

PREFACE

The goal of the institution is its commitment to quality academic standards. The curriculum lays emphasis on critical and analytical thinking, problem solving abilities and acquisition of knowledge. Every child is a unique learner and so the assignments designed cater to tinkle the creative and imaginative minds. The question incorporated facilitate performance and knowledge oriented learning.

We certainly encourage and inspire and endeavor to work up to our commitment of providing Excellence in Education. We also look forward to your valuable inputs and co-operation.

MS. SHALINI ARORA

Principal

ACADEMIC PLAN
2019-2020
CLASS III
CONTENTS

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Class-III English (2019-20)

	Periodic-I	Marks	Term I	Marks	Periodic-II	Marks	Term II	Marks
Reading Skill	<ul style="list-style-type: none"> Unseen Passage 	4	<ul style="list-style-type: none"> Unseen Passage seen Poem 	12	Unseen Passage	4	<ul style="list-style-type: none"> Unseen Passage seen Poem 	12
Writing Skill	Picture composition	5	<ul style="list-style-type: none"> Picture Composition + Paragraph Writing 	15	<ul style="list-style-type: none"> Story Writing with clues 	5	<ul style="list-style-type: none"> Story Writing with clues Paragraph Writing Picture Composition 	15
Grammar	<ul style="list-style-type: none"> Nouns (Naming Words) Pronouns (Replacing words) 	5	<ul style="list-style-type: none"> Nouns Pronouns Verbs Tenses Simple Present Present cont. Simple past 	15	<ul style="list-style-type: none"> Punctuation Preposition 	5	<ul style="list-style-type: none"> Punctuation Preposition Articles Tenses Numbers Adjectives 	15
Literature	<ul style="list-style-type: none"> The Canary Minu and Dino 	6	<ul style="list-style-type: none"> The Canary The God of River Trees Trees are the kindest things I know 	18	<ul style="list-style-type: none"> Nina is the Winner Krishna and Sudama 	6	<ul style="list-style-type: none"> The God of River The Birthday Kitten The Magic Room The Plate of Gold Nina is the Winner The Key 	18
Recitation	I speak, I say, I talk	20	<ul style="list-style-type: none"> Poem on the Theme Spring At the zoo 	60	Two Little Kittens	20	<ul style="list-style-type: none"> The Key Poem on the theme Childhood 	60

ASSIGNMENTS

TERM-I

Assignment-1 (The Canary)

- 1 Write the meanings of the following words :
 - (a) jealous
 - (b) drooped
 - (c) stroked
 - (d) dreadful
 - (e) surprised
 - (f) ashamed
 - (g) lump
 - (h) wonderful
- 2 Why did Somu loose his interest in Molly ?
3. Why was Somu's mother angry with him ?
4. Make a list of things, we should do for our pets.
5. Write a paragraph on the topic (creative writing)
'If I were a bird'

Assignment-2 (Minu and Dino)

1. Write the meanings of the following words :
 - (a) museum
 - (b) huge
 - (c) endangered
 - (d) scared
 - (e) extinct
 - (f) attractive
2. Make sentences
 - (a) disappear
 - (b) peaceful
 - (c) strange
 - (d) attractive
 - (e) twinkling
4. Give one reason behind the extinction of dinosaurs.
5. Who are extinct animals ? Surf the internet and find out the following details of five extinct animals and write on an A-4 sheet.
 - Animal Names :
 - Habitat :

- Food
- Causes :
- Ways (in which we can help) :

Mino and Dino

6. Reference to Context

‘That’s a pity. I’ll tell all my friends not to harm animals, otherwise there will be more animals in museums than in forests.

- (1) Who is the speaker of above line ?
- (2) What will happen if we will harm animals ?
- (3) How can we save animals ?

Assignment-3 (The God of River)

1. Write the meanings of the following words :

- | | |
|-------------|----------------|
| (a) cottage | (d) guilty |
| (b) courage | (e) experience |
| (c) scared | (f) routine |

2. Write the synonyms of :

- | | |
|-------------|-------------|
| (a) dirty | (c) courage |
| (b) harmful | (d) bother |
| (e) happy | |

4. What idea did Ramesh’s teacher give him ?

5. What is water pollution ?

6. How can children help in curbing water pollution ?

7. Make a poster on ‘Water Pollution’ with a slogan. (Creative Writing)

Assignment-4 (Trees)

1. Write the meanings of the following words :

- | | |
|-------------|---------------|
| (a) anxious | (d) trembling |
| (b) leaning | (e) humming |
| (c) cruel | |

2. Write the antonyms of :
 - (a) cruel
 - (b) worried
 - (c) helpless
 - (d) young
 - (e) selfish
4. Why did the old man burn the stump of the tree ?
5. What problem did the young man face after becoming a sailor?
6. From the story we understood that the tree sacrificed itself for the boy. Enlist the ways in which we can repay for the kindness of the trees.

Assignment-5 (Trees)

1. Read the poem. Trees are the kindest things I know and answer the following questions :
 - (a) Why are trees kindest of all the things that we know?
 - (b) Find out any two set of rhyming words.
 - (c) Use your imagination and complete the following sentences
 - (i) When moon floats on the sky
 - (ii) Trees spread the shade
2. Rearrange the words to make meaningful sentences :
 - (a) Hears / she / to / my sister / lullaby / goes / a sweet / when / sleep
 - (b) God's trees / gift / the / are

SUBJECT ENRICHMENT ACTIVITIES

1. Group Recitation – Poetic Expressions–
Theme will be given – Adventure, Kindness
Rubrics
Voice modulation pronunciation fluency
2. Hug a tree near your place and thank it for its kindness. Imagine, the tree could talk to you. Write the conversation between you and the tree on an A4 size sheet. (Make dialogue box)
Rubrics
spellings innovation content

3. What's in the box ?
(Activity to be done in pairs). Pick any item from the box and describe it. Blindfolded partner should guess the item/object.

Rubrics

Vocabulary

Creativity

Confidence

4. Role Play – Chapter : The God of River (Group Activity)

Rubrics

Presentation

Team work

Dialogue Delivery

5. Story narration with puppets. (stick puppets)

Fluency

pronunciation

props

improvization

6. Write a Thank You note to your friend expressing your gratitude for the help she extended in best possible way. (Exchange notes with friends. Put them in an envelope.)

Rubrics

Content

spelling

Organization of sentences

7. Acronyms

Write acronyms for the words given on ice-cream sticks and paste them on an A4 size sheet in best possible designs or shapes.

e.g. Words

MAGIC, WINNER, BIRTHDAY

Rubrics

Innovation

vocabulary

presentation

8. Characters Come Alive

Choose cartoon characters or any character from the chapters.

Rubrics

confidence

Content/Theme

costume

character traits

TERM-I

Word List

- gentle
- express
- wrappers
- favourite
- entertain
- welcome
- jealous
- believe
- friends
- because
- receive
- deliver
- information
- garbage
- surprise
- attractive
- scared
- disappear
- teasing
- parents
- grammar
- culture
- traditional
- discovery
- occasion
- festivals
- staple
- ceremony
- recipe
- occupation
- addition
- subtraction
- fraction
- predecessor
- successor
- thousand
- hundred
- greatest
- minute
- calendar
- tongue
- organs
- sensitive
- meditation
- fragrance
- absorb
- aroma
- essential
- texture
- garnish

TERM-II

1. confuse
2. subject
3. confident
4. worried
5. writing
6. creature
7. trouble
8. habit
9. beautiful
10. adventure
11. birthday
12. hungry
13. sumptuous
14. replied
15. delicious
16. decorate
17. correction
18. dictation
19. courage
20. shabby
21. business
22. location
23. environment
24. communication
25. messages
26. facilities
27. transportation
28. breeze
29. destination
30. diesel
31. money
32. length
33. kilogram
34. millimetre
35. centimetre
36. litres
37. piece
38. capacity
39. denominator
40. numerator
41. rupees
42. kilogram
43. conserve
44. interact
45. merge
46. veterinary
47. nutrients
48. utensils
49. ingredients
50. preserve

PERIODIC-I
ENGLISH
CLASS-III

Time : 45 Min.

Max. Marks : 20

Section-A (Reading)

AI. Read the following passage and answer the questions that follow :

David wants to give a gift to his mother on her birthday. David has money in his piggy bank. He goes to a nearby shop. He first spots a necklace but finds it very old. After looking around for sometime he sees a beautiful finger-ring. It has the shape of his pet. David decides to buy that ring. He wraps it in a glossy, red paper. He puts it on the soft pillow on his mother's bed. Mother is very happy. She opens the gift with excitement. Suddenly she shouts, "Aahh". The finger ring has a big black spider on it. David's pet is a big black spider.

