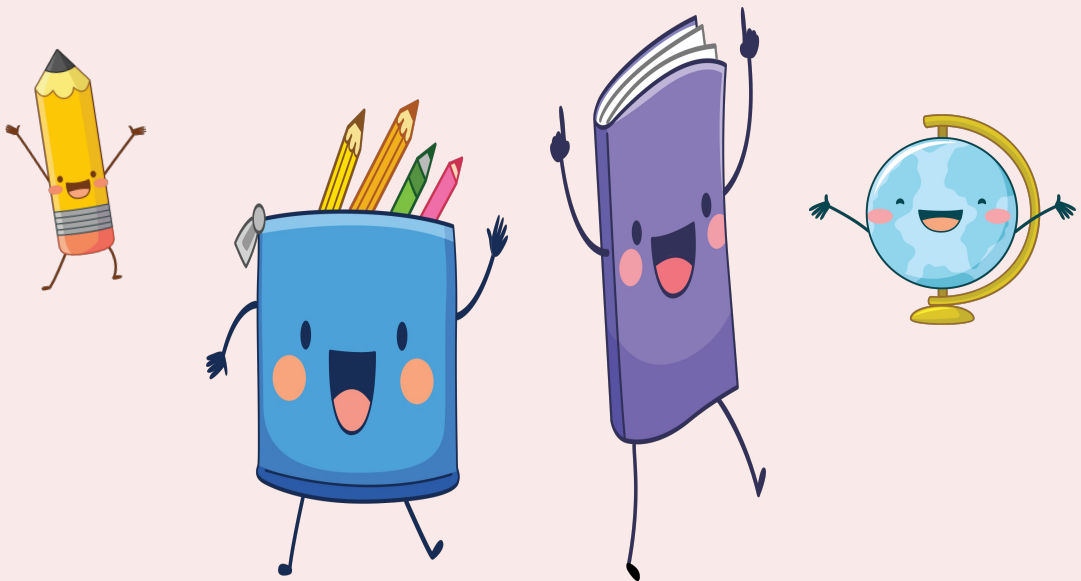


DAV PUBLIC SCHOOL, SAHIBABAD

PLANNER

CLASS - VII

SESSION - 2023-24



EVALUATION SCHEME

SNO	EXAM	MONTH	MARKS
1	UT1	APRIL-MAY	20
2	UT2	JULY-AUG	20
3	UT3	NOVEMBER-DECEMBER	20
4	UT4	JANUARY	20
5	HALF YEARLY	SEPTEMBER (50% SYLLABUS)	80
6	ANNUAL	MARCH (50% SYLLABUS TERM2 + 30% OF TERM1)	80

TERM1 = 70% WEIGHTAGE OF BEST OF UT1 AND UT2 (20%) + HALF YEARLY EXAM(50%)

TERM2 = 70% WEIGHTAGE OF BEST OF UT3 AND UT4 (20%) + ANNUAL EXAM 30% WEIGHTAGE OF INTERNAL ASSESSMENT IN BOTH THE TERMS

SCHOLAR BADGE CRITERIA

PERCENTAGE	CATEGORY
95 % AND ABOVE	OUTSTANDING
90% TO 94.9%	EXCELLENT
85% TO 89.9%	VERY GOOD
80% TO 84.9%	GOOD

SCHEDULE OF EXAMINATION FOR CLASSES-VII & VIII (2023-2024)

Ghaziabad
(24)

EXAM (marks)	SUBJECTS/CLASSVII	SUBJECTS/CLASSVIII
	MORAL EDUCATION	SOCIAL SCIENCE
	MATHS	ENGLISH
	SCIENCE	HINDI
	SOCIAL SCIENCE	SANSKRIT
	HINDI	SCIENCE
	ENGLISH	MATHS
	SANSKRIT	MORAL EDUCATION

child's performance in the regular practical

etails as follows:

for Half Yearly/Annual Exams)

ing, 5 Skill, 5 Ethical Concept.

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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ENGLISH

Reader unit 1 (a, b, c), 'PEOPLE AT WORK'	To listen, converse and understand the topic, To take an active part in group discussions	Children will be able to understand the value of people, who are around them and especially who are working for them.	Interactive way and group discussion related to the topic.(4 new trans-disciplinary words: ambassadors, Fickle-minded, communicative, emanated) (competency- main idea)	Their understanding and writing skills will be judged through letters, articles etc.	Advertisement making.
LIT lesson 1 "MONKEY TROUBLE", L.2 'BIRDIE WILL YOU PET'	To enable the learners to know about pets and taking care of animals	Children will be able to understand the place of pets and other animals in their life and importance of freedom.	Introduction, explanation and class discussion with exercises.(word bank based on- /t/,/i:/, /ee/, /o/, /o:/)	Children's understanding will be analysed through worksheets.	Graphic Organiser on Figures of Speech.
P.BOOK UNIT 1 'ARTICLES', CH.2 'THE SENTENCES', (Error finding)	By the end of the students will learn the use of SENTENCES and ARTICLES.,	After understanding the chapter the children will be able use ARTICLES and SENTENCES correctly.	Oral Quiz and worksheets will be provided to assess the children.	Grammatical application will be assessed through practice worksheets.	Flowchart explaining how to choose articles.

HINDI

पाठ-1 बारहमासा (कविता) (ज्ञान सागर व अभ्यास सागर) पाठ-2 नाटक में नाटक, (ज्ञान सागर व अभ्यास सागर)	* हिन्दी महीनों के नामों से विद्यार्थियों को अवगत करवाना। * अलग अलग ऋतुओं में विभिन्न खाद्य पदार्थ कपड़े आदि के महत्त्व से अवगत करवाना। विद्यार्थी नाटक की कला से परिचित हो सकेंगे।	भारतीय संस्कृति की महत्ता से परिचित हैं हिंदी महीनों के अनुसार त्योहारों और रितु का ज्ञान प्राप्त है वाचन एवं श्रवण कौशल का विकास। मंच भय से मुक्ति और अभिनय के प्रति रुचि जागृत होगी।	उदाहरण विधि एवं व्याख्यान पद्धति का प्रयोग किया गया। शब्द भंडार में वृद्धि होगी। वाचन एवं श्रवण कौशल का विकास होगा	कक्षा परीक्षा का आयोजन छात्र कविता को याद करके कक्षा में कविता गायन करेंगे।	ऋतु चक्र में परिवर्तन से संबंधित एक चित्रात्मक मॉडल बनाइए। सामूहिक रूप में कक्षा में नाटक का मंचन करें।
पाठ-3 'निर्मला साँप और सयाल' (ज्ञान सागर व अभ्यास सागर) अनुच्छेद-मित्रता	*जीवन में सच्चे मित्र की महत्त्वता से अवगत करवाना। * दयार्थियों को संयुक्त व्यंजन का ज्ञान एवं अनुस्वार एवं अनुनासिकता में भेद का ज्ञान होगा। *पाठ के माध्यम से विद्यार्थी संज्ञा शब्दों की जानकारी लेंगे	वाचन व श्रवण कौशल का विकास आत्मविश्वास में अभिवृद्धि। प्रभावशाली प्रस्तुतीकरण।	व्याख्यान व अनुवाद पद्धति का प्रयोग किया जाएगा	कक्षा परीक्षा का आयोजन अतिरिक्त प्रश्नों के कार्य प्रपत्र	संज्ञा का फ्लो चार्ट चित्र सहित बनाइए।

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-1 Rational numbers.	Students will be able to understand rational number system. They will be able to identify positive and negative rational numbers. They will be able to- express a rational number in standard form , obtain equivalent rational numbers, find absolute value of rational numbers. They will learn to represent rational numbers on a number line.	Learners understand the rational number system. They are able to identify positive and negative rational numbers, express a rational number in standard form , obtain equivalent rational numbers, find absolute value of rational numbers. They can represent rational numbers on a number line.	Recapitulation of concepts studied in previous classes and interpretation of number system	Quiz class test worksheets home assignment. Periodic test	Venn diagram of Number system
Ch 2. Operations on rational numbers.	Students will be able to perform basic mathematical operations i.e. addition subtraction, multiplication and division on rational numbers and will be able to verify their properties	Students are able to carry out basic mathematical operations i.e. addition subtraction, multiplication and division on rational numbers and can verify the properties of these operations.	Different operations on rational numbers and their application and verification of properties	Quiz class test worksheets home assignment. Periodic test	Making foldables on properties of basic operations on rational numbers/puzzle

SCIENCE

Ch-1-Nutrition in living organisms- plants,	*Define nutrition & know the process of nutrition. *Differentiate between autotrophic & heterotrophic nutrition. *Describe the process of photosynthesis. *Know the other modes of nutrition in plants & compare them. *Understand the ways by which soil gets replenished.	LEARNERS WILL BE ABLE TO: Define & differentiate- Autotrophic Nutrition ,Heterotrophic nutrition. Compare -Saprotrophic & Parasitic nutrition. Cite examples of Insectivorous plants Appreciate the importance of Symbiotic relationship in nature -Appreciate & analyse the process of photosynthesis. -Understand the fact that sun is the ultimate source of energy.	Interaction & discussion Model showing photosynthesis by plants, Tabular differentiation between various types of nutrition, Flow diagram on nutrients in the soil/	Crossword Puzzle Assignment	Make a small model of Photosynthesis
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MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SCIENCE

Ch--2- Nutrition in living organisms-Animals,	*Know the main steps involved in animal nutrition. *Describe the process of nutrition in humans. * Understand the process of nutrition in ruminants & amoeba.	LEARNERS WILL BE ABLE TO -Define & differentiate Saprotrophic & Parasitic nutrition in animals. - Explain the process of digestion in humans & role of glands & enzymes associated with digestion. -Understand the process of Nutrition in cud chewing animals. -Compare the nutrition in humans with that of amoeba.	Interaction & discussion Performing art activity- Role play to explain the functions of each organ of digestive system	Quiz Assignment	Choose any one organ of the digestive system; act to explain its function.
Ch-3-Chemical Substances and Processes	Define-Atoms & Molecules. -Elements & Compounds. -Types of substances (Pure & mixtures) -Learn the Chemical symbols & write the Chemical Formulae. -Differentiate between physical & Chemical changes. -Understand the Chemical Equation & -Balancing of Chemical Equation. --Understand the Types of Chemical reactions.	LEARNERS WILL BE ABLE TO -Differentiate between Elements,Compounds & mixtures -Write Chemical symbols,Chemical Formulae, Chemical Equation. -Balance Chemical Equation. -Identify the various types of Chemical reactions.	Interaction & discussion Flash card activity to identify symbols of elements, Hands on activity to show displacement reaction.	Flash Card Assignment	Flash Cards

SOCIAL STUDIES

L-1 Components of Environment	1- To understand the components of environment.	1.Students will comprehend four spheres of the environment. 2.Explain the importance of wildlife. 3. Analyse the interdependence of various elements of environment.	1.Lecture method. 2.Examples from real life Situations. 3. Inductive and deductive method.	1.Oral test 2.Quiz 3.Works heets 4.Periodic test	Diagram on Biosphere Or make model of biosphere.
L-9 Medieval Period,	1-9 To understand the different sources of Medieval period.	1Students will be able to identify the literary,non literary, religious,non religious and other sources of information. 2. Name the foreign visitors. 3. Explain the great inventions of that period.	1.Lecture cum discussion method. 2.Examples from real life situations.	1.Oral test 2.Works heets 3.Class test	Web chart on sources of information

MONTHLY SYLLABUS - APRIL

CHAPTER & CONTENT (IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL STUDIES

L- 18 Democracy and equality	L-18 To appreciate the ideals of democracy and importance of right to equality.	The student will be able to explain- the significance of equality in Democracy importance of right to equality.	Lecture ,Interactive & Inquiry -Based Learning Method.	Oral Test Class Test Quiz Periodic Test	Folded preamble card
L-2 Earth and the changes on it	L-2 To understand the significance of natural resources and factors influencing soil formation.	1.The students will be able to define weathering, erosion and deposition. 2.Analyze the role of agent of gradation. 3.Comprehend the composition of soil.	1.Lecture cum discussion method. 2.Examples from real life situations. 3.Inductive and deductive method 4.Indian political map	1.Oral test 2.Worksheets 3.Class test 4.Periodic test 5.Pear group assessment.	Formation of soil diagram with the help of waste material.

SANSKRIT

"पाठ- 1 बुद्धि: एवअस्माक बलम् पाठ - 2 अभ्यास एव परमो गुरुःशब्दरूप - बालक,लता , किम् (तीनों लिंगों में)		"पाठ -1 --पठित गद्यांश, विशेषण- विशेष्य, प्रश्न निर्माण,कथाक्रमानुसार व बुद्धि का महत्त्व , "पाठ -2 पठित गद्यांश, विपरीतपदम् , प्रश्न निर्माण, कथाक्रमानुसार व अभ्यास का महत्त्व"	व्याख्यान व अनुवाद पद्धति का प्रयोग किया जाएगा	कक्षा परीक्षा का आयोजन छात्र संस्कृत कथा सुनाएंगे	बुद्धि: एव उत्तमा ' इति विषयम् आधृत्य पुस्तिकायाम् एकाम् अन्यां कथां लिखन्तु।(चित्रसहितं)
धातुरूप-पठ, गम्,(लट् ,लङ्, लोट्,लृट् लकार) अव्यय उपसर्ग संस्कृत अनुवाद		शब्दरूप - बालक,लता ,किम् का लेखन,स्मरण व अभ्यास धातुरूप - पठ,गम् का लेखन , स्मरण व अभ्यास , अव्यय परिभाषा, महत्त्व व प्रयोग उपसर्ग परिभाषा, महत्त्व व प्रयोग संस्कृत अनुवाद- हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	आगमन-निगमन विधि का प्रयोग करते हुए पाठ्यक्रम को अग्रसरित किया जाएगा।	छात्रों से शब्द रूप व धातु रूप को मौखिक रूप से सुना जाएगा	अभ्यासस्य महत्त्वम् इति विषयम् आधृत्य सूक्तीनां सकलनम् कृत्वा लिखन्तु। (चित्रसहितं) वन्य प्राणियों के नाम व उनकी विशेषताएं बताएं।

NAITIK SHIKSHA

पाठ - 1 ईश स्तुति	ईश्वर भक्ति के महत्त्व से अवगत कराया जाएगा	पाठ - 1 ईश स्तुति का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	सामूहिक गान एवं सस्वर वाचन का प्रयोग किया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	1. ईश्वर स्तुति भजन स्मरण एवं लेखन सस्वर वाचन
पाठ - 2 धर्म के लक्षण पाठ - 3 आर्य समाज के नियम	धर्म के लक्षण के बारे में अवगत कराया जाएगा , आर्य समाज के नियम के महत्त्व को	पाठ - 2 धर्म के लक्षण का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य , पाठ - 3 आर्य समाज के नियम का शब्दार्थ	धर्म के लक्षण का सस्वर वाचन एवं व्याख्यान पद्धति का प्रयोग किया जाएगा उदाहरण के माध्यम से एवं व्याख्यान पद्धति	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - MAY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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ENGLISH

Lit lesson 3-'A HERO', Lesson 5- 'I Dream a World'	-to express ideas clearly, correctly and appropriately.	Children will understand who is a hero, even a small child can become a hero, if he/ she does something extraordinary.	Through various examples of other children who became heroes in their life. Age doesn't matter. Discussion on racism. (word bank based on /or/, /ʊ/, /u:/, /oo/)	Children's understanding will be assessed through various exercises and classroom activities.	Web chart on 'Types of Poems'.
Reader Unit 2 (a,b,c) 'RELATION SHIPS'	To make them aware about various relations and how to maintain them	Now children can understand the value of relations in their lives in a much better way, after reading this unit.	Group Discussion on relations and their values as now most of the children are living in nuclear families , so its a demand of time..(competency-sequencing)	Through various activities-dialogue conversation, poster making etc.	Become a sonneteer and compose a sonnet on importance of relations in life.
P. Book Unit 3-'THE COMPOUND SENTENCE' 4- PHRASES AND CLAUSES.	students will be able to differentiate between sentence and compound sentence, Phrases and Clauses.	Children will learn the use of simple sentences and compound sentences, Phrases and Clauses.	Children will find out simple and compound sentences from other books and newspaper also. (3 trans-disciplinary words- Tenacity, disgraceful, gesticulations)	Oral test, work sheets will be provided.	Making phrase wall.

