)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2.अधिन्यास पत्र -12 हल करवाकर
<b>Maths-</b> Unit- 8 Length Unit-9 Weight	* to understand and learn the concept of measuring length and weight with standard units.	11 9	The learner will be able to:  * understand the measurement; the terms and units, conversion.  * Demonstrate by measuring real objects and making calculations.	* Experiential learning * Constructive Approach * Demonstration Method * Interactive method * Art integration	*Measuring Length with standard and non standard units of Length. *Anchor chart of Measurement.	*Worksheet -14,15 Activities
<b>Science-</b> L-9 Cooking and Eating habits	* understand different cooking methods & cooking utensils.	20	The learners will be able to- * identify different cooking utensils. * learn various cooking methods. * List different food items prepared by different methods of cooking.	*Experiential learning *Blended learning *Demonstration *Interactive method *Mind map and flow chart *Art integration	* Bandanvaar representing methods of cooking and food items.	* Worksheet -9 * Quiz * Class Tests

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Social Science-</b> L-11 Directions (contd.) L-12 Conquering Distances	*To know about the olden means of transport along with modern means of Transport and their importance in the progress of man.	8  12	The learner will be able to- * Identify the different modes of transport and differentiate and Compare them on the basis of distance, cost, and choice as per the suitability.	* Inquiry Based *Story telling * Interactive *Experiential Learning *Art Integration *Flow chart	* Pick and Tell- The direction and two states located in it. *Picture based - Identify the problem and suggest solution.	* Quiz *Work-sheet-11 *Work-sheet-12 *Revision Test
<b>Computer</b> L-7 Tuxpaint: Let's paint the world	*To understand the components of Tuxpaint Window.	5	L-7 -The learner will be able to *Identify the tools of Tux Paint Window * Create scenery in Tux Paint.	*Interactive (discussion) method	Lab activity- To draw "Landscape" in Tux Paint.	*Lab Activity *Worksheet 7
<b>GK-</b> L-Sports and Games ( Page 53 to 60 )	Identify the outdoor & indoor games/sports Understand the facts related to Olympic games	4	The learner will be able to- * Instill values towards sports and enhance knowledge of different type of Sports and important facts related to Olympic Games.	* Interactive (discussion) method	Quiz	Quiz Worksheet 8, 9 Revision test
<b>Naitik Shiksha-</b> पाठ-11 मेरी बेटी स्टेला, पाठ-12 मैंने चुन लिया	पाठ- 11 विद्यार्थियों में उत्तरदायित्व की भावना उजागर करना पाठ- 12 विद्यार्थियों में चयन के समय ध्यान रखने वाली बातों की समझ विकसित करना।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1 विद्यार्थी अपनी जिम्मेदारियों को समझेंगे और उन्हें पूरा करेंगे। 2 विद्यार्थी चयन की समझ को विकसित कर सकेंगे।	चर्चा और वार्तालाप विधि	दिनचर्या के सभी कामों के सूची बनाइए।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Art-</b> Rangoli Design, Children's Day Poster		6		Demonstration	Bandhanwar	Lines, Shapes, Colour scheme, Neatness, Design
<b>Sports-</b> Fit India Movement, Dodge ball.		4			Drills for fit India-Dumbbell,circuit training ,Dodge ball.	
<b>Music</b>	Vocal--Folk Song , Dadra Taal, Subject Integration - Water Cycle action song Dance-Second Toda and Tatkar Dugun, Folk Dance ( Diwali Celebration)	5				
<b>DECEMBER</b>						
<b>English-</b> My English Reader: L- The magic room L- The Key(Poem) English Practice Book: Sentences, Subject Predicate Picture composition Reading comprehension	* To develop imagination and curiosity.  * to understand the subject and predicate of a sentence as well as identify sentence fragments.	8 2 5 5 2 1	The learner will be able to *develop imagination and curiosity. understand rhyming scheme and recite poem with proper stress and intonation * The learners will be able to identify the parts of a sentence and construct sentences. will enable the learner to enhance writing and observation skills	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching	Spread your magic Paste or draw the pictures of magical objects or magical people you find in the fairy tales . Rhyme Time Pairing Subject Predicate	*worksheets *Quiz * Spell Test *Recitation * Activities



Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ -16 सवाली राम (अपठित गद्यांश)	पाठ-16 छात्र अन्य सहपाठियों के मनोभावों को समझ कर उनको व्यवहार से जोड़ सकेंगे और कविता का रसास्वादन कर सकेंगे। अपठित गद्यांश के मुख्य पहलुओं को समझ सकेंगे।	18 5	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएँगे- पाठ-16 काव्यात्मक संवेदना का विकास, मन में उठने वाले प्रश्नों के उत्तर पाकर जिज्ञासा को शांत कर पाएँगे। शब्दों में उपसर्ग लगाकर नए शब्द बनाने में सक्षम।	आदर्शवाचन, अनुकरणवाचन, कहानी कथन, व्याख्या, चर्चा, सामूहिक शिक्षण, उदाहरण, प्रश्नोत्तर आदि।	मैं भी सवाली राम (मौखिक अभिव्यक्ति)	1.पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। 2. अधिन्यास पत्र-13 हल करवाकर 3. मॉडल प्रश्न पत्र-4 करवाया जाएगा
<b>Maths-</b> Unit-9 Weight contd Unit -10 Capacity Unit-11 Fractions	* to apply skills on problems based on real life situations. * to demonstrate the understanding of measurement in real life situations. * to demonstrate understanding of fractions as part of a whole into equal number of parts * to compare fraction.	3 12 8	The learner will be able to: *Apply the knowledge in real life situations. * understand the standard units of capacity. * measure the capacity of different vessels using units of l and ml. * demonstrate objects weighing in grams and kilograms. * understand the concept and terms- half, quarter. * identify like fractions. * Classify fractions in ascending / descending order. * apply concept of fraction in day to day life.	* Experiential learning * Collaborative Approach * Demonstration * Interactive method * Constructive Approach * Interactive Method * Art integration	*Action Fraction ( Finding fractions of Number of vowels and consonants in your name)	*Worksheet -16,17 Activities
<b>Science-</b> L-10 Water	* Understand about different sources of water. * Explain the uses of rivers.	23	The learners will be able to- * List out different sources of water. * realise the utility of rivers. * become Aware about the Dam	*Experiential learning *Demonstration *Interactive method *Inquiry based *Mind map and flow chart *Art integration	* Mono acting of sources of water.	* Worksheet -10 * Model Test paper -4 * Class Tests
<b>Social Science -</b> L-13 Closing Distance L-14 I Am Proud To Be An Indian	*To know and identify different means of Communication and their importance in technological developments. * To Identify and define different landforms in order to explore diversity of India.	12 11	The learner will be able to- * Identify and differentiate the different means of communication and their importance in day to day life. * know about the landforms found in India ( Islands, Plains, plateau, Mountains)	* Inquiry Based *Story telling *Interactive *Experiential Learning * Art Integration * Flow chart	* Collage making using different means of communication.	*Quiz *Work-sheet-13 * Case study on Communication and transportation * Revision Test
<b>Computer-</b> L-8 Use safe: Precautions while using the computers	*To understand correct posture while working on computer.	6	L-8 The learner will be able to- *Recognize the correct posture while working on computer.	*Demonstration Method *Interactive (discussion) method	Practical Activity- *Write Do's and Don'ts of Computer lab in Open office writer.	*Lab Activity *Worksheet-8

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>GK-</b> L-Sports and Games ( Pag 61 to 63 )	Identify the famous sports personalites and games/ sports played Understand the vocab of games/ sports	2	The learner will be able to *Recall & Identify different games or sports with the help of clue * Recognize the famous sports personalities.	* Interactive (discussion) method	Current Affairs Worksheet	Quiz Worksheet 10 Revision Test
<b>Naitik Shiksha-</b> पाठ-13 ये वक्त भी गुजर जाएगा	पाठ- 13 विद्यार्थियों में बहादुरी और प्रेम की भावना को उजागर करना	3	विद्यार्थी चुनौतियों का बहादुरी से सामना और किसी से ईर्ष्या नहीं करना सीखेंगे।	चर्चा और वार्तालाप विधि	विद्यार्थी प्रणायाम करेंगे। आर्यसमाज का नवाँ और दसवाँ नियम याद करेंगे और उन्हें लिखेंगे।	अधिन्चास पत्र प्रश्नोत्तरी
<b>Art-</b> Step by step book pg-37to40, Animals in jungle		6		Demonstration	New Year Card	
<b>Sports-</b> Rhythmic exercises, Skating, Sports Drills.		6			Aerobics, Skating, Sports Drills using hoop-las and ribbon.	
<b>Music</b>	Vocal--Folk Song, Dadra Taal, Subject Integration - Water Cycle Action song Dance-Second Toda, Tatkar Dugun and Hand Movements. Folk Dance( Diwali Celebration)	6				
<b>JANUARY</b>						
<b>English-</b> My English Reader: L- India's Young Heroes (Listening comprehension), Revision Practice Book and English Reader Picture composition, Reading comprehension	* to develop confidence and willingness to help others. * to recall and recapitulate the concepts.	20	The learner will be able to *cultivate values like determination, selflessness Learners will be able to recall and recapitulate the concepts.	*Direct Method *Interactive Method *Structural Approach *Task & Project Based Language Learning *Communicative Language Teaching		*worksheets *Quiz * Spell Test *Recitation * Activities
<b>Hindi</b> पत्र लेखन, चित्र वर्णन और पाठ 13 से 16 तक की पुनरावृत्ति	छात्र पत्र लेखन, चित्र वर्णन से जुड़े महत्वपूर्ण तथ्यों से अवगत हो सकेंगे।	20	पुनरावृत्ति के माध्यम से छात्र व्याकरण और पाठ के मुख्य पहलुओं को फिर से याद करने में सक्षम हो सकेंगे।	चर्चा विधि, मौखिक और लिखित विधि		कक्षा कार्य द्वारा सामूहिक चर्चा, प्रश्नोत्तरी द्वारा।

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Maths-</b> Unit-11 Fractions (cont.) Unit- 12 Geometry	* to strengthen the concept of 3-dimensional figures. * to develop the skill of drawing and measuring line segments.	8 12	The learner will be able to ; * understand terms- Point,Ray, Line segments. * Differentiate between 2D and 3D shapes. * Demonstrate their knowledge to construct and measure any given line segment. * apply their knowledge of shapes and geometry in real life situations. * recall and recapitulate the concepts.	* Experiential learning * Collaborative Approach * Demonstration * Interative method * Constructive Approach * Interactive Method * Art integration	*Fun with shapes: creating plane and solid shapes using clay and toothpicks.	* Worksheet -18,19 Model test paper-4 Activities
<b>Science-</b> Project work Revision	* Recall the topic to clear their doubts. * Enhance their writing and thinking skills by regular revisions.	10 10	The learners will be able to- * Answer the questions asked from the given topic. * Enhance their writing and thinking skills by regular revisions.	*Experiential learning *Demonstration *Interative method *Inquiry based *Mind map *Art integration		* Quiz * Revision tests * Worksheet * Project
<b>Social Science-</b> L-14 I am proud to be an Indian (continued) Revisions	* To recall and recapitulate the topic by regular revisions.	6 14	The learner will be able to- * Appreciate the diversity of Indian culture that makes it rich and unique. * Recall the key points from the given topic.	* Interactive * Experiential Learning * Art Integration * Flow chart	* MAP ACTIVITY - Show landforms of India with clay on a physical map of India. . (Virtual tour on India)	* Work-sheet-14 * Model Test Paper -4 * Oral Revision * Revision Test
<b>Computer-</b> Revision	*To recall the components of computer and their Role.	4	The learner will be able to- * Recall keypoints through Revision.	*Interactive (discussion) method	*Practice of typing document .	*Oral Quiz *Worksheet 9
<b>G.K.-</b> Current affairs and Revision	Recall the knowledge related to current happenings	3	The learner will be able to- * Recall keypoints through revision . * Enhance their knowledge about current affairs.	* Interactive (discussion) method	Current Affairs Worksheet	Quiz Worksheet 11 Revision Test
<b>Naitik Shiksha-</b> आर्यसमाज के नियमो को आत्मसात करना आर्यसमाज के नियम- नवाँ और दसवाँ नियम और पुनरावृत्ति	आर्य समाज के नियमो को आत्मसात करना नैतिक शिक्षा के मुख्य पहलुओं की शंकाओ को दूर करना	4	पुनरावृत्ति के माध्यम से छात्र पाठ के मुख्य पहलुओं को फिर से याद करने में सक्षम होंगे।	चर्चा और वार्तालाप विधि		अधिन्वास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Republic Day poster, Bird Composition		6		Demonstration	Republic Day Craft Headgear making.	
<b>Sports-</b> Athletics, Ball Games.		4			100mt race Relay race,Ball games.	
<b>Music</b>	Vocal--Practice of Prayers and Patriotic song Dance--Practice of Kathak and Folk Dance	4				