(a) What does David want to do ? (1)

(b) How does David wrap the gift ? (1)

II. Fill in the blanks with the right answer from the passage.

(1/2x2)

(a) David buys a beautiful _____ for his mother.

(b) David's pet is a big _____ .

III. Write the antonyms of the following words from the passage:

(1/2x2)

(a) sad – _____ (b) hard – _____

Section-B (Writing)

- B1. Write a paragraph on 'If I were a Doraemon'. (5)

Section-C

- CI. Change the underlined noun to a pronoun and rewrite each sentence : (½×3=1.5)

(a) Vihan made breakfast for the whole family.

(b) The house needs a fresh coat of paint.

(c) I enjoyed seeing my friends in the playground.

- CII. Fill in the following blanks with correct collective nouns.

(½×3=1.5)

(a) An _____ of apple trees is a great place to climb and eat.

(b) A _____ of football players celebrated their success.

(c) A _____ of ants ruined our picnic.

C3. Identify and underline the nouns. Write their types in the space provided : (1×2)

(a) Will you come to Dubai to meet me ? _____

(b) She goes for a walk every morning. _____

Section–D (Literature)

D1. Answer the following questions:

(a) Why were Molly's friends jealous of her ? (1)

(b) Why was Somu' mother surprised when she entered his room ? (1)

(c) How can humans save animals ? (1)

D2. Read the following sentences and write true or false in the space provided : (½×4=2)

(a) Elephants, gorillas and tigers are extinct animals _____

(b) Somu's father gave him a bat on his birthday _____

(c) Molly sang sweet songs _____

(d) Dino loves children _____

D3. Write the meaning of the following words. (1)

(a) drooped – _____

(b) disappear – _____

MODEL TEST PAPER
ENGLISH
CLASS-III

Time : 2 Hrs.

Max. Marks : 60

This paper is divided into 4 sections :

Section A : Reading – 12 Marks

Section B : Writing –15 Marks

Section C : Grammar – 15 Marks

Section D : Literature – 18 Marks

Section-A (Reading)

AI. Read the following passage and answer the questions that follow :

A desert is a place where there is less rainfall. The soil is dry and the climate is hot. Parts of the desert are covered with sand, which are called sand dunes. People who live in the desert move from place to place in search of water and grazing land for their animals. They wear long robes to protect themselves from heat. A camel is called the 'ship of the desert' because people use camel to travel in a desert. It can live for long periods without food and water. Some insects such as spiders, reptiles and birds also live in the desert. Many small animals dig burrows and stay there during the hot daytime. They come out for food only at night.

(a) Answer the following questions :

(i) Why do people move from place to place in the desert ?

(ii) When do animals come out for food ?

(b) Complete the following sentences :

(i) A camel is called the 'ship of the desert' because

(ii) People in the desert wear long robes to

(c) Pick out the words from the passage which are opposite to :

(i) wet – _____

(ii) short – _____

All. Read the following poem and answer the questions that follow :

I have a key in my pocket,
I found it just yesterday.
This key must be for an adventure
What does it go it ? Who can say ?
Could be, it opens a treasure chest
stuffed full of diamonds and gold,
or may be it opens a journal
with its secrets locked up for years
and if I find it and read it,
I'll be famous and people will cheer.

(a) Complete the following sentences. (1×3=3)

(i) The key must be _____ .

(ii) Could be, it opens a treasure chest _____

_____ .

(iii) If I find the journal and read it, I'll be _____
_____.

(b) Write true or false in the space provided.

(i) The poet found a chain in his pocket

(ii) The key might open a journal

(c) Make sentences :

(i) adventure –

(ii) famous –

Section-B (Writing)

BI. Describe the picture given in about 50 words. (5)



BII. Develop the following outlines into readable stories. An ant falls into a river _____ adove sees this _____ drops a leaf _____ the ant is saved _____ next day _____ hunter aims an arrow at dove _____ ant stings his fast he misses his aim _____the dove flies away.

BIII. Write a paragraph on 'My favorite cartoon character'. (5)

Section-C

CI. Fill in the blanks with the suitable article 'a' or 'an'. (3)

- (a) Leena wants to see _____ movie.
- (b) I bought _____ umbrella from the market.
- (c) Joe has _____ brand new car.
- (d) My train will be _____hour late.
- (e) I have _____ uncle who is _____ artist.

C2. Rewrite the following sentences using future tense : (2)

- (a) He comes late to the school.

- (b) They jumped into the river.

(c) We visited the doll museum.

(d) Arun won the quiz contest.

C3. Match the words with their synonyms : (1.5)

- | | |
|-------------|---------|
| (a) sad | right |
| (b) correct | shine |
| (c) glow | unhappy |

C4. Fill in the blanks with appropriate adjectives from the bracket. (2.5)

- (a) The woodcutter was an _____ man. (honest/hard)
- (b) The _____ princess married the famous prince. (petty/handsome)
- (c) Mitu draws well. She is very _____ (heavy/creative)
- (d) Street food is _____ (unhealthy/short)
- (d) I didn't go to school yesterday because it was a _____ day. (fat/rainy)

C5. Fill in the blanks with simple past form of verbs given in the box: (1×4)

taste write go work

- (a) I _____ a letter to my grandfather yesterday.
- (b) My mother _____ very hard for her project.
- (c) The lemons _____ sour.
- (d) These students _____ to the playground without my permission.

C6. Rewrite the given passage by changing the verbs given in the bracket in simple present tense. (2)

Seema _____ (was) an intelligent girl. She _____ (learned) music from Ms. Jain. She loves her brother the most. He _____ (watched) cartoons on television everyday. She _____ (helped) poor whenever she gets a chance. Everyone appreciates her efforts.

Section-D

D1. Answer the following questions :

(a) What happened when Poppy sat on a chair ? (1)

(b) What was the prize that Peter got from his teacher? (1)

(c) How was Poppy's wish fulfilled ? (2)

(d) Why did Peter bring the little kitten to his home? (2)

(e) How did the God of water look ? (2)

D2. R.T.C.

Read the extract and answer the following questions :

To everybody's surprise the plate didn't turn into lead, it started shining even more brightly. This simple man didn't know his own greatness.

(a) Who is the simple man? (1)

(b) Write any two qualities of the simple man. (2)

D3. Who said the following and to whom? (2)

(a) 'Holy sir, I just want to pray to God to give me strength'

(b) 'But you don't look like a genie'.

D4. Read the following sentences and write true or false in the space provided : (2.5)

(a) Poppy's parents went to the doctor. _____

(b) Peter kept the kitten in the shed. _____

(c) One day a silver plate fell from the sky. _____

(d) Peter kept the tiny creature inside his bag _____

(e) Kishan went to the fields for farming _____

D5. Write the meanings of the following words : (2.5)

(a) mysterious – _____

(b) creature – _____

(c) sleek – _____

(d) nursed – _____

(d) nursed – _____

(e) courage – _____

TERM II

Assignment 6 (Nina is the Winner)

1. Write the meanings of the following words :
 - (a) bothered
 - (b) confused
 - (c) confident
 - (d) trouble
 - (e) gradually
 - (f) sprained
2. Make sentences :
 - (a) arrived
 - (b) decorated
 - (c) participate
 - (d) swollen
 - (e) impressed
4. Why was Nina confused ? How did she overcome the confusion ?
5. Pg 59 A. 6 (to be done in the notebook)
6. Write the character sketch of Nina on the basis of your reading, with the given help words :

strong, caring, helpful, Best student's trophy, moral duty,
responsible, dedicated, winner

7. Write a paragraph on 'The bond I share with my best friend.'
(Creative Writing)

Assignment 7 (Krishna and Sudama)

1. Write the meanings of the following words :
 - (a) tattered
 - (b) courage
 - (c) starve
 - (e) puffed
 - (f) sumptuous
 - (g) relish
3. Describe Krishna as a king.
4. If your friend comes to you asking for help, would you help him/her ? Give reasons for your answer.
5. List down few childhood memories of Lord Krishna and Sudama.

Assignment 8 (The Birthday Kitten)

1. Write the meanings of the following words :
 - (a) adventure
 - (b) creature
 - (c) purring
 - (d) sleek
 - (e) stroke
 - (f) striped
 - (g) mewling
 - (h) popped
2. Unscramble the words and write their synonyms :
 - (a) lubaetiuf
 - (b) ngticnei
 - (c) deacr
 - (d) tesnepr
3. Describe your favourite birthday gift you received on your last birthday.
4. Why did the teacher like Peter's pet the most ?

