

## ANNUAL PLANNER FOR CLASS II ( 2023-2024)

| Language Development (English)                                              |                                                            |                                                      |                                           |
|-----------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------|-------------------------------------------|
| Listening                                                                   | Speaking                                                   | Reading                                              | Writing                                   |
| •Songs and Rhymes                                                           | •News , Recitation                                         | •Text book reading                                   | •Word and sentence                        |
| •General conversation                                                       | •Class discussion                                          | •Story books and news paper                          | •Picture composition                      |
| •Story telling                                                              | •Self introduction                                         | •Practice book                                       | Object writing                            |
| •Commands and instructions                                                  | •Framing sentences                                         | •Comprehensive sheets                                | •Punctuation                              |
| •Discussion on various topics                                               | Recitation                                                 | •Card reading                                        | •Making note                              |
|                                                                             | •Story narration, picture reading                          |                                                      | •Story framing with given outline         |
| Language Development ( Hindi)                                               |                                                            |                                                      |                                           |
| Listening                                                                   | Speaking                                                   | Reading                                              | Writing                                   |
| •कविता व कहानियाँ                                                           | •नए शब्द व वाक्य बनाना                                     | •भाषा माधुरी का पठन पाठन करना                        | •नए शब्द व वाक्य बनाना                    |
| •छात्रों द्वारा प्रस्तुतीकरण                                                | •सस्वर पाठ , चित्र वर्णन                                   | •अखबार , पत्रक व कहानी वाली पुस्तक का पठन करना       | •सही उच्चारण                              |
| •अभ्यास कार्य मात्रा द्वारा                                                 | •कल्पनाशील कहानियाँ                                        | •अनुदेश का पालन करना                                 | •भाषा अभ्यास कार्य                        |
|                                                                             | •कविता की रचना करना                                        | •प्रश्न उत्तर ध्यानपूर्वक पढ़ना                      | •कविता व कहानी निर्माण                    |
|                                                                             | •मौखिक रूप से प्रश्न उत्तर                                 |                                                      | •चित्र कार्ड द्वारा कहानी निर्माण         |
|                                                                             | •शब्द अंताक्षरी                                            |                                                      | •चित्र वर्णन                              |
|                                                                             | •सही उच्चारण शब्दों से                                     |                                                      | •कार्ड लिखना                              |
| Cognitive Development                                                       | Environmental Studies                                      | Physical Development                                 | Music and Dance                           |
| •Concept of ones,tens and hundreds                                          | •More about me                                             | •Ball activities                                     | •Sings in tune-Mantra, bhajan             |
| •Knowledge of numbers abacus,after,before,between and ascending& descending | •Personal cleanliness and food habits                      | •Rhythmic exercises                                  | •Respond to rhythm                        |
| •Addition                                                                   | •Our food , our clothes                                    | •Actively participates in different games            | •Singing and Dancing                      |
| •Mental maths                                                               | •A house to live in                                        | •Team spirit games                                   | •Remembers songs                          |
| •Number games                                                               | •Neighbourhood                                             | •Shows muscular development                          | •Acts out the allotted role               |
| •Subtraction                                                                | •Plants around us, Animal world                            | •Shows body control-Frispee                          | •Role enactment                           |
| •Money, 3D shapes                                                           | •Living things /Non living things                          | •Balancing activities                                | •Dramatisation                            |
| •Odd and even numbers                                                       | •Water                                                     | •Hit the target                                      | •Appropriate expressions and actions      |
| •Time and calendar                                                          | •Weather and seasons                                       | •Outdoor games-Kho-kho,Dodge Ball                    | •Uses imagination while acting            |
| •Multiplication                                                             | Means of transport , Traffic rules                         | •Skipping and hopping                                | •Dumb charade                             |
| • Measurement                                                               | •Great men of Arya Samaj                                   | •Hop scotch                                          |                                           |
| •Concept of halves and quarters                                             | •Important days                                            |                                                      |                                           |
| Thinking skills                                                             | Health ,Hygiene and Nutrition                              | Art and craft                                        | Value Education                           |
| •Puzzles , Memory game                                                      | Medical check ups                                          | •Imagination drawing                                 | •Havan                                    |
| •Open ended questions                                                       | •Keeps self and surrounding clean, Brings nutritious lunch | •Clay modelling                                      | •Proud to be an Indian                    |
| •Quiz , Experiment                                                          | •Takes care of hair and nails                              | •Collage making with waste material , Greeting cards | •Stories related to festivals and leaders |
| •Think it through                                                           | •Identifies healthy food                                   | •Theme based drawing                                 | •Collage making of festivals              |
| •Sequencing , Ordering                                                      | •Acquires good eating habits                               | •Picture composition                                 | •Show and tell on our great               |