## TERM WISE SYLLABUS FOR CLASS - III

<b>TERM- 1</b>		
<b>Subject</b>	<b>Assessment-1</b>	<b>Assessment-II</b>
<b>English</b>	My English Reader Poem: I Say, I Speak, I Talk(Recitation) L-Dolphins L- The Canary English Practice Book Naming Words Editing Guided composition Reading comprehension	My English Reader L- At the Zoo(Recitation) L-The Ostrich and the Hedgehog L- The God of River L- Minu and Dino L- Trees English Practice Book Naming Words, Replacing Words, Numbers,Editing Reading comprehension ,Story Completion.
<b>Hindi</b>	पाठ - 2 चतुर कौवा (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 3 हाथी और चिड़िया (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 5 बहादुर दोस्त (भाषा अभ्यास एवं भाषा माधुरी) (अनुच्छेद)	पाठ - 3 हाथी और चिड़िया (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 6 घमंडी मक्खी (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 7 दादाजी (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 8 अगर पेड़ भी चलते होते (भाषा अभ्यास एवं भाषा माधुरी) ( चित्र वर्णन )
<b>Maths</b>	Unit-1(Numbers upto 9999) Unit-2 (Addition) (upto worksheet 4)	Unit 2 Addition Unit-3 (Subtraction) Unit-4 (Multiplication) Unit-5 (Division)
<b>Social Science</b>	L-1. The Family L-2 Family Similarities L-3 Our Food	L-4 Our Dresses L-5 The Early Man L-6 Learning About Works L-7 If You Believe You Can, You Will!
<b>Science</b>	L-1 My Body L-2 Plants Around us	L-1 My body L-3 Leaf L-4 Importance of Plants L-5 Animals
<b>Computer</b>	L-1 Getting started	L-2 Fundamentals of computer L-3 Keyboard 1
<b>Dsh</b>	पाठ-1 प्रार्थना पाठ-2 सही या गलत पाठ-3 मीशो और बूत्तो	पाठ-4 लेटलीफ पीहू पाठ-5 हाँ, ये मैंने किया है पाठ-6 ये काम मैंने किया है पाठ-7 महात्मा हंसराज
<b>GK</b>	Pg-1,2,3,4,6,8,9,10,11,12	Pg- 13,14, 16 ,17,19,22,23,25,26,27,28
<b>Art</b>	1- Object Drawing 2- Painting with shapes	1- Independence Day poster 2- Fruit composition 3- Garden Scene

## TERM- 2

Subject	Periodic Test - III	Periodic Test - IV / Annual Exams
<b>English</b>	My English Reader Trees are the kindest things(Recitation) L- Nina is the Winner L-Krishna & Sudama Framing sentences and spell well English Practice Book Describing Words , Verbs,Prepositions Reading Comprehension	My English Reader Two little kittens(Recitation) L-The Birthday Kitten L- Man Learns To Fly L- The Magic Room English Practice Book Prepositions, Articles, Subject Predicate, Verbs, Sentences Picture Composition , Reading comprehension, Leave Applications
<b>Hindi</b>	पाठ - 9 गीत का कमाल (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 11 चूँ चूँ की टोपी (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 12 सुबह (भाषा अभ्यास एवं भाषा माधुरी) (अनुच्छेद), (अपठित गद्यांश)	पाठ - 12 सुबह (भाषा अभ्यास एवं भाषा माधुरी) पाठ -13 ऐसे थे लाल बहादुर शास्त्री (भाषा अभ्यास एवं भाषा माधुरी) पाठ -14 सबसे बड़ा मूर्ख(भाषा अभ्यास एवं भाषा माधुरी) पाठ -15 बुआ का पत्र (भाषा अभ्यास एवं भाषा माधुरी) पाठ -16 सवाली राम(भाषा अभ्यास एवं भाषा माधुरी) (अपठित गद्यांश), (पत्र लेखन)
<b>Maths</b>	Unit-6 (Day, Date & Time ) Unit-7 ( Money)	Unit-6 (Day, date and Time) Unit-8 (Length) Unit-9 (Weight) Unit-10 (Capacity) Unit-11 (Fractions) Unit-12(Geometry)
<b>Social Science</b>	L-8 Let Us Enjoy! L-9 Our Homes L-10 Beautiful Homes	L-9 Our Homes L-11 .Directions L-12. Conquering Distances L-13. Closing Distances L-14. I Am Proud To Be An Indian
<b>Science</b>	L-6 Feeding habits of Animals L-7 Birds and their Nests	L-6 Feeding habits of Animals L-8 Food L-9 Cooking and Eating habits L-10 Water
<b>Computer</b>	L-5 Know the Keyboard L-6 using the Icons	L-7 Tuxpaint: Let's paint the world L-8 Use safe: Precautions while using the computers
<b>Dsh</b>	पाठ-8 जब मैं अकेली रह गई। पाठ-9 छोड़ो और आगे बढ़ो। पाठ-10 सबका साथ, मस्ती की बात।	पाठ-11 मेरी बेटी स्टेला पाठ-12 मैंने चुन लिया पाठ-13 ये वक्त भी गुजर जाएगा
<b>GK</b>	Pg- 29,30,32,33,36,37,38,41,42,44,45	Pg- 47 , 49,51,53,54 ,55,56, 57,59,61 to 63
<b>Art</b>	1- Warli Art 2- Road Scene	1-Republic Day Poster 2- Cartoon Drawing 3- Birds Composition

## MONTH WISE SYLLABUS CLASS - IV

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>APRIL</b>						
<b>English-</b> English Reader: L-A True Friend L- Mix up at Birth English Practice Book : Naming Words Letter writing Reading Comprehension	*to develop reading with understanding and infer meaning. *to understand the value of friendship,sportsmanship and observation *to get familiar with different kinds of nouns	6 14	The learners will be able to *paraphrase the main idea and develop answers on their own. * identify nouns and use them properly *write a letter to a friend or family members	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Acrostic poem on SPORTS *Impressive idioms	*worksheets *spell test *oral quiz *Model test papers *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 1 फैलती चप्पलें पाठ- 2 उलटा-पुलटा पाठ- 3 अनोखा ढंग	चित्रकथा की समझ । चित्रकथा के द्वारा संवाद शैली से अवगत होना संयुक्ताक्षर शब्दों की पहचान । 'कविता की मूल संवेदना की समझ विकसित करना । धैर्य, साहस और परिश्रम जैसे जीवन मूल्य सिखाना ।	6 6 8	विद्यार्थी जान पाएंगे- चित्रकथा को ध्यानपूर्वक सुनते हुए अपनी प्रतिक्रिया व्यक्त करने में सक्षम होंगे । संयुक्ताक्षर की पहचान । 'काव्यात्मक संवेदना एवं भाषिक कौशल का विकास कर पाएंगे । 'गाँधी जी के जीवन को जान पाएंगे । युग्म शब्दों का प्रयोग करने में सक्षम हो पाएंगे ।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर	संज्ञा शब्दों के भेदों का चित्र सहित प्रदर्शन । कीड़े- मकौड़ों का वेशभूषा सहित अभिनय । गाँधी जी और उनसे सम्बंधित तथ्यों का कोलाज	पाठ से संबंधित प्रश्न पूछकर । कक्षा कार्य द्वारा । अधिन्यास पत्र -1,2 और 3 हल करवाकर मॉडल प्रश्न पत्र-1 करवाया जाएगा ।
<b>Maths-</b> Unit-1 (Numbers upto 9,99,999) Unit-2 (Addition & Subtraction- till worksheet 4)	* to recognize, demonstrate, classify and arrange 6 digit numerals & to apply the concept in daily life. * to develop understanding of addition corresponding subtraction & Create and solve problems involving addition and subtraction. * to analyze the effect of adding and subtracting zero and the effect of the ordering of the quantities(addends, minuends,subtrahend)	14 6	The learner will be able to: * Identify the 6 digit numbers. * Write the number names and places with respect to periods. * Compare the numbers and arrange them in ascending and descending order. *Represent addition of 6 digits no.(with or without regrouping). * Apply the knowledge gained in daily life situations.	* Experiential learning * Constructive Approach * Collaborative Approach * Interactive Approach *Demonstrative Approach * Art Integration	*Activity Fun Place Value Cups Students will represent five or six digit numbers on Paper cups.	* Work-sheet-1,2 Revision Worksheet Activities
<b>Science-</b> L-1 My Body  L-2 Plants	*To understand the importance & function of digestive system.  * To know about functions and types of roots.	10 10	The learners will be able to - * Identify the various organs involved in digestion process & define the process of digestion . * List various examples of tap roots and fibrous roots & Identify edible and aerial roots .	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	* Model of denture of teeth by using clay,peanuts etc. * Layered cards showing different types of roots and their functions.	* Revision Work-sheet-1,2 *Class Test *Model test paper-1

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Social Science-</b> L-1 Family Relationship  L-2 Sensitivity Towards others	* To understand the types and importance of a supporting family. * To develop moral values and sensitivity towards family and students to be grown into a good human being.	10 10	The learner will be able to * Appraise the advantages of living in a family & know the factors responsible for bringing about a change in the family fibre in India . * Express and extend sensitivity towards others .	* Inquiry Based * Story telling * Interactive (discussion) * Experiential Learning * Art Integration * Flow chart/Mind maps	* My family, My values * Braille script Activity My safe Circle	* Quiz * Worksheet-1 * Case study on Grandparents Love * Worksheet-2 * Revision Test * Model Test Paper-1
<b>Computer-</b> Computer-A Machine	*To understand the process of solving a problem by computer and components of CPU, Input and output Devices as well as types of Memory.	6	The learner will be able to- *Identify basic components of computer and it's other parts. *Classify Input and out devices of computer . * Know the working of any machine.	*Demonstration method *Interactive (discussion) method	*Flowchart of processing of CPU in open office draw.	*Quiz *Worksheet 1 *Revision Test
<b>GK-</b> Language & Literature Pg - 1 to 12	* To understand facts related to language and literature *. To understand different kind of books	4	Learners will be able to : * Enhance their vocabulary * Instill their knowledge about different authors and books written by them.	*Inquiry method * Interactive method	Quiz	* Oral Quiz * Worksheet-1 * Revision Test
<b>Naitik Shiksha-</b> पाठ -1 गायत्री मंत्र और उसके अर्थ से परिचित होंगे। पाठ- 2 विद्यार्थियों को सत्य की महत्ता से अवगत करवाना। पाठ- 3 हर एक में तू, हर रूप में तू	पाठ- 1 गायत्री मंत्र और उसके अर्थ से परिचित होंगे। पाठ- 2 विद्यार्थियों को सत्य की महत्ता से अवगत करवाना। पाठ- 3 विद्यार्थी ईश्वर के हर जगह मौजूद होने के गुण से परिचित होंगे।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. गायत्री मंत्र और उसके अर्थ को आत्मसात कर सकेंगे। 2. विद्यार्थी सत्य की राह पर चलने की महत्ता की समझ विकसित कर सकेंगे। 3. ईश्वर के सर्वव्यापक होने की समझ विकसित होगी।	चर्चा और वार्तालाप विधि	झूठ बोलने के कारण की तालिका बनाना।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Step-by-step book Pg-2 to 7, Still life drawing, Save earth poster		6		Demonstration	Poster making on Earth Day	
<b>Sports-</b> Commands, Line Formations, Throwball, Motor component (Balance)		6			Commands, Line Formations, Throwball, Balance exercises.	
<b>Music</b>	Vocal-Sargam & Alankar, Patriotic song Dance-Tatkaar Single and Dugun (Teen taal), Patriotic Dance International Dance Day					