HINDI

पाठ-4 बातूनी (ज्ञान सागर व अभ्यास सागर) अनुच्छेद (आदर्श व्यक्ति) पत्र पाठ-5 राजू का सपना (केवल पढ़ने के लिए)	विद्यार्थियों को बातचीत की कला से अवगत होने का मौका मिलेगा। उपसर्ग और प्रत्यय के ज्ञान के साथ-साथ पत्र लेखन का बोध होगा।	उदाहरण विधि एवं व्याख्यान पद्धति का प्रयोग किया गया छात्र सच्चे मित्र की पहचान करने में सक्षम होंगे विपरीत परिस्थितियों में संयम से कार्य करने का प्रयास करेंगे।	छात्र बातचीत की कला से परिचित हैं सार्थक और निरर्थक बातचीत पर चर्चा वचन श्रवण कौशल का विकास	अभ्यास पुस्तिका श्यामपट्ट पाठ्य पुस्तक कार्य प्रपत्र आदि सच्ची मित्रता से संबंधित किन्हीं दो कहानियों की समीक्षा कक्षा में सुनाइए।	बातूनी पाठ पर आधारित रेडियो जॉकी का प्रस्तुतीकरण।
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MONTHLY SYLLABUS - MAY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-12 Data handling,	Students will be able to draw and read the information given in the form of a bar graph. They will be able to calculate mean, median and mode of ungrouped data .	Students can represent and interpret the information in the form of a bar graph They can calculate mean, median and mode of ungrouped data and relate it to daily life.It will help them to understand statistical information.	Recapitulation of previous class work understanding and applying measures of central tendency. Interpretation and construction of bar graphs	Quiz class test worksheet's home assignment.	collect information on any SDG goal Arrange the data to find range and average , draw a bar graph.
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SCIENCE

CH-4-Acid,Bases and Salts.	*Define & differentiate acids & bases. -Know Mineral acids & Organic acids. -Differentiate between bases & alkalies. Understand the importance of Indicators. -Know neutralisation reaction. *Define salts & classify them as basic, acidic or neutral salts	Learner will be able to :- -Cite examples of common Mineral acids, Organic Acids, Bases & Salts. - To identify acids & bases using various indicators. -Differentiate between various indicators like litmus paper, Turmeric, Juice of china rose , phenolphthalein. -To name the salts of different acids -To classify salts as Neutral ,acidic & basic salts.	Interaction & discussion Card making activity to show the action of indicators on acids & bases, Activity to show that saline water conducts electricity.	Peer Assessment Assignment	Make greeting card using turmeric as an indicator
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SOCIAL STUDIES

L- 3 The Surface and the interiors on the earth	L- 3 To understand the different layers of the earth and formation of different rocks.	1.To analyse the structure of the earth. 2.Classify the different types of rocks. 3.Identify the metallic and non metallic minerals.	1.Lecture cum discussion method. 2.Examples from real life situations.	1.Oral test 2.Worksheets 3.Class test 4.Periodic test	3d model of interior of the earth
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MONTHLY SYLLABUS - MAY

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SOCIAL STUDIES

L- 10 Rise of small kingdoms in the North India.	L- 10 To understand the historical development of North India.	1.To explain the features of Rastrakuta, Palas,Pratihara empire. 2.Realise the socio-economic conditions of the people . 3.Recognise the temples built during that period.	1.Lecture cum discussion method. 2.Examples from real life situations. 3.Question answer method	1.Oral test 2. Subject enrichment activity 3.Worksheets 4.Class test 5.Periodic test	Collect pictures of the great monuments of North India with information about their handicraft.
L- 19 Our State Government.	L-19 The students will be able to - 1.explain the division of power between centre and state. 2.differentiate between the features Legislative Council and Legislative	The students will be able to- 1. Understand the framework of state government. 2. Compare the functions of Legislative Council and Legislative Assembly	1.Explanation and Discussion 2.Flowchart 3.Brainstorming 4.Tabular Charts 5.Multimedia	1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test 5.Map Test 6. Worksheet	Make a spin wheel of states and its capitals.

SANSKRIT

पाठ-3 उपकारका: वृक्षाः शब्दरूप- मुनि, नदी	पाठ -3 पठित गद्यांश, उचित-अर्थ मिलान , प्रश्न , निर्माण, वर्णसंयोजन-वर्ण विभाजन व वृक्षों का महत्त्व	छात्र वृक्षों के महत्त्व को समझ सकेंगे	उदाहरण विधि का प्रयोग करते हुए प्रस्तुत पाठ को पढ़ाया जाएगा	छात्र वृक्षों के महत्त्व को बताते हुए एक निबंध लिखेंगे	वृक्षाः अस्मभ्यं यान् पदार्थान् यच्छन्ति पुस्तिकायां तेषां नामानि लिखित्वा संग्रहं कुर्वन्तु।
धातुरूप-अस्(लट् , लङ्,लोट्,लृट्,लकार) सेव्,लभ् (लट्,लकार) , संस्कृत प्रत्यय - क्त्वा व ल्यप् , संस्कृत अनुवाद	शब्दरूप - मुनि, नदी का लेखन,स्मरण व अभ्यास , धातुरूप - अस्,सेव्,लभ् का लेखन,स्मरण व अभ्यास , क्त्वा व ल्यप्, परिभाषा, महत्त्व व प्रयोग , हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र पाठ्यक्रम में दिए गए शब्द रूप धातु रूप संस्कृत प्रत्यय व संस्कृत अनुवाद का अभ्यास कर सकेंगे	आगमन निगमन विधि का प्रयोग करते हुए शब्द रूप धातु रूप प्रत्ययों को पढ़ाया जाएगा	शब्द रूप धातु रूप प्रत्यय संस्कृत अनुवाद का कार्य पत्र प्रदान किया जाएगा	फल वृक्षों व पुष्प वृक्षों के नाम लिखें

NAITIK SHIKSHA

पाठ - 4 अभियान गीत	पाठ - 4 अभियान गीत का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	हम सब मानव समान हैं अतः किसी से ईर्ष्या नहीं करनी चाहिए बताया जाएगा	अभियान गीत और सामूहिक गायन एवं सस्वर वाचन करवाया जाएगा	श्वेत पट एवं प्रक्षेपण यंत्र आदि का प्रयोग किया जाएगा	मनु महाराज द्वारा प्रतिपादित धर्म के 10 लक्षण का सचित्र वर्णन
पाठ - 5 व्यायाम	पाठ - 5 व्यायाम का प्रभाव स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	व्यायाम का महत्त्व बताया जाएगा एवं करने की प्रेरणा दी जाएगी	व्याख्यान पद्धति एवं उदाहरणों के द्वारा समझाया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH					
Reader - unit 3 (a,b,c), 'ATTITUDE', Unit 4 (a,b,c) ACHIEVER S.	By the end of the unit, students will be able to plan, organise and present ideas coherently.	The students will know various emotions they could also understand the value of courage in life and to take the right action at the right time .	1.Lecture cum discussion method. 2.Examples from real life situations. 3.Inductive deductive method (competency : cause-effect)	Peer Assessment and Assignment ,short questions to know their understanding level.	Let's Deliver a Speech.
Lit .Lesson 4 'FIGHT MANJU FIGHT', LESSON 6 'STONE SOUP IN BOHEMIA'	To enable the students to face the adversities and be positive in any situation.	Children will learn the situation and the resources they have in their life .The students could also know best possible efforts to make this world.	Interactive way and group discussion related to the topic. Explanation of the chapter (word bank based on- /a/,/e/,/ɪ/,/ə/,/tʃ/,/dʒ/)	To make dictionary of all the new words . By giving assignments . and class discussions	Recipe Writing.
Practice book ,L.5 'TRANSITIVE AND INTRANSITIVE VERBS'. unit 6 'MODALS'. Rearranging words in a sentence.	By the end of the chapter, children will be able to know about verbs appropriately. Students will learn to use modals.	They could know the rules of the ongoing chapter , how to convert transitive verb into intransitive verb and do the concerned exercises. They would be knowing the correct usage of modals.	Rules will be explained in the class Related exercises will be given to the students (transdisciplinary words- geomorphology weathering denudation erosion)	Oral Quiz and worksheets will be provided to assess the children.	Anchor chart.of Transitive and Intransitive verbs

MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

पाठ- 6 समय (कविता) (ज्ञान सागर व अभ्यास सागर) पाठ-7 स्कूल की छुट्टियाँ (ज्ञान सागर व अभ्यास सागर)	*कविता के आधार पर समय की उपयोगिता का ज्ञान होगा आर.के.नारायण द्वारा रचित कहानियों को पढ़ने के लिए प्रेरित होंगे	प्रकृति की क्रियाशीलता के माध्यम से समय के महत्व का आदान-प्रदान सीख सकेंगे छात्र समय के महत्व से परिचित हैं। समय पर काम ना करने से होने वाले नुकसान को समझते हैं। छात्र छुट्टियों के प्रति उत्साह के भाव से अवगत हैं। अंतिम परीक्षा का उत्साह सभी छात्रों में होता है।	ऐतिहासिक उदाहरणों के माध्यम से समय के महत्व को प्रतिपादित करना अनुशासन समय अभिन्न अंग इस सत्य से परिचित करवाना समय पर कार्य करने की प्रेरणा देना। अनुशासन में रहने की प्रेरणा देना स्वतंत्रता एवं स्वच्छता का अंतर समझाना।	हिंदी कार्य पत्र द्वारा छात्रों का मूल्यांकन किया जाएगा कक्षा परीक्षा द्वारा व्याकरण आदि कार्य का मूल्यांकन किया जाएगा। माता-पिता की भावनाओं का आदर करना। जीवन में परीक्षा के महत्व से परिचित करवाना।	समय को प्रदर्शित करते हुए विभिन्न ऋतु और खाद्य पदार्थों की कलात्मक गतिविधि बनाइए। आर के नारायण के किसी अन्य कहानी का कहानी वृत्त का कक्षा में सुनाइए।
पाठ 8 एवरेस्ट की चुनौती (ज्ञान सागर व अभ्यास सागर)। पाठ 9 सवाल का जवाब (ज्ञान सागर और अभ्यास सागर)	*पर्वतारोहण के समय पर्वतारोहियों के जीवन में आने वाली कठिनाइयों को विद्यार्थी करीब से जानेंगे। *उच्चारण द्वारा विसर्ग चिह्न एवं सजीव उदाहरणों के माध्यम से विद्यार्थियों को सर्वनाम व विशेषण के भेद का पूर्ण ज्ञान होगा।	सबसे ऊंची पर्वत श्रृंखला कौन सी है? किस पर्वत श्रृंखला पर सबसे पहले कौन पहुंचा? एवरेस्ट शिखर पर पहुंचने वाले सबसे पहले भारतीय का नाम क्या था? यात्रा वृत्त विधा से छात्र परिचित हैं। छात्र बाजार के वातावरण से परिचित हैं। छात्र नेम शिर्डी के जीवन के अभाव से भी परिचित हैं। उपेक्षित बच्चों के चेहरे के हताश और निराश भाव को पहचानते हैं।	नवीन चुनौतियों को स्वीकार करने के भाव को जागृत कराना। छात्रों को संघर्षशील बनने के लिए प्रेरित करना। वाचन एवं श्रवण कौशल का विकास करना शब्द भंडार में वृद्धि। आत्म विश्लेषण की क्षमता का विकास। सही गलत की पहचान व अन्याय के विरोध में आवाज उठाने में सक्षम बनाना।	एवरेस्ट के शिखर पर पहुंचने वाले पर्वतारोहियों की जानकारी एकत्रित कीजिए तथा उनकी पीपीटी बनाइए। कार्य प्रपत्र, स्पष्टीकरण दृष्टांत संश्लेषण आत्मक अभ्यास पुस्तिका श्यामपट्ट।	एवरेस्ट की चुनौती भारतीय पर्वतारोहियों की किन्हीं चार की सूची बनाकर चित्र सहित उनके बारे में बताइए। विडो शॉपिंग किस प्रकार की जाती है कक्षा में नाटकीय रूप से प्रदर्शित कीजिए।

MATHEMATICS

Ch-3 Rational numbers as decimals (Cont.)	Students will be able to convert rational numbers into decimals, understand terminating and non-terminating decimals. They will also be able to simplify expressions involving decimals and rational numbers.	Students are able to represent rational numbers as decimals and understand terminating and non-terminating decimals. They are also able to simplify expressions involving decimals and rational numbers.	Interpretation of rational numbers into decimals and applying mathematical operations in decimals.	Quiz, board test worksheets home assignment.	Presentation on application of decimal numbers in real life
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MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-8 Triangle and its properties	To understand and apply Angle sum property, Exterior angle property, Triangular inequality and Pythagoras theorem. They will know and visualise the medians, altitude in different types of triangles.	Students can apply various properties of triangle. They understand and visualise the medians, altitude in different types of triangles.	Introduction of properties of triangle and its verification and application by visualisation	Quiz, class test worksheets, home assignment.	Verify property of triangle
Ch-3 Rational numbers as decimals	Students will be able to convert rational numbers into decimals, understand terminating and non-terminating decimals. They will also be able to simplify expressions involving decimals and rational numbers.	Students are able to represent rational numbers as decimals and understand terminating and non-terminating decimals. They are also able to simplify expressions involving decimals and rational numbers.	Interpretation of rational numbers into decimals and applying mathematical operations in decimals	Quiz, board test worksheets home assignment.	Present ation on applicati on of decimal number s in real life

SCIENCE

Ch-5-Heat	Define heat & temperature. Know the effects of heat & classify them as physical & chemical changes. Understand the basic working of thermometer & know the method to measure human body temperature. Various ways of transfer of heat & know their applications in day to day life.	<i>Understand heat as form of energy. , -Relate heat & temperature -Differentiate & appropriately use laboratory & clinical thermometer, - Draw land & sea breeze -Understand the method of transfer of heat apply their use</i>	Interaction & discussion, Experiential learning activity to measure temperature of family members, Diagrams of sea breeze & land breeze, Hands on activity to show that dark colour absorb more heat.	Oral Test Assignment	Sea Breeze & Land breeze
CH-6 Motion and Time	*Know that all motion is relative. *Understand the various types of motion. *Define speed & know its basic unit. *Differentiate between uniform & non-uniform motion . *Define & measure time. *Calculate speed & use graphs to describe motion.	learners will be able to: -measure time. -calculate speed of an object. -draw motion-time graphs.	Interaction & discussion Activity to show the relation of time period of a simple pendulum to the length of it's thread.	Numerical test Assignment	Situation based questions for problem solving
CH-7-Respiration in Organisms (Internal Assessment)	Students will be able to: Define & understand the term respiration Differentiate between aerobic & anaerobic respiration Compare the process of respiration in Plants and Animals.	The learners will be able to: -Analyse respiration as an essential feature of living beings , -Compare the two types of respiration -Appreciate the process of respiration	Interaction & discussion Working model to show the mechanism of breathing in man.	Internal Assessment only	Mechanism of Breathing

SOCIAL SCIENCE

L-11 Rise of small kingdoms in south India	L-11 To understand the historical development of south india. , Recognise the temples built during that period.	1. Students will be able to explain the features of Chola empire. 2. Analyse the achievements and socio-economic conditions of Pandya dynasty.	1. Lecture cum discussion method. 2. Hands on activity 3. Examples from real life situations.	1. Oral test 2. Subject enrichment activity 3. Worksheet	Collect the pictures of temples of south India and paste in scrapbook.
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MONTHLY SYLLABUS - JULY

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL SCIENCE

L- 4 Air Around us.	L-4 to understand the structure of atmosphere, air and its composition mechanism of rainfall , Distinguish between climate and weather	1.Students will be able to classify the different layers of the atmosphere. 2.Analyse the importance of different gases on the earth. 3.Identify the major pollutants and their ill effect	1. Lecture cum discussion method. 2.Examples from real life situations Smart board contents. 3.Open ended questions	1.Oral test 2.Subject enrichment activity 3.Worksheets 4.Class test 5.Periodic test	Collect data on the air pollution level of your state for the last 5 years. Make a bar diagram on it.
L- 20 Media - The mainstay of Democracy.	1.To understand the role of the media in facilitating interaction between the government and citizens 2.understand the link between information and power	1.A medium is a means or way of communication. 2.Modern media uses a lot of expensive technology. 3.The media sets the agenda for the nation.	· Explanation and Discussion: · Flowchart · Brainstorming Inquiry –Based Learning.	Oral Test Class Test Quiz Periodic Test	Imagine yourself as a news reader and present news headlines .

SANSKRIT

पाठ -4- आगच्छ ! भोजनं कुर्याम	पठित गद्यांश, उचित-अर्थ मिलान , प्रश्न , निर्माण, पौष्टिक भोजन का महत्त्व , उपपद विभक्ति-द्वितीया, तृतीया का ज्ञान व प्रयोग , 1 - 4 तीनों लिंगों व 5- 50 का उच्चारण , लेखन व प्रयोग	छात्र पौष्टिक भोजन के महत्त्व को समझ सकेंगे।	दृष्टांत विधि द्वारा प्रस्तुत पाठ के महत्त्व को समझाया जाएगा	छात्र पौष्टिक भोजन की थाली का निर्माण करेंगे व कक्षा परीक्षा का आयोजन किया जाएगा	पौष्टिक भोजनस्य तालिकां निर्माय लिखन्तु यत् कस्मिन् भोज्यपदार्थे कानि तत्त्वानि भवन्ति। (चित्र सहित)
"उपपद विभक्ति -द्वितीया, (अभितः, परितः, उभयतः, प्रति, विना) तृतीया (सह, अलम्, अङ्ग विकार , काणः , बधिरः)	दीर्घ संधि के नियम, लेखन व प्रयोग , हिंदी भाषा से संस्कृत भाषा में अनुवाद का अभ्यास , मूल्यांकन कार्य के अंतर्गत अभ्यास पुस्तिका व परियोजना कार्य का मूल्यांकन, "संख्या- 1 - 4(तीन लिङ्ग) व 5- 50 , संस्कृत अनुवाद	छात्र संस्कृत उपपद विभक्ति संस्कृत संख्या संस्कृत संधि व संस्कृत अनुवाद को समझ सकेंगे	व्याकरण कार्य को पढ़ाते हुए आगमन निगमन विधि का प्रयोग किया जाएगा	संस्कृत कार्य पत्र के द्वारा छात्रों का मूल्यांकन किया जाएगा	वृक्षों का महत्त्व विषय पर भाषण कक्षा में प्रथम स्थान लाने के लिए क्या-क्या प्रयत्न करेंगे।