## April / May

| English                                                                                                  | Cognitive Development                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>a) Listening and Speaking Skills</b>                                                                  | Mathematical Concepts-                                                                                                                                                             |
| Lessons:1,2,3,4,5 EPB- Pg 1-11                                                                           | Unit 1, Unit 2                                                                                                                                                                     |
| •L-1 Role Play, L-2 Brain Teaser                                                                         | • Primary Mathematics : Pg- 1 to 17                                                                                                                                                |
| •L-3 Dramatisation, L-4 Scavenger Hunt                                                                   | • Mental Maths                                                                                                                                                                     |
| •Vocabulary development and recitation                                                                   | Activity- Place Value Chart (Expanded form), abacus , Card Game                                                                                                                    |
| <b>b) Reading and Writing Skills</b>                                                                     | <b>Environmental Concepts</b>                                                                                                                                                      |
| My English Reader                                                                                        | Lesson 1 More about me                                                                                                                                                             |
| Lesson:1,2,3,4,5                                                                                         | Activity -                                                                                                                                                                         |
| EPB-Pg no 1-11                                                                                           | •My likes and dislikes                                                                                                                                                             |
| Dictation in words and sentences.                                                                        | •Naming word lotto                                                                                                                                                                 |
| •Grammar (is,am,are)                                                                                     | Lesson 2 More on Personal cleanliness and good habits                                                                                                                              |
| •Use of has/have, Vowels, Punctuation                                                                    | Activity-•Admad show(shampoo, soap etc. )                                                                                                                                          |
| Value:Be courteous towards each other                                                                    | •Poem on cleanliness                                                                                                                                                               |
| <b>हिन्दी</b>                                                                                            | •Hand span activity                                                                                                                                                                |
| <b>a) Listening and Speaking Skills</b>                                                                  | •Make Cleanliness kit                                                                                                                                                              |
| भाषा माधुरी -पाठ 1 सीखो कविता (गतिविधि-हम भी सीखें)                                                      | •Flow chart on good habits                                                                                                                                                         |
| पाठ 2 ठीक काम करें (गतिविधि- चर्चा गलत और सही काम पर )                                                   | Value:Thanking to almighty for gifting us a healthy body                                                                                                                           |
| पाठ 3 दादी का गाँव (गतिविधि-आओ खेले खेल-पर्यावरण की स्वच्छता पर आधारित )                                 | <b>Health, Hygiene and Nutrition</b>                                                                                                                                               |
| <b>b) Reading and Writing Skills</b>                                                                     | Dresses neatly in uniform                                                                                                                                                          |
| भाषा माधुरी-पाठ 1,2,3                                                                                    | Gilter pass along activity                                                                                                                                                         |
| भाषा अभ्यास - पेज 1 से 17                                                                                | Uses a Handkerchief daily                                                                                                                                                          |
| क्रियाकलाप                                                                                               | Uses a napkin in lunch                                                                                                                                                             |
| •एक शब्द से अनेक शब्द बनाना                                                                              | Finishes lunch in time                                                                                                                                                             |
| •वाक्य बनाओ                                                                                              | <b>Value Education</b>                                                                                                                                                             |
| • गाँव का चित्र                                                                                          | पाठ – १ प्रार्थना पाठ – २ माँ                                                                                                                                                      |
| श्रुतलेख - शब्दों तथा वाक्यों में                                                                        | <b>Physical Development</b>                                                                                                                                                        |
| <b>Creative and Expressive Art</b>                                                                       | Event- Ball activities,commands,line formations                                                                                                                                    |
| <b>Art and Craft</b>                                                                                     | <b>Activity-1)</b> Throw and catch ball,hitting and kicking the ball,commands & Balance<br>2 )Aerobics,musical chairs,clap,jump,stretch hands with music . Yoga Day - Simple Aasan |
| Step by step Pg no- 1 to 5 , Clay modelling                                                              | <b>Computer</b>                                                                                                                                                                    |
| My Sense Organ plate                                                                                     | Topic : What is a Computer? Parts of a Computer and Tux                                                                                                                            |
| <b>Music</b>                                                                                             | Learning Objective : To know and understand about the                                                                                                                              |
| Mother's Day -action song ( mumma meri mumma) Independence day dance ( har ghar tiranga) , School Prayer | Activity : Draw the Books , Mother's Day card and House Scene with the help of different shapes and also write 1 line accordingly.                                                 |

## July

| English                                                                                                                                                                                                                                                         | हिन्दी                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>a) Listening and Speaking Skills</b>                                                                                                                                                                                                                         | <b>a) Listening and Speaking Skills</b>                                         |
| L-6,7,8,9 EPB- Pg 12-20                                                                                                                                                                                                                                         | पाठ 4 मेहनत का फल (गतिविधि- कक्षा की सफाई)                                      |
| •Introduction of ar,ai,and ou sound words with                                                                                                                                                                                                                  | पाठ 5 जन्मदिन (गतिविधि-चित्र वर्णन)                                             |
| •L-6 Word Bingo, L-7 Name, place , animal thing (Outdoor Play)                                                                                                                                                                                                  | पाठ 6 दाँत का दर्द (गतिविधि-नाटकीय रूपांतरण )                                   |
| L-8 Mystery Bag , Word Train                                                                                                                                                                                                                                    | <b>b) Reading and Writing Skills</b>                                            |
| •Vocabulary development and recitation                                                                                                                                                                                                                          | भाषा माधुरी-पाठ 4,5,6                                                           |
| <b>b) Reading and Writing Skills</b>                                                                                                                                                                                                                            | भाषा अभ्यास -पेज- 18 से 27                                                      |
| My English Reader: L-6,7,8,9 EPB- Pg 12-20                                                                                                                                                                                                                      | क्रियाकलाप                                                                      |
| Reading and writing skills                                                                                                                                                                                                                                      | वाक्य बनाओ                                                                      |
| Dicatation in words and sentences                                                                                                                                                                                                                               | सुनो और लिखो                                                                    |
| •Grammar:Naming words,Replacing words                                                                                                                                                                                                                           | श्रुतलेख - शब्दों तथा वाक्यों में                                               |
| Value: Care and truthfulness,Care for sibling                                                                                                                                                                                                                   | <b>Environmental Concepts</b>                                                   |
| <b>Cognitive Development</b>                                                                                                                                                                                                                                    | Lesson 3 Food                                                                   |
| Mathematical Concepts-                                                                                                                                                                                                                                          | Activity - • Food Bingo                                                         |
| Unit 2 Numbers upto 999                                                                                                                                                                                                                                         | • Collect and Classify the pictures of the food we get from Plants and Animals. |
| Primary Mathematics: 18 to 26                                                                                                                                                                                                                                   | •Healthy and unhealthy food collage                                             |
| Unit 3 Addition (pages 27 to 31)                                                                                                                                                                                                                                | • feel in the bag                                                               |
| •Table of 2 and 3, Mental Maths                                                                                                                                                                                                                                 | •Song on food                                                                   |
| Activity- Number Bingo                                                                                                                                                                                                                                          | • Information on food production and staple food of Arunachal Pradesh.          |
| <b>Health, Hygiene and Nutrition</b>                                                                                                                                                                                                                            | •Quiz: Our food                                                                 |
| Bring nutritious food                                                                                                                                                                                                                                           | Lesson 4 Our clothes                                                            |
| Keeps self and surroundings clean                                                                                                                                                                                                                               | •Display of fibres used for making different types of clothes                   |
| Healthy food hunt                                                                                                                                                                                                                                               | • Information on different types of clothes worn in Arunachal Pradesh.          |
| <b>Creative and Expressive Art</b>                                                                                                                                                                                                                              | •Collage making on different types of clothes                                   |
| <b>Art and Craft</b>                                                                                                                                                                                                                                            | Value:Sharing, avoid junk food and wear school uniform with dignity.            |
| Step by step Pg no- 6 to 10 Fruits<br>/vegetables basket Rainy Day &<br>Balloon Seller                                                                                                                                                                          |                                                                                 |
| <b>Music</b>                                                                                                                                                                                                                                                    | <b>Value Education</b>                                                          |
| Independence Day Dance ( har ghar tiranga) ,<br>School Prayer                                                                                                                                                                                                   | पाठ ३ नमस्ते                                                                    |
| <b>Computer</b>                                                                                                                                                                                                                                                 | पाठ ४ नियम पालन                                                                 |
| Topic : Tux Paint                                                                                                                                                                                                                                               | <b>Physical Development</b>                                                     |
| Learning Objective : Learn about different shapes.                                                                                                                                                                                                              | <b>Event-</b> Recreational games                                                |
| Activity : Draw poster on World Plastic Day, draw mango basket on National Mango Day (write nutritional value of mango) and Healthy Food - Apple(An apple a day , keeps the doctor away) with the help of different shapes and also write one line accordingly. | <b>Activity-</b> Chain game,multi drills game                                   |