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>MAY</b>						
<b>English-</b> My English Reader: L-A Test of Strength(Listening Comprehension) L-What's Really Important(Reading Comprehension) L-Travel Plans English Practice Book: Genders, Replacing Words Guided composition	*get information about rural game of India. *develop listening and reading skills . * to develop a taste for poetry reading and writing *recognize pronouns and distinguish them from other parts of speech	2 14	The learner will be able to *comprehend the main idea and specific information *to enjoy recitation in individual and. chorus. *use the correct pronouns in sentences.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Listening comprehension *Travel and Holidays vocabulary	*worksheets *spell test *oral quiz *Activities
<b>Hindi-</b> (अपठित गद्यांश) (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 4 मित्रता	चित्रकथा की समझ विकसित करते हुए संवाद शैली से अवगत कराना। सच्चे मित्र की पहचान बताना।	4 12	विद्यार्थी जान पाएंगे- कहानी की मूल संवेदना को समझने में सक्षम हो पाएंगे। भाषा की बारीकियों जैसे- संज्ञा, विशेषण, वचन बदलो आदि के प्रति सचेत होकर लिखने में सक्षम हो पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर।	विज्ञापनों की दुनिया (ए4 साइज शीट पर विज्ञापन बनाकर उसका प्रस्तुतिकरण)	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा अधिन्यास पत्र -4 हल करवाकर।
<b>Maths-</b> Unit-2 (Addition & Subtraction Cont.) Unit-3 Multiplication	* to recognise situations relating to subtraction. * to identify the terms multiplicand, multiplier and product. * to be able to multiply 3 and 4 digit numbers. * to analyze the effect of multiplying 1 and zero.	10 6	Learner will be able to: *Apply the knowledge of subtraction in dealing real life situations. * recognize the terms used in multiplication. * Solve multiplication problems of 3/4 digit number by 3 digit number.	* Experiential learning * Constructive Approach * Collaborative Approach * Interactive Approach * Demonstrative Approach * Art Integration	*Juggling Numbers/Spinning Wheel Activity on Addition and Subtraction Working Model on Multiplication	* Worksheet 3,4,5,6 Model test Paper-1 Activities
<b>Science-</b> L-3 Flowers and Fruits Seasonal flowers Uses of flowers Seasonal fruits Uses of fruits	*To understand about different types of flowers and fruits in different season .	16	The learners will be able to - * Identify the flowers and fruits of different seasons. * Understand the uses of flowers and fruits in our day to day life.	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	*Wall hanging of uses of flowers &fruits	* Revision Worksheet 3 *Group Discussion * Quiz
<b>Social Science-</b> L-3 Celebrating our diversity	* To generalize that diversity creates variety and richness which makes our culture unique.	16	The learner will be able to * Understand the diversity prevailing in our country in terms of culture and festivities and how each religion/ community celebrates marriages in its own way.	*Inquiry Based *Story telling * Interactive (discussion) * Experiential Learning * Art Integration * Flow chart	* Project on "Festivals of India"	*Quiz * Worksheet-3 * Revision Test * Model Test Paper-1



Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Computer-</b> L-2 More on Tux-Paint	*To understand the tools of Tuxpaint.	4	The learner will be able to *Identify the components of Tux-paint window . *Create scenery using tools of Tuxpaint.	*Demonstration method *Interactive (discussion) method	*Scenery using different tools of Tuxpaint	*Lab Activity. *Oral Quiz. * Worksheet-2
<b>GK-</b> Environment Around Pg - 13 to 16	* To understand different gadgets used in our daily life and types of plants and their uses.	2	Learners will be able to: * Gain a variety of experiences and acquire a basic understanding about environment.	* Inquiry method * Interactive method	Quiz	* Oral Quiz * Worksheet -2
<b>Naitik Shiksha-</b> पाठ-4 वो दस मिनट	पाठ- 4 विद्यार्थियों को समय की महत्ता से अवगत कराना	2	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. विद्यार्थी समय के पाबंद बनेंगे। समय के महत्त्व को समझेंगे।	चर्चा और वार्तालाप विधि	समय-तालिका बनाना।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Step-by-step book Pg-8 to 13, Vegetable composition		4		Demonstration	Mother's Day flower bouquet activity	
<b>Sports-</b> Calisthenics & Yogic Exercises, Football, Motor component (Power)		4			Physical & Yogic exercises, Fundamental skills of Football, strength exercises.	
<b>Music</b>	Vocal-Sargam & Alankar, Patriotic song Dance-Tatkar Single & Dugun, Patriotic Dance					
<b>JULY</b>						
<b>English-</b> My English Reader L-Jungle Safari, English Practice Book: Prepositions Describing words Picture Composition Reading Comprehension	*to develop the spirit of adventure, awareness of wild life sanctuaries. *to define and identify prepositions correctly according to time /location. *to define and identify adjectives and construct sentences. *to enhance observation and expression.	3 20	The learner will be able to * get aware of wild life sanctuaries *define and identify prepositions correctly according to time /location. *describe places, persons or things	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Animal Safari (finding facts about animals) *Designing birthday invitation card using prepositions	*worksheets *spell test *oral quiz *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 6 पहली बारिश पाठ- 7 दादी का रेडियो	ऋतुओं की पहचान कर प्राकृतिक सुन्दरता का अनुभव कर सकेंगे। क्रिया, विशेषण व विशेष्य की समझ। बुजुर्गों के प्रति प्रेम, दया व सम्मान की भावना जागृत करना। व्याकरण का ज्ञान विकसित करना।	13 10	विद्यार्थी जान पाएंगे- कविता की लयात्मकता एवं तुकबंद शब्दों की समझ। ऋतुओं की प्राकृतिक सुंदरता को समझने में सक्षम हो पाएंगे। कहानी की मूल संवेदना की समझ। भाषा की वारीकियों जैसे- शब्दों की पुनरावृत्ति, संज्ञा, विशेषण आदि लिखने में सक्षम हो पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन कविता वाचन, व्याख्या, उदहारण प्रश्नोत्तर	सर्वनाम शब्दों का मोरघ दादी के जन्मदिन पर शुभकामना सन्देश देते हुए चित्र फ्रेम।	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। अधिन्यास पत्र -5 और 6 हल करवाकर।

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Maths-</b> Unit 3- Multiplication (cont.) Unit 4- Division	* to create and solve problems on multiplication. * to Identify the word problems. * to Identify different terms of division (Divisor, Quotient, Remainder, & Dividend) and their relationship. * to identify division using different methods like equal grouping, repeated subtraction.	9 14	*Apply the knowledge of Multiplication in real life situations. * demonstrate division with objects. (of 4/5 digit number by 1/2 digit number) * comprehend situational sums based on division.	* Experiential learning * Constructive Approach * Collaborative Approach * Interactive Approach * Demonstrative Approach * Art Integration	* Division Talk	* Worksheet-7,8 Model test Paper-2 Activities
<b>Science-</b> L-4 Plants Around us.  L-5 Birds- Beaks and claws	* To know about different habitat of plants. * To understand different types of beaks and claw of birds.	11 12	The learner will be able to- *Identify the different types of terrestrial and aquatic plants. *define the features of terrestrial and aquatic plants. * Identify different types of beaks and claws of birds	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	*Field trip-on terrestrial plants *Beak and claw of birds by using clay or paper	* Revision Worksheet-4,5 *Class Tests *Crossword Puzzle
<b>Social Science-</b> L-4 An ideal home  L-5 Bricks and bridges	* To sensitise children towards their surroundings & explain the features of an ideal home. *To exemplify the various kinds of bridges and understand their construction with their importance in a developing country, through understanding of brick making process.	10 13	The learners will be able to * Identify and choose a healthy and hygienic environment *Know the process of brick making and Analyze the role played by flyovers and bridges in the easy movement of traffic.	*Inquiry Based *Story telling * Interactive (discussion) *Experiential Learning * Art Integration * Demonstration * Flow chart	* Pick and Tell- ' features of an Ideal Home'  *Clay brick Making Activity (Virtual tour on Arunachal Pradesh)	*Quiz *Worksheet- 4 *Worksheet -5 * Revision Test
<b>Computer-</b> L-3 Exploring TuxPaint	*To understand different option under magic tool to create story in Tuxpaint	6	The learner will be able to *Create stories and scenery using tools of Tuxpaint	*Demonstration Method * Interactive (discussion) method *Experiential Learning	*Story and scenery using tools of Tuxpaint	*Oral Quiz *worksheet-3 *Revision Test
<b>GK-</b> Environment Around Pg - 17 to 26	* To identify characteristic features of planets in our solar system and facts related to animals.	4	Learners will be able to : * Acquire knowledge related to animals and solar system.	* Inquiry method * Interactive method	Quiz	* Oral Quiz * Worksheet-3 *.Revision tests
<b>Naitik Shiksha-</b> पाठ- 5 मुझमें भी गुण है पाठ- 6 सफलता की राह	पाठ- 5 वातावरण में सभी जीवों की महत्ता की समझ विकसित होगी। पाठ- 6 मेहनत और परिश्रम की महत्ता से परिचित होंगे।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. अपने आस पास के सभी जीवों की महत्ता की समझ विकसित कर सकेंगे। 2. विद्यार्थी सत्य की राह पर चलने की महत्ता की समझ विकसित कर सकेंगे।	चर्चा और वार्तालाप विधि	विभिन्न जीवों की उपयोगिता की तालिका बनाना।	अधिन्यास पत्र प्रश्नोत्तरी।

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Arts-</b> Step-by-step book Pg-26 to 28, Save animal poster with slogan		6		Demonstration	Clay modelling	
<b>Sports-</b> Recreational Games, Kho-Kho, Motor Component (Agility)		6			Recreational games, Fundamental skills of Kho-Kho, Agility exercises.	
<b>Music</b>	Vocal-Mantra, Patriotic song Dance--Thaat & Namskaar, Patriotic Dance (Independence Day Celebration)					
<b>AUGUST</b>						
<b>English-</b> My English Reader L- 'Kanya Kumari where three seas meet'(Listening Comprehension) L-The Rich Lady And The Artist English Practice Book: Determiners, Verbs Reading Comprehension	*to enhance listening skills *to understand and appreciate wit and humour. *to define and identify determiners *to locate verbs and build grammatically correct sentences.	6 18	The learner will be able to *acquire necessary listening skills * understand wit and humour and develop linguistic skills. *Use determiners accurately within sentences. * understand subject verb agreement and build grammatically correct sentences.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Role Play *Chef for the day (using determiners presenting steps for recipe) Speaking activity	*worksheets *spell test *oral quiz *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 8 किस्से कहावतों की दुनिया (पत्र लेखन) (अपठित गद्यांश) (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 10 एक बौना और लकड़हारा	किस्से कहावतों की समझ मुहावरों व अन्य व्याकरणिक बिन्दुओं की समझ विकसित करना भाषायी क्षमता का विकास करना लकड़हारे और बौने की जानकारी देना। फूँक के वैज्ञानिक तर्क को समझना। व्याकरण का ज्ञान विकसित करना।	10 2 2 10	विद्यार्थी जान पाएंगे- कहानी को उपयुक्त उतार- चढ़ाव, गति और सही पुट के साथ सुना पाएंगे। लोकोक्ति, मुहावरों व कहावतों के विभिन्न रूपों को समझ पाएंगे। बौने लोगो के बारे में समझकर और अधिक जानकारी एकत्रित करने में सक्षम हो पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर	मुहावरो का चित्रांकन। (संख्या शारीरिक अंग, फल पर आधारित) विराम चिन्हों का अभिनय करते हुए समूह में वार्तालाप।	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। अधिन्यास पत्र -7 और 8 हल करवाकर मॉडल प्रश्न पत्र- 2 करवाया जाएगा।
<b>Maths-</b> Unit-5 (Length) Unit-6 (Weight) Unit-7 (Capacity)	* to understand different units of measurement. * to recognises and applies it in daily life situations.	7 7 10	The learner will be able to: *Develop concept of length,weight and capacity by providing different objects with different measurement. * Understand relationship between units. * Understand concept of converting smaller unit into bigger units and vice versa. * Apply skills in real life problems.	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Methods * Art Integration * Experiential Learning	*Measuring length(in the field) *Best out of waste: creating beam balance. * Preparing a Lemonade	* Worksheet 9,10 Activities