Assignment 9 (The Magic Room)

1. Write the meanings of the following words
 - (a) expensive
 - (b) rusted
 - (c) mysterious
 - (d) delicious
 - (e) muttered
 - (f) patiently
2. Write the antonyms of the following words :
 - (a) difficult
 - (b) strange
 - (c) appear
 - (d) ordinary
 - (e) arrive
3. Enlist any 3 wishes you would ask if you ever get to meet a genie.
4. If you get a puppy for a day. How will you spend the day with it? (Write in future tense) (Creative Writing)
5. Make a list of different items (Nouns) which Poppy saw in the room.

Make sentences with the nouns identified using appropriate adjectives for each item. Draw corresponding pictures.

Assignment 10 (The Plate of Gold)

1. Write the meanings of the following words :
 - (a) strength
 - (b) fellow
 - (c) greatness
 - (d) nursed
2. Make sentences
 - (a) brightly
 - (b) shining
 - (c) serve
 - (d) ill
 - (e) care
3. Imagine you are the poor farmer and you receive a plate of gold. Write different ways in which you can use the gold plate for helping others. (Creative Writing)
4. R.T.C.

‘The farmer went inside the temple and touched the plate. To everybody’s surprise, the plate didn’t turn into lead, it started shining even more brightly. This simple man did not know his own greatness’.

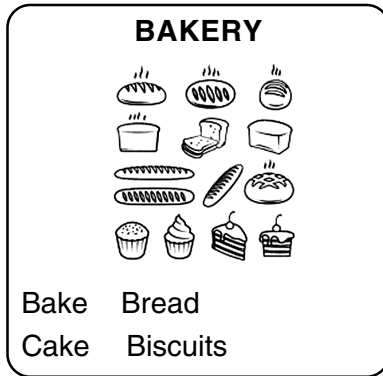
1. Where did the plate come from ?
2. Why didn’t the plate change into lead when the farmer touched it ?
3. Write any three qualities of the farmer.
4. Write the antonyms of
 - (a) bright–
 - (b) simple–

Assignment 11 (The Key)

1. If you would find a magical key, what would you wish to open ?
2. Make sentences
 - (a) treasure –
 - (b) adventure –
 - (c) fun –
 - (d) drive –
3. Pge 89, B.4

SUMMER HOLIDAY HOMEWORK

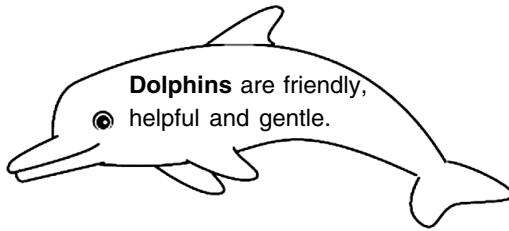
1. Make an English magazine, cover it with bright coloured sheet. Write any one suitable proverb, idiom or quotation on 'Friendship'.
2. Make your own Taboo cards.
Make 5 cards of any place found in the city you live. Draw the picture and write clues to guess the name.
e.g.



3. Watch any one movie from the list given below and list down the characters on an A4 size sheet. Write about your favourite character and give reason why you like him/her.
 1. The Lion King
 2. Aladdin and The Magic Lamp
 3. Mary Poppins
 4. Free Willy
 5. Finding Nemo
4. Time to showcase your innovation, do the following task as per the roll numbers :
 - (1) Make flash cards in the form of calligrams on the following topics. Supplement it with pictures.
 - (a) Nouns (Roll Number 1–15)
 - (b) Adjectives (Roll Number 16–31)
 - (c) Numbers (31 onwards)

Example :

Noun



[Make any shape related to the context of the sentence. Write the sentence on it. Underline nouns, adjectives or verbs as per your topic and draw/paste corresponding pictures.]

5. Make a separate holiday homework notebook for handwriting practice. (One page everyday)

WINTER HOLIDAY HOMEWORK

- Do the Model Question Paper.
- Imagine you have been given an opportunity to meet a celebrity. Choose celebrity of your own choice and write atleast 5 questions you would like to ask. Paste the picture of the celebrity.

Class-III – (Hindi) (2019-20)

खंड/कोशल	Periodic Assessment-I	अंक	Half Yearly	अंक	Periodic Assessment	अंक	Yearly	अंक
खंड-क पठन कौशल	सामयिक परीक्षा-I अपठित गद्यांश	20	प्रथम सत्र अपठित गद्यांश अपठित पद्यांश	60 10	सामयिक परीक्षा 2 अपठित गद्यांश	20 5	द्वितीय सत्र अपठित गद्यांश अपठित पद्यांश	60 10
खंड-ख व्याकरण	वचन, विपरीत, समान अर्थ संज्ञा, विराम चिह्न, क्रिया	5	वचन, विपरीत, संज्ञा क्रिया, लिंग, शब्दों के शुद्ध रूप, सर्वनाम, विराम चिह्न		सर्वनाम, विशेषक अनेक शब्दों के लिए एक शब्द, विराम चिह्न, अनुस्वार/अनुनासिक	5	मुहावरे, पर्यायवाची, विशेषण, संज्ञा क्रिया, अनेक शब्दों के लिए एक शब्द, सर्वनाम, अनुस्वार/अनुनासिक, विराम चिह्न,	
खंड-ग भाषा माधुरी	पाठ-1 भोलू भुलक्कड़ (केवल पठन) पाठ-2 चतुर कौवा (कविता) पाठ-3 हाथी और चिड़िया पाठ-5 बहादुर दोस्त	8	पाठ-1 भोलू भुलक्कड़ (केवल पठन) पाठ-2 चतुर कौवा (कविता) पाठ-3 हाथी और चिड़िया पाठ-4 चींटी ने पट पढ़ाया (केवल पठन) पाठ-5 बहादुर दोस्त	15	पाठ-9 गीत का कमाल पाठ-11 चूँ-चूँ की टोपी पाठ-12 सुबह (कविता)	8	पाठ-9 गीत का कमाल पाठ-10 बूझो तो जानें (केवल पठन) पाठ-11 चूँ-चूँ की टोपी पाठ-12 सुबह (कविता) पाठ-13 ऐसे थे लाल बहादुरशास्त्री पाठ-14 सबसे बड़ा मूर्ख पाठ-15 बुआ का पात्र (केवल पठन) पाठ-16 सवाली राम (कविता)	15
खंड-घ लेखन कौशल काव्य-पाठ	चित्र वर्णन कविता- चतुर कौवा	4	अनुच्छेद लेखन चित्र वर्णन कविता- अगर पेड़ भी चलते होते	10	कहानी लेखन कविता- सुबह	4	अनुच्छेद लेखन कहानी लेखन कविता- सवाली राम	10

कक्षा-तीसरी

हिंदी

TERM-I

प्रदत्त कार्य-1

पाठ-2 (चतुर कौवा)

1. कौवे ने पानी की खोज में घूमते हुए सहसा क्या देखा?
2. हमें पानी को बचाने के लिए क्या-क्या करना चाहिए?

प्रदत्त कार्य-2

पाठ-3 (हाथी और चिड़िया)

1. एक पेड़ को बनने में कम से कम कितने वर्ष लगते हैं?
2. यदि हम पेड़ काटते हैं तो उससे हमें क्या-क्या नुकसान हो सकते हैं?
(रचनात्मक कार्य)

प्रदत्त कार्य-3

पाठ-5 (बहादुर दोस्त)

1. जब चोर ने दीपक और लालू को आते देखा तो उसने क्या किया?
2. आपका जन्मदिन कब आता है और आप यह दिन कैसे मनाते हैं?
(रचनात्मक कार्य)

प्रदत्त कार्य-4

पाठ-6 (घमंडी मक्खी)

1. शेर किस वन में रहता था और वह वन कैसा था?
2. लोमड़ी ने मक्खी को मकड़ी के बारे में क्या कहा और क्यों कहा?
(रचनात्मक कार्य)

प्रदत्त कार्य-5

पाठ-7 (दादा जी)

1. सोनाली किस गाँव में रहती थी और उस गाँव के लोग रोज सुबह किन तीन आवाजों से जागते थे?

2. दादा जी किसे देखकर खुश हुए और उन्होंने क्या किया?
3. आप अपने दादा जी को उनके जन्मदिन पर क्या उपहार देना चाहेंगे और क्यों?

प्रदत्त कार्य-6

पाठ-8 (अगर पेड़ भी चलते होते)

1. हम पेड़ों से क्या तोड़कर खाते हैं?
2. पेड़ हमें किस-किस से बचाते हैं?