## August

| English                                                                                                | हिन्दी                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>a) Listening and Speaking Skills</b>                                                                | <b>a) Listening and Speaking Skills</b>                                                                                                                  |
| L-10,11,12 EPB- Pg 21-30                                                                               | पाठ 7 बाल दिवस (गतिविधि- चर्चा बाल दिवस पर )                                                                                                             |
| •Introduction of ow,wh,tch sound words                                                                 | पाठ 8 प्यारे पेड़ (गतिविधि- प्रकृति भ्रमण )                                                                                                              |
| •L-10 Word Lotto , L-11 Dumb Charades (Memory game)                                                    | <b>b) Reading and Writing Skills</b>                                                                                                                     |
| •L-12 Jump in the pond game                                                                            | भाषा माधुरी -पाठ - 7 बाल दिवस , पाठ- 8 प्यारे पेड़                                                                                                       |
| Vocabulary Development                                                                                 | भाषा अभ्यास -पेज़- 28 से 35                                                                                                                              |
| <b>b) Reading and Writing Skills</b>                                                                   | क्रियाकलाप                                                                                                                                               |
| My English Reader:L-10,11,12 EPB- Pg 21-30                                                             | •सुनना और लिखना , संज्ञा ज्ञान                                                                                                                           |
| Dicatation in words and sentences                                                                      | •पेड़ों से प्राप्त होने वाली चीजों के चित्र शीट पर चिपकायें                                                                                              |
| •Grammar:Doing words,Describing words                                                                  | •चित्र व संकेत बिंदुओं द्वारा लेख                                                                                                                        |
| Value:Helpfulness and humanity                                                                         | •फिर क्या हुआ ? दिमाग लगाओ (कहानी बढ़ाओ )                                                                                                                |
| <b>Cognitive Development</b>                                                                           | •संज्ञा शब्दों से खेल - अंताक्षरी                                                                                                                        |
| Mathematical Concepts-                                                                                 | <b>Environmental Concepts</b>                                                                                                                            |
| Unit 3 Addition Primary Mathematics Pg -32 to 38                                                       | Lesson 5 A house to live in                                                                                                                              |
| •Tables of 4,5                                                                                         | Activity-•Collect and classify the pictures of things used to make a house .                                                                             |
| • Story on Addition                                                                                    | • Draw different types of houses                                                                                                                         |
| • Mental Maths                                                                                         | •Song on house                                                                                                                                           |
| • Activity -Pyramid Sums                                                                               | •Listen and draw activity(Draw things that you use in your house )                                                                                       |
| <b>Health, Hygiene and Nutrition</b>                                                                   | •Collect the things which are used to make a house                                                                                                       |
| Dresses neatly                                                                                         | •My dream house (verbal presentation)                                                                                                                    |
| Uses a handkerchief                                                                                    | <b>Value Education</b>                                                                                                                                   |
| Keeps self and surrounding clean                                                                       | पाठ 5 धर्म की राह                                                                                                                                        |
| <b>Creative and Expressive Art</b>                                                                     | <b>Music</b>                                                                                                                                             |
| <b>Art and Craft</b>                                                                                   | Independence Day Dance ( har ghar tiranga) , School Prayer                                                                                               |
| Flying Kite , My dream house, Birds -<br>Collage with waste material ,<br>Step by step Pg no- 11 to 15 | <b>Computer</b>                                                                                                                                          |
| <b>Physical Development</b>                                                                            | Topic : Tux Paint                                                                                                                                        |
| <b>Event-</b> Group games                                                                              | Learning Objective : Learn about different shapes.                                                                                                       |
| <b>Race-</b> Crab walk race , Activity-Fire on the mountain, Dog and the bone                          | Activity : Draw the Independence Day scene, Rakshabandhan ,<br>Rainy Day Scene with the help of different shapes and write the heading and 2 lines also. |