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Science-</b> L-5 Birds-Beaks and Claws CONT. L-6 Insects Useful Insects Harmful Insects Stinging Insects	*To understand different types of beaks and claw of birds. *To know about different types of insects	12 12	The learners will be able to - * Define the different features of beak and claw of different birds.  *Identify harmful,useful, stinging insects *express their concerns about the diseases caused by harmful insects.	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	*3D Model of life cycle of silk moth *3D model of comb of honey bees using paper folding technique.	* Revision Worksheet 6 * Model test paper-2 *Group Discussion * Quiz
<b>Social Science-</b> L-6 Waste Management L-7 The works we do	*To make them aware of waste material and its hazards for human beings, importance of 4R's & different methods of disposal of wastes. *To know about the interdependence and importance of the occupations in our society	12 12	The learners will be able to * Define and classify waste into biodegradable and non biodegradable waste & Sensitivity will be created towards the environment *Define and understand the importance of kinds of labour and Sensitized about Dignity of Labour.	* Inquiry Based *Story telling *Interactive (discussion) * Experiential Learning * Art Integration *Flow chart	*My trash Cans  * ELLOCUTION-The person I admire the most (Role play)	*Quiz * Worksheet-6 * Worksheet-7 *Revision Test *Case study on Swachh Bharat Abhiyan * Model Test paper-2
<b>Computer-</b> L-4 MSW LOGO-I	*To understand the components of Logo Window and to understand the basic Commands of Logo like FD,Bk.	6	The learners will be able to *Know about new computer Language Logo. *Create different shaped using Logo Primitives.	*Demonstration method * Interactive (discussion) method	*To make alphabets in MSW LOGO.	*Oral Quiz *Revision Worksheet *Lab Assessment.
<b>GK-</b> World Around Pg - 27 to 38	* To understand Meteorological facts , Countries and capitals and their famous food	4	Learners will be able to : * Instill knowledge about Asian Countries and their famous foods.	* Inquiry method * Interactive method	current affairs worksheet	* Oral Quiz *Work-sheets-4 * Revision tests
<b>Naitik Shiksha-</b> पाठ- 7 स्वामी श्रद्धानंद पाठ- 7 स्वामी श्रद्धानंद पाठ- 8 व्याकुल श्रीधर	पाठ- 7 स्वामी श्रद्धानंद की जीवन से परिचित होंगे। पाठ- 8 जीवन में लक्ष्य और ध्यान की महत्ता से परिचित होंगे।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. स्वामी श्रद्धानंद के जीवन को प्रेरणा स्रोत मान कर आत्मसात कर सकेंगे। 2. विद्यार्थी जीवन में लक्ष्य और ध्यान की महत्ता की समझ विकसित कर सकेंगे।	चर्चा और वार्तालाप विधि	स्वामी श्रद्धानंद का चित्र ए 4 साइज शीट पर बनाकर उनकी विशेषताएँ लिखें।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Step-by-step book Pg-30 to 31, Independence Day poster, Madhubani Painting		6		Demonstration		
<b>Sports-</b> National sports Day celebration, Hurdle race,Standing poses of yoga, Motor, Component (Coordination)		6			Sports quiz, Jumping on hurdles, Yogasanas, Coordination exercises.	

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Music</b>	Vocal-Patriotic Song, Mantra Dance-Thaat & Namskaar,Patriotic Dance ( Independence day celebration)					
<b>SEPTEMBER</b>						
<b>English-</b> My English Reader L-The Foolish Men English Practice Book: Degrees of Comparision Paragraph Writing Reading Compre- hension	*to understand and appreciate wit and humour. *to understand elements of drama/play *to recognise and recall adjectives: degrees of comparison.	8 8	The learner will be able to * understand wit and humour and develop linguistic skills. * frame dialogues and develop writing skills. * draw links between degrees of adjectives for comparison.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Role Play *Tongue Twisters	*worksheets *spell test *oral quiz *Model test paper *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 11 मौसम पाठ- 13 चतुर चित्रकार	ऋतू चक्र को समझते हुए हुए विभिन्न मौसमों की खूबसूरती तथा पहचान कर सकेंगे। कविता का मूल भाव समझ सकेंगे। कविता वाचन कर सकेंगे। कविता का भावार्थ समझ सकेंगे। युग्म शब्द समझ सकेंगे।	8 8	विद्यार्थी जान पाएंगे- कविता को उपयुक्त उतार- चढ़ाव और गति के साथ सुनाने में सक्षम हो पाएंगे। 'ऋ' के शब्दों का प्रयोग करने में सक्षम हो पाएंगे। कविता को कहानी के रूप में आत्मसात करना सीखा पाएंगे। व्याकरण से सम्बंधित मुहावरों व विलोम शब्दों को समझ पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर	भारत और उसकी मुख्य ऋतुओं के विभिन्न रंग। पर्यावरण से संबंधित स्वरचित कविता लिखिए।	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। अधिन्यास पत्र -9 और 10 हल करवाकर मॉडल प्रश्न पत्र- 3 करवाया जाएगा।
<b>Maths-</b> Unit - 8 Time and Calendar	* to develop conceptual understanding in measurement of time and date. * to examine the application of time and date in to their every day lives.	16	The learner will be able to: *demonstrate time on a clock. * represent time as a.m. and p.m.	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Methods * Art Integration * Experiential Learning	*Representing numbers on Clock using mathematical operations.	* Worksheet 11,12 Model test Paper-3 Activities
<b>Science -</b> L-7 Food giving foods Body building foods Protective foods	*To understand the importance of each nutrient for a perfect mind and body.	16	The learners will be able to - * identify the sources and function of various nutrients . * Aware about the lack of different nutrients	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	*Group discussion on healthy / unhealthy food	* Revision Worksheet-7 *Class Tests *Crossword Puzzle *Model test paper-3
<b>Social Science</b> L-8 Leisure Time	*To define leisure time and understand its importance in life.	16	The learners will be able to *Classify the games and Understand th significance and effective use of leisure time .	*Inquiry Based * Interactive (discussion) * Experiential Learning * Art Integration *Flow chart	* Board games and Fun with Indoor Games	* Quiz *Worksheet-8 *Revision Test

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Computer-</b> L-5 MSW LOGO-II	*To understand - REPEAT Command and to create patterns using REPEAT COMMAND	8	The learners will be able to * Create different patterns using Logo Primitives.	*Demonstration Method *Experiential Learning	*To make patterns in LOGO.	* Worksheet-5 * Revision Test
<b>G.K.</b> Art & Culture Pg - 39 to 44	* To understand Famous dances of different states and Traffic Signs	4	Learners will be able to : * Enhance their knowledge about Traffic Signs used in day to day life .	* Inquiry method * Interactive method	Quiz	* Oral Quiz * Work-sheets-5 * Revision tests
<b>Naitik Shiksha-</b> पाठ- 9 हुआ तो अच्छा, नहीं हुआ तो और अच्छा	पाठ- 9 जीवन में संतुष्ट रहने की महत्ता से परिचित होंगे		प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे। 1. जीवन में संतुष्ट रहने की महत्ता को आत्मसात कर सकेंगे।	चर्चा और वार्तालाप विधि	भगवद गीता का श्लोक कर्मण्येवाधिकारस्ते मा फलेषु कदाचन को ए 4 साइज शीट पर पूरा करके लिखो	अधिन्यास पत्र प्रश्नोत्तरी
<b>Arts-</b> Step-by-step book Pg-32 to 33, doodle art, Monochrome Painting		4		Demonstration	Teacher's Day Card	
<b>Sports-</b> Athletics, Seated poses of Yoga, Motor Component (Speed).		8			50 mt.Race, Long Jump, Yogasanas, Speed drills.	
<b>Music-</b>	Vocal-Motivational Song & Teen Taaal  Dance--Hastak & First Toda, Semi-Classical dance (Festival Celebration)					
<b>OCTOBER</b>						
<b>English-</b> My English Reader L-The Clever Fox (Listening Comprehension) L- Curious Town (Recitation) L-In the Land of Lilliput English Practice Book- Tenses(Indefinite Tenses) Paragraph Writing	*to develop listening skills *to develop appreciation for poetic verses . *to analyze the literature of imagination and fantas *to understand simple present , past & future tense *to compose an effective paragraph	7 13	The learner will be able to * enhance listening skills *understand rhyme and rhythm and enhance vocabulary. *apply simple present , past & future tenses. *write short paragraph on the given topics.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Listening comprehension *Recitation	*worksheets *spell test *oral quiz *Activities

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Hindi-</b> (चित्र वर्णन ) (अनुच्छेद लेखन) (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 14 एक थी स्वाति	कहानी विधा की समझ विकसित करना । साहस, निडरता तथा बहादुरी के मूल्यों को समझ सकेंगे। उपसर्ग शब्दों की जानकारी देना व उनका प्रयोग।	5 5 10	विद्यार्थी जान पाएंगे- बहादुरी के कार्य को अपने व्यावहारिक जीवन में जोड़ने में सक्षम हो पाएंगे। साहसी और निडरता के लिए मिलने वाले वीरता पुरस्कारों को जान पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर।	अपने जीवन का कोई बहादुरी का किस्सा सुनाइए।	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। अधिन्यास पत्र -1 1 हल करवाकर।
<b>Maths-</b> Unit 8 Time and calendar(Cont.) Unit-9 Fractions	*Apply understanding of time and date in its different forms to real life settings. * Identifies half, one-fourth,three-fourth of a whole in a given picture by paper folding also in a collection of objects. * Identify different types of fraction. * Shows the equivalence of a fraction with other fraction.	4 16	Learner will be able to: *Apply the knowledge gained in solving real life situations. * define equivalent fractions. * differentiate various types of fractions. *compute missing numerator or denominator of equivalent fractions. *generate equivalent fractions from a given fraction and convert fractions.	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Method * Art Integration * Experiential Learning	* Fraction Puzzle on numberline	*Worksheet 13,14 Activities
<b>Science-</b> L-8 Water scarcity & conservation of water Factors causing shortage of water Need for conservation of water Ways to conserve water.	*To realise the importance of water and causes of water scarcity.	20	The learners will be able to - *Aware about the causes,effect of water scarcity. * List different ways of conservation of water .	*Experiential learning * Demonstration * Interactive method * Inquiry based	*3D mind map of ways to conserve water.	*Revision Worksheet-8 *Class test *Group discussion
<b>Social Science</b> L-9 Directions  L- 10 Travel & Tours	* To identify and learn importance of the different directions & uses of map language *To get them acknowledge about different types of tourism and enlist the steps to improve tourism in India.	8 12	The learners will be able to * Understand the uses and importance of the knowledge of direction, sketch, landmark and language of map. * Know and Identify different types of tourism in India and efforts that can be undertaken to improve tourism in India.	*Inquiry Based *Story telling * Interactive (discussion) * Experiential Learning *Art Integration * Flow chart	*Deliever the parcel  • Brochure making Activity (Virtual Tour of Kerala)	*Quiz *Work-sheet-10 * Worksheet-9 *Revision Test * Model test paper-3
<b>Computer-</b> L-6 Writer- Getting Started	*To understand Components of Writer Window. *To create, save and print a file.	4	The learners will be able to * Identify the tools of open office writer . and to Create documents in open office writer using tools of open office writer.	* Interactive (Discussion ) method	*To make words in Logo	*Oral Quiz *Work-sheets-6 *Revision tests
<b>Gk-</b> Art & Culture Cont. Maths Magic Pg - 45 to 53	* To enhance their knowledge of Time, Patterns and mathematical tricks.	2	Learner will be able to * Instill their mathematical skills and understand about time and different patterns.	* Inquiry method * Interactive method	Quiz	* Oral Quiz * Work-sheets-6 * Revision tests