TERM-I

संवर्धन-क्रियाकलाप (Subject Enrichment Activities)

पारी-एक

1. कहानी बुनना (सामूहिक)–मौखिक गतिविधि
अध्यापक द्वारा सुनाई गई कहानी को छात्र समूह में अपने शब्दों में सुनाएँ।
 - वाक्य विन्यास
 - सजगता
 - क्रमबद्धता
 - भाषा
2. प्रश्न मंच (एकल)–मौखिक गतिविधि
व्याकरण पर आधारित प्रश्नमंच में प्रश्नों के उत्तर दीजिए।
 - आत्मविश्वास
 - सजगता
3. स्लोगन लेखन (एकल गतिविधि)–लिखित गतिविधि
पेड़ तथा जल कितने महत्वपूर्ण हैं और इन्हें कैसे बचाएँ। इस बारे में चित्र बनाकर एक स्लोगन लिखिए।
 - प्रस्तुतिकरण
 - विषय वस्तु
 - भाषा
4. पहेली निर्माण (एकल)–लिखित एवं मौखिक
किसी cutout पर एक स्वरचित पहेली-लिखिए और कक्षा में बच्चों से उसका उत्तर पूछिए।
 - प्रस्तुतिकरण
 - विषय वस्तु
 - भाषा

नए शब्द

TERM-I

झगड़ा	जन्मदिन	भिनभिनाने	शुक्रिया
इकट्ठे	हलुआ	आवाज़	जुकाम
गुस्सा	पूरी	जाऊँगी	बुखार
अफ़सोस	गुराने	मक्खी	दुआएँ
पक्षियों	रज़ाई	चक्कर	प्यार
वर्ष	पक्के	घायल	रोशनी
कंजूसी	शाबाश	नमस्कार	अखरोट
हज़ारों	थपपथाई	चुटकी	अधिकार
कमज़ोर	पड़ोसी	फैंस	आलसी
प्रसन्न	पुलिस	मुस्कुराने	जल्दी
सूँड़	अनुमान	कोशिश	नाराज़
उन्होंने	दस्ताने	झाड़ी	खिलौने
क्योंकि	इसलिए	उन्हें	पहुँची
मैं	आश्चर्य	में	तुम्हें
	परीक्षा	विद्यालय	अभ्यास
प्रयोग	गर्म	प्रश्न	राष्ट्र

TERM-II

प्रदत्त कार्य 7

पाठ-9 (गीत का कमाल)

1. रोहित कौन-सी कक्षा में पढ़ता था और उसका स्वभाव कैसा था?
2. रोहित के पिताजी ने किन-किन जानवरों को देखकर गीत की पंक्तियाँ बनाई?

प्रदत्त कार्य 8

पाठ 11 (चूँ-चूँ की टोपी)

1. चूहे ने गोटे लगी टोपी पहनकर क्या महसूस किया? आप भी जब अपने जन्मदिन पर टोपी पहनते हैं तो क्या महसूस करते हैं?
2. किन-किन व्यवसाय के लोगों को आप उनकी टोपी से पहचान लेते हैं? एक सूची बनाएँ। (रचनात्मक कार्य)

प्रदत्त कार्य 9

पाठ- सुबह (कविता)

1. सुबह सूरज निकलने के बाद वातावरण कैसा दिखाई देना है?
2. सुबह किसे भली लगती है और क्यों?

प्रदत्त कार्य 10

पाठ-13 (ऐसे थे लाल बहादुर शास्त्री)

1. शास्त्री जी का जन्म कब और कहाँ हुआ?
2. अपनी किन विशेषताओं के कारण शास्त्री जी देश के दूसरे प्रधानमंत्री बने?
3. 2 अक्टूबर को किन दो नेताओं का जन्म दिवस मनाया जाता है? उन दोनों द्वारा दिए गए नारे लिखिए।

प्रदत्त कार्य-11

पाठ-14 (सबसे बड़ा मूर्ख)

1. बीरबल अपनी किन विशेषताओं के कारण बादशाह की 'आँख का तारा' बन गए थे?
2. जब अकबर को अपनी भूल का पता चला तो उन्होंने क्या किया?

प्रदत्त कार्य-12

पाठ- सवाली राम (कविता)

1. बबूल किस-किस चीज़ को देखकर सवाल पूछता है? (कोई पाँच)
2. बबलू कितने वर्ष का बच्चा है और उसका स्वभाव कैसा है?

सत्र-2

संवर्धन-क्रियाकलाप (Subject Enrichment Activities)

- | | | |
|----|---|---|
| 1. | संवाद (सामूहिक)–मौखिक गतिविधि
विषय– हाथी और चिड़िया
आम और चॉकलेट | मूल्यांकन बिंदु
प्रस्तुतिकरण
सजगता
विषय वस्तु |
| 2. | नाट्य मंचन (सामूहिक) मौखिक गतिविधि
पाठ–सबसे बड़ा मूर्ख
अपने चरित्र के अनुसार मुखौटा लाइए
और अभिनय करते हुए संवाद बोलिए। | मूल्यांकन बिंदु
प्रस्तुतिकरण
विषय वस्तु
भाषा
अभिनय |
| 3. | Role Play – (एकल) मौखिक गतिविधि
विषय– मेरा प्रिय नेता
अपने प्रिय नेता की वेश-भूषा में आइए
तथा उनके द्वारा बोला गया कोई भी
स्लोगन या संवाद सुनाइए। | मूल्यांकन बिंदु
प्रस्तुतिकरण
अभिनय
विषय वस्तु
भाषा |
| 4. | कविता निर्माण (एकल) मौखिक एवं लिखित गतिविधि
समान लय वाले शब्दों की सहायता से किसी भी पशु या पक्षी के बारे में स्वः
रचित कविता लिखिए तथा कक्षा में सुनाइए। | मूल्यांकन बिंदु
प्रस्तुतिकरण
विषय वस्तु
उच्चारण
आत्मविश्वास |

नए शब्द

सत्र-2

बेबात	कुतर	जिज्ञासा	प्रतीक्षा
गँवार	चखाऊँगा	जल्दी	बुद्धिमत्ता
उधेड़बुन	लाऊँगा	छुट्टी	उपस्थित
कक्षा	मुफ्त	खत्म	प्रमाण
पड़ोसी	उड़ाऊँगा	विद्यालय	गुस्ताखी
काँपते	बढ़िया	उत्सुकता	तमतमाए
दुकानदार	बताएँगी	जिम्मेदारी	अशर्फियाँ
पहुँचा	नुकसान	धीरे	झिझक
प्रभावित	सौँपा	प्रयत्न	पुरस्कार
संध	सच्चाई	अवस्था	सिंहासन
आश्चर्यचकित	ईमानदारी	ग्यारह	न्यायप्रिय
आखिरी	प्रधानमंत्री	कस्बे	चतुर
पंक्ति	मुगलसराय	धूमधाम	बुद्धिमान
हिरण	समझ	आजीवन	जिद्दी
गौर	आवाज़	व्यापारी	झगड़ालू
छलाँग	विशेषताओं	स्वतंत्र	
निश्चय	क्योंकि	कक्षा	कृपया
कृपा	ट्रक	ड्रम	कृपया

ग्रीष्मावकाश गृहकार्य कक्षा-तीसरी

निर्देशानुसार कार्य कीजिए-

कार्य आकर्षक हो, एक cover page अवश्य बनाएँ।

लेख सुंदर हो तथा अनुक्रमांक के अनुसार कार्य करें।

(क) स्लोगन लेखन- पेड़ तथा जल का महत्व दर्शाने हेतु एक सुंदर चित्र बनाकर एक स्लोगन लिखिए। (A4 शीट पर)

(ख) शब्द-कोश निर्माण

भाषा माधुरी पाठ 2, 3, 4, 5, 6, 7 के कठिन शब्दों के अर्थ लिखकर शब्द-कोश बनाएँ।

(ग) अपने परिवार के किसी भी एक सदस्य पर एक कविता चित्र सहित लिखिए।

(घ) भाषा अभ्यास में पृष्ठ 1, 3, 6 एवं 10 पर दिए गए रचनात्मक कार्य पूरे कीजिए।

- अभ्यास प्रश्न पत्र-I को भी पूरा कीजिए। (20 marks)

शीतअवकाश गृहकार्य कक्षा-तीसरी

- (क) नमूना प्रश्न पत्र (Sample Test Paper) हल कीजिए।
- (ख) नीचे दी गई सीख के आधार पर एक-एक कहानी शीर्षक सहित पर (A4 size sheet) पर लिखिए
भाषा माधुरी पाठ 2, 3, 4, 5, 6, 7 के कठिन शब्दों के अर्थ लिखकर शब्द-कोश बनाएँ।
- (ग) दिए गए विषय पर 50 से 60 शब्दों का एक अनुच्छेद लिखिए।
- (i) नव वर्ष
 - (ii) गणतंत्र दिवस
- अभ्यास परीक्षा पत्र पूरा कीजिए।

हिंदी कक्षा-तीसरी

नमूना प्रश्न पत्र-1

प्रश्न-पत्र चार भागों में विभाजित है। सभी भागों के उत्तर लिखने हैं।

खंड-क

प्रश्न 1. नीचे लिखे गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:-

एक जंगल में एक बहुत बड़ा तालाब था। तालाब में दो सफ़ेद हंस और एक कछुआ रहते थे। तीनों पक्के मित्र थे। वे मिलजुल कर रहते थे। दुर्भाग्य से, एक साल वहाँ वर्षा नहीं हुई। तालाब पूरी तरह से सूख गया। पेड़ पौधे भी मुरझा गए।

(क) तालाब में कौन रहता था?