NAITIK SHIKSHA

पाठ - 6 प्रातः उठाने के लाभ	पाठ - 6 प्रातः उठाने के लाभ का स्मरण, प्रश्नोत्तर व अभ्यास	वेद मंत्र द्वारा प्रातः उठने के महत्त्व को समझाया जाएगा	महापुरुषों के जीवन के माध्यम से	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग	3. आर्य समाज के 10 नियम चार्ट पेपर पर लेखन एवं स्मरण
पाठ - 7 उद्वोधन गीत	पाठ - 7 उद्वोधन गीत का स्मरण, शब्दार्थ, प्रश्नोत्तर	किस प्रकार पुरुषार्थ के माध्यम से अपना लक्ष्य प्राप्त करता है	सामूहिक गान के द्वारा एवं सस्वर वाचन	श्वेत पट एवं प्रक्षेपण यंत्र आदि का प्रयोग	
पाठ - 8 सत्संग का महत्त्व	पाठ - 8 सत्संग का महत्त्व का स्मरण, शब्दार्थ प्रश्नोत्तर	महापुरुषों की संगति से किस प्रकार हम उन्नति प्राप्त कर सकते हैं	व्याख्यान पद्धति एवं विभिन्न उदाहरणों	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग	

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES
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ENGLISH

Lit. L.7 'A STORMY ADVENTURE'. L8 'SPIDER AND THE FLY'	To enable the students to use their wits in adverse situations. To enable the students to understand what flattering is.	The students would be able to know the presence of mind , positive attitude and behave friendly. The students would know various natural calamities . how to behave in such situations . The students would know what a fable is.	Through Silent reading, Narration, Pantomime etc. (word bank based) /ɜ:/, /ɑ:/, /eɪ/, /aɪ/, /ð/, /θ/ (competency: conclusion)
Practice book unit 7 'PASSIVE VOICE'. Unit 9 'FUTURE TIME REFERENCE' Omission	By the end of the chapter students will learn to use active and passive voices properly. Students will be able to express future time in different ways	The students would know the rules of active ,passive ,how to convert the sentences into passive form. They would revise tenses as well.	Rules will be explained in the text. Related exercises will be given to the students. (transdisciplinary words: lithosphere hydrosphere biosphere atmosphere)

HINDI

अनुच्छेद लेखन, अपठित एवं पठित गद्यांश (सूचना व पत्र)	लेखन शैली का विकास विद्यार्थियों में विकसित होगा	कलात्मक लेखन कौशल का विकास।	समय का महत्व, आदर्श व्यक्ति, अविषयों पर अनुच्छेद जाएंगे तथा पठित अपठित का अभ्यास भी करवाया जाएगा
पाठ -10 केवल पढ़ने के लिए) पाठ-11 उस रात की बात (ज्ञान सागर व अभ्यास सागर) पाठ -12 दोहे (ज्ञान सागर व अभ्यास सागर) (संवाद)	विद्यार्थी पाठ के दौरान ही क्रिया के साथ-साथ भेद, क्रियाविशेषण को समझेंगे एवं कहानी लेखन के ज्ञान निर्माण करेंगे।	छात्र कहानी विधा से परिचित हैं। जीवन में मानवता का महत्व समझते हैं। छात्र कबीर रहीम के नीतिपरक दोहों से परिचित हैं। कबीर रहीम के दोहे कक्षा में सुने जाते हैं छात्रों से दोनों के भाव परिचित हैं।	कहानी विधा के रुझान। सकारात्मक दृष्टिकोण का विकास समाज के उपेक्षितों के प्रति संवेदनशीलता की प्रेरणा देना। व्यावहारिक जीवन ज्ञान से परिचित करवाना। दोनों के स्वरूप व भाव से परिचित करवाना।

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-4 Exponents and powers	Students are able to write very large numbers and very small numbers using exponents. They will be able to apply the laws of exponents for solving exponential expressions.	Students understand the use of exponents to write very large & small numbers They can apply the laws of exponents for solving exponential expressions.	Critical approach to thinking skills for application of laws of exponents and brainstorming	Quiz, board test worksheets, home assignment.	Concept map on laws of exponents
Ch5 application of percentage	Students will be able to understand the percentage as a fraction out of hundred. They will be able to apply the concept of percentage to determine profit, loss and simple interest .	Students understand and are able to apply the concept of percentage to determine profit, loss and simple interest in day-to-day life situations.	Developing skills to calculate profit ,loss and simple interest by different methods and analyse with real life situations	Quiz class test worksheets home assignment.	Role play with script / comic strip
Ch-13 Symmetry	Students will be able understand the symmetry and will be able to create symmetrical designs and complete symmetrical mirror images	Students observe and appreciate the symmetry in the surrounding objects and in the nature. They can create symmetrical designs and complete symmetrical mirror images	Visualisation and practical approach for finding line symmetry of different figures in surroundings and english alphabets.	Quiz class test worksheets home assignment.	Symmetrical designs and patterns (making symmetrical paper cut and ink dot-designs)

SCIENCE

CH-8-Transp ortation in plants and Animals	*Define transportation & understand the need of transportation in plants & animals. *Know the process of transportation in plants & animals. *Understand the basic structure & function of human heart. *Know the composition & functions of human blood. *Explain the process of excretion in animals & humans.	-Explain the process of transportation in unicellular organisms. -Explain transportation in plants Analyse transpiration as necessary evil for plants. -Describe how transportation occurs in animals.-State the functions of heart, blood vessels, blood.-Explain the process of excretion in human body	Interaction & discussion Model of stethoscope, Experiential learning activity- measuring & noting down the heart beat of family members.	Diagram making Assignment	Story Writing: Life story of a person who transported his/her knowledge /skill/wealth to the society at large/ Role play to explain the functions of circulatory system in humans.
CH-9 Reproduction in Plants	*Define reproduction & know the vegetative & reproductive parts of a plant. *Classify reproduction in plants as asexual & sexual. *Know the various types of asexual reproduction in plants.Explain sexual reproduction in plants & seed dispersal.	Learner will be able to: -Understand the need for reproduction in plants. *Know the ways of seed dispersal. *Appreciate the importance of seed dispersal.	Interaction & discussion. Model of parts of a flower.	Assignments/ oral & written tests	3-D model of the parts of a flower

MONTHLY SYLLABUS - AUGUST

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SOCIAL STUDIES

L-12 Turkish invasions in north india	The student will be able to- 1.know the history of invasions by Mahmud Ghazni and Mohammad Ghori. 2.understand the battle of Tarain by Prtviraj Chauhan. 3.aware of the causes of the success of Ghori and defeat Of Indian Rulers.	The students will be able to know- 1.Frequent wars resulted in political disunity. 2.The consequences of frequent wars between different rulers. 3.Learn the importance of unity and peace in social and political life.	1.Introduction with the help of map of India. 2.Explanation and Storytelling method. 3.Present political real life experience	1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test	Paste the picture of Somnath temple and write five facts related to it.
L-13 Delhi Sultanate	1.develop a better understanding about History of Delhi. 2.understand administrative reforms done under different rulers of Delhi sultanate. 3.prepare a timeline chart	1.explain the development of Delhi sultanate. 2.identify the extent and location of the sultanate. State the various social,political and economic aspects of the sultanate period.	1.Picture Illustration 2.Storytelling method 3.Map Skills 4.Experiential learning	1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test 5.Map Test	Make a comic strip on any ruler of delhi sultanate.

SANSKRIT

पाठ 5 सुवचनानि	पठित पद्यांश,भावार्थ पर्यायपदं , प्रश्न निर्माण, पौष्टिक भोजन का महत्व का लेखन,स्मरण व अभ्यास का लेखन,स्मरण अभ्यास	छात्र विद्या के महत्व को समझ सकेंगे छात्र महान लोगों के संसर्ग को समझ सकेंगे छात्र प्रिय बोलने के महत्व को भी समझ सकेंगे	संस्कृत श्लोक ओं को पढ़ाते हुए वाचन अनुवाचन विधि का प्रयोग करते हुए सस्वर वाचन कराया जाएगा	कक्षा के सभी छात्र अनुक्रमांक के अनुसार संस्कृत श्लोक का सस्वर वाचन करेंगे	सत्सङ्गतिः' इति विषय आधृत्य पाठ्य पुस्तकात् भिन्नं अन्यान् श्लोकान् लिखन्तु।
शब्दरूप- फल,किम् (तीनों लिंगों में) धातुरूप-भू(लट् ,लङ्, लोट्,लृटलकार)	"पत्रलेखन , चित्रवर्णन , अपठित गद्यांश,संस्कृत अनुवाद, आदि का लेखन, अभ्यास कार्य "	छात्र संस्कृत में पत्र लेखन चित्र को देखकर संस्कृत वाक्य लिखना सीख सकेंगे	अभ्यास विधि द्वारा अपठित गद्यांश संस्कृत अनुवाद पत्र आदि को कराया जाएगा	कक्षा परीक्षा का आयोजन कर व्याकरण कार्य का मूल्यांकन	पाठ में आए श्लोकों का गायन संस्कृत पाठ्यक्रम आधारित प्रश्नोत्तरी

NAITIK SHIKSHA

पाठ - 10 ईश विनय	पाठ - 10 ईश विनय का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	ईश्वर के गुणों के बारे में बताया जाएगा	सामूहिक गान के माध्यम से एवं सस्वर वाचन द्वारा	श्वेत पट एवं प्रक्षेपण यंत्र आदि का प्रयोग	अष्टांग योग से परिचय कराना चार्ट पेपर के माध्यम से
पाठ - 11 स्वामी श्रद्धानंद	पाठ - 11 स्वामी श्रद्धानंद का स्मरण,शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	स्वामी श्रद्धानंद जी के जीवन के बारे में बताया जाएगा एवं दुर्गुणों से दूर रहने की प्रेरणा दी जाएगी	व्याख्यान पद्धति के माध्यम से एवं अनेक महापुरुषों के उदाहरणों द्वारा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	
पाठ - 12 महात्मा हंसराज	पाठ - 12 महात्मा हंसराज का स्वरूप स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	हंसराज जी ने किस प्रकार त्याग किया यह प्रेरणा दी जाएगी	व्याख्यान पद्धति एवं सामूहिक चर्चा के माध्यम से	प्रक्षेपण यंत्र एवं श्वेत पट का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - SEPTEMBER

SUBJECT	CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH	Revision for H.Y.	Students should be able to revise all the concepts in a proper manner.	Students will have cleared their doubts and will have revisited the concepts in an efficient manner..	Interaction and discussion method in the class transdisciplinary words: industrialisation Loamy clayey humus)(competency: prediction)(word bank: /ɔɪ/, /aʊ/, /əʊ/, /eə/, /ɪə/, /fɪ/, /vɪ/, /tʃ/)	Practice through sample papers and question papers.	Live worksheets and Quizzes for revision.
HINDI	अर्धवार्षिक परीक्षाओं की पुनरावृत्ति।	विद्यार्थी में परीक्षा की तैयारियों हेतु मानसिक तनाव दूर होगा परीक्षा देने में सक्षम होंगे।	छात्र अर्धवार्षिक परीक्षा के अंतर्गत दिए गए पाठ्यक्रम को सीख सकेंगे हिंदी हिंदी व्याकरण पठित और अपठित गद्यांश में निपुण हो सकेंगे पाठों के हिंदी सार को सीख सकेंगे वह उसे अपने जीवन में अपनाने का प्रयास करेंगे	मूल्यांकन विधि का प्रयोग	अर्धवार्षिक परीक्षा का आयोजन किया जाएगा। सैंपल पेपर, अधिन्यास पत्र इत्यादि द्वारा।	व्यवहारिक व्याकरण क्विज़। कविता गायन करते समय पंक्तियों में अलंकार ढूँढना प्रतियोगिता।
MATHEMATICS	REVISION	PRACTICE QUESTIONS FROM THE UNITS OF SYLLABUS	PRACTICE QUESTIONS FROM THE UNITS OF SYLLABUS	Using various techniques like class test, doubt clearing sessions and class interactions.	Quiz, board test, class test worksheets home assignment. Term test	QUIZ

MONTHLY SYLLABUS - SEPTEMBER

SUBJECT	CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
SCIENCE	Revision for H.Y.	Students should be able to revise all the concepts in a proper manner.	Students will have cleared their doubts and will have revisited the concepts in an efficient manner..	Interaction and discussion method in the class	Practice through sample papers and question papers.	Live worksheets and Quizzes for revision.
SOCIAL STUDIES	REVISION	To enhance the performance of the students. Practice questions from the units of the syllabus.	Students will perform well in the examination. Key concepts will be understood	1.Revision worksheets will be given as per the blue print. 2. Written tests will be conducted. 3. Oral test	Half yearly Examination	QUIZ
SANSKRIT-पुनरावृत्ति	पुनरावृत्ति कार्य (शब्द रूप, धातु रूप ,अनुवाद कार्य)	शब्दरूप - मुनि, नदी का लेखन,स्मरण व अभ्यास धातुरूप - अस,सेव,लभ् का लेखन,स्मरण व अभ्यास हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र मुनि नदी आदि शब्द रूप में धातु रोगों को सीख सकेंगे	मूल्यांकन विधि का प्रयोग करते हुए अर्धवार्षिक पाठ्यक्रम को पूर्ण किया जाएगा	विद्यालय स्तर पर अर्धवार्षिक परीक्षा का आयोजन किया जाएगा	प्रश्नोत्तरी
NAITIK SHIKSHA	अर्द्ध वार्षिक परीक्षाओं की पुनरावृत्ति।	विद्यार्थी में परीक्षा की तैयारियों हेतु मानसिक तनाव दूर होगा परीक्षा देने में सक्षम होंगे।				उद्बोधन गीत स्मरण सस्वर वाचन एवं लेखन

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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ENGLISH

Reader unit 5 (a,b,c) "The Future World"	To enable the students to use language appropriately. How technology is helpful to people in future and what does a tech savvy future look like?	Students will have understood how technology impacts people's lives.	Interaction and discussion method, by visualising the PPT related to future technology.(transdisciplinary words : feudal architecture administration recruitment)	Periodic assessment will be given to students timely. By giving worksheets and projects.	Colloquy- discussion on protecting the environment.
Lit lesson 8 'FRIENDS AND FLATTERERS' and L.9-'THE HUMAN ROBOT'	To enable the learners to be aware of flatterers.Students should know the meaning and difference of friends and flatterers.	Through this poem students have clearly understood the meaning and difference of true friend and flatterer.	Interaction and discussion method, by visualising the PPT related to Human Robot, by assessment(word bank: /ʊə/, /jʊə/, /l/, /r/, /j/, /g/) (competency: compare and contrast)	Periodic assessment will be given to students timely. By giving worksheets, by giving some projects	Compare and contrast the characters of Prem Chopra and Ram Singh- 070.
Practice Book UNIT 8 'REPORTED SPEECH'	By the end of the course students will be able to plan, organise and present ideas coherently . ,Rules of narration will be made clear to the students.	By giving various assignments, students have clearly understood the usage of future tense in daily life. And rules for direct and indirect speech and how direct speech is converted into indirect speech	Interaction and discussion method ,how future time reference will be showed in different ways. How dialogues be reported from direct to Indirect speech.	Periodic assessment will be given to students timely. By giving worksheets, by giving some project.	Fill the bucket- from direct to Indirect speech.

HINDI

पाठ--13 साहस को सलाम जान सागर का अभ्यास सागर पाठ-14 (केवल पढ़ने के लिए) पाठ-15 अन्नदाता कृषक (जान सागर व अभ्यास सागर)	विद्यार्थी दिव्यांग जनों की कुछ विशेषताओं से रूबरू हो सकेंगे एवं शारीरिक विकलांगता विकलांगता होती है किंतु मानसिक विकलांग होने से व्यक्ति वास्तव में विकलांग हो जाता है यह उसके द्वारा सीख पाएंगे। विद्यार्थी कविता के माध्यम से कृषक की विशेषताओं और कार्यों से अवगत हो सकेंगे।	छात्र साहस व परिश्रम से चुनौतियों का सामना करने में सक्षम होंगे। छात्र जानते हैं भारत कृषि प्रधान देश है किसान को अन्नदाता या मसीहा क्यों कहा जाता है?	छात्रों को डायरी लेखन विधायक के प्रति रुझान करना। विषम परिस्थितियों में संघर्ष करने की प्रेरणा देना शारीरिक अक्षमता को उपलब्धियों के मार्ग में बाधक ना समझने की प्रेरणा देना।	पैरालाइज अथवा अन्य किसी क्षेत्र में शारीरिक रूप से अक्षम लोगों की उपलब्धियों व पुरस्कारों की सूची का निर्माण कीजिए। कृषि प्रधान राज्यों की सूची व वहां के किसानों की दशा का संक्षिप्त में वर्णन कीजिए।	अरुणिमा सिन्हा का जीवन परिचय रंगीन चित्रात्मक ढंग से रंगीन बहनों द्वारा प्रदर्शित करें। विभिन्न प्रांतों में पाई जाने वाली मिट्टी और उन में उगने वाली फसलों की कलात्मक ढंग से सूची बनाइए।
पाठ-16 देशभक्त पुरु (जान सागर व अभ्यास सागर) *अनुच्छेद और सूचना	* भारतीय ऐतिहासिक पात्रों से रूबरू हो विद्यार्थी स्वयं से देश के प्रति जिम्मेदार, ईमानदार एवं साहसी होना सीखेंगे, कहानी के दौरान विद्यार्थी का डायरी लेखन के साथ- साथ शब्द भेद का ज्ञान बढ़ेगा। *विभिन्न क्रियापद की जानकारी	छात्र सिकंदर और पूर्व के व्यक्तित्व से परिचित हैं तथा संबंधित कुछ कहानियां पढ़ चुके हैं। प्रसिद्ध ऐतिहासिक युद्ध हुआ उनके पात्रों से संबंधित प्रश्न छात्रों से पूछे जा सकते हैं।	सच्चे वीर की विशेषताओं से परिचित करवाना। स्वाभिमान व अभिमान के अंतर से परिचित करवाना। शांति व अहिंसा के महत्व से परिचित करवाना।	एकांकी का कक्षा में मंचन। पाठ्य पुस्तक श्यामपट्ट अभ्यास पुस्तिका। कार्य प्रपत्र। किसी ऐतिहासिक नाटक के बारे में कक्षा में चर्चा कीजिए।	शस्त्र और अस्त्र में विभेद करते हुए अनुपयोगी वस्तुओं द्वारा उनका निर्माण करें।