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Naitik Shiksha-</b> पाठ- 10 आम का पेड़	पाठ- 10 जीवन में अहंकार न करने की समझ विकसित होगी।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. जीवन में अहंकार न करने की सीख को आत्मसात कर सकेंगे।	चर्चा और वार्तालाप विधि	विद्यार्थी ए 4 साइज शीट पर 'क्या मैं अहंकारी हूँ?' द्वारा आत्मनिरीक्षण करेंगे।	अधिन्यास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Step-by-step book Pg-34 to 36, Shadow Painting on Dussehra, Mandala Art		6		Demonstration		
<b>Sports-</b> Basket Ball, Recreational race.		4			Fundamental skills of Basket ball, Recreational race.	
<b>Music-</b>	Vocal-Motivational Song & Teen Taaal Sujcet Integration - Angles Action Song Dance- Hastak & First Toda, Semi-Classical dance (Festival Celebration)					
<b>NOVEMBER</b>						
<b>English-</b> My English Reader L-Fantasy (Recitation) L-King Thrush-beard English Practice Book: Tenses (Continuous Tenses) Adverbs Diary writing	*to learn to appreciate rhyme and rhythm and infer the main idea. *to realise importance of respect and tolerance towards others *to construct sentences using present , past & future Continuous tenses. *to define and locate adverbs of manner, time, *to enhance their writing skills	5 15	The learners will be able to * appreciate rhyme and rhythm and infer the main idea. * construct sentences using present , past & future Continuous tenses. *form and locate adverbs and frame sentences using appropriate adverbs of time, place, frequency and manner. * record important events in the form of diary.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching	*Recitation *Retelling the story through comic strips	*worksheets *spell test *oral quiz *Model test papers *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ- 15 होली के रंग हजार पाठ- 16 ऐसे भी बच्चे	विभिन्न त्योहारों की जानकारी और उनके महत्व को बताना। अनेकता में एकता की भावना को ग्रहण करना सिखाना। नाटक के कथानक और कथावस्तु की समझ विकसित करना। काल के भेदों को समझ सकेंगे।	10 10	विद्यार्थी जान पाएंगे- होली के त्योहार को मनाने के पीछे के महत्व को समझ पाएंगे। तीनों कालों का प्रयोग करते हुए वाक्य बनाने में सक्षम हो पाएंगे। एक अच्छे मनुष्य के रूप में अमीर गरीब के अंतर को न करने का प्रण कर सकेंगे। वाक्यों में नुक्ता, विराम चिह्न आदि का प्रयोग करने में सक्षम हो पाएंगे।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर।	अरुणाचल प्रदेश के त्योहार और उनसे जुड़े नृत्य। अनुस्वार और अनुनासिक शब्दों का चक्र।	पाठ से संबंधित प्रश्न पूछकर। कक्षा कार्य द्वारा। अधिन्यास पत्र-12 और 13 हल करवाकर।



Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Maths-</b> Unit-9 Fractions( Con.) Unit- 10 (Angles) Unit-11(Perimeter)	* to identify and visualise mixed numbers and improper fractions. * to develop concept of angles by making angles using toothpicks. * to recognise different types of angles from their surroundings. * to develop conceptual understanding how to measure and draw angles * to develop conceptual understanding in measuring perimeter of different shapes. * to understand the concept of finding perimeter of rectangle and square by using formula.	3 12 5	Learner will be able to: * Categorize fractions in to Proper, improper, like , unit fractions and mixed number. * define and identify angles in the environment. * demonstrate the measure of the angles using protractor. * define and calculate perimeter of a triangle, square and rectangle. * identify situations where perimeter is used.	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Method * Art Integration * Experiential Learning	* Representing different angles using Yoga postures.	* Worksheet 15,16 Activities
<b>Science-</b> L-9 Safe Handling and Storage of Water Methods of purification of water Safe Handling and storage of water	* To understand the importance of pure water. *To know about various methods of purification.	20	The learners will be able to - * aware about the methods of purification of water & explain the ways of safe handling of filtered water. * List out different diseases caused by stagnant water.	*Experiential learning * Demonstration * Interactive method * Inquiry based	*Demonstration and 3D model of filtration using paper folding technique.	* Revision Worksheet-9 *Class Tests *Crossword Puzzle
<b>Social Science</b> L-11 Let us Travel  L-12 Let us Communicate (Beginning)	*To understand the role of transport, factors affecting the selection of transport major transports of India. *To make them aware of the development in the means of communication.	8  12	The learners will be able to *Understand the concept of transportation and Identify the various negative aspects of modern means of transportation *Understand, Identify and distinguish the different means of communication.	* Inquiry Based *Story telling *Interactive (discussion) *Experiential Learning *Art Integration *Flow chart	*Presentation on Urban and Rural Transportation (Virtual Tour of a Indian Village)	*Quiz *Work-sheet-11 * Worksheet-12 *Revision Test
<b>Computer-</b> L-7 Editing in writer	* To understand how to Edit the document. *To understand how to use Spell Check feature of writer.	6	The learners will be able to *Use Cut ,Copy and paste command.	* Interactive method *Experiential Method.	*Birthday Invitation card in open office writer.	*Worksheet-7 *Oral Quiz.
<b>GK-</b> Math Magic Sports & Games Pg - 54 to 61	* Enhance their knowledge of sports and different sports personalities.	4	Learners will be able to * Instill their knowledge about different sports personalities.	* Inquiry method * Interactive method	Quiz	* Oral Quiz * Worksheet-7 * Revision tests
<b>Naitik Shiksha-</b> पाठ- 11 अभिनन्दन का अभिनन्दन पाठ- 12 अनोखी चिकित्सा ।	पाठ- 11 जीवन में क्रोध न करने की महत्ता से परिचित होंगे । पाठ- 12 जीवन में तन से ज्यादा मन के स्वस्थ होने की महत्ता से परिचित होंगे ।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. विद्यार्थी जीवन में क्रोध न करने की समझ विकसित कर सकेंगे । 2. विद्यार्थी जीवन में तन से ज्यादा मन के स्वस्थ होने की महत्ता की समझ विकसित कर सकेंगे ।	चर्चा और वार्तालाप विधि	क्रोध स्वास्थ्य पर बुरा असर डालता है । विषय पर पंक्तियाँ ए 4 साइज शीट पर लिखिए ।	अधिन्यास पत्र प्रश्नोत्तरी ।

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Art -</b> Diwali Painting, Children's Day Drawing		6		Demonstration	Bandhanwar	
<b>Sports-</b> Fit India Move- ment, Dodge ball.		4			Drills for fit India- Dumbbell,circuit training ,Dodge ball.	
<b>Music-</b>	Vocal-Devotional song, Subject Integration - Angles Action Song Dance- Second Toda,Tihai & Teen Taal on hand,Semi-classical dance					
<b>DECEMBER</b>						
<b>English-</b> My English Reader L- Rizl ,The Alien English Practice Book: Subject Predicate Interrogatives (Question Words) Notice writing Reading Compre- hension	*to analyze the litera- ture of imagination and fantasy *to understand parts of a sentence . *to frame questions *to enhance writing skills and develop expression and creativity	3 20	The learner will be able to * analyze the literature of imagi- nation and fantasy and develop linguistic skills. * name parts of a sentence and match the subject & predicate. * frame sentences using question words. * record important events in the form of diary.	*Direct Method *Interactive Method *The structural Ap- proach *Task and project based language learning *Communicative Language Teaching	*Coffee with friends (prepare a ques- tionnaire to know more about friends)	*worksheets *spell test *oral quiz *Activities
<b>Hindi-</b> (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 17 कोयल (अपठित गद्यांश ) (अनुच्छेद लेखन)	कविता का सस्वर वाचन कर सकेंगे । वाणी की विनम्रता को समझ सकेंगे । माता पिता के प्रति स्नेह, प्रेम तथा आदर के भाव विकसित हो सकेंगे ।	14 5 4	विद्यार्थी जान पाएंगे- कोयल के जीवन की विशेषताओ को अपने व्यवहार में लाने में सक्षम हो सकेंगे । शब्दों को स्त्रीलिंग और पुल्लिंग के रूप में वर्गीकृत करने में सक्षम हो सकेंगे ।	आदर्श वाचन अनुकरण वाचन कहानी कथन व्याख्या, उदहारण प्रश्नोत्तर	मैं और मेरा पसंदीदा पक्षी ।	पाठ से संबंधित प्रश्न पूछकर।कक्षा कार्य द्वारा । अधिन्यास पत्र-1 4 हल करवाकर मॉडल प्रश्न पत्र-4 करवाया जाएगा ।
<b>Maths-</b> Unit-11(Perimeter ) ( Con.) Unit-12 (Area ) Unit-13 (Volume)	* to create and solve real life problems based on Perimeter * to describe the area of all closed figures and of square and rectangle by using the formulae. *to demonstrate the volume of cuboidal and cubical shapes by count- ing the numbers of cubes and by using formulae.	5 9 9	Learner will be able to: *Create and solve real life prob- lems based on Perimeter. *Develop conceptual understand- ing and formula of area of different shapes. *Create and solve real life prob- lems. *Develop conceptual understand- ing of volume of solid shapes. * Understand the formula for find- ing volume of cube and cuboid.	* Collaborative Ap- proach * Demonstration * Constructive Ap- proach * Interactive Methos * Art Integration * Experiential Learning	*Finding perim- eter and area using grid paper. *To make cube with the help of paper folding and find the volume.	* Worksheet 17,18,19,20 Activities

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>Science-</b> L-10 Water Pollution Causes Effects Prevention	*To understand the causes of water pollution *To know about various effects of water pollution.	23	The learners will be able to - * Identify the causes and effects of water pollution. * list various ways of prevention of water pollution.	*Experiential learning * Blended learning * Demonstration * Interactive method * Inquiry based	*Rap song on water conservation	* Revision Worksheet-10 *Class Tests *Crossword Puzzle *Model test Paper-4
<b>Social Science</b> L-12 Let us Communicate (Contd.) L-13 India- Our Motherland	*To Identify the criterion for the selection of means of communication. * To know their country along with its physical features	8 15	The learners will be able to *Obtain knowledge about the importance & impact of modern means of communication on our life *Obtain the knowledge about the various physical features prevailing in India.	*Inquiry Based *Story telling *Interactive (discussion) *Experiential Learning *Art Integration *Flow chart	*Design your own newspaper/magazines (Group Activity) *Show physical features of India using waste materials. (Virtual Tour of India through a song)	*Quiz *Model Test paper -4 *Worksheet -13 *Revision Test
<b>Computer-</b> L-8 Internet as a pool of Information	* To understand the role of Internet in daily lives. * To understand About Internet browsers and different ways of communication using Internet.	6	The learners will be able to *Identify different types of web browsers. and also to Obtain the knowledge about school website .	* Experiential learning * Interactive (Discussion ) Method	*To write application in open office writer.	*Oral Quiz *Worksheet-8
<b>GK-</b> Sports & Games Pg - 62 to 66	* To develop the vocabulary related to games/ sports	4	Learners will be able to : * Identify different games or sports with the help of clues given.	* Inquiry method * Interactive method	current affairs worksheet	* Oral Quiz *.Worksheet-8 * Revision tests
<b>Naitik Shiksha-</b> पाठ- 13 यही जीवन है	पाठ- 13 जीवन में मुश्किल समय में धैर्य रखने की समझ विकसित होगी ।	4	प्रस्तुत पाठ के माध्यम से विद्यार्थी समझ सकेंगे 1. जीवन में मुश्किल समय में धैर्य रखने की महत्ता को आत्मसात कर सकेंगे ।	चर्चा और वार्तालाप विधि	सोशल मीडिया पर इस्तेमाल करते समय हमें किन बातों का ध्यान रखना चाहिए । विषय पर पंक्तियाँ लिखिए ।	अधिन्यास पत्र प्रश्नोत्तरी ।
<b>Arts-</b> Step-by-step book Pg-37 to 40, Geometrical design.		6		Demonstration	New Year Card	
<b>Sports-</b> Rhythmic exercises, Skating, Sports Drills.		6			Aerobics., Skating, Sports Drills using hooplas and ribbon.	
<b>Music-</b>	Vocal-Folk Song, Subject Integration- Angles Action Song Dance- Second Toda, Tihai & Teen Taal on hand, Folk Dance					