## September

| English                                                                  | हिन्दी                                                                                          |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>a) Listening and Speaking Skills</b>                                  | <b>a) Listening and Speaking Skills</b>                                                         |
| L -13,14 EPB- Pg 31-33                                                   | पाठ 9 बादल कविता (गतिविधि- ढूँढो नाम -वर्ष से जुड़ी वस्तुएँ एवं जीव-जन्तुओं के नाम )            |
| •Introduction of oa sound words and past form                            | पाठ 10 दो तोते (गतिविधि-कटु व मधुर वचन की जानकारी)                                              |
| •L-13 Frame sentences using rhyming words.                               | भाषा अभ्यास -पेज- 36 से 41                                                                      |
| •Vocabulary development                                                  | क्रियाकलाप                                                                                      |
| •Picture reading                                                         | •सावन के मौसम की जानकारी देना                                                                   |
| <b>b) Reading and Writing Skills</b>                                     | •बच्चों को कटु व मधुर भाषा का ज्ञान देना                                                        |
| My English Reader : L: 13,14 EPB- Pg 31-33                               | <b>b) Reading and Writing Skills</b>                                                            |
| Dicatation in words and sentences                                        | पाठ 9,10                                                                                        |
| •Grammar:Present tense (Simple)                                          | सर्वनाम शब्दों का ज्ञान                                                                         |
| •Doing words Use of s/es is/am/are                                       | क्रियाकलाप                                                                                      |
| Value: Courage to face difficult situations                              | सुनना और लिखना                                                                                  |
| <b>Cognitive Development</b>                                             | •वर्षा ऋतु से संबंधित चित्र रचना                                                                |
| Mathematical Concepts-                                                   | •अपठित गद्यांश                                                                                  |
| Unit 4 Subtraction                                                       | <b>Environmental Concepts</b>                                                                   |
| Unit 5 Money                                                             | Lesson 6 Neighbourhood                                                                          |
| •Table of 6 , Mental Maths                                               | Activity                                                                                        |
| •Activity- Hop on Number Line, Place Value Game, Market Scene            | • Making personal ATM card                                                                      |
| <b>Physical Development</b>                                              | • Role play activity for different places                                                       |
| <b>Event-</b> Throwball                                                  | • Field visit (school)                                                                          |
| <b>Activity-</b> Spoon race,Throw ball                                   | Lesson 7 Plants around us                                                                       |
| <b>Health, Hygiene and Nutrition</b>                                     | • Guess my name                                                                                 |
| Eat properly, take care of hairs , keep surroundings clean               | • Nature walk (To gather information about different types of plants)                           |
| <b>Value Education</b>                                                   | • Use of picture cards to classify edible portion of plants such as fruits,roots etc.           |
| पाठ ६ कर्म ही जीवन है                                                    | • Collect leaves ,flowers of different sizes and colours.                                       |
| पाठ ७ स्वामी दयानंद सरस्वती                                              | • Cross word puzzle .                                                                           |
| <b>Computer</b>                                                          | • Find out the names of 2 other plants of each kind (                                           |
| Topic : Tux Paint                                                        | • Collect picture of different type of plants found in Arunachal Pradesh                        |
| Learning Objective : Learn about different shapes.                       | Value:Caring and growing more plants and trees to make this earth a beautiful place to live in. |
| Activity : Draw teacher's day card & Janmashtami . Also write two lines. | <b>Creative and Expressive Art</b>                                                              |
| <b>Music</b>                                                             | <b>Art and Craft</b>                                                                            |
| Puppet dance on festivals theme - Shri Krishna ( medley) , School Prayer | Step by step Pg no- 16 to 20<br>Collage( Plants) .                                              |

| <b>October</b>                                                                                                                                                                                                                                                                                       |                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>English</b>                                                                                                                                                                                                                                                                                       | <b>हिन्दी</b>                                                  |
| <b>a) Listening and Speaking Skills</b>                                                                                                                                                                                                                                                              | <b>a) Listening and Speaking Skills</b>                        |
| L-15,16,17 EPB- Pg 34-39                                                                                                                                                                                                                                                                             | भाषा माधुरी पाठ 11 चतुर चीकू (गतिविधि-अभिनय विभिन्न पशुओं का ) |
| •L-15 My Childhood description- With pictures                                                                                                                                                                                                                                                        | पाठ 12 सीख कविता (गतिविधि- देश भक्ति गीत )                     |
| • Role play Character depiction 'Pawan' .                                                                                                                                                                                                                                                            | <b>b) Reading and Writing Skills</b>                           |
| <b>b) Reading and Writing Skills</b>                                                                                                                                                                                                                                                                 | भाषा माधुरी-पाठ -11 चतुर चीकू ,पाठ 12 सीख कविता                |
| My English Reader:L-15,16,17 EPB- Pg 34-39                                                                                                                                                                                                                                                           | भाषा अभ्यास -पेज- 42 से 48                                     |
| •Grammar: Introduction of Past tense was/were                                                                                                                                                                                                                                                        | क्रियाकलाप                                                     |
| Dicatation in words and sentences                                                                                                                                                                                                                                                                    | •श्रुतलेख - शब्दों तथा वाक्यों में                             |
| •Unseen passage-Past tense                                                                                                                                                                                                                                                                           | •अपठित गद्यांश                                                 |
| Value of helpfulness                                                                                                                                                                                                                                                                                 | •क्रिया का अभ्यास                                              |
| <b>Cognitive Development</b>                                                                                                                                                                                                                                                                         | • -चित्र वर्णन दीपावली                                         |
| Mathematical Concepts-                                                                                                                                                                                                                                                                               | <b>Environmental Concepts</b>                                  |
| Unit 6 Shapes                                                                                                                                                                                                                                                                                        | Lesson 8 Animal world                                          |
| Unit 7 Odd and even                                                                                                                                                                                                                                                                                  | Activity.                                                      |
| •Table of 7 (Dodging tables upto 7)                                                                                                                                                                                                                                                                  | •Fact file on Animal world ( verbal presentation ).            |
| Activity- • Making pairs(Think and pair)                                                                                                                                                                                                                                                             | •Air,water and land game-Jump into the pond                    |
| • Let's Create: Shape-o-mania(clay activity -3D shapes)                                                                                                                                                                                                                                              | •Riddles who am I?                                             |
| • Mental Maths                                                                                                                                                                                                                                                                                       | •Quiz on animals and their homes                               |
| <b>Health, Hygiene and Nutrition</b>                                                                                                                                                                                                                                                                 | •Make a poster "Be kind to animals"                            |
| Bring Nutritious food                                                                                                                                                                                                                                                                                | •Paste pictures of things we get from different animals.       |
| Washes hand before and after meal                                                                                                                                                                                                                                                                    | Value: Develop a responsible attitude towards animals          |
| Uses fork and spoon                                                                                                                                                                                                                                                                                  | <b>Value Education</b>                                         |
| <b>Creative and Expressive Art</b>                                                                                                                                                                                                                                                                   | पाठ ८ बहादुर बच्चे                                             |
| <b>Art and Craft</b>                                                                                                                                                                                                                                                                                 | पाठ ९ कहीं यह शिकायत तो नहीं                                   |
| Decorative items                                                                                                                                                                                                                                                                                     | <b>Music</b>                                                   |
| Step by step Pg no- 21 to 25                                                                                                                                                                                                                                                                         | Puppet dance on festivals theme - Shri Krishna ( medley)       |
| <b>Computer</b>                                                                                                                                                                                                                                                                                      | Children's day - motivational song, School Prayer              |
| Topic : Libre Office Writer                                                                                                                                                                                                                                                                          |                                                                |
| Learning Objective :Recaptualtion of Libre Office Interface                                                                                                                                                                                                                                          | <b>Physical Development</b>                                    |
| Activity : Write 4 lines on Gandhi Ji (Stick, spax etc.), Lal Bahadur Shastri Ji (Slogan - Jai jiwan Jai kisan along with Indian flag) and Dussehra Scene (Formating- Bold, Italic, Underline, Font, Font size and Font color and heading should be higlighted) and also draw something accordingly. | Event- Group games, Activity- Find your partner , chain catch  |