(ख) पेड़-पौधे क्यों मुरझा गए?

(ग) नीचे लिखे शब्दों के विपरीत शब्द गद्यांश में से छाँट कर लिखिए:-

(1) काला

(2) शत्रु

खंड-ख

प्रश्न 2. वाक्य में से संज्ञा शब्द रेखांकित कीजिए:-

(क) किसान हल चला रहा है।

प्रश्न 3. क्रिया शब्द से वाक्य पूरा कीजिए:-

(क) मेरे दादाजी बगीचे में

प्रश्न 4. निम्नलिखित वाक्यों को पढ़कर उचित विराम चिह्न लगाइए:-

(क) तुम रोज़ सुबह कितने बजे स्कूल जाते हो

(ख) पिताजी बाज़ार से चावल चीनी और आटा लाए।

प्रश्न 5. नीचे लिखे वाक्य को बहुवचन में बदलिए:-

(क) फूल पर तितली बैठी है।

प्रश्न 6. नीचे लिखे शब्दों के समान अर्थ वाले शब्द लिखिए:-

(क) पक्षी

(ख) आकाश

खंड-ग

प्रश्न 7. नीचे लिखे प्रश्नों के उत्तर दीजिए:-

(क) चिड़िया अपना घोंसला कैसे बना रही थी?

(ख) कौवे ने पानी को ऊपर लाने के लिए क्या किया?

प्रश्न 8. नीचे लिखे प्रश्नों के उत्तर विस्तार से दीजिए:-

(क) दीपक का कौन सा जन्मदिन था और उसकी अम्मा उसके जन्मदिन पर क्या बना रही थी?

(ख) आदमी ने हाथी की ताकत का सही उपयोग कैसे किया?

प्रश्न 9. सही विकल्प छोट कर वाक्य पूरे कीजिए:-

(क) दीपक के पिताजी ने उसे उपहार में एव (भूरे रंग / काले रंग) का पिल्ला दिया।

(ख) एक पेड़ को बनने में कम से कम (आठ वर्ष/दस वर्ष) लगते हैं।

प्रश्न 10. नीचे लिखे शब्दों के अर्थ लिखिए:-

(क) निज-

(ख) अफसोस

प्रश्न 11. नीचे दिए गए विषयों में से किसी एक विषय पर 30 से 40 शब्दों का अनुच्छेद लिखिए लिखिए।

- मेरी माँ
- मेरा प्रिय पक्षी

कक्षा-तीसरी

नमूना प्रश्न पत्र-2

- निर्देश-
- प्रश्न-पत्र चार खंडों क, ख, ग, घ में विभाजित है।
 - सभी भागों के उत्तर लिखने अनिवार्य है।
 - सभी प्रश्नों के उत्तर क्रम से दें।

खंड-क

प्रश्न 1. नीचे लिखे गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:-

गाँधी जी का जन्म 2 अक्टूबर 1869 को पोरबंदर गुजरात में हुआ। उनके पिताजी का नाम करमचंद गाँधी था। उनकी माता जी का नाम पुतलीबाई था। वे धार्मिक विचारों की महिला थी। गाँधी जी का पूरा नाम मोहनदास करमचंद गाँधी था।

(क) गाँधी जी का जन्म कब हुआ?

(ख) गाँधी जी के पिता जी का क्या नाम था?

(ग) पुतलीबाई कैसी महिला थी?

(घ) गाँधी जी का पूरा नाम क्या था?

(ङ) गद्यांश में से कोई एक संज्ञा और एव सर्वनाम शब्द छाँटकर लिखिए।
संज्ञा

सर्वनाम

प्रश्न 2. नीचे लिखे पद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:-

स्वाद में खट्टा मीठा आम,

बात है इसमें कोई खास।

हर कोई देख इसे ललचाता,

बिन खाए फिर रह ना पाता।

गर्मी के मौसम में आता,

फलों का राजा यह कहलाता।

- (क) आम में खास बात क्या है?
- (ख) यह कौन से मौसम में आता है?
- (ग) आम क्या कहलाता है?
- (घ) आम को देखकर सभी का क्या करने को मन करता है?
- (ङ) नीचे लिखे शब्दों के विपरीत शब्द पद्यांश में से छाँट कर लिखिए:-
- (1) कड़वा-
- (2) सर्दी-

खंड-ख

- प्रश्न3. संज्ञा शब्द रेखांकित कीजिए:- (2)
- (क) मेरे पिताजी प्रतिदिन समाचार पत्र पढ़ते हैं।
- (ख) लाल किला दिल्ली में है।
- प्रश्न4. निम्नलिखित वाक्यों को पढ़कर उचित विराम चिह्न लगाइए:-
- (क) अध्यापिका बच्चों को हैं।
- (ख) माता जी खाना हैं।
- प्रश्न5. कोष्ठक में से सही शब्द चुनकर रिक्त स्थान भरिए:-
- (क) सूरज निकलने से दूर हो जाता है। (अंधकार, अँधकार)
- (ख) भगवान् कृष्ण बजाते थे। (बाँसुरी, बांसुरी)
- प्रश्न6. नीचे लिखे शब्दों के समान अर्थ वाले शब्द लिखिए:-
- (क) पक्षी
- (ख) आकाश
- प्रश्न 7. अनेक शब्दों के लिए एक शब्द लिखिए:- (2)
- (क) जिसमें बल न हो-
- (ख) महीने में एक बार होने वाला
- प्रश्न 8. उचित मुहावरे से वाक्य पूरे कीजिए:-
- (क) बच्चों ने परीक्षा में अच्छे अंक लाने के लिए लगा दिया।
- (ख) रमेश अपने माता-पिता की है।

प्रश्न 9. दिए गए वाक्यों में से विशेषण शब्द रेखांकित कीजिए:-

(क) मुझे लाल फूल बहुत पसंद है।

(ख) पिताजी बाजार से मीठा तरबूज लाए।

प्रश्न 10. दिए गए वाक्यों में उचित सर्वनाम शब्द लिखिए:-

(क) विद्यालय बहुत प्रसिद्ध है। (हम, हमारा)

(ख) रात दस बजे तक सो जाता हूँ। (मैं, मुझे)

प्रश्न 11. उचित विराम चिह्न लगाइए:-

(क) रमेश बाजार से फल सब्जी और दूध लेने गया

खंड-ग

प्रश्न 12. नीचे लिखे गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:- (3)

लगभग चार सौ वर्ष पहले हमारे देश में बादशाह अकबर का राज था। उनके दरबार में नौ मंत्री थे। उन्हें नवरत्न कहा जाता था। बीरबल भी इन मंत्रियों में से एक था। अपनी बुद्धिमता और चतुराई के कारण वह अकबर की 'आँख का तारा' बना हुआ था।

(क) लगभग चार सौ वर्ष पहले हमारे देश में किस का राज था?

(ख) अकबर के दरबार के नौ मंत्री क्या कहलाते थे?

प्रश्न 13. नीचे लिखे पद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए:- (3)

मेहनत सबसे अच्छा गुण है,
आलस बहुत बड़ा दुर्गुण है।
अगर सुबह भी अलसा जाए,
तो क्या जग सुंदर हो जाए।

(क) मनुष्य का सबसे अच्छा गुण क्या है?

(ख) 'आलस' मनुष्य का सबसे बड़ा दुर्गुण क्यों है?

(ग) किस व्यक्ति को यह संसार सुंदर दिखाई देता है?

प्रश्न 14. नीचे लिखे प्रश्नों के उत्तर दीजिए:- (5)

(क) रोहित ने अपने पिताजी से क्या लाने के लिए कहा?