MONTHLY SYLLABUS - OCTOBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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MATHEMATICS

Ch-6 Algebraic expressions.	To find the product of the different algebraic expressions (monomials, binomials, trinomials) and verify the result. They will be able to find HCF of terms of an expression and factorize it.	Students can multiply the different algebraic terms and verify. They can factorize the algebraic expression by finding HCF of terms	Developing skills of multiplication of algebraic expressions by explanation and self exploration	Verbal Board test, home assignment.	Multiplication of binomials using area of rectangle.
Ch-9 Congruent triangles	Students will be able to understand and state the definition of congruent triangles. They will be able to determine the correspondence between parts of congruent triangles and apply congruence conditions SSS, SAS, ASA and RHS	Students can define the congruence of triangles and determine the correspondence between parts of congruent triangles to apply congruence conditions SSS, SAS, ASA and RHS in pairs of triangles.	Critical approach using visualisation and measurements for finding congruence of triangles	Class test home assignment.	Collection of congruent shapes and objects from your surroundings.
CH-10-Soil (Internal Assessment)	*Define the term soil and understand its formation. *Illustrate the various soil horizons. *Know the properties of soil. *Know the composition of Soil. *Understand the causes of Soil Pollution in daily life.* Know the measures to control soil pollution.	-Explain the process of weathering and classify it into physical & chemical weathering. -Describe soil profile -Discuss the properties of soil and composition of soil -Define soil erosion and the methods to prevent it.	Interaction & discussion. Model of soil profile, PPT comparative study on soils found in U.P. , Arunachal Pradesh & Meghalaya, types of crops grown.	Hands on activity - Soil Profile Assignment	Types of Soil found in different states of India. Also mention the varieties of crops grown their.
CH-11-Electric Charges at Rest (Internal Assessment only)	*To acquire the knowledge of scientific terms, facts, definitions & processes. *Identify the types of charges in nature. *Explain the methods of charging up., concept of Lightning and Thunder & safety precautions during Lightning.	- Take safety precautions during Lightning - -Use Conductors & insulators appropriately in daily life. -Appreciate the natural phenomenon of lightning & Analyse its importance in formation of ozone & maintaining a balance in the total charges contained in the earth.	Interaction & discussion Hands on activity to show that a charged object attracts an uncharged object. Working model of an electroscope using waste materials.	Hands-on activity Assignment	Design a metal leaf electroscope

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SCIENCE

CH-12-Light	<p>*State the laws of reflection through plane mirror. *</p> <p>Understand the image formation by plane mirror & know the characteristics of the image.</p> <p>* Know the terms related to spherical mirrors & understand the images formed by them for various positions of the object.</p>	<p>learners would be able to:</p> <ul style="list-style-type: none"> -Define reflection of Light. -Differentiate between regular reflection and diffused reflection. -Draw the images formed by plane mirror & spherical mirrors 	<p>Interaction & discussion</p> <p>Hands on activities to show image formation by spherical mirrors, making Kaleidoscope, Story-to explain the properties of spherical mirrors.</p>	<p>Ray Diagrams Assignment</p>	<p>List of letters of English Alphabet or any other language, in which there is no effect of Lateral Inversion seen.</p>
CH-14-Fabric from Fibre.	<p>* To know about fibres obtained from plants & animals</p> <p>*To understand scientific concepts related to different steps involved in making wool from fleece. *Know the process of sericulture.</p>	<p>Learners would be able to:</p> <ul style="list-style-type: none"> -Define various terms involved in making wool from fleece. . -Appreciate the role of animals & plants in providing fibres. -Analyse the importance of Sericulture 	<p>Interaction & discussion</p> <p>Hands on activity to make a loom & weave. Locating the states on the map of India to show the types of silk found.</p>	<p>Draw Life cycle of silkworm & Assignment</p>	<p>Varieties of Silk in India. On the map of India, mark the places where silk sarees are woven.</p>

SOCIAL STUDIES

L- 14 Regional Power	<p>L-14 The student will be able to-</p> <ol style="list-style-type: none"> 1.understand the rise of various regional powers and their administration. 2.know the weaknesses of Delhi Sultanate. 3. know about Vijanagar kingdom. 	<p>The student will be able to-</p> <ol style="list-style-type: none"> 1.learn the rise of various regional powers and their administration. 2.understand about Vijanagar kingdom. 	<ol style="list-style-type: none"> 1.Lecture method 2.Interactive method 3.Inquiry-based Method 4.Brainstorming 5.Multimedia 	<ol style="list-style-type: none"> 1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test 	<p>Make poster on Maharana Pratap.</p>
L- 21 Advertising and Democracy	<p>L-21</p> <ol style="list-style-type: none"> 1.explain that advertising is a powerful medium. 2.state the need of different brands. 3.enumerate the importance of Social Advertising 	<p>The Students will be able to-</p> <ol style="list-style-type: none"> 1.create public awareness 2.sensitize others towards gender equality 3.create awareness for conservation of resources 4.develop a democratic attitude 	<ol style="list-style-type: none"> 1.Lecture method 2.Interactive method 3.Inquiry-based Method 4.Brainstorming 5.Multimedia 	<ol style="list-style-type: none"> 1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test 	<p>Make a brochure on any product which you want to advertise.</p>

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SOCIAL STUDIES

L-5 water surrounding the earth	L-5 To understand various movements of ocean water and its importance.	1. Students will be able to analyse the water cycle. 2. Define waves, currents, tides. 3. To comprehend the effects of ocean currents. 4. Know the importance of ocean to man.	1. Lecture cum discussion method. 2. Examples from real life situations. 3. Inductive and deductive method 4. Question answer method.	1. Oral test 2. Quiz 3. Worksheets 4. Periodic test 5. Subject enrichment activity	Collect information about species of plants and animals which are facing the danger of extinction.
L6- Life on earth	L-6 To comprehend the vegetation belts of the world. To analyse the human impact on plant and animal kingdom.	To recognise the features of evergreen forest. They will differentiate between evergreen and deciduous forest. They will analyse the characteristics of tropical and temperate grasslands. They will realise the importance of animal kingdom	1. Brain storming on elements of ecosystem. 2. Inductive and deductive method. 3. world political map for showing types of forest, deserts. 4. Real life examples. 5. Discussion	Class test Worksheets Oral test Map file Periodic test Subject enrichment activity	Collect information and pictures related to different vegetation belts and animals in the world . Collage making on vegetation and animals found in Arunachal Pradesh and Meghalaya.

SANSKRIT

पाठ-6 यस्य बुद्धिः तस्य बलम् पाठ-7 बुद्धिः एव उत्तमा	पठित गद्यांश, विपरीतपद, प्रश्न निर्माण, कथा क्रमानुसार व बुद्धि का महत्वका लेखन, स्मरण	शारीरिक बल से बुद्धि बल बड़ा होता है पाठ के माध्यम से छात्र समझ सकेंगे	कथाकथन व व्याख्यान विधि द्वारा प्रस्तुत पाठकों को पढ़ाया जाएगा	कक्षा- परीक्षा, मूल्यांकन च	स्वविवेकस्य कदा प्रयोगं कुर्यात् इति विषये पञ्च वाक्यानि पुस्तिकायाम् लिखन्तु।
शब्दरूप-तत्, एतत् (तीनोलिंगो) में धातु रूप - लिख (लट् ,लङ्, लोट्, लृटलकार) प्रत्यय - तुमुन् संस्कृत अनुवाद	परिभाषा, महत्त्व व प्रयोग हिंदी भाषा से संस्कृत भाषा में वाक्य अनुवाद का अभ्यास	छात्र संस्कृत शब्द रूप व धातु रूप को विभिन्न कालों में सीख सकेंगे	उच्चारण विधि द्वारा शब्द रूप व धातु रूप को सिखाया जाएगा	कक्षा में प्रश्नोत्तरी प्रतियोगिता का आयोजन किया जाएगा	काञ्चित् एतादृशीम् अन्यां कथाम् अन्विष्य पुस्तिकायाम् लिखन्तु यत्र कश्चन बुद्धेः प्रयोगं कृत्वा अतीव कठिनम् कार्यं साधितवान्।

NAITIK SHIKSHA

पाठ - 13 स्वामी दर्शनानन्द	पाठ - 13 स्वामी दर्शनानन्द का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	स्वामी दर्शनानन्द जी के जीवन के महत्व से अवगत कराया जाएगा	व्याख्यान पद्धति एवं गुरुकुल के उदाहरण देकर समझाया जाएगा	प्रेत पाठ एवं प्रक्षेपण यंत्र आदि का प्रयोग किया जाएगा	6. ईश्वर स्तुति प्रार्थना उपासना के 8 मंत्रों का लेखन एवं स्मरण
पाठ - 14 आर्य पथिक लेखराम	पाठ - 14 आर्य पथिक लेखराम का स्मरण,	आर्य पथिक पंडित लेखराम जी के जीवन से हमें प्रेरणा लेनी चाहिए , मातृभूमि के लिए समर्पण के भाव रहे यह बताया जाएगा	व्याख्यान पद्धति के माध्यम से विभिन्न उदाहरणों द्वारा समझाया जाएगा	श्वेत पत्र एवं प्रक्षेपण यंत्र आदि का प्रयोग किया जाएगा	
पाठ -15 उद्घोष	पाठ -15 उद्घोष का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य				

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ENGLISH

Reader Unit 6, 'UNITY IN DIVERSITY'	Students should be able to write letters, diary entry, speech writing, express and respond to personal opinions.	The students could understand the required qualities to achieve aim in life. They could also know personalities who got success in life.	Lecture and discussion method. Real life parallelism. Inductive teaching method.(transdisciplinary words: communication metropolitan prairies alluvium)	Periodic assessment will be given to students timely. By giving worksheets, by giving some projects	Ek Bharat Shreshth Bharat Project
Literature -L.11 Chocolates in your dreams too.	To enable the learners to understand the difference between a true friend and a flatterer.	Learners will be able to understand the meaning of archaic words used in the poetry. Learners will also know about the famous playwright William Shakespeare.	Narrative Pantomime. Discussion about the poetry and its relevance in real life.(competency: character analysis) (word bank: /w/,/s/,/ks/,/h/,/k/)	Participation during the discussions. Creative writing task will be given referring to the poem.	Sketching idioms related to food.
Practice book unit 11- 'LINKERS' and unit-10-'PERFECT PROGRESSIVE TENSE',	To enable the learners to plan, organise and present ideas coherently. To understand the usage of different perfect progressive tenses.	Learners will be able to understand the grammatical syntax related to tenses.	A variety of examples and non-examples will be shared and discussed.	Worksheets will be given. Extra questions for email will also be given. Students will also be assessed on the basis of participation in the discussion.	Creating connections- find the missing link.

HINDI

पाठ-17 काकी (ज्ञान सागर व अभ्यास सागर) (पठित व अपठित गद्यांश)	*विद्यार्थी माँ के प्रति अपनी मनोभावना को समझने में सक्षम हो सकेंगे।	दुख की अनुभूति से छात्र भी परिचित हैं। कुछ प्रचलित मित्रों से छात्र परिचित हैं। जैसे तारा टूटने पर मांगी गई एक इच्छा पूर्ण होना मृत्यु के बाद व्यक्ति का तारा बनना आदि।	जीवन की नश्वरता से परिचित करवाना। तथा उसे स्वीकार करने की शक्ति के बाद का विकास, परिवर्तन के माध्यम से जीवन में आगे बढ़ने की प्रेरणा देना।	मानवीय मूल्यों पर आधारित अन्य कहानियां पढ़ें। छात्र रुचि पूर्ण कहानी पढ़ सकेंगे। पाठ्यपुस्तक, श्यामपट्ट, अभ्यास पुस्तिका, चौक व डस्टर, एक सुंदर सी पतंग बनाइए तथा उसमें एक सुंदर सा संदेश लिखिए।	काकी पाठ पर आधारित पतंग निर्माण से संबंधित पर व किन क्षेत्रों में उड़ाई जाती हैं कक्षा में दर्शाइए।
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HINDI

पाठ 18 बाल-लीला और कुंडलियाँ (ज्ञान सागर व अभ्यास सागर)	सूरदास व कवि गिरधर के पदों द्वारा कृष्ण की मोहक लीलाओं को समझने में सक्षम हो पाएँगे। (ब्रज अवधी भाषा का स्पष्ट उच्चारण कर पाएँगे उसकी मधुरता से भी परिचित हो सकेंगे।	छात्र को दोनों आदि से मिलने का ज्ञान है। बाल सुलभ व्यवहार से भी छात्र परिचित हैं। सूरदास के कृष्ण भक्ति के पदों से छात्र परिचित हैं।	श्री कृष्ण के बाल रूप से परिचित करवाना। श्री कृष्ण के बाल स्वभाव के माध्यम से बाल सुलभ व्यवहार व विशेषताओं का ज्ञान देना सोच विचार कर कार्य करने से होने वाले लाभ के विषय में बताना (कुंडलियाँ)।	छोटे या बड़े भाई के साथ आपसी व्यवहार पर कक्षा में चर्चा करना। श्यामपट्ट, पाठ्य पुस्तक, कार्य प्रपत्र, दोहा गायन, आदि।	कृष्ण की बाल लीलाओं की विभिन्न कहानियों की प्रस्तुति दीजिए। लोक गीत, भजन, कविता गायन, देशभक्ति गीत, अपनी मातृ भाषा में।
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MATHEMATICS

Ch-7 Linear equations in one variable.	To solve and check the solution. They verify that solution of an linear equation can be an integer or a rational number or a decimal number They will be able to solve word problems using the concept	Learners can solve and check the solution. They verify that solution of an linear equation can be an integer or a rational number or a decimal number Apply the concept to solve real life problems.	Evaluate , analyse and apply linear equation in solving word problems involving real life situations to think , reflect and critically evaluate.	Quiz, board test, class test worksheets home assignment.	Forming and solving of word problems from real world
Ch 11 Perimeter and area.	Students will know the difference between perimeter and area and their units of measurements. they can use the formulae to calculate perimeter and area of roads, parallelogram, rhombus, triangle and circle.	They are able to apply the concept to find perimeter and area in various real-life situations.	Visualisation of 2D figures. Derivation and application of formulas. Finding area of cross paths using real life situations	Verbal, class test worksheets home assignment.	Verify formula for area of circle. To find perimeter and area of our school playground.

SCIENCE

CH-13-Weather, Climate & Adaptation of Animals	*Differentiate b/w weather and climate. * Know about climatic zones of India and the ecological diversity. *Predict the adaptations of animals living in polar regions and tropical rainforests. -Classify adaptation as structural and behavioural. *Know the adaptations of some animals found in Tropical regions & Polar regions.	To know weather and identify its elements. , -Differentiate between weather and climate. -Compare the climatic zones of India. , -List down the adaptation of various organisms to their environment.	Interaction & discussion Collage making on adaptations in animals.	Collage Assignment	Prepare an action plan to minimise the harmful effects of air/water/noise pollution on Environment.
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SCIENCE

Ch- 17 Electric current and its effect	*To recognize the symbols of devices or part of the electric circuit. *Understand the heating effect of electric current *Know the advantages and disadvantages of Heating effect of electric current. *Understand electromagnets and their applications in daily life.	Learners would be able to: -Define heating effect of current. -State the factors on which heating effect of current depends. -State the advantages and disadvantage of Heating Effect of Current. -Apply heating effect of current to various uses. -Understand electric fuse and its need in saving electrical devices from heavy currents. -State the advantages of electric fuse and MCBs. -Understand and apply magnetic effect of current.	Interaction & discussion Making electric circuits, Toons/posters to show heating effect of current, Diagram of electric bell to show its working.	Electric Circuit Assignment	Make an electric circuit using switch, bulb, battery.
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SOCIAL STUDIES

L- 7 Human Environment,	L-7 To realise the importance of various modes of transportation and communication.	Students will be able to1. Recognise the various factors affecting human settlements. 2. Understand the role of roadways as the most popular means of transport. 3. Analyse the role of waterways as the cheapest means of transport. 4 Comprehend the importance of communication in modern life.	1.Open end discussion on human settlements.2. Lecture cum discussion method. 3.Activity on collage making 4.Smart board contents.	1.Oral test 2.Quiz 3.Worksheets 4.Class test 5.Periodic test 6.Peer group assessment	Make a collage on means of transport and communication.
L- 15 The Mughal Empire,	L-15 The Student will be able to- 1.Study about the establishment of Mughal Dynasty in India. different Mughal rulers who ruled in India. 3.Understand the concept of first and second battle of Panipat fought B/W whom when and why.	The students will be able-1.To remember the lineage of Mughal rulers with the help of flow chart. 2.To remember the various battles fought in India during the Mughal period. 3.To identify the various monuments built by Mughals in India. 4.To mark the extent of Mughal Empire on political map of India.	1.Introduction with the help of Map of India. 2.Explanation and Storytelling method 3.Inductive and Deductive method.	1.Oral test 2.Quiz 3.Worksheets 4.Class test 5.Periodic test. 6.Map skill	Make comic strip on the stories of Akbar and Birbal.