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>JANUARY</b>						
<b>English-</b> Notice writing, Diary writing Reading comprehension Revision of My English Reader and English Practice Book		10 1	Learners will be able to * recall and recapitulate the concepts.	*Direct Method *Interactive Method *The structural Approach *Task and project based language learning *Communicative Language Teaching		*worksheets *spell test *oral quiz *Model test paper
<b>Hindi-</b> अपठित गद्यांश की पुनरावृत्ति, अनुच्छेद लेखन, भाषा अभ्यास और भाषा माधुरी की पुनरावृत्ति	अपठित गद्यांश, अनुच्छेद लेखन से जुड़े महत्वपूर्ण तथ्यों से अवगत हो सकेंगे।	5 5 15	विद्यार्थी प्रस्तुत पाठों के माध्यम से जान पाएंगे- पुनरावृत्ति के माध्यम से छात्र व्याकरण और पाठ के मुख्य पहलुओं को फिर से याद करने में सक्षम होंगे।	व्याख्या उदहारण प्रश्नोत्तर		कक्षा कार्य द्वारा। सामूहिक चर्चा द्वारा। प्रश्नोत्तरी द्वारा।
<b>Maths-</b> Unit-14 (Fun With Patterns)	* to Identify and describe patterns. * to represent and describe patterns and relationships. * to identify and explain mathematical relationship.	20	The learner will be able to: *identify the connection between each of the patterns and the corresponding numeric pattern. * recall and recapitulate the concepts.	* Collaborative Approach * Demonstration * Constructive Approach * Interactive Methods * Art Integration * Experiential Learning	* Pattern using Worli and Madhubani art. *Ek Bharat shreasth Bharat :Best out of waste activity.	* Worksheet 21,22 Model test paper-4 Activities
<b>Science-</b> Project work- Water Revision Test	*To complete the project timely. *To clear doubts related to the concepts done.	25	The learners will be able to- * recall the key points from the given topic.	* Discussion * Oral and written Revision	*Project Work (L-8, 9 & 10) - Make a project file by pasting self clicked pictures of-Water saving equipments or techniques, Storage containers used at home.	* Oral Quiz *Worksheets *Revision tests
<b>Social Science-</b> *States and Capitals of India *Union Territories of India * Continents of the world *Revision Test	*To know, learn and identify the states, Union territories with capitals and locate the seven continents of the world	10 10	The learners will be able to : *Identify and locate the states with capitals of India and seven continents. *Recall all the key points through revision	*Inquiry Based *Story telling * Interactive (discussion) *Experiential Learning *Art Integration *Flow chart		*Oral Quiz *Worksheets on states and capitals of India * Revision tests * World map on Continents of the world
<b>Computer-</b> L-8 Internet Revision	*To understand to download image and text from Internet.	4	The learner will be able to- * Create document using images from Internet.	*Interactive (discussion ) method. *Experiential Learning	project- * To create Document on 26 th january in open office writer.	*Oral Quiz.

Syllabus	Aim/Objectives	No. of period	Learning Outcome	Teaching Methodology	Activity	Assessment Strategy
<b>GK-</b> Current affairs and Revision Test	* To recall the the concepts done and gather knowledge related to current happenings	2	Learner will be able to- * Recall keypoints through revision and enhance their knowledge about current affairs.	* Inquiry method * Interactive method	Quiz	*Oral Quiz *Worksheet-9. *Work-sheet-10 *Revision tests
<b>Naitik Shiksha-</b> आर्यसमाज के नियम और पुनरावृत्ति	आर्य समाज के नियमों को आत्मसात करना नैतिक शिक्षा के मुख्य पहलुओं की शंकाओं को दूर करना	4	पुनरावृत्ति के माध्यम से छात्र पाठ के मुख्य पहलुओं को फिर से याद करने में सक्षम होंगे।	चर्चा और वार्तालाप विधि		अधिन्यास पत्र प्रश्नोत्तरी।
<b>Arts-</b> Republic Day Poster, Jamini roy painting		4		Demonstration	Republic Day Craft Headgear making	
<b>Sports-</b> Athletics, Ball Games.		4			100mt race,Relay race,Ball games.	
<b>Music</b>	Vocal--Practice of Prayers, Motivational and Patriotic songs  Dance--Practice of Kathak and Semi-Classical dance	2				

## TERM WISE SYLLABUS FOR CLASS - IV

<b>TERM- I</b>		
<b>Subject</b>	<b>Assessment-I</b>	<b>Assessment-II</b>
<b>English</b>	My English Reader: L-A True Friend, L-Mix Up At Birth English Practice Book: Naming Words, Letter Writing Reading Comprehension	My English Reader: L-Travel Plans L-Jungle Safari English Practice Book: Genders Replacing Words, Prepositions, Describing Words, Nouns Picture Composition, Letter Writing(Informal) Reading Comprehension
<b>Hindi</b>	पाठ -1 फैलती चप्पलें (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 2 उलटा - पुलटा (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 3 अनोखा ढंग (भाषा अभ्यास एवं भाषा माधुरी) (अपठित गद्यांश)	पाठ- 3 अनोखा ढंग (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 4 मित्रता (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 6 पहली बारिश (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 7 दादी का रेडियो (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 8 किस्से कहावतों की दुनिया (भाषा अभ्यास एवं भाषा माधुरी) (पत्र - दादी जी के जन्मदिन पर उनको बधाई पत्र) (अपठित गद्यांश)
<b>Maths</b>	Unit-1(Numbers upto 9,99,999) Unit-2 (Addition & Subtraction upto worksheet 4)	Unit-1(Numbers upto 9,99,999) Unit 2(Addition & Subtraction worksheet 5 to Brain Teasers) Unit-3(Multiplication) Unit-4 (Division)
<b>Social Science</b>	L-1 Family Relationships L-2 Sensitivity towards others	L-3 Celebrating Our Diversity L-4 An Ideal Home L-5 Bricks And Bridges L-6 Waste Management
<b>Science</b>	L-1 My Body L-2 Plants	L-1 My Body L-3 Flowers and Fruits L-4 Plants Around Us L-5 Birds-Beaks and Claws
<b>Computer</b>	L-1 Computer - A Machine	L-2 TuxPaint L-3 Exploring Tux Paint
<b>Natik Shiksha</b>	पाठ-1 गायत्री मंत्र पाठ-2 सत्य कह राह पाठ-3 हर एक में तू, हर रूप में तू पाठ- 4 वो दस मिनट	पाठ-5 मुझमें भी गुण है पाठ-7 सफलता की राह पाठ -8 स्वामी श्रद्धानंद
<b>GK</b>	PG- 1,2,3,4,6,7,8,10,11,12,13	PG- 15,16,17,19,20,21,22,25,26,27,28
<b>Art</b>	1-Object Composition 2- Save Earth Poster	1-Save Animal Poster 2- Independence Day Poster 3- Madhubani Painting

## TERM- II

Subject	Assessment-III	Assessment-IV
<b>English</b>	My English Reader: L-Curious Town L- The Foolish Men L-In the Land of Lilliput English Practice Book: Determiners,Verb, Degrees of Comparision, Indefinite Tenses Paragraph Writing Reading Comprehension	My English Reader: L-In the Land of Lilliput L-King Thrushbeard L- Riz, The Alien L- Fantasy English Practice Book: Tenses,Adverb,Subject & Predicate, Interrogatives Diary Writing, Notice Writing Reading Comprehension
<b>Hindi</b>	पाठ - 10 एक बौना और लकड़हारा (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 13 चतुर चित्रकार (भाषा अभ्यास एवं भाषा माधुरी) (चित्र वर्णन) (अनुच्छेद लेखन)	पाठ - 11 मौसम (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 14 एक थी स्वाति (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 15 होली के रंग हजार (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 16 ऐसे भी बच्चे (भाषा अभ्यास एवं भाषा माधुरी) पाठ - 17 कोयल (भाषा अभ्यास एवं भाषा माधुरी) (अनुच्छेद लेखन) (अपठित गद्यांश)
<b>Maths</b>	Unit-5 ( Length) Unit-6 ( Weight) Unit-7 (Capacity) Unit-8 (Time & Calendar)	Unit-8 (Time & Calendar) Unit- 9 (Fraction) Unit-10 (Angles) Unit-11 (Perimeter) Unit-12 (Area) Unit-13 (Volume) Unit-14(Fun with Patterns)
<b>Social Science</b>	L-7 The Works We Do L-8 Leisure Time L-9 Directions	L-9 Directions L-10 Travel And Tours L-11 Let Us Travel L-12 Let Us Communicate L-13 India- Our Motherland
<b>Science</b>	L-6 Insects L-7 Food	L-7 Food L-8 Water scarcity and Conservation of Water L-9 Safe Handling and Storage of Water L-10 Water Pollution
<b>Computer</b>	L-4 LOGO-I L-5 LOGO-II	L-6 Writer- Getting Started L-7 Editing in Writer L-8 Internet
<b>Natik Shiksha</b>	पाठ- व्याकुल शरीर पाठ - 9 हुआ तो अच्छा नहीं हुआ तो और भी अच्छा पाठ - 10 आम का पेड़	पाठ- 11 अभिनंदन का अभिनंदन पाठ- 12 अनोखी चिकित्सा पाठ- 13 यही जीवन है।
<b>GK</b>	PG- 31,32,33,34,35,37,38,39,40,41,42	PG- 43,45,46,47,48,56,58,59,62,64,65,66
<b>Art</b>	1-Monochrome Painting 2-Doodle Art 3-Shadow Painting	1-Republic Day Poster 2-Geometrical Design 3-Jamini RoyPainting

## SCHEDULE OF EXAMINATION FOR CLASSES-III & IV (2023-2024)

S.NO.	TERM - 1		TERM - 2		CLASS-III	CLASS-IV
	Periodic Test-I (20 marks)	Periodic Test-II/ Half yearly (50 marks)	Periodic Test-III (20 marks)	Periodic Test-IV / Annual Exams (50 marks)		
1.	28-04-23	18-09-23	26-10-23	Tentatively in February- March 2024	Science	Social Science
2.	01-05-23	20-09-23	30-10-23		Maths	English
3.	<b>02-05-23</b>	<b>22-09-23</b>	<b>02-11-23</b>		<b>G.K.</b>	<b>G.K.</b>
4.	03-05-23	25-09-23	04-11-23		Hindi	Science
5.	04-05-23	27-09-23	06-11-23		English	D.Sh.
6.	06-05-23	29-09-23	08-11-23		D.Sh.	Hindi
7.	08-05-23	30-09-23	10-11-23		Social Science	Maths

Note :-

1. The academic session is divided into two terms.
2. All assessments in each term are mandatory. There will be regular classes after the assessment.
3. Each Term consists of 70 marks Pen Paper Tests (written assessment) and 30 marks for Internal Assessment in each subject.
4. Criteria for Internal Assessment in each subject is based on:
  - In Languages (English & Hindi) Listening, Speaking, Reading Writing Skills, portfolio, and project work.
  - In Science and Social Science critical thinking & evaluation, problem-solving & collaboration, creative thinking, value/ethical appreciation of concepts, portfolio, and project work.
  - In Mathematics evaluation & inference, critical thinking & problem-solving collaboration and creative thinking, value/ethical appreciation of concepts portfolio, and project work.
5. G.K., Naitik Shiksha and Computer Science are also assessed through written tests.
6. PTM Dates are- 15-04-23 (FOR III TO XII CLASSES), 29.4.23 (FOR NUR TO II CLASSES), 20-05-23, 22-07-23, 19-08-23, 14-10-23, 25-11-23, 30.12.23, 27-01-24 (FOR NUR TO VI CLASSES)
7. Exam dates are tentative and likely to be changed according to requirement.
8. Exhibition of Classes -III & IV will be on 25.11.23