(ख) शास्त्री जी ने पूरे देश को क्या नारा दिया?

- (ग) भारत के दुसरे प्रधानमंत्री कौन थे?
 (घ) अगर सुबह सूरज न निकले तो क्या होगा?
 (ङ) बबलू कैसे प्रश्न पूछता था?

प्रश्न 15. निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए:- (8)

- (क) चूहा दर्जी के पास क्या लेकर गया और क्यों?
 (ख) लाल बहादुर शास्त्री जी का जन्म कब और कहाँ हुआ?
 (ग) बबलू स्कूल में और घर में किस-किस से प्रश्न पूछता था?
 (घ) रोहित कौन सी कक्षा में पढ़ता था और उसका स्वभाव कैसा था?

प्रश्न 16. सही विकल्प द्वारा वाक्य पूरे कीजिए:- (3)

- (क) एक दिन बादशाह अकबर के दरबार में एक (सैनिक/व्यापारी) आया।
 (ख) रोहित के पिताजी ने बाजार जाते हुए सबसे पहले एक (साँप/चूहे) को देखा।
 (ग) बबलू एक (शांत/जिज्ञासु) बालक था।

प्रश्न 17. नीचे लिखे शब्दों के अर्थ लिखकर उनका वाक्यों में प्रयोग कीजिए:- (3)

- (क) आजीवन
 (ख) जिज्ञासा

खंड-घ

प्रश्न 18. दिए गए संकेतों की सहायता से शीर्षक और शिक्षा लिखते हुए कहानी लिखिए:- (5)

संकेत शब्द- एक किसान, चार बेटे, लड़ते झगड़ते उन्हें समझाया, नहीं समझे, उपाय सूझा, लकड़ियों का गट्ठर, नहीं तोड़ पाए, एक-एक लकड़ी, सबने तोड़ ली, फिर समझाया, मिलकर रहने से, कोई नुकसान नहीं पहुँचा सकता।

प्रश्न 19. नीचे लिखे विषयों में से किसी एक विषय पर 50 से 60 शब्दों का अनुच्छेद लिखिए-

- गणतंत्र दिवस
- मेरा जन्मदिन
- मेरे विद्यालय का बगीचा

Class-III Mathematics 2019-20

		TERM-I			TERM-II			
	Periodic Assignment-I	Marks	Half Yearly	Marks	Periodic Assignment-II	Marks	Yearly	Marks
Primary Mathematics	Ch-1 Numbers upto 9999 Ch-2 Addition	20	Ch-2 – Addition Ch-3 – Subtraction Ch-4 – Multiplication Ch-6 – Day, Date and Time Ch-12 Geometry	60	Ch-5 Division Ch-11 Fractions	20	Ch-9 Weight Ch-7 Money Ch-10 Capacity Ch-5 Division Ch-4 Multiplication Ch-8 Length Ch-12 Geometry Ch-11 Fractions	60

ASSIGNMENT
2019-20
Mathematics
TERM-I

Assignment-1 (Ch-Numbers upto 9999)

Q1. Textbook Questions

- (a) Worksheet 2 – Q. – 1, 3 & 4
- (b) Worksheet 3 – Q. – 2 & 3
- (c) Worksheet 4 – Q. – 2
- (d) Worksheet 5 – Q. – 1
- (e) Worksheet 6 – Q. – 1, 2, 3, 4
- (f) Worksheet 7 – Q. – 4 + 5

Q2. Write the number name of the largest 4 digit number formed using the digits 4, 9, 6 and 8 only once.

Q3. Write the number which is 100 more than greatest 3 digit number.

Assignment-2 (Ch-Addition)

Q1. Textbook Questions

- (a) Worksheet 2 – Q. – 2
- (b) Worksheet 4 – Q. – 2
- (c) Worksheet 5 – Q. – 1, 2 and 3

Q2. Ishita has 3742 coins Kavleen has 896 more coins than Ishita. How many coins does Kavleen have ? What is the total number of coins they have ?

Assignment-3 (Ch-Subtraction)

Q1. Textbook Questions

- (a) Worksheet 2 – Q. – 2, 4, 6, 8
- (b) Worksheet 3 – Q. – 1, 2, 3
- (c) Worksheet 4 – Q. – 1, 3 and 5
- (d) Worksheet 6 – Q. – 1 and 3
- (e) Brain Teasers – Q-6

Q2. Subtract 3435 from the sum of 4321 and 1291

Q3. Find the predecessor of 7000 and 6500 and subtract them.

Assignment-4 (Ch-Multiplication)

Q1. Textbook Questions

(a) Worksheet 2 – Q. – 2, 3, 5, 6, 8, 10, 11, 12

(b) Worksheet 6 – Q. – 2, 4, 6, 8, 11, 12

(c) Worksheet 7 – Q. – 2, 4, 5, 8, 10, 11, 12

(d) Worksheet 8 – Q. – 2, 4, 5

Q2. A jug can hold 945 ml of water. How much water will six similar jugs hold ?

Q3. A man's monthly salary is ₹ 1250. Find his yearly salary.

Assignment-5 (Time and Calendar)

Q1. Textbook Questions

(a) Worksheet 2 – Q. – 1

(b) Worksheet 3 – Q. – 2, 3

(c) Worksheet 4 – Q. – 1, 2, 3

(d) Worksheet 5 – Q. – 2

Brain Teaser Q-5

Q2. Karan's flight takes off at 6.55 in the evening. The flight takes 3 hrs to reach the destination. At what time will the flight land at its destination ?

Assignment-9 (Ch-Geometry)

Q1. Textbook Questions

(a) Worksheet 3 – Q. – 6

(b) Worksheet 5 – Q. – 1

(c) Brain Teasers Q-6 and 7

Q2. Differentiate between 2D and 3D shapes. Give any two examples.

Subject Enrichment Activities (III)

TERM-I

1. **Abacus (Individual)**

Make an Abacus using colourful beads, clay and broomsticks. Answer the questions related to four digit numbers, addition and subtraction using the abacus.

Rubrics : Creativity, Content, Viva

2. **Number Cards (Group activity)**

Make Number cards, Answer the questions related to Expanded form, ascending, descending, predecessor, successor using Number cards.

Rubrics : Teamwork, content, Viva

3. **Fun with Calendar**

Create your own pocket calendar and mark different days and festivals e.g. teacher's day, Independence day etc.

Rubrics : Creativity, Content,

4. **Fun with Time**

Make model of a clock and show the time.

Rubrics : Participation, Content, Viva

5. Quiz will be conducted based on few operations.

Rubrics : Teamwork, Content, Viva

SAMPLE PAPER
MATHS
CLASS-III

Time : Hr.

Max. Marks :

- I. Fill in the following blanks : (0.5×6)
- (a) The numeral for eight thousand eighty is _____.
 - (b) The place value of 5 in 5894 _____ .
 - (c) The successor of 4999 is _____.
 - (d) The predecessor of 8000 is _____.
 - (e) The smallest 4 digit number is _____ .
 - (f) $23 + 48 = \text{_____} + 23$
- II. Tick the correct option : (1×3)
- (1) Complete the pattern: 1005; 1015; 1025; _____
(a) 1035 (b) 1045 (c) 1055
 - (2) $63 + \text{_____} = 63$
(a) 1 (b) 2 (c) 0
 - (3) The smallest 4 digit number using the digits 7, 2, 1 and 0 only once is
(a) 1270 (b) 2107 (c) 1027
- III. Do as directed : (2×2=4)
- (1) Write the following in ascending order
2368; 7391; 1963; 4852; 3675
 - (2) Write the following in descending order
7655; 5576; 3245; 5423; 2543
- IV. Do as directed : (3×2=6)
- (a) Arrange in columns and add :
3756; 372; 5064

(b) Write the expanded form of 7305 in two ways.

- V. A school planted 1999 trees in one year and 2476 trees in next year. Find the total number of trees planted ? (4)

DESIGN OF MATHS PAPER

(Periodic Assessment)

- | | | |
|----|----------------|----------------------------|
| 1. | Fill ups | $\frac{1}{2} \times 6 = 3$ |
| 2. | MCQ's | $1 \times 3 = 3$ |
| 3. | Solve | $2 \times 2 = 4$ |
| 4. | Do as directed | $3 \times 2 = 6$ |
| 5. | Solve | $4 \times 1 = 4$ |

(Design of Yearly Maths Exam.)