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SOCIAL STUDIES

L- 22 Unpacking gender	L-22 1.To realize the importance of Gender equality in Society. 2.develop values to create harmony in the family and Society. 3.create consciousness about Stereotypes to get gender equality.	1. state the meaning of Gender. 2.make them able to explain the role of Stereotyping to discriminate between boy and girls. 3.make them able to analyze about the gender inequalities and their adverse effect.	1.Lecture method 2.Interactive method 3.Inquiry-based Method 4.Brainstorming 5.Multimedia	1.Oral Test 2.Class Test 3.Quiz 4.Periodic Test 5.Worksheets	Make a thank you card for your mother.
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SANSKRIT

पाठ 8 अविवेकः परमापदां पदम् पाठ 9 बुद्धिमान् गोपालकः	पठित गद्यांश,पर्यायपदं , प्रश्न निर्माण,रिक्तस्थान व अविवेक का परिणाम	बिना सोचे समझे किए गए कार्य विपत्तियों को निमंत्रण देने वाले होते हैं इस बात को छात्र समझ सकेंगे	दृष्टांत विधि द्वारा दोनों पाठों को पढ़ाया जाएगा	कक्षा में मौखिक परीक्षा का आयोजन किया जाएगा	विवेक ,विद्या, बुद्धिः इति विषयान् अधिकृत्य श्लोकानाम् अन्वेषणं कृत्वा स्वपुस्तिकायाम् लिखन्तु।
शब्दरूप- अस्मद्, युष्मद् "धातुरूप-कृ (लट्,लङ्,लोट्, लृटलकार) सेव,लभ-(लृटलकार)" प्रत्यय- ल्यप् विशेषण-विशेष्य, सन्धि-गुण	पठित गद्यांश,विपरीतपदं, प्रश्न निर्माण, कथाक्रमानुसार व बुद्धि का महत्त्व का लेखन, स्मरण व अभ्यास , परिभाषा, महत्त्व व प्रयोग, संधि के नियम, लेखन व प्रयोग	छात्र अपठित गद्यांश विपरीत पद कथा क्रमानुसार संधि के नियम आदि सीख सकेंगे	आगमन निगमन विधि द्वारा व्याकरण कार्य कराया जाएगा	संस्कृत कार्य पत्र द्वारा छात्रों का मूल्यांकन किया जाएगा	सुन्दरप्रकृतेः चित्रं निर्माय तं रञ्जयन्तु।

NAITIK SHIKSHA

पाठ -16 मेरा देश	पाठ -16 मेरा देश का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	देश प्रेम एवं राष्ट्रप्रेम की भावना की दी जाएगी	व्याख्यान पद्धति एवं उदाहरण के माध्यम से समझाया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	.संध्या के बीच मंत्रों का शुद्ध शुद्ध उच्चारण एवं स्मरण
पाठ - 17 रोगी कौन नहीं	पाठ - 17 रोगी कौन का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य नहीं	स्वस्थ रहने के लिए किन बातों का ध्यान रखना चाहिए बताया जाएगा	व्याख्यान पद्धति एवं महापुरुषों के जीवन से संबंधित जानकारी दी जाएगी	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	
पाठ -18 अंधविश्वास का फल	पाठ -18 अंधविश्वास का फल का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	विद्यार्थियों को अंधविश्वास से कैसे दूर रहे बताया जाएगा	व्याख्यान पद्धति एवं अनेक उदाहरण के माध्यम से समझाया जाएगा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	

MONTHLY SYLLABUS - DECEMBER

CHAPTER & CONTENT (TOPIC WITH IN BRIEF	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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ENGLISH

Practice book unit 12 'READING FOR UNDERSTANDING'.	To enable the learners to use skimming and scanning skills.	The learners will have enhanced their comprehension skills.	Significance of comprehension skill in daily life will be discussed. A reading comprehension question will be shared in the class focussing on tips and tricks for attempting the unseen passage question accurately. A variety of examples and non-examples will be shared and discussed in the class. (word bank: /m/, /n/, /ŋ/, /ŋk/, /kw/, /p/, /b/) (competency: fact and opinion)	Practice worksheets/ assignments will be given and assessed. Students will also be assessed on participation in the classroom discussion.	Make a chart on linkers with clear examples.
Revision of annual examination syllabus.	Students should be able to revise all the concepts in a proper manner.	Students will have cleared their doubts and will have revisited the concepts in an efficient manner..	Interaction and discussion method in the class. (transdisciplinary words: shearing scouring sericulture cocoon)	Practice through sample papers and question papers.	Quiz and Live worksheets for revision.

MONTHLY SYLLABUS - DECEMBER

CHAPTER & CONTENT (TOPIC WITH IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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HINDI

पाठ-19 गणेशोत्सव , (ज्ञान सागर व अभ्यास सागर)	*भारतीय परंपरा एवं त्योहारों का जीवन में महत्व जानकर विद्यार्थी यह भी जानेंगे कि त्योहार वास्तव में आपसी संबंधों से जुड़ने का एक अनोखा माध्यम है।	छात्र विभिन्न पर्वों के उल्लास पूर्ण वातावरण से परिचित हैं। छात्र परिवार में परवों की विभिन्न तैयारियों से भी परिचित है। भारत पर्व का देश है छात्र इस तथ्य से भी परिचित है।	जीवन की नीरसता में प्रभु के उल्लास के महत्व से परिचित करवाना सेब कथाओं का ज्ञान करवाना धार्मिक व आध्यात्मिक भावना का विकास करना। प्रभु के पीछे की कथाओं का संपूर्ण ज्ञान प्राप्त कर सकेंगे।	विभिन्न धर्मों के त्योहारों की सूची व उसकी जानकारी तैयार कीजिए। श्यामपट्ट, चूक डस्टर पीपीटी	मिट्टी द्वारा गणेश की मूर्ति निर्माण एवं विद्यार्थियों की सुविधा अनुसार मोदक का निर्माण करवाया जाएगा।
पाठ-20 कर्मवीर (कविता) (ज्ञान सागर व अभ्यास सागर) अनुच्छेद और पत्र	*कर्मवीर कविता के माध्यम से विद्यार्थी किसी भी परिस्थिति में सहजता, सफलता एवं अडिगता का भाव जीवन में विकसित करेंगे और कर्मवीर बनकर कठिनाइयों पर विजय पाएंगे। * विद्यार्थी पाठ के दौरान ही कारक चिन्ह का विशेष गहन अध्ययन सीखेंगे।	छात्र जीवन में परिश्रम का महत्व जानते हैं। कर्मवीर मनुष्य के आगे की बाधा हारती है इस तथ्य से छात्र परिचित हैं। छात्रों के साथ महापुरुषों की कहानियों का आदान-प्रदान किया जा सकता है।	जीवन में कर्मशील बने रहने के लिए प्रेरित करना। लक्ष्य प्राप्ति हेतु अडिग रहने की प्रेरणा देना। विपरीत परिस्थितियों का सामना साहस से करने की प्रेरणा देना। सभ्यता के विकास क्रम में मनुष्य की कर्म सिलता से परिचित करवाना।	रामधारी सिंह दिनकर की अन्य ओजपूर्ण कविताएं पढ़िए। पाठ्य पुस्तक, श्यामपट्ट कार्य, प्रपत्र, कविता गायन।	आपकी दृष्टि में कर्मवीर व्यक्ति कौन हैं उनके विषय में लिखते हुए उनकी फोटो भी लगाइए।

MATHEMATICS

Ch 11 Perimeter and area. (continued)	Students will know the difference between perimeter and area and their units of measurements. they can use the formulae to calculate perimeter and area of roads, parallelogram, rhombus, triangle and circle.	They are able to apply the concept to find perimeter and area in various real-life situations.	Visualisation of 2D figures. Derivation and application of formulas. Finding area of cross paths using real life situations	Verbal, class test worksheets home assignment.	Verify formula for area of circle. To find perimeter and area of our school playground.
Ch-10 Construction of Triangles.	Students will be able to understand that a triangle can be uniquely determined when three components are given and will be to construct a triangle with given measures using geometrical tools	Students are able to check whether construction of triangle is possible using given three components. They can construct a triangle with given measures using geometrical tools	Developing construction skills using different geometrical tools and techniques	class test worksheets home assignment.	Slogan writing on a triangular cut out to spread awareness on any social cause .

MONTHLY SYLLABUS - DECEMBER

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
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SCIENCE

CH-16 Water	<p>*Know the distribution & sources of water on the Earth</p> <p>*Differentiate between Ground Water and Water Table</p> <p>*Define Rain Water Harvesting</p> <p>*Follow the steps to reduce & manage waste water.</p> <p>*Understand and play an active role in waste water management.</p>	<p>Students would be able to:</p> <p>-Name the different forms of Water , -Distribution of water , Locating sources of water on the Earth , -</p> <p>-Harvest Rain Water in daily life.</p> <p>*Adapt to develop habit of a clean and healthy water for all.</p>	<p>Interaction & discussion</p> <p>Poster making on causes of shortage of water & conservation of water.</p>	<p>Poster Assignment</p>	<p>Make posters related to water shortage and water conservation and display them in the school.</p> <p>Role play on water conservation.</p>
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SOCIAL STUDIES

L-8 Land and the People(p)\	To know types of land forms like deserts, grasslands, forests, and deltas.	Students will be able to classify the features of types of land forms.	Explanation method	Project	Project file on the different regions of the world
L16- Emergence of independent States L23- Market around us(P)	<p>L16- 1.Critically analyse the reason behind the emergence of independent states.</p> <p>L-23 The student will be able to- .understand different types of markets.& know it create economic inequality.</p>	<p>- 1.Learn about the downfall of the Mughal Empire. 2. analyse the interference of different states for the emergence of new states.</p> <p>L-23 The student will be able to learn about different types of markets.</p>	<p>1.Lecture method</p> <p>2.Interactive method</p> <p>3.Inquiry-based Method</p> <p>4.Brainstorming</p> <p>5.Multimedia</p> <p>6. Story- Telling Method</p>	<p>1.Oral Test</p> <p>2.Class Test</p> <p>3.Quiz</p> <p>4.Periodic Test</p> <p>Project</p> <p>Submission of file work</p>	<p>Do roleplay on any of these- Guru Nanak Tipu Sultan chhatrapati Shivaji</p> <p>L-23 file on different types market.</p>

SANSKRIT

पाठ10 मधुरवचनानि उपपद विभक्ति चतुर्थी (दा, नमः)	<p>पठित पद्यांश, भावार्थ पर्यायपद , प्रश्न निर्माण, मधुरवचनों का महत्त्व</p> <p>उपपद विभक्ति- का ज्ञान, नियम व प्रयोग</p>	<p>छात्र मधुर वचनों के महत्त्व को समझ सकेंगे व अपने जीवन में मधुर वचनों को अपनाएंगे। सदैव मीठे वचन ही बोलेंगे।</p>	<p>आगमन निगमन कक्षा परीक्षा विधि द्वारा व्याकरण का कार्य वह वचन वचन किया जाएगा विधि द्वारा पाठ को पढ़ाया जाएगा</p>	<p>कक्षा परीक्षा का आयोजन किया जाएगा</p>	<p>दानम्, सत्सङ्गतिः, क्षमा, सत्यं, धर्मः, ज्ञानं इत्यादीन् विषयान् अधिकृत्य सूक्तीनां संकलनम् कृत्वा सज्जीकुर्वन्तु।</p>
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NAITIK SHIKSHA

पाठ - 19 अटल प्रीति	पाठ - 19 अटल प्रीति का स्मरण, शब्दार्थ प्रश्नोत्तर व अभ्यास कार्य	ईश्वर में अटल विश्वास हो इस संबंध में जानकारी दी जाएगी	सामूहिक गान के माध्यम से एवं सस्वर वाचन के द्वारा	प्रक्षेपण यंत्र एवं श्वेत पट आदि का प्रयोग किया जाएगा	महापुरुषों के जीवन चरित्र एवं उनके विचारों को कहानी आदि माध्यम से प्रतिपादित करने)
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MONTHLY SYLLABUS - JANUARY

SUBJECT	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	SPARKLING SATURDAY ACTIVITY
ENGLISH	<p>Lit- L2 (Birdie, Will you pet?) L3 (A Hero) ,L7 (A Stormy Adventure) , L8 (The Spider and the Fly), L9 (The Human Robot) , L10 (Friends and Flatterers) L11 (Chocolates in your Dreams too)</p> <p>Reader- Unit 4 (Achievers), Unit 5 (The Future World) , Unit 6 (Unity in Diversity)</p> <p>Practice book- L2 (The Sentence), L7 (Passive Voice), L8 (Reported Speech), L9 (Future Time Reference), L10 (Perfect Progressive Tenses), L11 (Linkers). Error Finding, sequencing of events or story, Missing words, Letter writing, article, speech,Email, Report, Diary Entry. NOTICE WRITING, DIALOGUE COMPLETION</p>	Students should be able to revise all the concepts in a proper manner and clarify their doubts.	Students will have cleared their doubts and will have revisited the concepts in an efficient manner..	Interaction and discussion method in the class. (transdisciplinary words: populace hostility Resentment Burgomaster) (word bank: /s/, /z/, /ʃ/, /ʒ/) (competency: inference)	Practice through sample papers and question papers.	Quiz and Live worksheets for revision.
HINDI	सूचना, संवाद और अनुच्छेद, पत्र व अभ्यास कार्यों की पुनरावृत्ति।	लेखन शैली में विद्यार्थियों का संज्ञानात्मक एवं लेखन कौशल की वृद्धि होगी जिससे वह परीक्षा में अच्छा प्रदर्शन कर सकेंगे	पठित व अपठित गद्यांश और अपठित पद्यांश पत्र सूचना संवाद आदि का लेखन कार्य छात्र कक्षा में करेंगे।	लेखन शैली में छात्रों की लेखन कौशल की वृद्धि होगी जिससे वह परीक्षा में अच्छा प्रदर्शन कर सकेंगे तथा अच्छे अंक प्राप्त करेंगे।	सूचना, संवाद और अनुच्छेद, पत्र व अभ्यास कार्यों की पुनरावृत्ति।	वाद विवाद कविता में कल्पना का होना आवश्यकता है अथवा नहीं?
MATHEMATICS	Ch-14 Visualising of Solids. (Activity Based)	Students will be able to visualise 3D objects and shapes. They will be able to draw these shapes on isometric sheets and form nets of cube and cuboids.	Students are able to visualise 3D objects and shapes and to draw these shapes on isometric sheets and prepare nets of cube and cuboids.	Visualise and analyse 2D and 3D geometrical figures. Practically formation of nets and isometric design of 3D shapes.	worksheets home assignment.	Nets of cube and cuboid
SCIENCE	CH-15 Forest (Internal Assessment)	*Co-Picture gallery/ paper folding, relate the shapes of crowns of trees with climate of that area. *Appreciate the importance of forests. *Understand the impact of deforestation globally.	LEARNERS WOULD BE ABLE TO: Realize the importance of forests and their conservation. Understand the need to conserve forests & other natural resources.	Interaction & discussion. Picture gallery/paper folding, posters on utility of forests in our life.	Picture Gallery Assignment, *Gather the information about common trees in the Indian subcontinent.	Adopt a tree. Find its name in different languages as well as its scientific name & uses
SOCIAL STUDIES	L- 17 Major Religions(P), Revision	The student will be able to - 1.define 'religion' 2.list the basic factors of religions 3.Significance of the supernatural, moral codes, and ritual acts in religion .	The student will be able to- 1.Know different types of religion in India. 2.learn about different states and cultural rituals India.	1.Introduction through Map of India. 2.Explanation and Storytelling 3.Inductive &Deductive method	1.Oral test 2.Quiz 3.Worksheets 4.Class test 5.Periodic test 6.Map skill	Students will make ppt on different types of religion(consult your S.St book Motivational videos will be shown.
SANSKRIT	"उपसर्ग- सुरभि पृष्ठ संख्या ,१९-२०" संख्या -50 -80 , अव्यय सुरभि पृष्ठ संख्या- १७-१८ , संस्कृतपत्र, चित्र, अपठित गद्यांश ,संस्कृत अनुवाद	परिभाषा, महत्व व प्रयोग, उच्चारण , लेखन व प्रयोग , अव्यय परिभाषा, महत्व व प्रयोग "पत्रलेखन , चित्रवर्णन , अपठित गद्यांश, संस्कृत अनुवाद, आदि का लेखन,अभ्यास कार्य "	छात्र संस्कृत उपसर्ग अव्यय संस्कृत पत्र आदि को कर सकेंगे	अभ्यास विधि द्वारा व्याकरण कार्य कराया जाएगा	प्रश्नोत्तरी द्वारा छात्रों का मूल्यांकन किया जाएगा	चित्र वर्णन गतिविधि

COMPUTER SCIENCE - Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOMES	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
APRIL	Ch. 2 Scratch-1	To give the idea of animation of objects, moving objects, insert, editing, deleting sprites, changing costumes	Students will learn the animation of objects using different features like changing sprite.	Explanation , Discussion method.	Lab Practicals - Changing costume, moving the sprite
MAY	Ch. 2 Scratch-1	To animate objects with sound, senses, broadcasting messages	Students will be able to animate objects by adding sound, sensing and creating stories	Demonstration from smart board	Lab Practicals - Sensing the other sprite, broadcasting the message
JULY	CH-1 THE EVOLUTION OF COMPUTERS	To get the idea of how computer started	Students will learn about how computer journey started	Youtube videos, Presentation method	Powerpoint Presentation by students
AUGUST	-3 SCRATCH –II	To use tools like pen, operators, variables buttons	Students will be able to design rangoli design using pen, creating score board i	Demonstration from smart board	Lab Practicals - To make designs using pen tool, create games with score board
SEPTEMBER	REVISION				

