

# E.V.S

Have a Chit Chat with your parents and ask them how their childhood was different from yours. Now compare and write differences in the table given below.

My Father's/mother's childhood	My Childhood

A. Look in your vicinity and find different road signs. Draw these road signs.

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B .Go to some grocery and vegetable shopping with your parents. help them to make a chart for weekly consumption of eatables. Find out how much food is wasted at your house out of this list. Then find out two ways how you can stop that wastage also decide at least two ways to reduce consumption of unhealthy/junk food by you and your family.

S.no	Vegetables/fruits/junk food	Quantity bought	Quantity used
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

How to check wastage of food

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How to reduce consumption of Junk food

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## B. SAVE OUR SPARROW

Adopt a tree in your neighbourhood and place a nest made of waste material like newspaper, twigs, dry leaves, grass etc. Keep a watchful eye to see whether a sparrow visits there. Note your experience with photograph.

C. Go and visit any yoga centre and learn one asana (easy). Click a photograph and pasted in A4 sheet and write 3 lines about your experiences.

## MATHS

1. Cut different shapes from colourful papers and paste it on an A-4 size sheet in the form of scenery.

2. Read news headlines and find any ten 3-digit numbers. Write their number name and expanded form. ( To be done on an A-4 size sheet )

3. Write mathematical tables from 2 to 8 using repeated addition method.

For Example :  $2 + 0 = 2$

$$2 + 2 = 4$$

$$4 + 2 = 6$$

( To be done on an A4 Size sheet )

4. Put bind's to show the given number on abacus :

201 , 500 , 322 , 106 , 112 , 618

(To be done on an A3 size sheet )

# ENGLISH

## How can we be CHAMPIONS in reading and comprehending?

**Task-1** Read any one story of your own choice and follow the given directions.

### Reading tips:

#### Pre-reading:

- ✓ Go through the illustrations together
- ✓ Ask the child what does he/she thinks the story is all about.

#### During reading:

- ✓ Read with expressions and be excited about the reading.
- ✓ Explain the different words.
- ✓ Read once more.

#### After reading:

- ✓ Ask your child to identify the characters.
- ✓ Ask your child to sequence the story according to the beginning, middle and end.
- ✓ Sometimes ask them to change the ending.

**Direction-1-** Take a thin 4 line interleaf notebook and name it as English creative writing notebook.

**Direction-2** – Do picture reading and illustrate the favorite scene in your English Creative Writing notebook with two meaningful sentences.

**Task 2-** Read the novel (The cat in the hat comes back) and follow the directions.

**Direction-**List at least 20 new words from the novel and write them with their meanings in scrap file.

## **How can we make our creative writing skills better?**

**Task 1-** Sequence the shuffled steps and make a tasty drink out of it.

Drink- Coconut Cooler

### **Ingredients-**

- 4 cups of coconut water.
- 2 cucumbers sliced very thinly.
- ½ cup of lime juice.
- ½ cup of sugar.
- ¼ chopped mint leaves.

### **Shuffled Steps-**

- Let chilled for 1-2 hours
- Combine coconut water and cucumbers.
- Serve as a cooler mock tail.
- Add lime juice, sugar and mint leaves.

**Task-2:** Now prepare a different beverage with your parents and write the steps for the same in your creative writing notebook. You can also click some picture and share with us by pasting it in your notebook.

## **Challenge! Can you be a good listener?**

**If yes, then watch these movies and follow the directions.**

**Task 1-** Movie: The night at the museum

**Directions-** Now, time to explore any one historical monument or museum in your city and complete the task given. Make a wall hanging using any 4 geometrical shape and paste the picture of the museum that you visited .

**Task 2-** Movie: Donald in Math magic Land.

**Directions-** List any 5 activities from your daily life that can be connected to the movie.

### **Craft it, draft it and present it.**

**Task 1- Crafting:** Make a finger puppet.

**Task 2- Drafting:** Pen down the steps of finger puppet in your creative writing notebook.

**Task 3- Presenting:** Draft a story on your own and present it with the help of figure puppet on the day school reopens.

❖ **Note: Your work will be judged on the basis of these three tasks.**

### **Language Development**

Different types of languages are spoken by people from different religions but the most important thing is that any language. When spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world. We want our children also to be proficient in speaking it and for this we need your full support and cooperation. We would appreciate if you adhere to the following points converse with your child in English. Let's encourage the children to use simple words, phrases and sentences like-

- I am feeling hungry / thirsty.
- I am tired.
- Please listen to me, I want to say something.

- May I watch my favorite cartoon.
- I want to go to \_\_\_\_\_ (park, garden, friends, place, mall etc)
- Can I have a glass of water/milk?
- Please help me, I want to complete my work.

**You can also use some magical words Please, excuse me, pardon, lovely, thanks, sorry etc**

## हिन्दी

प्रश्न१. वचन, लिंग अथवा विलोम शब्द में से किसी एक पर वाल हैंगिंग बनाएँ ।

प्रश्न२. हिंदी के अखबार में से एक लाइन सुलेख की रोज दिनांक डाल कर लिखें ।

प्रश्न३. गिनती १ से १० तक हिंदी में लिखें ।

प्रश्न४. खाली स्थान भरें ।

(क) हंसराज दिवस \_\_\_\_\_ महीने में मनाया जाता है ।

(ख) \_\_\_\_\_ महीने में मेरे विद्यालय में ग्रीष्मावकाश होता है ।

(ग) स्वामी दयानंद जन्मोत्सव \_\_\_\_\_ महीने में मनाया जाता है ।

(घ) दीपावली \_\_\_\_\_ महीने में मनाया जाता है ।

प्रश्न ५. पूछ कर लिखें ।

(क) माँ से पूछ कर लिखें कि तुम्हारा जन्म किस महीने में हुआ था ?

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(ख) पिताजी से पूछ कर लिखें कि हमारे प्रधानमंत्री लाल किले पर झंडा किस दिन फहराते हैं ?

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प्रश्न ६. दिनों के नाम सही क्रम में लिखें ।



प्रश्न ७. दिए गए चित्र का वर्णन करें ।



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## ART

Draw a madhubani painting on a half chart.