## SCHEDULE OF CLUB ACTIVITIES - CLASS - III & IV

	Date		Literary Club		Art	Nature	Science	Math	Sports Club	Performing Art	Life Skill Club	G.K Club	IT Club
			Tagore Club	Mahadevi Verma Club	MF Hus-sain club	Salim Ali Club	CV Ra-man Club	Shakun-tala Devi	Sachin Tendulkar club	Shobhna Narayan	Kailash Satyarthi	Siddarth Basu	Sunder Pi-chai Club
1	05.04.23	I	III-IV Give me Five Tongue Twisters	III - IV काव्य पाठन (मेरा परिचय)	III-IV Ori-gami Craft (Flower)	III-IV Gardening tips + Hand Printing and slogan writing-Save trees	III-IV Steam activity-flapping creature	III - Vedic Multiplication IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV -Sharing is caring	III & IV Pioneers of India	III- Tuxpaint Introduction to tools IV- Make a birthday card in Libra office draw.
2	12.04.23		III-IV Read And Roll your Story	III - IV वृत्तांत लेखन (संस्मरण)	III-IV Ori-gami Craft (fish)	III-IV Waste No water game	III-3D Model of constella-tion IV- 3D model of phases of moon	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Time Man-agement	III & IV Show and Tell- Galantry Award Win-ners	III- To make Save Earth poster in Tuxpaint. IV- To make Save Earth poster in Libra office Draw.
3	19.04.23		III-IV News paper Reading Roll A Topic	III - IV मैं भी नेता (अभिनय)	III-IV Origami Craft(Dog)	III-IV Plant-ers using plastic bottle	III-IV Experi-ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Discovering Self	III- Collage Making of Sport Personalities IV - Collage making of Famous scientists	III & IV- Practice on above topics.
4	26.04.23	Compe-tition	Roll A Topic	III - IV काव्य पठन (पठन कौशल)	Origami Craft	III-IV Nature Art- Posters on Con-servation of Natural Resources	III- IV Steam activity	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	Compe-tition	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
5	03.05.23	II	III-IV Stretch A Sentence Hot Seat	III - IV दोहा लेखन	III-IV Quell-ing Art (caterpillar, bird)	III-IV Happy Earth and Sad Earth- Board Decoration	III- Simple Circuit Making IV- Circuit Making using Clay	III - Vedic Multiplication IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV -Sharing is caring	"III & IV Pioneers of India"	III & IV- Intro-duction to 3D drawing in Libra office Draw.
6	10.05.23		III-IV Read And Retell	III - IV लोकगीत और नृत्य	III-IV Quell-ing Art (flower, leaves)	III-IV Designing your own Ecological Footprint	III-IV Steam activity-flapping creature	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Time Man-agement	III & IV -News Anchor( National & Internation-al News )	III & IV- 3D Landscape scene in Libra office Draw.
7	17.05.23		III-IV News paper Reading Debate	III - IV समाचार पत्र पठन	III-IV Quell-ing Earrings	III-IV Plac Cards making and Rally on Save Trees	III-IV Experi-ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Discovering Self	III - Rep-resenting Dams of India on map using bindis IV - Repre-senting Spic-es of India on map using bindis	III & IV- Practice on above topics.

	Date		Literary Club		Art	Nature	Science	Math	Sports Club	Performing Art	Life Skill Club	G.K Club	IT Club
			Tagore Club	Mahadevi Verma Club	MF Hus-sain club	Salim Ali Club	CV Ra-man Club	Shakun-tala Devi	Sachin Tendulkar club	Shobhna Narayan	Kailash Satyarthi	Siddarth Basu	Sunder Pi-chai Club
8	05.07.23	Competition	Debate	III - IV दोहा लेखन (लेखन कौशल)	Paper quelling	III-IV Nature Art-Posters on Save Earth	III- IV Experiments	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	Competition	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
9	12.07.23	III	III-IV Give me Five Sing And Enjoy	III - IV श्लोक उच्चारण (वाचन कौशल)	III-IV Ice cream stick name plate	III-IV Gardening tips + Hand Printing and slogan writing- Save trees	III-3D model of constellation IV- 3D model of phases of moon	III - Vedic Multiplication IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV -Sharing is caring	"III & IV Pioneers of India"	III- Tuxpaint Inrtroction to tools IV- Make a birthday card in Libra office draw.
10	19.07.23		III-IV Read And Roll your Story	III - IV प्रकृति की गोद में मैं बना कवि	III-IV Clay modelling( flower)	III-IV Waste No water game	III-IV Steam activity-flapping creature	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Time Man-agement	III & IV Show and Tell- Galantry Award Win-ners	III- To make Save Earth poster in Tuxpaint. IV- To make Save Earth poster in Libra office Draw.
11	26.07.23		III-IV News paper Reading Talk For A Minute	III - IV गुदगुदाती कहानियां (कॉमिक स्ट्रिप)	III-IV Clay modelling( flower)	III-IV Plant-ers using plastic bottle	III-IV Experi-ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Discovering Self	III- Collage Making of Sport Personalities IV - Collage making of Famous scientists	III & IV- Practice on above topics.
12	2.08.23	Competition	JAM	III - IV श्लोक उच्चारण (वाचन कौशल)	Clay mod-elling	III-IV Nature Art-Posters on Con-servation of Natural Resources	III- IV Model of constella-tion	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	Competition	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
13	09.08.23	IV	III-IV Stretch A Sentence Hot Seat	III - IV वाद विवाद प्रतियोगिता (विषय- देश का सम्मान हिन्दी मेरी शान)	III-IV Geo-metrical art	III-IV Happy Earth and Sad Earth-Board Decoration	III-IV Steam activity-flapping creature	III - Vedic Multiplication IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV -Sharing is caring	"III & IV Pioneers of India"	III- Tuxpaint Inrtroction to tools IV- Inrtroction to Libra office draw.
14	16.08.23		III-IV Read And Retell	III - IV आओ खेलें हिन्दी संख्याओं का खेल	III-IV Ear bud im-pression	III-IV Designing your own Ecological Footprint	III- Simple Circuit Making IV- Circuit Making using Clay	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Time Man-agement	III & IV Current Affairs	III- Independ-ence day poster in Tuxpaint. IV- Independ-ence day card in Libra office Draw.

	Date		Literary Club		Art	Nature	Science	Math	Sports Club	Performing Art	Life Skill Club	G.K Club	IT Club
			Tagore Club	Mahadevi Verma Club	MF Hus-sain club	Salim Ali Club	CV Ra-man Club	Shakun-tala Devi	Sachin Tendulkar club	Shobhna Narayan	Kailash Satyarthi	Siddarth Basu	Sunder Pi-chai Club
15	23.08.23		III-IV News paper Reading Debate	III - IV कहानी मुहावरों से भरी	III-IV Paint- ing on newspaper	III-IV Plac- cards making and Rally on Save Trees	III-IV Experi- ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Discover- ing Self	III - Dams of India on map using bindis IV - Spices of India on map using bindis	III- Raksha bandhan card in Tux Paint. IV- Raksha bandhan card in Libra office writer.
16	06.09.23	Compe- tion	Debate	III - IV वाद-विवाद प्रतियोगिता (विषय SDG के लक्ष्यों को प्राप्त करने की चुनौतियाँ)	III-IV Painting on paper	III-IV Nature Art- Posters on Save Earth	III-IV Steam activity	III- Clock making with roman numerals IV- Tan- grams	Yoga, skating, foot ball, throw ball	Compe- tion	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
17	13.09.23	V	III-IV Give me Five Tongue Twisters	III - IV राष्ट्रवादिता (चरित्र अभिनय)	III-IV Paper craft (pouch)	III-IV Gardening tips + Hand Printing and slogan writing- Save trees	III- Simple Circuit Making IV- Circuit Making using Clay	III - Vedic Multiplica- tion IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV -Sharing is caring	"III & IV Pioneers of India"	III & IV- To make poster on Toy shop in Libra office writer.
18	04.10.23		III-IV Read And Roll your Story	III - IV डमशराज (मुहावरों पर आधारित)	III-IV Paper envelope	III-IV Waste No water game	III-IV Steam activity- flapping creature	III- Clock making with roman numerals IV- Tan- grams	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Time Man- agement	III & IV -News Anchor( National & Internation- al News )	III & IV- Ad- vertisement of Book Shop in Libra office writer.
19	11.10.23		III-IV News paper Reading Roll A Topic	III - IV व्याकरण चरखा (ए-4 शीट)	III-IV paper wall hang- ing	III-IV Plant- ers using plastic bottle	III-IV Experi- ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Discover- ing Self	III- Collage Making of Sport Personalities IV - Collage making of Famous scientists	III - Poster on Save Earth in Libra of- fice writer. IV- PPT on Save Earth in open office writer.
20	18.10.23	Compe- tion	Roll A Topic	III - IV राष्ट्रवादिता (चरित्र अभिनय)	III -IV paper craft	III-IV Nature Art- Posters on Con- servation of Natural Resources	III-IV Sim- ple Circuit Making	III- Clock making with roman numerals IV- Tan- grams	Yoga, skating, foot ball, throw ball	Compe- tion	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
21	25.10.23	VI	III-IV Stretch A Sentence Sing And Enjoy	III - IV लोकगीत और नृत्य (प्राकृतिक रस)	III-IV Impression with ear bud	III-IV Happy Earth and Sad Earth- Board Decoration	III-3D model of constella- tion IV- 3D model of phases of moon	III - Vedic Multiplica- tion IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV -Sharing is caring	III & IV Pioneers of India	III & IV- PPT on Fundamen- tals of com- puter.
22	08.11.23		III-IV Read And Roll your Story	III - IV पंचांग बनाओ	III-IV Painting on News Paper	III-IV Designing your own Ecological Footprint	III-IV Steam activity- flapping creature	III- Clock making with roman numerals IV- Tan- grams	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Time Man- agement	III & IV Show and Tell- Galantry Award Win- ners	III & IV- Quiz on above topic.

	Date		Literary Club		Art	Nature	Science	Math	Sports Club	Performing Art	Life Skill Club	G.K Club	IT Club
			Tagore Club	Mahadevi Verma Club	MF Hus-sain club	Salim Ali Club	CV Ra-man Club	Shakun-tala Devi	Sachin Tendulkar club	Shobhna Narayan	Kailash Satyarthi	Siddarth Basu	Sunder Pi-chai Club
23	22.11.23		III-IV News paper Reading Talk For A Minute	III - IV पत्र निर्माण	III-IV Orgiami Craft ( Flower)	III-IV Plac Cards making and Rally on Save Trees	III-IV Experi-ments by Students	III- Flag Race IV -Hop scotch	Yoga, skating, foot ball, throw ball	III & IV - Bollywood Dance	III & IV - Discovering Self	III & IV Current Affairs	III & IV- Di-wali scene in Libra office draw
24	29.11.23	Compe-tition	JAM	III - IV लोकगीत और नृत्य (दृश्य और श्रवण कौशल)	III-IV Orgiami Craft	III-IV Nature Art-Posters on Save Earth	III- IV Model of constella-tion	III-Flag Race IV- Hop Scotch	Yoga, skating, foot ball, throw ball	Compe-tition	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.
25	06.12.23	VII	III-IV Give me Five Hot Seat	III - IV विज्ञापन निर्माण	III-IV Quilling Art (caterpillar, Bird)	III-IV Gardening tips + Hand Printing and slogan writing-Save trees	III- Simple Circuit Making IV- Circuit Making using Clay	III - Vedic Multiplica-tion IV- Maths Tricks	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV -Sharing is caring	III & IV Pioneers of India	III & IV- Poster on save trees in open office draw.
26	13.12.23		III-IV Read And Retell	III - IV समाचार पत्र पाठन	III-IV Quilling Art (Flower, Leaves)	III-IV Waste No water game	III-IV Steam activity-flapping creature	III- Clock making with roman numerals IV- Tan-grams	Yoga, skating, foot ball, throw ball	III & IV - Indian Folk Dance	III & IV - Time Man-agement	III & IV -News Anchor( National & Internation-al News )	III & IV- To draw computer system and label its parts in open office draw.
27	20.12.23		III-IV News paper Reading Debate	III - IV पेंगविन बनाएं मुद्राएं सिखाएं	III-IV Quilling Art (Earrings)	III-IV Plant-ers using plastic bottle	III-IV Experi-ments by Students	III- Flag Race IV -Hop scotch	YOGA, SKATING, FOOT BALL, THROW BALL	III & IV - Indian Folk Dance	III & IV - Discovering Self	III- Collage Making of Sport Personalities IV - Collage making of Famous scientists	III - To make New Year Resolution Card in Libra office writer. IV- To make New Year Resolution Card in Open office writer.
28	27.12.23	Compe-tition	Debate	III - IV विज्ञापन निर्माण	III-IV Quilling Art	III-IV Nature Art-Posters on Con-servation of Natural Resources	III- IV Ex-periments	III-Flag Race IV- Hop Scotch	YOGA, SKATING, FOOT BALL, THROW BALL	Compe-tition	Handout Making activity	III & IV Buzz Quiz( Quiz from topics done)	III & IV- Competition on above topic.