COMPUTER SCIENCE - Monthly syllabus

MONTH	TOPIC	LEARNING OBJECTIVE	LEARNING OUTCOMES	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
OCTOBER	BASIC PROGRAMMING LANGUAGE	To introduce basic programming concept	Students will be able to understand basic programming concept	Explanation of commands, Demonstration from smart board	Lab Practicals - Making basic formula based programs
NOVEMBER	Understanding Intelligence What is Intelligence, Types of Intelligence Introduction to AI, Applications of AI, AI in daily life, Need of AI , Weak and strong AI, Problem Solving, Activities performed by AI, AI Domains - Data Science, Computer Science, Natural Language Processing Sustainable development Goals and Ethics Scratch for making games		Students will acquire basic knowledge of artificial intelligence of AI	Online games will be introduced to explain the concept of AI	Quiz and pen paper test
DECEMBER	BASIC PROGRAMMING CONTINUED	To create conditional programs	Students will be able to understand basic programming concept using conditions	Explanation of commands, Demonstration from smart board	Lab Practicals - Making basic condition based programs
JANUARY	ch-7 Basics of Internet , CH-8 INTERNET SERVICES	To give basic idea of internet terminologies	Students will learn about basic idea of internet terminologies	Discussion and Presentation method	Powerpoint Presentation by students
FEBRUARY	Basic Programming continued	To create programs based on iteration statements	Students will be able to create programs based on iteration statements	Explanation of commands, Demonstration from smart board	Lab Practicals - Making iteration based programs

GERMAN - Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Was isst du in der Pause?	To enable the learners to express his/her likes & dislikes about food items and to accept and decline an offer for food & drinks.	Learner will be able to express his/her likes & dislikes about food items and to learn to accept and decline an offer for food & drinks.	Introduction of the chapter through reading and explaining the meanings of new vocabulary.	Class Test and Viva	Recipe / Menu Card Making
MAY	Meine Schulsachen	To enable the learners to describe the contents of pencil box and to discuss likes & dislikes about school objects.	Learner will be able to describe the contents of pencil box and to discuss likes & dislikes about school objects .	Introduction of the chapter by initiating a conversation with the help of simple basic questions relevant to the topic.	Class Test and Viva	Flash Card Making
JULY	Was gibt es im Fernsehen?	To enable the learners to discuss about his/ her TV viewing habits,TV programmes and dislikes.	Learner will be able to discuss TV viewing habits,TV programmes and dislikes.	Introduction of the chapter through open talks about their likes and dislikes for TV programs and TV viewing habits.	Class Test and Viva	Kids Magazine Making
AUGUST	Um wie viel Uhr stehst du auf?	To enable the learner to tell the time,to describe one's daily routine & discuss the weekly schedule.	Learner will be able to tell the time,to describe one's daily routine & discuss the weekly schedule.	Introduction of the chapter by correlating with real life situations which enable students to think critically.	Class Test and Viva	German Clock
SEPTEMBER	Wiederholung	To recapitulate all previous lessons to improve knowledge retention.	Learner will be able to utilize all the knowledge he /she has acquired while learning the lessons.	Recapitulation of topics and conduction of class test.	Class Test , Viva and Haly Yearly Examination	Recapitulation Worksheet

GERMAN - Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
OCTOBER	Kannst du Inlineskatelnen?	To enable the learners to discuss about hobbies,to discuss what one is good at,to express the requirement for sport equipment & to express what one would like to do & what one has to do.	Learner will be able to discuss hobbies,to discuss what one is good at,to express the requirement for sport equipment & to express what one would like to do & what one has to do.	Introduction of the chapter by asking about their hobbies and free-time activities.	Class Test and Viva	Collage on Sports in Germany
NOVEMBER	Wem gehört das Fahrrad?	To enable the learners to name articles of clothes,personal belongings,speculate about ownership & to search for one's belongings.	Learner will be able to name articles of clothes,personal belongings,speculate about ownership & to search for one's belongings.	By introducing possessive pronouns and their usage in sentences.	Class Test and Viva	Puzzle / Quiz
DECEMBER	Wohin fährst du im Urlaub ?	Learner will be able to name the seasons,months,landforms ,discuss holiday destinations & the reason for the choice of destination & time of travel.	Learner will be able to name the seasons,months,landforms ,discuss holiday destinations & the reason for the choice of destination & time of travel.	Introduction of the chapter by initiating a conversation about vacation time ,choices of places to visit etc.	Class Test and Viva	Itinerary Making
JANUARY	Alles Gute Zum Geburtstag!	To enable the learners to ask a friend about his/her date of birth,ask for advice & opinions,to make a request & to ask for an object / a present.	Learner will be able to ask a friend about his/her date of birth,ask for advice & opinions,make a request & ask for an object / a present.	Introduction of the chapter by correlating with real life situations which enable students to think critically.	Class Test and Viva	Birthday Invitation Card
FEBRUARY	Wiederholung	To recapitulate all previous lessons to improve knowledge retention.	Learner will be able to utilize all the knowledge he /she has acquired while learning the lessons.	Recapitulation of topics and conduction of class test.	Class Test & Viva	Recapitulation Worksheet

FRENCH - Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Pronom, etre, avoir , Leçon-Zéro , La France	Revision of previous class topics La ville des monuments	Recapitulation *To be able to understand france culture like monuments, cities etc	Singular plural pronouns and conjugation of verb Locate famous cities and monuments on map of France	Book exercise and Bilan	Make a flash card of any one city and describe its speciality
MAY	Leçon-1 Dans la classe et le Bilan	*Learner's will be able to understand "Article defini et indéfini"	Would be able to use un,une,des as per number and gender of noun	Reading of the chapter and classification of all noun	Bilan exercise and class test	On an A4 sheet make a list of masculine and feminine nous separately
JULY	Leçon- 2 Les objets de la vie quotidienne et le Bilan	*Learner's will be able to apply Expression "est-ce que? Oui,c'estnon ce n'est pas	*To be able to frame an interrogative and negative sentences	Locate famous cities and monuments on map of France	Class test and viva	Make a collage of "Les objets quotidiens"
AUGUST	Leçon -3 Ou est le professeur?	*Learner's will be able to use preposition and expression of "Voici et Voilà "	Would be able to use preposition and describe the placement of a noun	Sur, Sous, Devant, Derrière Dans, Dehors etc	Book exercise and class test	Take a picture of a classroom/living room/ park and describe it with the help of preposition
SEPTEMBER	Practice	Revision of whole syllabus	Examination			
OCTOBER	Leçon-4 Les Coleurs	Rules of feminine will be explained in context of colours as well Expression of Ne+Verb+pas	*Learner's will be able to describe a noun using colour according to the number and gender of noun	Reading of chapter Exceptional colours will be highlighted in classroom	Oral : Pronunciation of colours and their liaison with nous	Make a leaflet of colours (of both masculine and feminine) and paste a picture of a noun
NOVEMBER	Leçon-5 Comment est le professeur?	To use verb « Etre » and conjugate it as per required pronoun Adjectives to noun	*To be able to describe a person with the help of adjectives Describe form and shape of a noun	Reading of the chapter and highlight opposite of every adjectives	Book exercises and class test	Draw any personality of your choice, colour it and describe him/her with the help of adjectives
DECEMBER	Leçon-6 Combien de couteaux y-a-t-il?	Numbers till 60 and rules of plural will be explained with their gender.	*To be able to change a singular sentence into plural.	Reading of the chapter and explaining Il y a Or Y -a-t-il?	The pronunciation of numbers and un, une, des	French numbers song
JANUARY	Practice	Revision of whole syllabus for annual examination				
FEBRUARY		Annual Examination				

G.K. Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES
APRIL	LANGUAGE AND LITERATURE (Pg 1 to 14)	To learn about quotes, expressions, writings of great personalities.	Identify the famous literary works and writers.	1.Enquiry based leaning method. 2. Oral questions 3. Discussion method	Class test
MAY	ENVIRONMENT AROUND (17 to 31)	To know about space, gadgets, diseases, endangered birds etc.	Recognise various elements of environment.	1.Enquiry based learning 2.Quiz 3.Discussion method	1.Class test
JULY	WORLD AROUND (33 to 46)	To learn about Emperors ,kings different countries and their parliament, famous parks, bridges etc.	Relate the basic features around the world	1.Enquiry based leaning method. 2. Oral questions .3. Quiz	Class test
AUGUST	ART AND CULTURE (48 to 61)	To identify fairs of India, jewelleries, street food, theatre personalities etc.	Recall the Indian art and culture	1.Enquiry based leaning method. 2. Quiz 3. Discussion method	Class test
SEPTEMBER	Quiz	Revision of all chapters of half yearly	Recapitulation of units taught	1.Quiz 2. Written test 3. Oral test	Half yearly question paper
OCTOBER	MATH MAGIC (63 to 79)	To know about different mathematical concept.	use specific mathematicalcon cepts .	1.Enquiry based leaning method. 2. Oral questions .3. Quiz	Class test
NOVEMBER	SPORTS AND GAMES (81 to 98)	To gather information about different types of games and sports .	Learn the rules and regulations of different games.	1.Enquiry based leaning method. 2. Oral questions .3. Quiz	Class test
DECEMBER	quiz	Revision of all chapters of annual exam	Recapitulation of units taught	1.Quiz 2. Written test 3. Oral test	Class test

MUSIC- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC WITH BRIEF DESCRIPTION)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Prayer (Tumhi ho mata pita tummies ho)	For peace of mind and to raise the concentration level.	Improve oral written & Critical skill	By self demonstration With harmonium	Individual performance By the students	Prayer
MAY	Definition of music,Laye,swar Taal	Learn more about music theory	Knowledge about Indian music	Questions related to music written in the note book	Verbally questions will be asked from each child	Prayer group practice
JULY	Bhajan , (Shree krishna govind hare murari)	For peace of mind	Impove oral & written skill	By self demonstration	Individual performance by the children	Bhajan & prayer practice
AUGUST	Om & gayatri Mantra chanting	For peace of mind	There will be a kind of stagnation in the children	Chanting & singing with the children	Observing kids while the chanting	Meditation with om
SEPTEMBER	Prayer (karun prarthana maangu mannat)	To raise the concentration Level	The skill of control,stability	Practice of prayer & bhajan	Individual performance by the children	Practice of prayer
OCTOBER	Motivational song (Jindagi pyaar ka geet hai)	Motivation the hearts of children to move forward in life	Children will be motivated to never give up in life	Byself demonstration	Individual performance by the children	Practice of song
November	Sargam	For clarity and modulation in voice	Will develop interest in music	Byself demonstration	Observing children while the singing	Practice of sargam
December	Motivational song (dil hai chhota saa chhota si asha)	Motivation the hearts of children to move forward in life	Children will be motivated to never give up in life	With kareoke By self demonstration	Group performance by the children	Practice of song
January	Mantra (gayatri Mantra & om vishwani dev)	For peace of mind	Mental strength of the children will enhance.	Singing with the children	Observing kids while singing	Meditation with mantras

ART- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Step by step Pg No.5 to 8 , knowledge of primary and secondary colours.	To make student learn basics of primary and secondary colours along with differentiating between secondary and primary colours.	The student will learn the basic knowledge of colours.	By making flowchart of the colours	Creativity colour scheme	Poster making earth day.
MAY	Step by step book pg No. 9 to 13, painting by artist Jamini Roy	Providing knowledge to the students about the artist Jamini Roy and beauty of her paintings.	Giving knowledge to the students about the artist and the type of painting made by the artist.	showcasing the painting of Jamini Roy and open choice will be given to the students to choose the painting which they want to darw, then teaching them Step by Step to complete the painting.	Creativity and neatness	Stone art painting.
JULY	Mask making by using waste material, Step by Step Book pg no. 14 to 25	To recycle the waste material and make students learn about beauty of the outcome.	Teaching students to make masks by out of waste material and telling them know how to use waste material.	Making analyse the waste material that can be turned into a beautiful master piece .	Creativity and neatness	CD wall Art
AUGUST	Step by step book pg No. 29 to 47, painting by artist MF Hussain	Providing knowledge to the students about the artist M.F Hussain and beauty of his paintings.	Giving knowledge to the students about the artist and the type of painting made by the artist.	Initially students will be shown the painting of M.F Hussain and open choice will be given to the students to choose the painting which they want to draw, then teaching them Step by Step to complete the painting	Creativity and colour scheme	Creative writing, Calligraphy
SEPTEMBER	pop-up card making	To make students creative for making their dear ones feel special, on their big occasion	The student will learn to make cards, using different types of paper.	Using the coloured sheets and decorative items in the best way possible	Overall artistic beauty	Traditional painting.
OCTOBER	Rangoli design	To make students learn the beauty of indian culture's rangoli	The student will kearn to draw a free hand rangoli design.	Making students learn to draw the rangoli patterns on floor using chalk and then completing them using either rangoli colours or poster colours.	Creativity, neatness and colour combination.	Kandeel Making.

ART- Monthly syllabus

MONTH	CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
NOVEMBER	TEXTURE PAINTING, INDIAN FESTIVAL	PROVIDING KNOWLEDGE & BEAUTY OF INDIAN FESTIVAL	STUDENTS WILL LEARN ABOUT THE FESTIVITIES & CULTURE OF INDIA WITH THE HELP OF ART	INITIALLY STUDENTS WILL BE GIVEN CHOICE TO CHOOSE THEIR favorite festival and paint it down.	CREATIVITY AND COLOUR SCHEEM	WRITING CALLIGRAPHY
DECEMBER	TEXTURE PAINTING	PROVIDING KNOWLEDGE & BEAUTY OF DIFFERENT TEXTURE	STUDENT WILL LEARN ABOUT THE BEAUTY OF TEXTURE PAINTING	STUDENTS WILL BE GIVEN CHOICE TO CHOOSE THEIR DIFFERENT TEXTURES	CREATIVITY	GLASS BOTTEL DECORATION
JANUARY	PAPER CRAFT WORK USING OLD NEWS PAPER	TO RECYCLE THE WASTE OLD NEWS PAPER AND MAKE . STUDENTS LEARN ABOUT BEAUTY OF THE OUT COME	STUDENTS WILL LEARN CRAFT USING OLD NEWS PAPER.	STUDENTS WILL BE GUIDED AND TAUGHT THE CRAFT USING NEWS PAPER.	DESIGNING, CREATIVITY	•6 PAPER ENVELOPE
FEBRUARY	REVISION					

SPORTS- Monthly syllabus

MONTH	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES	ASSESSMENT TECHNIQUES	MONTHLY ACTIVITY
APRIL	Demonstrate the ability to perform individual offensive and defensive skills and strategies.	Identifying & accepting challenges of the games	Lecture & Individualised instruction	By inter-class matches	Dribbling, passing, shooting Dumbbell exercise, BMI-Body mass index to check body composition
MAY	To implement the basic rules of basketball.	Learning the Strategies according to the games.	Peer Station	Intra Mural Matches	Controlling , throwing, dribbling BMI-Body mass index to check body composition
JULY	To develop pattern recognition, make decisions visually and analytically.	Competitive Spirits	Stimulation Learning	Intra Mural Matches	Fundamental skill Strength(Push ups , partial curl ups)
AUGUST	Understand basic Table-Tennis rules and scoring procedures.	Fundamental Skill of The Game	Task Teaching	Intra Mural Matches	Sports quiz Flexibility sit & reach test) Fundamental skill
SEPTEMBER	To develop chasing and runners skills	Identify and accepting challenges of the game	Interactive Teaching	Intra Mural Matches	Fundamental skill Kho-Kho match
OCTOBER	To make aware about different commands	Moment Education	Mirror teaching	Intra Mural Matches	Attention, Stand-at-ease, about trun Speed(50 mts)
NOVEMBER	Demonstrate an understanding of the typical games sequencing	Team Spirit	Task Teaching	Intra Mural Matches	Traditional and indigenous games Fundamental skill
DECEMBER	Promote general well-being	Moment Education	Mirror Teaching	Intra Mural Matches	Endurance(600mts run & walk test) Lezim exercise
JANUARY	To make them lean more better	Team Spirit	Task Teaching	Intra Mural Matches	Intramural matches (Inter-class competition)
FEBRUARY	To make them lean more better	Identify of the Game	Simulation Learning	Intra Mural Matches	Augmentation of all the activities/games

LIFE SKILLS - Monthly syllabus

S.N.	Activity	Strategy	Month	Output
1	My Vision Board	Class Talk/Worksheet	April	Students will make goals of the year, decide course of action and strategy to overcome obstacles in way.
2	Overcoming Low-Self-Esteem	Class Talk/Worksheet	May	Students will recognise symptoms of their low self-esteem and learn ways to overcome negative feelings.
3	Healthy Vs Unhealthy Relationship	PPT/Class Discussion	July	Understanding concept of healthy and unhealthy relationships and choose and become good friends
4	Food Habits and Mood	Video/Class Talk	August	Students will understand how their food habits determine their mood. Accordingly, they will develop healthy food habits.
5	How to Manage Overthinking?	PPT/Class Talk	September	Overcoming overthinking a sign of Depression and improving mental health
6	Having Attitude of Gratitude	PPT/Class Talk	October	Gratitude is one of the important traits to become mentally healthy and develop healthy relationship. Students will develop gratitude towards people and things in their lives.

LIFE SKILLS - Monthly syllabus

S.N.	Activity	Strategy	Month	Output
7	Internet Addiction	PPT/Class Talk	November	Understanding concept of Internet Addiction, its impact on youths and how to get rid of it if they are addicted.
8	Dealing with Loss & Grief	PPT/Group Discussion	December	Students will understand to accept losses in any form and learn how to manage grief, a natural response of loss and how to support others also who are in grief.
9	Media Literacy	Case study/Class Discussion	January	This activity will help students in differentiating between what are fake and real information in media, and accordingly will take decisions and actions in life.
10	Substance Abuse	Case study/Class Discussion	February	Drug use has become very common among students tolling their health and life. This activity will brief them about negative impact of drugs and teach them about refusal skills.