## November

| English                                                                                                                                                                                                                          | हिन्दी                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>a) Listening and Speaking Skills</b>                                                                                                                                                                                          | <b>a) Listening and Speaking Skills</b>                                |
| L- 18,19 EPB-Pg 40-42                                                                                                                                                                                                            | भाषा माधुरी -पाठ 13 मेला (कविता(गतिविधि- मेले का वर्णन                 |
| •Introduction of 'did'                                                                                                                                                                                                           | पाठ 14 रोटी (गतिविधि-सुनो कहानी - स्वामी दयानंद सरस्वती के जीवन पर )   |
| •L-18 Story building through words, L-19 Let's Interview...                                                                                                                                                                      | •गतिविधि- समाचार पत्र पठन पाठन                                         |
| <b>b) Reading and Writing Skills</b>                                                                                                                                                                                             | <b>b) Reading and Writing Skills</b>                                   |
| My English Reader: L: 18,19 EPB-Pg 40-42                                                                                                                                                                                         | भाषा माधुरी -पाठ -13,14                                                |
| Dicatation in words and sentences                                                                                                                                                                                                | भाषा अभ्यास -पेज़- 49 से 55                                            |
| •Grammar : Unseen passage , Punctuation<br>Use of did                                                                                                                                                                            | क्रियाकलाप                                                             |
| Value: Time management and we should not be greedy.                                                                                                                                                                              | • श्रुतलेख - शब्दों तथा वाक्यों में                                    |
| <b>Cognitive Development</b>                                                                                                                                                                                                     | •अपठित गद्यांश                                                         |
| Mathematical Concepts-                                                                                                                                                                                                           | •चित्र रचना मेला                                                       |
| Unit 9 Time                                                                                                                                                                                                                      | <b>Environmental Concepts</b>                                          |
| Unit 10 Weight                                                                                                                                                                                                                   | Lesson 9 Living and non living things                                  |
| •Table of 8,9,10                                                                                                                                                                                                                 | Activity -Look and draw                                                |
| Activity- Let's make a clock, mark your favourite days on calendar, schedule your day, to compare the weight less than , more than and equal to 1 Kg.                                                                            | •Visit to school ground to observe living things and non living things |
| <b>Health, Hygiene and Nutrition</b>                                                                                                                                                                                             | •Collage making of living things and non living things                 |
| Acquires good habits                                                                                                                                                                                                             | Value: Take care of living things around you.                          |
| Trim their nails                                                                                                                                                                                                                 | <b>Creative and Expressive Art</b>                                     |
| Uses napkin in lunch                                                                                                                                                                                                             | <b>Art and Craft</b>                                                   |
| <b>Value Education</b>                                                                                                                                                                                                           | collage (living and non living things),                                |
| पाठ १० मेरे देवता                                                                                                                                                                                                                | Step by step Pg no- 26 to 28                                           |
| पाठ ११ मेरी सुरक्षा मेरे हाथ                                                                                                                                                                                                     | <b>Physical Development</b>                                            |
| <b>Computer</b>                                                                                                                                                                                                                  | <b>Event-</b> free hand exercises                                      |
| Topic : Libre Office Writer                                                                                                                                                                                                      | <b>Activity-</b> warm up exercises,calisthenic & yogic exercises       |
| Learning Objective : Students will be able to know about the typing skills in Libre Office writer.                                                                                                                               | <b>Music</b>                                                           |
| Activity : Write 4 lines on Diwali, Bhai Dooj, Children's day and Guru Nanak Jayanti (Formating- Bold, Italic, Underline, Font, Font size and Font color and heading should be highlighted) and also draw something accordingly. | Puppet dance on festivals theme - Shri Krishna ( medley)               |
|                                                                                                                                                                                                                                  | Children's day - motivational song, School Prayer                      |

| <b>December</b>                                                                       |                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                                                                        | <b>हिन्दी</b>                                                                                                                                                                                                                                |
| <b>a) Listening and Speaking Skills</b>                                               | <b>a) Listening and Speaking Skills</b>                                                                                                                                                                                                      |
| L: 20,21,22 EPB- Pg 43-47                                                             | पाठ 15 राजू का सपना (गतिविधि- सपनों का संसार कहानी पूरी करो )                                                                                                                                                                                |
| •L-20 Video on Compassion and kindness towards birds.                                 | पाठ 16 अभ्यास (गतिविधि- वर्ग पहेली )                                                                                                                                                                                                         |
| •L-22 Facial Expression Drama                                                         | <b>b) Reading and Writing Skills</b>                                                                                                                                                                                                         |
| •Past form words with meaning                                                         | भाषा माधुरी-पाठ- 15,16 ,<br>भाषा अभ्यास -पेज़- 56 से 61                                                                                                                                                                                      |
| •Recitation                                                                           | •गुण वाले शब्दों का परिचय                                                                                                                                                                                                                    |
| <b>b) Reading and Writing Skills</b>                                                  | क्रियाकलाप                                                                                                                                                                                                                                   |
| My English Reader : L: 20,21,22 EPB- Pg 43-47                                         | •किसी भी ऐसे कार्य का वर्णन करो जिसका अभ्यास करके आप कुशल बने (लेखन)                                                                                                                                                                         |
| Dicatation in words and sentences                                                     | •चित्र वर्णन                                                                                                                                                                                                                                 |
| •Grammar : Singular/Plural, Past tense ,<br>Describing words                          | सूनों और लिखो                                                                                                                                                                                                                                |
| Value: Care birds and animals and positive outlook towards others                     | •यदि आप को जादू की छड़ी मिल जाए तो आप क्या करना चाहेंगे (लिखित)                                                                                                                                                                              |
| <b>Cognitive Development</b>                                                          | <b>Environmental Concepts</b>                                                                                                                                                                                                                |
| Mathematical Concepts-                                                                | Lesson -10 Water                                                                                                                                                                                                                             |
| Unit 8- Multiplication                                                                | Activity- •Song on water                                                                                                                                                                                                                     |
| Activity- Roll the dice, multiplication wheel, make multiplication facts flash cards. | •Slogan writing on water                                                                                                                                                                                                                     |
| Mental Maths                                                                          | •Experiment to show (a)Purification of water through boiling and filtration (b) Sink and float ( c) Soluble and insoluble substances                                                                                                         |
| <b>Health, Hygiene and Nutrition</b>                                                  | •Poster making on importance of water                                                                                                                                                                                                        |
| Eat lunch properly                                                                    | Lesson-11 Weather and seasons                                                                                                                                                                                                                |
| Washes hand before and after meal                                                     | <b>Activity-</b>                                                                                                                                                                                                                             |
| Keep self clean                                                                       | •Making wind chime                                                                                                                                                                                                                           |
| Eats with appetite                                                                    | •Tear and pasting work on my favourite season                                                                                                                                                                                                |
| <b>Creative and Expressive Art</b>                                                    | •Describe me (Choose any season and give description )                                                                                                                                                                                       |
| <b>Art and Craft</b>                                                                  | • Collect and tabulate information on Weather report of Arunachal Pradesh                                                                                                                                                                    |
| Card making, (New year,Christmas )<br>Step by step Pg no- 29 to 30                    | Value: Water is precious , protect it! Respect it!                                                                                                                                                                                           |
| <b>Music</b>                                                                          | <b>Computer</b>                                                                                                                                                                                                                              |
| 1. Arya Samaj song ( Aum hai jeewan humara )                                          | Topic : Libre Office Writer                                                                                                                                                                                                                  |
| School Prayer                                                                         | Learning Objective : Students will be able to know about the typing skills in Libre Office writer.                                                                                                                                           |
| <b>Value Education</b>                                                                | Activity : Write 4 lines on World Wild Life Conservation Day, Swami Sharddhanand Ji and Christmas (Formating- Bold, Italic, Underline, Font, Font size and Font color and heading should be higlighted) and also draw something accordingly. |
| पाठ १२ मुझे पसंद नहीं                                                                 | <b>Physical Development</b>                                                                                                                                                                                                                  |
| पाठ १३ मेरी प्यारी गुड़िया                                                            | <b>Event-</b> Free hand exercises , Activity- Obstacle race and fun games                                                                                                                                                                    |