- | | | |
|----|----------------|-----------------------------|
| 1. | Fill ups | $\frac{1}{2} \times 10 = 5$ |
| 2. | MCQ's | $1 \times 3 = 3$ |
| 3. | Do as directed | $2 \times 9 = 18$ |
| 4. | Do as directed | $3 \times 6 = 18$ |
| 5. | Solve | $4 \times 9 = 36$ |

TERM-II

Assignment – 6 (Ch-Division)

Q1. Textbook Questions

- (a) Worksheet 3 – Q - 3
- (b) Worksheet 4 – Q - 2, 4, 6, 8
- (c) Worksheet 5 – Q - 1
- (d) Worksheet 6 – Q - 1, 2
- (e) Worksheet 7 – Q - 1, 2
- (f) Worksheet 8 – Q - 1, 3, 4, 5, 8, 9
- (g) Worksheet 10 – Q - 1, 3, 5, 6, 7, 8, 9
- (h) Worksheet 11 – Q - 2, 4, 6

Q2. A man's yearly salary is ₹ 8676. Find his monthly salary.

Assignment – 7 (Ch-Money)

Q1. Textbook Questions

- (a) Worksheet 2 – Q - 2, 4, 6
- (b) Worksheet 3 – Q - 1, 3, 5, 6, 7
- (c) Worksheet 4 – Q - 1
- (d) Worksheet 5 – Q - 2
- (e) Worksheet 7 – Q - 2
- (f) Worksheet 6 – Q - 1
- (g) Worksheet 8 – Q - 1, 3, 5

Q2. Ruchika bought two sarees for ₹ 1225 each. She gave six 500 rupee note to the shopkeeper. How many rupees will the shopkeeper return to her ?

Assignment – 8 (Ch-Length)

Q1. Textbook Questions

- (a) Worksheet 1 – Q - 2
- (b) Worksheet 2 – Q - 1, 2, 3, 4, 5, 6
- (c) Worksheet 3 – Q - 1, 2
- (d) Worksheet 4 – Q - 1, 2, 5

- Q2. Hiten travelled 240 km and Sapna travelled 184 km. Who travelled more and by how much ?
- Q3. Arrange and add
(a) 25 km 260 m, 125 km 26 m and 250 km 44 m
- Q4. Arrange and subtract
(a) 435 km 160 m and 230 km 720 m

Assignment – 9 (Ch-Fractions)

- Q1. Textbook Questions
(a) Worksheet 1 – Q-5
(b) Worksheet 4 – Q-4
(c) Worksheet 5 – Q-5
(c) Brain Teasers – Q-8

Assignment –10 (Ch-Capacity)

- Q1. Textbook Questions
(a) Worksheet 1
(b) Worksheet 2 – Q - 1, 2
(c) Worksheet 3 – Q - 1, 3
- Q2. Amit drinks 1 litre of water in one day. If he drinks the same amount of water every day, then how much will he drink water in one week.

ENRICHMENT ACTIVITIES

TERM-II

1. Tracing of coins

Trace different types of coins on butter paper / A4 size sheet (white)

Rubrics – Participation, Creativity

2. **Cash Memo activity (Individed)**

Read the cash memo and answer the questions

Rubrics – Understanding, Concept

3. **Fun with shapes**

Make 3D shapes with clay and toothpicks

Rubrics – Creativity, Presentation, Content

SUMMER HOLIDAYS HOMEWORK

1. Create a hanging of a cube or a cuboid. Decorate it and write a mathematical quotation on it.
2. Learn tables 1 to 10 thoroughly.
3. Do 10 sums of addition and 10 sums of subtraction per week in a separate note book.
4. A code is a way of writing a message in secret. Each letter of the alphabet is replaced by number.

A – 1, B – 2, C – 3, D – 4 _____ Z – 26

So, If you want to write

‘I am a good student’

You will write the secret message as

8 113 1 715154 192021451420

Write 5 secret messages for your friends on A-4 size sheet and let them try to find out your hidden messages.

WINTER HOLIDAYS HOMEWORK

1. Do the model test paper-II given in academic plan in your maths notebooks.

MODEL TEST PAPER-III
MATHS
CLASS-III

Time : 2 Hrs.

Max. Marks : 25

- I. Fill in the blanks : (10×0.5=5)
- (a) $36 \div 4 = \underline{\hspace{2cm}}$
- (b) $\underline{\hspace{2cm}} \div 7 = 3$
- (c) $\underline{\hspace{2cm}} + 0 = 170$
- (d) $0 \div 8 = \underline{\hspace{2cm}}$
- (e) $12 + 18 = \underline{\hspace{2cm}} + 12$
- (f) Five 10 rupee notes = ₹ $\underline{\hspace{2cm}}$
- (g) $30 \times 90 = \underline{\hspace{2cm}}$
- (h) $\underline{\hspace{2cm}} \times 9 = 72$
- (i) $681 \times \underline{\hspace{2cm}} = 6810$
- (j) ₹ 50 + ₹ 50 + ₹ 10 = ₹ $\underline{\hspace{2cm}}$
- II. Choose the correct option : (3)
- (a) Aman had ₹ 90. He purchased a pen for ₹ 45. How much money was left with him ?
(45, 55, 65, 75)
- (b) 8 rupees = $\underline{\hspace{2cm}}$ paise
(80, 800, 8000, 808)
- (c) $98 \times 100 = \underline{\hspace{2cm}}$
(980, 908, 9800, 918)

3. Do as directed :- (2×9=18)

(a) Add the following :-

$$\begin{array}{r} 5586 \\ + 1568 \\ \hline \end{array}$$

(b) Subtract the following :-

$$\begin{array}{r} 8432 \\ - 6321 \\ \hline \end{array}$$

(c) Divide the following :

$$\sqrt[3]{20}$$

(d) $\sqrt[8]{77}$

Quotient –

Quotient –

Remainder –

Remainder –

(e) Find the product :

$$\begin{array}{r} 254 \\ \times 3 \\ \hline \end{array}$$

(f) Write in figures :

(i) 63 rupees 50 paise =

(ii) 28 paise =

(g) Add 12 kg 250 g and 7 kg 10 g

(h) Subtract 135 l 250 ml from 630 l 420 ml

4. Solve the following : (3×6=18)

(a) Subtract ₹ 0.07 from ₹19.00

6234, 841, 1021

(b) Find the product :

$$453 \times 16$$

(c) Find the quotient and remainder :

$$482 \div 9$$

(d) Divide : $880 \div 8$ (3)

(e) Draw a line segment of
7 cm and 8.5 cm

(f) Write in words :

(i) ₹ 31.55 =

(ii) ₹ 0.08 =

(iii) ₹ 5.00 =

5. 8 boxes have 56 fire crackers. They are equally distributed in each box. How many fire crackers are there in one box?

(4)

6. If a box contains 25 toffees, how many toffees are in 28 such boxes ?

(4)

7. Rahul has celebrated his birthday last week with the children of orphanage. He bought notebooks for ₹ 450, pencils for ₹ 300 and erasers for ₹ 250.

How much money did Rahul spend in all ?

(4)

8. Arrange the following like fractions in ascending and descending order.

(4)

$$\frac{3}{8}, \frac{1}{8}, \frac{6}{8}, \frac{2}{8}, \frac{7}{8}$$

Class-III Social Science 2019-20

TERM-I				TERM-II			
Periodic Assignment-I	Weightage	Half Yearly	Weightage	Periodic Assignment-II	Weightage	Yearly	Weightage
Ch-1 The Family Ch-14 I am Proud to be an Indian	20	Ch-1 The Family Ch-3 Our Food Ch-4 Our Dresses Ch-5 The Early Man Ch-14 I am Proud to be an Indian Ch-14 Family Similarities	60	Ch-9 Our Homes Ch-10 Beautiful Homes	20	Ch-9 Our Homes Ch-11 Directions Ch-12 Conquering Distances Ch-13 Closing Distances Ch-14 I am Proud to be an Indian	60
Subject Enrichment Ch-2 Family Similarities Ch-6 Learning about Works	10					Subject Enrichment Ch-7 If You Believe You can you will Ch-8 Let us Enjoy	10

ASSIGNMENT

Social Science

2019-20

TERM-I

Assignment 1 (Ch-The Family)

- Q1. Something to Know Part D Q-1 to 4 (in the note-book) Part A,B,C in the book.
- Q2. What do you mean by the term 'Family' ?
- Q3. What do you understand by maternal and paternal grandparents ? Write the names of your material and paternal grandparents ?
- Q4. Write down two qualities each of your mother and father which you admire and want to imbibe ?