INTERNAL ASSESSMENT ACTIVITIES

ENGLISH

COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	Assessment will be done in language lab.	Assessment will be done in language lab.	Phonics, language functions,, presentation
READING SKILLS (5)	Assessment of comprehension based on the books provided for Reading Bonus Marks.	Assessment of comprehension based on the books provided for Reading Bonus Marks.	Vocabulary and diction use, loud reading. Students involvement.
WRITING SKILL & LANGUAGE CONVENTIONS (5)	Character sketch writing.	Speech writing.	Creativity, grammar, spellings, vocabulary and diction
PORTFOLIO (5)	Academic work and related activities will be compiled. Notebooks will also be assessed.	Academic work and related activities will be compiled. Notebooks will also be assessed.	Notebook, art integrated activities, oral test, written test etc.
PROJECT (5)	Summer Holiday Homework	Ek Bharat Shreshth Bharat Project.	Creativity, Application of concept and ideas.
READING BONUS	2 test will be conducted for Term 1 from the books which are provided to the students.	2 test will be conducted for Term 2 from the books which are provided to the students.	Reading, understanding and writing

INTERNAL ASSESSMENT ACTIVITIES

HINDI

COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	अध्यापक द्वारा गद्यांश पढ़कर सुनाना एवं विद्यार्थियों द्वारा मौखिक रूप में उनके उत्तर देना	अध्यापक द्वारा सुनाई गई अपूर्ण कहानी को विद्यार्थियों द्वारा पूर्ण करना	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता
READING SKILLS (5)	विद्यार्थियों द्वारा कविता गायन	यात्रा वृत्तान्त	भाषाई शुद्धता, उच्चारण, धाराप्रवाह, क्रमबद्धता और लयबद्धता
WRITING SKILL & LANGUAGE CONVENTIONS (5)	अनुच्छेद लेखन	डायरी लेखन	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता
PORTFOLIO (5)	पाठ पर आधारित गतिविधियाँ	पाठ पर आधारित गतिविधियाँ और हिंदी दिवस पर आधारित गतिविधि	भाषाई शुद्धता, कलात्मकता और लेखन प्रक्रिया
PROJECT (5)	एक भारत श्रेष्ठ भारत पर आधारित गतिविधियाँ सतत विकास लक्ष्य के तहत	एक भारत श्रेष्ठ भारत पर आधारित गतिविधियाँ सतत विकास लक्ष्य के तहत	भाषाई शुद्धता, कलात्मकता और लेखन प्रक्रिया
READING BONUS	बूढ़ी काकी (प्रेमचंद)	भोलाराम का जीव (हरिशंकर परसाई)	भाषाई शुद्धता, उच्चारण, धाराप्रवाह और क्रमबद्धता

INTERNAL ASSESSMENT ACTIVITIES

NAITIK SHIKSHA

CHAPTER & CONTENT (TOPIC IN BRIEF)	AIM & LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING STRATEGIES
LISTENING & SPEAKING SKILLS (10)	ईश्वर स्तुति भजन	सस्वर वाचन एवं लेखन	सस्वर वाचन एवं गायन
READING SKILLS (5)	धर्म के लक्षण पाठ का महत्व प्रतिपादित करना	धर्म के 10 लक्षण का सचित्र वर्णन करेंगे	श्लोक का सस्वर वाचन करके धर्म के लक्षण सुनाएंगे
WRITING SKILL & LANGUAGE CONVENTIONS (5)	आर्य समाज के 10 नियम का महत्व बताया जाएगा	आर्य समाज के 10 नियम सीट पर लिखेंगे स्मरण करेंगे	प्रस्तुतीकरण एवं शुद्ध उच्चारण
PORTFOLIO (5)	उद्बोधन गीत स्मरण	उठ जाग मुसाफिर उद्बोधन गीत स्मरण एवं लेखन	गायन एवं सस्वर वाचन
PROJECT (5)	ईश्वर स्तुति प्रार्थना उपासना के मंत्रों का अभ्यास करवाया जाएगा	ईश्वर स्तुति प्रार्थना उपासना के मंत्रों को सीट पर लिखेंगे एवं स्मरण करेंगे	सस्वर वाचन एवं उच्चारण की शुद्धता

INTERNAL ASSESSMENT ACTIVITIES

SANSKRIT

COMPETENCIES	ACTIVITY TERM1	ACTIVITY TERM2	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILLS (10)	संस्कृत भाषायां स्व परिचय :	श्रव्य-दृश्य सामग्री निर्माणं	समयबद्धता , वाक्पटुता , शुद्धता , प्रस्तुतिकरण
READING SKILLS (5)	पाठवाचनं	कथावाचनं	प्रस्तुतिकरण, वाक्पटुता , शुद्धता, लयबद्धता
WRITING SKILL & LANGUAGE CONVENTIONS (5)	श्रुतलेख	चित्राधरित वाक्य रचना	प्रस्तुतिकरण, शुद्धता, वर्तनी , लेखन कौशल
PORTFOLIO (5)	कक्षा कार्य गृहकार्य , गीतगायनं , संस्कृत कार्यपत्रं	संस्कृत कार्यपत्रं , अभ्यास प्रश्नपत्रं कक्षा कार्य गृहकार्य	समयबद्धता , शुद्धता , प्रस्तुतिकरण , लेखन कौशल
PROJECT (5)	संस्कृत शिक्षण संस्थानं परिचयः (10 संस्थानां)	रामायण के प्रमुख 10 पात्रों का परिचय व चित्र ,	मौलिकता , स्वच्छकार्य , सुलेखः, समयबद्धता , शुद्धता , प्रस्तुतिकरण

INTERNAL ASSESSMENT ACTIVITIES

SCIENCE

COMPETENCIES	ACTIVITY TERM-1	ACTIVITY TERM-2	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	Calculating average speed of each student coming to school.	Varieties of Silk in India. On the map of India, mark the places where traditional silk sarees are woven.	Presentation/layout, Conceptual clarity Timely submission
PROBLEM SOLVING & INFERENCE (5)	Situation based questions for problem solving	Prepare an action plan to minimise the harmful effects of air/water/noise pollution on Environment.	Approach Solution Conceptual clarity
COLLABORATION & CREATIVE THINKING (5)	Magical cards using Natural indicators	Make a terrarium	Creativity Presentation Timely submission
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	Story Writing: Life story of a person who transported his/her knowledge /skill/wealth to the society at large.	Adopt a tree. Find its name in different languages as well as its scientific name and uses along with its photograph.	Relevance of content, Creativity/Originality Phonics & Fluency, Creative presentation & Values incorporated
PORTFOLIO (5)	3-D model of Photosynthesis + all other Internal assessment activities	List of letters of English Alphabet or any other language, in which there is no effect of Lateral Inversion is seen.	Relevance of content, Creativity/Originality, Creative presentation & Timely Submission
PROJECT & VIVA (5)	Respiratory diseases, their effects, prevention and cure	Types of Soil found in different states of India. Also mention the varieties of crops grown their.	Relevance of content, Creative presentation, Extent of research & Demonstration or Viva.

INTERNAL ASSESSMENT ACTIVITIES

SOCIAL SCIENCE

COMPETENCIES	ACTIVITY TERM-1	ACTIVITY TERM-2	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	Collect the weather report of the four metropolitan cities and compare the weather of these cities in the tabular form	Collect the pictures of coastal regions in India where corrective action has been taken to preserve water bodies and natural vegetation and wildlife	Time submission Neatness
PROBLEM SOLVING & INFERENCE (5)	Form soil diagram with the help of waste material. Infer ways to protect the top layer of soil.	(https://youtu.be/rap7egq3Xd0) with the help of this video, Prepare a file work and present the same in class.	Time submission Neatness Presentation
COLLABORATION & CREATIVE THINKING (5)	Summer holidays home work.	Prepare an advertisement on A3 sheet	Time submission Neatness Presentation Content delivery
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	Collect the pictures of temples of south India and paste in scrapbook. Enunciate the ways to preserve our ancient heritage.	Make a "Thank you" card for any women whom you admire the most except your mother and write five qualities in your card that you like the most	Time submission Neatness Presentation
PORTFOLIO (5)	Note book and map	Note book and map	Time submission Neatness Presentation Content delivery
PROJECT & VIVA (5)	Land and People- Types of landforms in the world. Their climatic conditions and physical features.	Make a ppt on different types of religion in India (consult your S.St book)and present the same in the class.	Time submission Neatness Presentation Content delivery

INTERNAL ASSESSMENT ACTIVITIES

MATHEMATICS

COMPETENCIES	ACTIVITY TERM 1	ACTIVITY TERM 2	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE STUDY QUESTIONS/Assertion reason questions	CASE STUDY QUESTIONS/Assertion reason questions	ACCURACY, NEATNESS TIMELY SUBMISSION
CRITICAL THINKING & PROBLEM SOLVING (5)	PUZZLES/QUIZZES	PUZZLES/QUIZZES	PRESENTATION ACCURACY, NEATNESS TIMELY SUBMISSION
COLLABORATION & CREATIVE THINKING (5)	MODEL/posters	POSTERS ON LIFE HISTORY OF A MATHEMATICIAN	PRESENTATION ACCURACY NEATNESS TIMELY SUBMISSION
VALUE / ETHICAL APPLICATION OF CONCEPTS (5)	ROLE PLAY/COMIC STRIP	ROLE PLAY/COMIC STRIP	PRESENTATION RELEVANCE ACCURACY TIMELY SUBMISSION
PORTFOLIO (5)	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	NOTEBOOK, ACTIVITY FILE, ASSIGNMENTS	PRESENTATION NEATNESS ACCURACY TIMELY SUBMISSION
PROJECT & VIVA (5)	DATA HANDLING	PERIMETER AND AREA	PRESENTATION NEATNESS ACCURACY TIMELY SUBMISSION

CLUB ACTIVITIES

SUBJECT	NAME OF CLUB	ACTIVITY1	ACTIVITY2	ACTIVITY3	ACTIVITY4	ACTIVITY5
ENGLISH	Tagore Club	Creating wall of fame.	Storytelling using puppets.	Creating grammar games.	Poetry composition.	Theatre
HINDI	Mahadevi Verma Club	भारत की भाषाओं का प्रस्तुतीकरण नृत्य और गायन के रूप में	रेडियो जॉकी प्रस्तुतीकरण	दोहों का रैप के रूप में गायन	मुहावरों की अन्त्याक्षरी प्रतियोगिता	शब्दों का तम्बोला प्रतियोगिता के रूप में
MATHS	Shakuntala Devi Club	SuDoku	Mathematica I doodle	Tessellations	Mandala art	Maths in Performing arts(Ornaments)
Science	C.V. RAMAN CLUB	Model Making	Science Newspaper	Science Journal	Science Magazine	Science Games
COMPUTER	Sundar Pichai Club	PPT on Artificial Intelligence	PPT on Driverless cars	PPT on Face Detection technology	PPT on Future Technology	Scratch Game Making
GK	Siddharth Basu Club	OUR HERITAGE	GOVERNMENTAL SCHEMES FOR WEAKER SECTIONS	SAVE ENVIRONMENT	SWACHH BHARAT	OUR FREEDOM FIGHTERS
SPORTS	Sachin Tendulkar Club	badminton	basketball	football	chess	Table tennis

CLUB ACTIVITIES

SUBJECT	NAME OF CLUB	ACTIVITY1	ACTIVITY2	ACTIVITY3	ACTIVITY4	ACTIVITY5
ART	M.F Hussain Club	Stencils Art	Puppet Making	Mix Media Art	Collage Art	Bottle Designing
MUSIC	Shobhna Narayan Club	Shobhna Narayan Club	Song-(E malik tere bande hum)	Prayer- (E malik tere bande hum)	Prayer- (E malik tere bande hum)	Prayer-(E malik tere bande hum)
LIFE SKILLS	Kailash Satyarthi Club	KNOW YOUR SKILL	Power of Forgiveness	Study Smart Not Hard	Peer Pressure	
GERMAN	Vinci and Goethe Club	Table Calendar	Souvenir Making	Board Game Designing	Explore Germany - Project Making	Advertisement Writing
FRENCH	Vinci and Goethe Club	Table Calendar	Souvenir Making	Board Game Designing	Explore France - Project Making	Advertisement Writing
sanskrit	Valmiki Club	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण	संस्कृत संभाषण
ECO CLUB	Salim Ali Club	Poster on Environmental elements	Wall Hanging on Our heritage	Speech on Women Empowerment	3D Poster on Human rights	Role Play on national leaders

UPPER MIDDLE WING (VII-VIII)


SCHEDULE OF CLUB ACTIVITIES

S.NO	DATE	IT	FRENCH	GERMAN	LIFE SKILL	ART	MUSIC	ENGLISH	HINDI	MATHS	SCI	SPORTS	GK	ECO.	SANSKRIT
		Sundar Pichai Club	Vinci and Goethe Club	Vinci and Goethe Club	Kailash Satyarthi Club	M.F Hussain Club	Shobhna Narayan Club	Tagore Club	Mahadevi Verma Club	Shakuntala Devi Club	C.V. RAMAN CLUB	Sachin Tendulkar Club	Siddharth Basu Club	Salim Ali Club	Valmiki Club:
1	12/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
2	19/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
3	26/04/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
4	03/05/2023	7A	8B	7F	8-D	8G+8H	8E+ 8F	7C	7E	7G	7D	7H	8C	7B	8A
5	10/05/2023	COMPETITION													
6	17/05/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
7	05/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
8	12/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
10	19/07/2023	8C	7B	7G	7H	7A+7C	7D+7E	8A	8F	8G	8B	8H	7F	8E	8D
11	26/07/2023	COMPETITION													
12	02/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
13	09/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
14	16/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
15	23/08/2023	7F	7C	7H	8F	8A+8B	7A+7B	8C	8E	7D	8D	7E	8G	8H	7G
16	06/09/2023	COMPETITION													
17	13/09/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
18	04/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
19	11/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
23	18/10/2023	8H	8A	8G	8E	7H+7B	7C+7G	7E	8B	8C	7F	8D	8F	7A	7D
24	25/10/2023	COMPETITION													
25	08/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
26	22/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
27	29/11/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
28	06/12/2023	8G	7A	8F	7F	8C+8E	8A+8B	7E	7G	7C	7H	7B	7D	8D	8H
29	13/12/2023	COMPETITION													

PERIODIC TEST -1 SYLLABUS

ENGLISH	Lit- L1 Monkey trouble, L2 Birdie, will you pet? Reader- Unit 1 People at work Practice book- Unit 1 Articles, Unit 2 The Sentences. Error Finding.
HINDI	"पाठ-1 बारहमासा (कविता) (ज्ञान सागर व अभ्यास सागर) पाठ-2 नाटक में नाटक, (ज्ञान सागर व अभ्यास सागर) पठित काव्यांश
SOCIAL SCIENCE	L1. OUR ENVIRONMENT L9. THE MEDIEVAL PERIOD
SCIENCE	Ch-1-Nutrition in Living Organisms- Plants Ch-2 Nutrition in Living Organisms- Animals and Man
MATHS	Ch-1 Rational numbers.
SANSKRIT	पाठ- 1 बुद्धि: एव अस्माकं बलम् शब्दरूप - बालक, लता, किम् (तीनों लिंगों में) धातुरूप- पठ्, गम्, (लट्, लङ्, लोट्, लृट् लकार) अव्यय
DSH	पाठ- 1 ईश स्तुति, पाठ -2 धर्म के लक्षण, पाठ- 3 आर्य समाज के नियम

PERIODIC TEST -2 - SYLLABUS



ENGLISH	Lit - Lesson 3 A Hero, 4 Fight, Manju, Fight! Reader- unit 2 Relationships Practice book- L3 Compound Sentences, L4 Phrases and Cl Comprehension passage Error Finding\missing words, Rearranging of words and phr
HINDI	पाठ-4 बातूनी (ज्ञान सागर व अभ्यास सागर) पाठ- 6 समय (कविता) (ज्ञान सागर व अभ्यास सागर) पाठ-7 स्कूल की छुट्टियाँ (ज्ञान सागर व अभ्यास सागर) और पत्र
SOCIAL SCIENCE	L2. THE EARTH AND THE CHANGES ON IT L10. THE RISE OF SMALL KINGDOMS IN NORTH INDIA L19. OUR STATE GOVERNMENT
SCIENCE	CH4-Acid,Bases and Salts, Ch-5 Heat
MATHS	ch-2 Operations on Rational numbers ch-12 Data handling
SANSKRIT	पाठ-3 उपकारका: वृक्षाः पाठ -4- आगच्छ ! भोजनं कुर्याम शब्दरूप- मुनि, नदी, धातुरूप- भू, अस् (लट् ,लङ्,लोट्,लृट्लकार) सेव,लभ् (लृट्लकार) संस्कृत प्रत्यय -क्त्वा व ल्यप
DSH	पाठ- 4 अभियान गीत ,पाठ -5 व्यायाम ,पाठ -6 प्रातः उठने व लाभ

HALF YEARLY EXAM - SYLLABUS

ENGLISH

Lit - L.1-Monkey Trouble, L.2-Birdie ,Will You Pet? L3 A Hero , L4 Fight, Manju, Fight! , L5 I Dream a World, L6 Stone Soup in Bohemia

Reader- unit 1 People at Work , Unit 2 Relationships , Unit 3 Attitude

Practice book- L-1 (Articles), L2 (The Sentence), L3 (The Compound Sentences), L4 (Phrases and Clauses), L5 (Transitive and Intransitive Verbs), L.7 (Active and Passive Voices)

Error Finding/Missing words, Rearranging of words and phrases, dialogue completion, Notice Writing, Comprehension passages

HINDI: पाठ-1 बारहमासा (कविता)(ज्ञान सागर व अभ्यास सागर)

पाठ-2 नाटक में नाटक(ज्ञान सागर व अभ्यास सागर) , पाठ -3 निर्मला, साँप और सयाल (ज्ञान सागर व अभ्यास सागर) पाठ-4 बातूनी (ज्ञान सागर व अभ्यास सागर),

पाठ-5 राजू का सपना(केवल अभ्यास सागर)

पाठ-6 समय कविता (ज्ञान सागर व अभ्यास सागर)