| <b>January</b>                                                                                                                                                                                                                                   |                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                                                                                                                                                                                                                                   | <b>हिन्दी</b>                                                                                                                 |
| <b>a) Listening and Speaking Skills</b><br>L: 23,24,25, 26 EPB- Pg 48-50                                                                                                                                                                         | <b>a) Listening and Speaking Skills</b><br>भाषा माधुरी पाठ 17 रेल (कविता वाचन) गतिविधि- रेल यात्रा का वर्णन )                 |
| •L-23 Jump like rabbit, move four limbs like a cat (Physical fitness)                                                                                                                                                                            | पाठ 18 रोबोट (गतिविधि- मशीनी मानव की जानकारी )                                                                                |
| • L-24 Dramatisation , L-25 Memory Game                                                                                                                                                                                                          | <b>b) Reading and Writing Skills</b>                                                                                          |
| •Recitation and Good Habits                                                                                                                                                                                                                      | भाषा माधुरी- पाठ -17,18                                                                                                       |
| <b>b) Reading and Writing Skills</b>                                                                                                                                                                                                             | भाषा अभ्यास -पेज़- 62 से 68                                                                                                   |
| My English Reader : L:23,24,25,26 EPB- Pg 48-50                                                                                                                                                                                                  | •व्याकरण- अनेक शब्दों के लिए एक शब्द                                                                                          |
| Dicatation in words and sentences                                                                                                                                                                                                                | क्रियाकलाप                                                                                                                    |
| •Grammar:singular/Plural                                                                                                                                                                                                                         | •मेरा रोबोट -वाक्य लेखन , शब्द रेल बनाना                                                                                      |
| •Introduction :my/mine, you/yours,our/ours,their/theirs                                                                                                                                                                                          | •अपठित गद्यांश                                                                                                                |
| Value : Always be happy                                                                                                                                                                                                                          | •अपने मित्र को नववर्ष की शुभ कामना का कार्ड देना                                                                              |
| <b>Cognitive Development</b>                                                                                                                                                                                                                     | •कहानी बनाना                                                                                                                  |
| <b>Mathematical Concepts-</b>                                                                                                                                                                                                                    | •श्रुतलेख - शब्दों तथा वाक्यों में                                                                                            |
| Unit 11 Capacity Unit 12- Length                                                                                                                                                                                                                 | <b>Environmental Concepts</b>                                                                                                 |
| Activity- Measure the Capacity using real objects.(Non standard)                                                                                                                                                                                 | Lesson -12 Means of transport                                                                                                 |
| Measure length of any 5 household items.                                                                                                                                                                                                         | Activity :-•My means of transport (cutting & pasting work)                                                                    |
| •Activity- Use of containers , Mystery Bag (Guess and Tell Unit of Measurement) , Game - I Spy (Length)                                                                                                                                          | •Collage on transport                                                                                                         |
| <b>Health, Hygiene and Nutrition</b>                                                                                                                                                                                                             | •Make aeroplane,boat and ship with origami sheet or train with the help of waste materials like matchbox ,toothpaste box etc. |
| Finishes lunch on time                                                                                                                                                                                                                           | Lesson 14 Important days                                                                                                      |
| Eats with mouth closed                                                                                                                                                                                                                           | Activity :- •Story behind celebration of national festivals                                                                   |
| Uses fork and spoon                                                                                                                                                                                                                              | •Make tricolour kite and explain the significance of the colours                                                              |
| <b>Creative and Expressive Art</b>                                                                                                                                                                                                               | Value:Always respect your great leaders and defence leaders                                                                   |
| <b>Art and Craft</b>                                                                                                                                                                                                                             | <b>Physical Development</b>                                                                                                   |
| Shape vehicles, National Flag<br>Step by step Pg no- 31 to 35                                                                                                                                                                                    | <b>Event-</b> Indoor games                                                                                                    |
| <b>Computer</b>                                                                                                                                                                                                                                  | <b>Activity-</b> Brain boosting,balancing and fun activities                                                                  |
| Topic : Libre Office Writer                                                                                                                                                                                                                      | <b>Race-</b> Book balancing race                                                                                              |
| Learning Objective : Students will be able to know                                                                                                                                                                                               | <b>Value Education</b>                                                                                                        |
| Activity : Write 4 lines on International Kite Day, Lohri, Guru Govind Singh Jayanti and Republic Day (Formating- Bold, Italic, Underline, Font, Font size and Font color and heading should be higlighted) and also draw something accordingly. | आर्य समाज के नियम                                                                                                             |
|                                                                                                                                                                                                                                                  | <b>Music</b>                                                                                                                  |
|                                                                                                                                                                                                                                                  | Republic Day - Patriotic song ( desh mera desh), Saraswati Vandana                                                            |