## IMPORTANT DAYS & MASS ACTIVITY - CLASS - III & IV

S. No.	Month	Important days and Mass Activity
1	April	<i>Important Day- International Dance day (25.4.23)</i> Special Assembly <i>Mass Activity- Let's Zen for Earth (17.4.23)</i> Poster making using zentangle art with slogan
2	May	<i>Important day &amp; Mass Activity - Multi talented Moms (13.5.23)</i> Card making with awesome adjectives, describing moms.
3	June	<i>Important Day- World Music Day</i> <i>Important Day- International Yoga day ( 21.6.23)</i> Yoga Asanas
4	July	<i>Important Day- International Tiger's Day (28.7.23)</i> Creating a Cartoon concept <i>Mass Activity- Spellbound with your story (15.7.23)</i> Story telling using props
5	August	<i>Important Day - National Handloom Day (7.8.23)</i> Activity: Handloom - An Indian Legacy with video <i>Important Day &amp; Mass Activity- Independence day</i> Special Assembly (11.8.23) Patriotic Hues- Doll making using Origami sheets (5.8.23)
6	September	<i>Important Day - World ozone day (16.9.23)</i> <i>Ozone today, Oxygen Tommorrow - Poster Making using paper tearing</i> <i>Mass Activity- Fabulous Fractions (2.9.23)</i> Create a scene eg.- Jungle scene, creature using paper, cardboard etc. depicting fractions
7	October	<i>Important Day - World Mental Health Day (10.10.23)</i> Special Assembly <i>Mass Activity- Ethnic mosaic (Show your State) (7.10.23)</i> Dress up in the attire of your state and describe its culture and tradition
8	November	<i>Important Day - Childrens day (14.11.23)</i> Special Assembly and Day out/ learning without books
9	December	<i>Important Day &amp; Mass Activity - Energy Conservation Day</i> <i>" Unplug me Reminders" (14.12.23)</i> Class 3: Energy conservation mobile Hanging Class 4 : Foldable on ways to conserve energy
10	January	<i>Important Day- Indian Tourism day (25.1.24)</i> Collage making on the state you want to visit
11	February	<i>Important Day- International Safe internet Day (24.2.24)</i> PPT on Cyber safety Quiz based on that ppt

## LIFE SKILL SCHEDULE - CLASS - III & IV

Month	Topic	Strategy	Aim/Objective	Outcome	Monthly Activity
April	Let's Be Imaginative	PMI/Class Talk	To develop creative thinking in everyday situation.	Students will be able to: Enhance their ability to think out of box Apply creative thinking in everyday life situation	Plus, Minus and Interesting Game
May	How to Deal with Fear & Worry?	PPT/ Class Talk	The students will understand sign and symptoms of fear and worry and tips to manage it.	Students will be able to manage their fear and worry timely and will not affect their study and other areas of life.	My Anxiety Worksheet
July	Choose Your Friends Wisely	Class Talk	Understanding concept of true friendship and choosing and becoming true friends	To become and choose good friends.	Friendship Cloud
August	The Comforters	Game/Class Talk	To learn about others' perspective To develop empathy for others by discussing some case studies	Students will be able to: Enhance Empathy Demonstrate Care and Compassion Receive and Give Care and Support	Scenario Card
September	I Want I Need	Class Talk	To teach students the meaning and difference between Need and Want	Students will use their critical thinking in every situation to differentiate between wants and needs.	Make a Poster of Goods related to Wants and Needs
October	Power of Forgiveness	Story followed by Class Talk	The students will understand meaning of forgiveness The benefit of forgiveness The various ways we can forgive others	It is easy to retaliate but difficult to forgive others. This activity will encourage children to develop habit of forgiving others instead of taking revenge.	Write a letter of apology to someone whom you hurt
November	Emotions Collage	Class Talk	To identify different emotions and when do we experience them	Understand Positive and Negative Emotions Understand Impact of Positive and Negative Emotions	Worksheet
December	How to Deal with Loss?	Class Talk	To understand the concept of Loss To learn correct way to deal with losses in life	Students will accept loss as an essential part of life and will handle this difficult period very wisely.	Worksheet on How to Deal with Loss in Game
January	Being Safe Online	Video/Class Talk	To understand impact of screen addiction on mind and behaviour To understand safe and unsafe behaviour online To adopt safe behaviour and attitude while working online	To become more responsible while working online. Reduce cyber bullying and other risks to health and behaviour.	My Online Safety Rules

## SDG ACTIVITIES

1. LIFE ON LAND # GOAL 15
2. LIFE UNDER WATER # GOAL 14
3. GOOD HEALTH AND WELL-BEING # GOAL 3

S.No.	Month	Activities
1	April	Introduction of SDG through video and explanation. Activity- Hotspot image of Life on land, life under water and health and well being.
2	May	Rally on Preserving Nature- Put a ban on deforestation and hunting Animals, Save Oceans to Save marine Life etc.
3	June	Life on land- Video Presentation on Soil Conservation. Poster Making- Soil Conservation.
4	July	Life on land- Nukkad Naatak
5	August	Health and well being- yoga and meditation session for ensuring healthy life through video presentation.
6	September	Health and well being- Health Checkup/ Activity on Healthy Eating.
7	October	Health and well being- Special Assembly- Mindfulness
8	November	Life under water-Collage of newspaper/magazine cuttings about the articles of marine life or Poster making- Save marine life
9	December	Life under water- Save the sea to see the future-Enactment by children raising voice to save marine life.



## **DIET PLAN**

### ➤ **MAGIC MONDAY**

*Parantha & Seasonal  
Vegetable*

### ➤ **TUESDAY TREAT**

*Spinach and Corn Sandwich*

### ➤ **WONDERFUL WEDNESDAY**

*Idli/Uttapam/Veggie besan  
chilla with Chutney*

### ➤ **THURSDAY TARNISHER**

*Stuffed Veg Parantha/ Poori-  
Subzi*

### ➤ **FOODY FRIDAY**

*Veg Pulav & Raita*

### ➤ **SUMPTUOUS SATURDAY**

*Send healthy food of your own  
choice.*

- ❖ *Add a portion of fruit( cut in pieces) in a separate Lunch-Box every day.*
- ❖ *Send table mat, spoon or fork, towel napkin daily.*
- ❖ *Don't send Maggi/Chips/juice packs.*
- ❖ *Avoid giving pickles & Ketchup*



# BOOK REVIEW

Name of Student : \_\_\_\_\_ Class : \_\_\_\_\_ Date : \_\_\_\_\_

Read a book of any one of following categories and write book review of the same :

1. Category (tick mark)

Comedy  Tragedy  Adventure   
Travelogue  Horror  Mystery

2. Name/title of book : \_\_\_\_\_

3. Author's Name : \_\_\_\_\_

4. Theme/Plot of book/story : \_\_\_\_\_

5. Main character(s) of the book/story : \_\_\_\_\_

6. Write two words that best describe the character: \_\_\_\_\_

7. The character I liked the most \_\_\_\_\_ because

8. The message I learnt from the book / story : \_\_\_\_\_

9. The climax (ending) of the story can be changed. According to me it can be \_\_\_\_\_

10. New vocabulary I learnt from book/story :

	Word	Meaning
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____

11. I liked / disliked the book / story because \_\_\_\_\_

Checked by : \_\_\_\_\_ Date: \_\_\_\_\_ Marks Obtd. \_\_\_\_\_

# BOOK REVIEW

Name of Student : \_\_\_\_\_ Class : \_\_\_\_\_ Date : \_\_\_\_\_

Read a book of any one of following categories and write book review of the same :

1. Category (tick mark)

Comedy  Tragedy  Adventure   
Travelogue  Horror  Mystery

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	Word	Meaning
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____

11. I liked / disliked the book / story because \_\_\_\_\_

Checked by : \_\_\_\_\_ Date: \_\_\_\_\_ Marks Obtd. \_\_\_\_\_

# BOOK REVIEW

Name of Student : \_\_\_\_\_ Class : \_\_\_\_\_ Date : \_\_\_\_\_

Read a book of any one of following categories and write book review of the same :

1. Category (tick mark)

Comedy  Tragedy  Adventure   
Travelogue  Horror  Mystery

2. Name/title of book : \_\_\_\_\_

3. Author's Name : \_\_\_\_\_

4. Theme/Plot of book/story : \_\_\_\_\_

5. Main character(s) of the book/story : \_\_\_\_\_

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7. The character I liked the most \_\_\_\_\_ because

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9. The climax (ending) of the story can be changed. According to me it can be \_\_\_\_\_

10. New vocabulary I learnt from book/story :

	Word	Meaning
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____

11. I liked / disliked the book / story because \_\_\_\_\_

Checked by : \_\_\_\_\_ Date: \_\_\_\_\_ Marks Obtd. \_\_\_\_\_

### LIST OF HOLIDAYS (1ST APRIL 2023 TO 31ST MARCH 2024)

S.NO.	HOLIDAY	DATE	DAY
1	Makarsakranti	14th January, 2023	Saturday
2	Republic Day/ Basant panchmi	26th January, 2023	Thursday
3	Maha Shivratri	18th February, 2023	Saturday
4	Holi	8th March, 2023	Wednesday
5	Ram Navmi	30th March, 2023	Thursday
6	Mahavir Jayanti	4th April, 2023	Tuesday
7	Good Friday	7th April, 2023	Friday
8	Ambedkar Jayanti	14th April, 2023	Friday
9	Id-ul_Fitr#	22nd April, 2023	Saturday
10	Budh Purnima	5th May, 2023	Friday
11	Summer Holidays - For Students	22nd May to 2nd July, 2023	—
12	Summer Holidays - For Teachers	29th May to 26th June, 2023	—
13	Id-ul_Zuha (Bakrid)	29th June, 2023	Thursday
14	Savan Shivaratri	16th July, 2023	Sunday
15	Muharram	29th July, 2023	Saturday
16	Independence Day	15th August, 2023	Tuesday
17	Raksha Bandhan	30th August, 2023	Wednesday
18	Janamashtami	7th September, 2023	Thursday
19	Milad-Un-Nabi or Id-E-Milad	28th September, 2023	Thursday
20	Mahatma Gandhi's Birthday	2nd October, 2023	Monday
21	Dussehra Holidays (Autumn Break) for Teachers & Students	22nd October, 2023 to 24th October, 2023	Sunday to Tuesday
22	Maharishi Valmiki's Birthday	28th October, 2023	Saturday
23	Karaka Chaturthi (Karva Chouth)	1st November, 2023	Wednesday
24	Diwali (Deepavali) Break	11th November, 2023 to 15th November, 2023	Saturday to Wed.
25	Guru Nanak's Birthday	27th November, 2023	Monday
26	Christmas Day	25th December, 2023	Monday
27	Winter Break for Teachers & Students	31st December to 7th January, 2024	Sunday to Sunday

Note : \*Any change in the date of these holidays will depend upon sighting of the moon & declaration by the state Govt.