पाठ-7 स्कूल की छुट्टियाँ (ज्ञान सागर व अभ्यास सागर)

पाठ-8 एवरेस्ट की चुनौती (ज्ञान सागर व अभ्यास सागर)

,पाठ -9 सवाल का जवाब (ज्ञान सागर व अभ्यास सागर),

पाठ-10झंडा ऊँचा रहे हमारा(कविता) (केवल अभ्यास सागर)

पाठ -11 उस रात की बात (ज्ञान सागर व अभ्यास सागर)

पाठ-12 दोहे (ज्ञान सागर व अभ्यास सागर)

पत्र औपचारिक/अनौपचारिक, अपठित गद्यांश/पठित गद्यांश, पठित काव्यांश, सूचना, संवाद, अनुच्छेद लेखन

Science:

Ch-1-Nutrition in Living Organisms- plants,

Ch--2- Nutrition in Living Organisms-Animals,

Ch-3-Chemical Substances and Processes

CH4-Acid,Bases and Salts. , Ch-5 Heat

CH-6 Motion and Time , CH-8-Transportation in Plants and Animals

SOCIAL STUDIES

2-The earth and the changes on it

3-The surface and the interior of the earth , , 4-Air around us

10-The rise of small kingdoms in North India

11-The rise of small kingdom in south India , , 12-Turkish invasions in India

18-Democracy and equality , 19-Our state government , MAP

SCIENCE

Ch-1-Nutrition in Living Organisms- plants,

Ch--2- Nutrition in Living Organisms-Animals,

Ch-3-Chemical Substances and Processes

CH4-Acid,Bases and Salts., Ch-5 Heat

CH-6 Motion and Time, CH-8-Transportation in Plants and Animals

HALF YEARLY EXAM - SYLLABUS

MATHEMATICS

CH-1 RATIONAL NUMBERS

CH-2 OPERATIONS ON RATIONAL NUMBERS

CH-3 RATIONAL NUMBERS AS DECIMALS

CH- 4 EXPONENTS AND POWERS

CH- 8 TRIANGLES AND ITS PROPERTIES

CH-12 DATA HANDLING

SANSKRIT

पाठ - 1 से 6 तक I

शब्दरूप - बालक, लता, फल I

सर्वनाम शब्दरूप- किम् - तीन लिङ्गा I

धातुरूप - पठ, गम्, भू - लट्, लृट्, लङ्, लोट् लकार I

अव्यय - पृष्ठसङ्ख्या - 17, 18 I

उपसर्ग - पृष्ठसङ्ख्या - 19, 20 I

संधि - दीर्घ I संख्या - 1 से 50 तक 1 से 4 तक तीन लिङ्ग भी I

प्रत्यय - क्त्वा, ल्यप् I पत्र, चित्राधारित- वाक्य- निर्माणम्, अपठितगद्यान्श, संस्कृते अनुवादः

NAITIK SHIKSHA

पाठ- 1 ईश स्तुति

, पाठ -2 धर्म के लक्षण ,

पाठ- 3 आर्य समाज के नियम

पाठ- 4 अभियान गीत

, पाठ -5 व्यायाम ,

पाठ -6 प्रातः उठने के लाभ

पाठ - 7 उद्वोधन गीत ,

पाठ - 8 सत्संग का महत्त्व

पाठ 9 योग के आठ अंग ,

पाठ - 10 ईश विनय

पाठ - 11 स्वामी श्रद्धानंद ,

पाठ - 12 महात्मा हंसराज

COMPUTER SCIENCE

CHAPTER - CHAPTER 1- GENERATIONS 2 Scratch -1 , CHAPTER 3 SCRATCH II

GERMAN

Was isst du in der Pause?, Meine Schulsachen, Was gibt es im Fernsehen? Um wie viel Uhr stehst du auf?

FRENCH

CHAPTER 1-4

ART

Painting by artist Jamini Roy & MF Hussain, Still Life, Human Figure Composition, Flower Study

GK Unit

UNIT - 1- Language and literature

2- Environment Around , 3- World Around

ENGLISH	Lit - L.7 (Stone Soup in Bohemia), L8 (Spider and the Fly) Reader- unit 4 (Achievers) Practice book- L6 (Modals) Error Finding/Missing words. Comprehension passage
HINDI	पाठ-11 उस रात की बात (ज्ञान सागर व अभ्यास सागर) पाठ-13 साहस को सलाम (ज्ञान सागर व अभ्यास सागर) पाठ-15 अन्नदाता कृषक (ज्ञान सागर व अभ्यास सागर) पत्र और सूचना अपठित गद्यांश/पठित काव्यांश
SOCIAL SCIENCE	L5- WATER SURROUNDING THE EARTH L14- REGIONAL POWERS L21- ADVERTISING AND DEMOCRACY
SCIENCE	CH-9 Reproduction in Plants Ch 12 Light
MATHS	Ch 5 Applications of percentage Ch 9 Congruent triangles
SANSKRIT	पाठ- 6 , 7 व्याकरणम् - मुनि, नदी I धातुरूप - अस् - लट्, लृट्, लङ्, लोट् लकार I प्रत्यय - तुमुन् विशेषण - विशेष्य I
DSH	पाठ-15 उद्घोष पाठ-16 मेरा देश पाठ- 17 रोगी कौन नहीं

PRE ANNUAL EXAM - SYLLABUS

ENGLISH

Lit - L2 (Birdie, Will you pet?)

L3 (A Hero) ,L7 (A Stormy Adventure) , L8 (The Spider and the Fly)

L9 (The Human Robot) , L10 (Friends and Flatterers)

L11 (Chocolates in your Dreams too)

Reader- Unit 4 (Achievers), Unit 5 (The Future World) , Unit 6 (Unity in Diversity)

Practice book- L2 (The Sentence), L7 (Passive Voice), L8 (Reported Speech), L9 (Future Time Reference), L10 (Perfect Progressive Tenses), L11 (Linkers).

Error Finding, Rarranging of words and phrases, Missing words, Letter writing, article, speech, Email, Report, Diary Entry.

NOTICE WRITING, DIALOGUE COMPLETION

HINDI

पाठ-1 बारहमासा (कविता)(ज्ञान सागर व अभ्यास सागर)

पाठ-2 नाटक में नाटक(ज्ञान सागर व अभ्यास सागर) , पाठ -3 निर्मला, साँप और सयाल (ज्ञान सागर व अभ्यास सागर) पाठ-4 बातूनी (ज्ञान सागर व अभ्यास सागर),

पाठ-5 राजू का सपना(केवल अभ्यास सागर)

पाठ-6 समय कविता (ज्ञान सागर व अभ्यास सागर)

पाठ-7 स्कूल की छुट्टियाँ (ज्ञान सागर व अभ्यास सागर)

पाठ-8 एवरेस्ट की चुनौती (ज्ञान सागर व अभ्यास सागर), पाठ -9 सवाल का जवाब (ज्ञान सागर व अभ्यास सागर), पाठ-10 झंडा ऊंचा रहे हमारा(केवल अभ्यास सागर)

पाठ -11 उस रात की बात (ज्ञान सागर व अभ्यास सागर)

पाठ-12 दोहे (ज्ञान सागर व अभ्यास सागर) , पाठ-13 साहस को सलाम (ज्ञान सागर व अभ्यास सागर)

पाठ- 14 एस.रामानुजन (केवल अभ्यास सागर) , पाठ- 15 अन्नदाता कृषक (ज्ञान सागर व अभ्यास सागर)

पाठ-16 देशभक्त पुरु (ज्ञान सागर व अभ्यास सागर) ,

पाठ-17 काकी (ज्ञान सागर व अभ्यास सागर)

पाठ 18 बाल-लीला और कुंडलियाँ (ज्ञान सागर व अभ्यास सागर)"

पाठ-19 गणेशोत्सव , (ज्ञान सागर व अभ्यास सागर)

पाठ-20 कर्मवीर (कविता) (ज्ञान सागर व अभ्यास सागर)

● अनुच्छेद लेखन, पत्र लेखन, अपठित/ पठित गद्यांश, पठित काव्यांश, "सूचना और संवाद लेखन

SOCIAL STUDIES

2- The earth and the changes on it

5- Water surrounding the earth

6- Life on earth ,

14- Regional powers ,

15- The Mughal Empire ,

16- Emergence of Independent States

18- Democracy and equality

19-Our state government ,

21- Advertising and Democracy

22- Unpacking Gender , MAP

PRE ANNUAL EXAM - SYLLABUS

SCIENCE

CH-3-Chemical Substances and Processes
CH-6 Motion and Time
CH-9 Reproduction in Plants
Ch-12- Light
CH-13-Weather, Climate & Adaptation of Animals
CH- 14-Fabric from Fibre.
CH-16 Water
CH- 17 Electric Current and its Effects

MATHEMATICS

CH-4 EXPONENTS AND POWERS
CH-5 APPLICATION OF PERCENTAGE , CH-6 ALGEBRAIC EXPRESSIONS
CH-7 LINEAR EQUATIONS IN ONE VARIABLE , CH-8 TRIANGLE AND ITS PROPERTIES
CH-9 CONGRUENT TRIANGLES , CH10 CONSTRUCTION OF TRIANGLES
CH-11 PERIMETER AND AREA , CH-12 DATA HANDLING
CH-13 SYMMETRY,

SANSKRIT

पाठ-6 यस्य बुद्धिः तस्य बलम्

पाठ-7 बुद्धिः एव उत्तमा

पाठ-8 अविवेकः-----

पाठ 9 बुद्धिमान गोपालकः

पाठ 10 मधुर वचनानि

शब्दरूप- बालक,,फल,अस्मद्, युष्मद्,मुनि,, तत्,किम् (तीनो लिंगो में
धातुरूप- पठ्,गम् ,भू, अस्,कृ (लट् ,लङ्,लोट्,लृटलकार) सेव,-(लटलकार)")"

प्रत्यय- ,तुमुन्

विशेषण-विशेष्य

सन्धि-गुण,दीर्घ

उपसर्ग- सुरभि पृष्ठ संख्या १९-२०

संख्या- 1 – 4(तीन लिङ्ग) व 5-50

अव्यय सुरभि पृष्ठ संख्या- १७-१८

संस्कृत पत्र,चित्र,अपठित गद्यांश ,संस्कृत अनुवाद

NAITIK SHIKSHA

पाठ - 1 ईश स्तुति , पाठ - 2 धर्म के लक्षण

पाठ - 3 आर्य समाज के नियम , पाठ - 4 अभियान गीत

पाठ - 5 व्यायाम ,पाठ - 6 प्रातः उठाने के लाभ

पाठ - 7 उद्वोधन गीत , पाठ - 8 सत्संग का महत्त्व

पाठ 9 योग के आठ अंग , पाठ - 10 ईश विनय

पाठ - 11 स्वामी श्रद्धानंद , पाठ - 12 महात्मा हंसराज

पाठ - 13 स्वामी दर्शनानन्द , पाठ - 14 आर्य पथिक लेखराम

पाठ -15 उद्घोष , पाठ -16 मेरा देश

पाठ - 17 रोगी कौन नहीं , पाठ -18 अंधविश्वास का फल , पाठ - 19 अटल प्रीति

ANNUAL EXAM - SYLLABUS

ENGLISH

Lit - L2 (Birdie, Will you pet?)

L3 (A Hero) ,L7 (A Stormy Adventure) , L8 (The Spider and the Fly)

L9 (The Human Robot) , L10 (Friends and Flatterers)

L11 (Chocolates in your Dreams too)

Reader- Unit 4 (Achievers), Unit 5 (The Future World) , Unit 6 (Unity in Diversity)

Practice book- L2 (The Sentence), L7 (Passive Voice), L8 (Reported Speech), L9 (Future Time Reference), L10 (Perfect Progressive Tenses), L11 (Linkers).

Error Finding, Rearrange of words and phrases, , Missing words, Letter writing, article writing, speech,Email, Report, Diary Entry.

NOTICE WRITING, DIALOGUE COMPLETION

HINDI

पाठ-1 बारहमासा (कविता)(ज्ञान सागर व अभ्यास सागर)

पाठ-2 नाटक में नाटक(ज्ञान सागर व अभ्यास सागर) ,पाठ -3 निर्मला, साँप और सयाल (ज्ञान सागर व अभ्यास सागर)

पाठ-4 बातूनी (ज्ञान सागर व अभ्यास सागर),

पाठ-5 राजू का सपना(केवल अभ्यास सागर)

पाठ-6 समय कविता (ज्ञान सागर व अभ्यास सागर)

पाठ-7 स्कूल की छुट्टियाँ (ज्ञान सागर व अभ्यास सागर)

पाठ-8 एवरेस्ट की चुनौती (ज्ञान सागर व अभ्यास सागर),पाठ -9 सवाल का जवाब (ज्ञान सागर व अभ्यास सागर),

पाठ-10 झंडा ऊंचा रहे हमारा(केवल अभ्यास सागर)

पाठ -11 उस रात की बात (ज्ञान सागर व अभ्यास सागर)

पाठ-12 दोहे (ज्ञान सागर व अभ्यास सागर) , पाठ-13 साहस को सलाम (ज्ञान सागर व अभ्यास सागर)

पाठ- 14 एस.रामानुजन (केवल अभ्यास सागर) , पाठ- 15 अन्नदाता कृषक (ज्ञान सागर व अभ्यास सागर)

पाठ-16 देशभक्त पुरु (ज्ञान सागर व अभ्यास सागर) ,

पाठ-17 काकी (ज्ञान सागर व अभ्यास सागर)

पाठ 18 बाल-लीला और कुंडलियाँ (ज्ञान सागर व अभ्यास सागर)"

पाठ-19 गणेशोत्सव , (ज्ञान सागर व अभ्यास सागर)

पाठ-20 कर्मवीर (कविता) (ज्ञान सागर व अभ्यास सागर)

● अनुच्छेद लेखन, पत्र लेखन, अपठित/ पठित गद्यांश, पठित काव्यांश, "सूचना और संवाद लेखन

SOCIAL STUDIES

2- The earth and the changes on it , 5- Water surrounding the earth

6- Life on earth , , 14- Regional powers , 15- The Mughal Empire

16- Emergence of Independent States , 18- Democracy and equality , 19-Our state government ,

21- Advertising and Democracy , 22- Unpacking Gender , MAP

SCIENCE

CH-3-Chemical Substances and Processes , CH-6 Motion and Time

CH-9 Reproduction in Plants, Ch-12- Light , CH-13-Weather, Climate & Adaptation of Animals

CH- 14-Fabric from Fibre. , CH-16 Water , CH- 17 Electric Current and its Effects

MATHEMATICS

, CH-4 EXPONENTS AND POWERS

CH-5 APPLICATION OF PERCENTAGE , CH-6 ALGEBRAIC EXPRESSIONS

CH-7 LINEAR EQUATIONS IN ONE VARIABLE , CH-8 TRIANGLE AND ITS PROPERTIES

CH-9 CONGRUENT TRIANGLES , CH-10 CONSTRUCTION OF TRIANGLES

ANNUAL EXAM - SYLLABUS

SANSKRIT

पाठ-6 यस्य बुद्धिः तस्य बलम्

पाठ-7 बुद्धिः एव उत्तमा

पाठ-8 अविवेक :-----

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धातुरूप- पठ्,गम् ,भू, अस्,कृ (लट् ,लङ्,लोट्,लृट्,लकार) सेव,-(लटलकार)"

प्रत्यय- ,तुमुन्

विशेषण-विशेष्य

सन्धि-गुण,दीर्घ

उपसर्ग- सुरभि पृष्ठ संख्या १९-२०

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COMPUTER SCIENCE

CH-7 BASICS OF INTERNET CH-8 INTERNET SERVICES , BASIC PROGRAMMING , AI CONCEPTS

GERMAN

Kannst du inlineskaten?,Wem gehört das Fahrrad,Wohin fährst du in Urlaub? ,Alles Gute zum Geburtstag!

FRENCH

CHAPTER 5 -9

ART

Rangoli Design, Painting of Indian Festival,Texture Painting, Still Life

GK Unit 4- Art and culture, Unit 5- Math magic, Unit 6- Sports and games

UNIT - 4 Art and Culture

5- Math Magic

6-Sports and Games

MASS ACTIVITIES 2022-23

DATE S	MASS ACTIVITY	TEACHER INCHARGE
18/4/23	WORLD HERITAGE DAY - Wall hanging of different countries exploring cultures	MS TULIKA
1/5/23	INTERNATIONAL LABOUR DAY- Creative thank you card for labour	MS SHWETA
8/6/23	WORLD OCEAN DAY - Create ocean by painting bottles	MS VINEETA MS ANANYA
3/7/23	INTERNATIONAL PLASTIC FREEDOM DAY- Cloth/ Paper/ Newspaper and folder making	MS SAPNA LAMBA MS NEETIKA
29/8/23	NATIONAL SPORTS DAY- Athletics meet	MS VARSHA
8/9/23	WORLD LITERACY DAY - Just - a minute with props	MS SRIVIDHYA MS MONIKA
16/10/23	WORLD FOOD DAY - nUTRITION fACTS LABEL MAKING	MS NEHA
7/11/23	NATIONAL CANCER AWARENESS DAY - BADGES ON THE THEME CANCER AWARENESS	MS SHALINI
21/12/23	SWAMI SHRADHANAND BALIDAN DIWAS- RALLY & SKIT	MR SANDEEP
11/02/24	INTERNATIONAL DAY OF GIRL AND WOMEN IN SCIENCE - find YOUR ROLE MODEL	MS SHASHILATA
15/3/24	WORLD CONSUMER RIGHTS DAY - COMIC STRIP ON THE THEME ' BE A SMART CONSUMER	MS PRIYA MS MAMTA KUMARI



**“The beautiful
thing about
learning is that no
one can take it
away from you”**

THANKS...