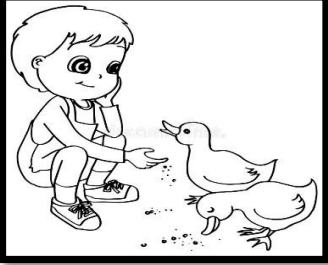
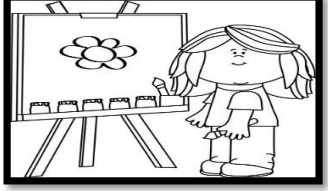
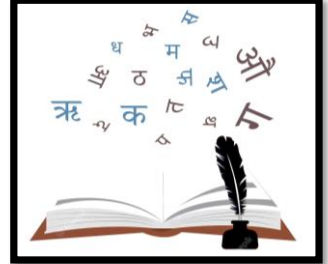
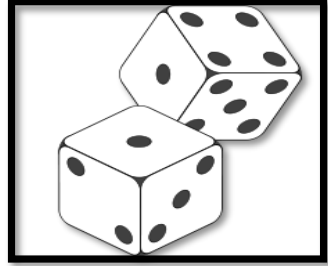
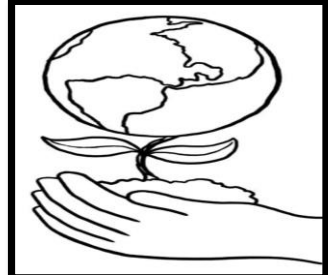
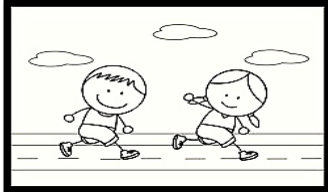
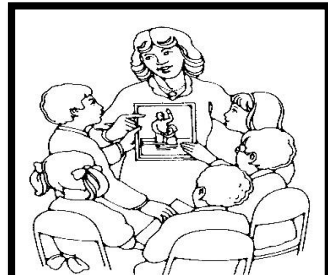
| <b>February / March</b>                                                                                                                                                                      |                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                                                                                                                                                                               | <b>हिन्दी</b>                                                                                                                                                                                                                                                                         |
| <b>a) Listening and Speaking Skills</b>                                                                                                                                                      | <b>a) Listening and Speaking Skills</b>                                                                                                                                                                                                                                               |
| L: 27,28 EPB- Pg 51-55                                                                                                                                                                       | पाठ 19 टेलीफोन की घटी (गतिविधि-बातचीत कैसे करे- टेलीफोन पर संवाद)                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>•Introduction of will and future tense</li> <li>• L-27 Speak on the topic -What will you do on the weekend ? , L-28 Create your own story.</li> </ul> | पाठ 20 यह दिल्ली है (गतिविधि- भ्रमण स्थलों का वर्णन )                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>•Vocabulary development</li> </ul>                                                                                                                    | भाषा माधुरी-पाठ -19,20                                                                                                                                                                                                                                                                |
| <b>b) Reading and Writing Skills</b>                                                                                                                                                         | <b>b) Reading and Writing Skills</b>                                                                                                                                                                                                                                                  |
| My English Reader : L -27,28 EPB- 51-55                                                                                                                                                      | भाषा अभ्यास -पेज- 69 से 74                                                                                                                                                                                                                                                            |
| Dicatation in words and sentences                                                                                                                                                            | क्रियाकलाप                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>•Today, Tomorrow, Future</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>•अपठित गद्यांश द्वारा लेखन , मेट्रो यात्रा का वर्णन</li> </ul>                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>•Grammar: Unseen passage</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>•दिल्ली के दर्शनीय स्थल ( कोलाज)</li> <li>•सहायक शब्दों द्वारा लेखन</li> </ul>                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>•Picture composition</li> </ul>                                                                                                                       |                                                                                                                                                                                                                                                                                       |
| <b>Cognitive Development</b>                                                                                                                                                                 | <b>Environmental Concepts</b>                                                                                                                                                                                                                                                         |
| Mathematical Concepts-                                                                                                                                                                       | Lesson- 13 Traffic rules,                                                                                                                                                                                                                                                             |
| Unit 13 Fractions                                                                                                                                                                            | <ul style="list-style-type: none"> <li>•Song on traffic light</li> </ul>                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>• Activity - Fractional Flag</li> </ul>                                                                                                               | <ul style="list-style-type: none"> <li>• Basic Traffic signals and its significance .</li> </ul>                                                                                                                                                                                      |
| <b>Physical Development</b>                                                                                                                                                                  | <ul style="list-style-type: none"> <li>•Visit to a traffic park</li> <li>•Slogan writing on traffic rules</li> </ul>                                                                                                                                                                  |
| <b>Event- Outdoor games &amp; Body movements</b>                                                                                                                                             | Lesson -15 Great men of Arya Samaj                                                                                                                                                                                                                                                    |
| <b>Activity-1) Kho-Kho,Dodgeball</b>                                                                                                                                                         | <ul style="list-style-type: none"> <li>•Make visual presentation of great leaders(Arya samaj)(Flash cards,photo with stick)</li> </ul>                                                                                                                                                |
| 2)skipping,hopping at one leg,throws at a target                                                                                                                                             |                                                                                                                                                                                                                                                                                       |
| <b>Health, Hygiene and Nutrition</b>                                                                                                                                                         | Value: Stay alert and follow your elders                                                                                                                                                                                                                                              |
| Uses a handkerchief                                                                                                                                                                          | <b>Music</b>                                                                                                                                                                                                                                                                          |
| Acquires good eating habits                                                                                                                                                                  | Saraswati Vandana                                                                                                                                                                                                                                                                     |
| Keeps self and belongings clean                                                                                                                                                              | Basic Kathak Steps                                                                                                                                                                                                                                                                    |
| <b>Creative and Expressive Art</b>                                                                                                                                                           | <b>Computer</b>                                                                                                                                                                                                                                                                       |
| <b>Art and Craft</b>                                                                                                                                                                         | Topic : Recaptulation of Libre Office Writer and Tux Paint                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>•Create something new out of the given material( Traffic light &amp; signs</li> <li>• Step by step Pg no- 36 to 40</li> </ul>                         | Learning Objective : Students will be able to know about the typing skills in Libre Office writer.                                                                                                                                                                                    |
| <b>Value Education</b>                                                                                                                                                                       | Activity : Write 4 lines on Maharishi Swami Dayanand Jayanti, Maha Shivratri and Holi (Formating- Bold, Italic, Underline, Font, Font size and Font color and heading should be higlighted) and also draw something accordingly. In Tux Paint draw holi scene and write heading also. |
| आर्य समाज के नियम                                                                                                                                                                            |                                                                                                                                                                                                                                                                                       |

## Important Days & Mass Activities

| S.No. | <u>Important days</u>                    | Date     |
|-------|------------------------------------------|----------|
| 1     | World Health Day                         | 7.4.23   |
| 2     | International Family Day                 | 15.5.23  |
| 3     | Father's Day                             | 18.6.23  |
| 4     | Forgiveness Day                          | 3.7.23   |
| 5     | Independence Day & Special Assembly      | 14.8.23  |
| 6     | Senior Citizen Day                       | 21.8.23  |
| 7     | Teacher's Day                            | 5.9.23   |
| 8     | World River Day                          | 25.9.23  |
| 9     | World Animal Welfare Day                 | 4.10.23  |
| 10    | Children's Day & Special Assembly        | 14.11.23 |
| 11    | Farmer's Day                             | 22.12.23 |
| 12    | National Puzzle Day                      | 24.1.24  |
| 13    | International Mother Language Day        | 21.2.24  |
| 14    | National Safety Day                      | 4.3.24   |
|       | <u>Mass Activities</u>                   |          |
| 1     | Race- 50 m                               | 28.4.23  |
| 2     | Intellithon- Quiz on Food                | 31.7.23  |
| 3     | Pyramid Sum Activity                     | 25.8.23  |
| 4     | Throws at a target                       | 27.9.23  |
| 5     | Hindi : विज्ञापन शो                      | 31.10.23 |
| 6     | English Story Telling                    | 30.11.23 |
| 7     | Pattern                                  | 8.12.23  |
| 8     | Means of transport through paper tearing | 31.1.24  |
| 9     | Balancing Activities                     | 8.2.24   |


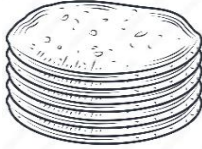

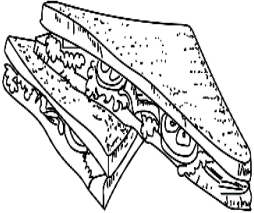
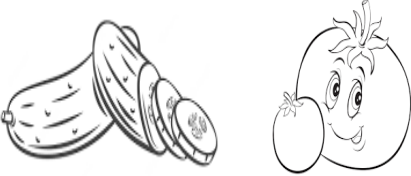

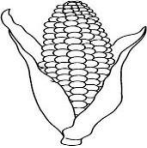





# YOUNG TURKS AT WORK

| Month    | Date     | Activities |                                                        |                                                                                       |
|----------|----------|------------|--------------------------------------------------------|---------------------------------------------------------------------------------------|
| April    | 5.4.23   | Life Skill | Learn emergency numbers                                |    |
|          | 12.4.23  |            | Control your emotions: animosity [anger]               |                                                                                       |
|          | 19.4.23  |            | Control your emotions: anguish [sad]                   |                                                                                       |
|          | 26.4.23  |            | Concept of good touch and bad touch                    |                                                                                       |
| May      | 3.5.23   | Art        | Warli Art                                              |    |
|          | 10.5.23  |            | Palm Art                                               |                                                                                       |
|          | 17.5.23  |            | Making Bunny                                           |                                                                                       |
| July     | 5.7.23   | Hindi      | सुनो कहानी                                             |    |
|          | 12.7.23  |            | टंग ट्विस्टर                                           |                                                                                       |
|          | 19.7.23  |            | शब्दों का खेल                                          |                                                                                       |
|          | 26.7.23  |            | अनेकार्थी शब्द                                         |                                                                                       |
| August   | 2.8.23   | Maths      | Expanded Form- Number Pieces                           |   |
|          | 9.8.23   |            | Pattern Drawing                                        |                                                                                       |
|          | 16.8.23  |            | Brain Teasers- Palindrome                              |                                                                                       |
|          | 23.8.23  |            | Place Value - Dot Game                                 |                                                                                       |
| October  | 4.10.23  | Eco        | Nature walk                                            |  |
|          | 11.10.23 |            | Visit to the zoo                                       |                                                                                       |
|          | 18.10.23 |            | Nature Walk & Visit to the zoo {Questionnaire}         |                                                                                       |
|          | 25.10.23 |            | Bird house (using shoe box)                            |                                                                                       |
| November | 8.11.23  | Physical   | Aerobics and zumba                                     |  |
|          | 22.11.23 |            | Yoga                                                   |                                                                                       |
|          | 29.11.23 |            | Hoop hop show down game with rings                     |                                                                                       |
| December | 6.12.23  | English    | Spin a yarn ( Situational story )                      |  |
|          | 13.12.23 |            | Instructional Drawing                                  |                                                                                       |
|          | 20.12.23 |            | Let's talk with your friend ( telephonic conversation) |                                                                                       |
|          | 27.12.23 |            | Come up with your Ads (Advertisements )                |                                                                                       |

# Meal Plan



| Days      | Small Break                                                                                                                        | Lunch Time                                                                                                                            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Monday    | Banana/Apple/Seasonal Fruit (one)<br>             | (Aloo/Gobi) Stuffed Paratha<br>                    |
| Tuesday   | Fox nuts (makhana)/ dry fruits<br>               | Paneer/ Vegetable Sandwich<br>                    |
| Wednesday | Cucumber and Tomato Salad<br>                   | Mini Uttapam/ Moong Dal Chilla/ Pooori Sabzi<br> |
| Thursday  | Corn Chat (Small Bowl)<br>                      | Macroni with vegetables/bambino (Semonilla)<br>  |
| Friday    | Suji / Besan / Dal / Atta Halwa or Pan cake<br> | My favourite meal<br>                            |