Assignment 2 (Ch-I am Proud to be an Indian)

- Q1. Something to Know Part A, B, C, D in the book.
- Q2. What is the difference between a union territory and state ?
- Q3. Do you feel proud to be an Indian ? If yes, state your reasons.
- Q4. Draw and define the following :
 - (a) mountain
 - (b) island
 - (c) plains
 - (d) plateau

Assignment 3 (Ch-Our Food)

- Q1. Something to Know Part A, B, C in the book, Part D in the note-book.
- Q2. Write down the names of various grains whose flour is used for making chappatis, Paste their pictures.

- Q3. India is the largest producer of spices in the world. Find and write the name of the spices it is famous for. Paste their pictures.
- Q4. List down the food specialities of the following states :
- (i) Assam (ii) Sikkim (iii) Gujarat
(iv) Bihar (v) Maharashtra
- Q5. List down three methods by which you can avoid wastage of food.

Assignment 4 (Ch-Our Dresses)

- Q1. Something to Know Part A, B, C in the book Part D in the note book.
- Q2. Write down the names of the states in India, where people wear woollen clothes throughout the year. Give reasons.
- Q3. List down the occupations where people wear uniforms.
- Q4. Name the states where men wear a turban ? Give reasons.

Assignment 5 (Ch-The Early Man)

- Q1. Something to Know Part A, B, C in the book Part D in the note-book.
- Q2. Why did the early man worship the natural phenomenon ?
- Q3. Draw and shade the stone tools used by the early man.

ENRICHMENT ACTIVITIES

TERM I

Project work (Individual Activity) (Do in Summer Holiday H.W.)

1. Make a family album. Paste the pictures of the following family members :
- (a) Your self
(b) Parents

- (c) Siblings
- (d) Grandparents (both maternal and paternal)
- (e) Uncles (both maternal and paternal)
- (f) Aunts (both maternal and paternal)
- (g) Cousins

Also write this information along with the photographs :

- (a) Name
- (b) Date of birth
- (c) Residence
- (d) Favourite food
- (e) Favourite TV show

Rubrics :

- content/knowledge
- creativity
- presentation

2. Role Play (Individual Activity)

Dress up as a professional you would like to be when you grow up. Share how will you contribute to the society through that profession.

Rubrics

- Knowledge
- Costune
- Pronunciation/Diction

MODEL TEST PAPER-I
SOCIAL SCIENCE
CLASS-III

Time : 45 Minute

Max. Marks : 20

- I. Tick the correct option : ($\frac{1}{2} \times 6 = 3$)
- (a) The maternal mother is your
(i) father's mother (ii) mother's parents (iii) my mother
- (b) We get healthy life from
(i) poor eating habits (ii) good eating habits
(iii) both
- (c) Surname is used after the
(i) second name (ii) family name (iii) first name
- (d) Our National game is
(i) cricket (ii) kabbadi (iii) hockey
- (e) Indian Ocean is to the
(i) South of India (ii) North of India (iii) East of India
- (f) India is the largest country in the world in terms of land
(i) sixth (ii) seventh (iii) eighth
- II. Answer the following questions in brief. ($2 \times 4 = 8$)
- (a) What is a union territory ? How many union territories are there in India ?
- (b) List any two values that you imbibe from your parents.
- (c) "The diversities make Indian culture rich and unique". Give three reasons for it. (3)
- (d) What is the difference between a nuclear and a joint family.

- III. Give reasons for the following statements (1×2=2)
- (a) A surname is a family name _____ .
 - (b) The northern plains are more populated _____ .
- IV. Complete the statements. (1×3=3)
- (a) The land form found in the central part of India is the _____ .
 - (b) My mother's husband is my _____ .
 - (c) A piece of land surrounded by water on all sides is called an _____ .
- V. Name and mark the following in the political map of India given below : (1×4=4)
- (a) The smallest state of India.
 - (b) The state that has been carved out recently.
 - (c) Islands in the Bay of Bengal
 - (d) The capital of India.

TERM II

Assignment 6 (Ch-Our Homes)

- Q1. Something to Know – Part A, B, C in the book, Part D in the note-book.
- Q2. Why do people in big cities live in the flats of multistorey buildings?
- Q3. Are all the houses built in the same manner. If not then list down the factors on which the house built by a person depends.
- Q4. Page 63 – Map skill

Assignment 7 (Ch-Beautiful Homes)

- Q1. Something to Know – Part A, B, C in the book, Part D in the note-book.
- Q2. Find out and write the name of the municipal corporator of your area.
- Q3. You are all aware of 3 Rs of garbage disposal. How do you contribute to it ? Give examples.

Assignment 8 (Ch-Directions)

- Q1. Something to Know – Part A, B, C in the book, Part D in the note-book.
- Q2. Look at the position of the morning sun and find out the direction in which the following buildings are facing :
 - (i) Gate no. 1 and 3 of school
 - (ii) School canteen
 - (iii) Your home
 - (iv) Tail of the fish pool in the school
3. Why did the sailors followed the position of 'North Star' only during night ?

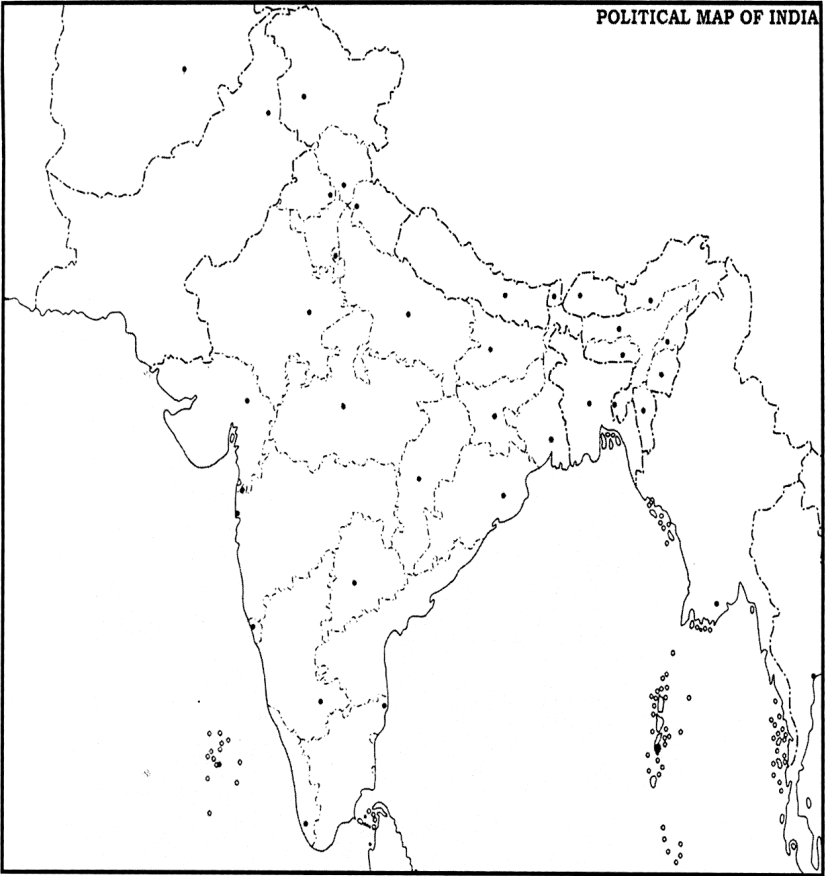
Assignment 9 (Ch- Conquering Distances)

- Q1. Something to Know – Part A, B, C in the book, Part D in the note-book.
- Q2. What is the difference between travelling and migration ?
- Q3. What do you mean by public transport ? How is it useful.
- Q4. Which was the earliest mode of transport used by the early man ? Is it still used today ? If yes write its advantages and disadvantages ?

Assignment 10 (Ch-Closing Distances)

- Q1. Something to Know – Part A, B, C in the book, Part D in the note-book.
- Q2. What do you understand by mass communication ? Write down the means of mass communication.
- Q3. What do you like watching television or playing with friends? Support your answer with two reasons.
- Q4. Apart from Bhimbetka pre historic cave paintings find out other places which have same type of cave paintings. Surf the internet for it.

POLITICAL MAP OF INDIA



SUBJECT ENRICHMENT ACTIVITIES

SOCIAL STUDIES

TERM II

Individual Activity

Surf the net and find out names of two games which originated in India. Draw picture of any one on A-4 size sheet and write few lines on how it is played.

Rubrics :

- Content
- Presentation
- Pronunciation/Diction

2. Group Activity

2. Make a paper bag with old newspaper. Paste an A-4 size coloured sheet on one side. Then with a bold marker write how you can be a good citizen of India in 3 to 4 lines.

‘I can be a good citizen.....’

Rubrics :

- Content
- Presentation
- Creativity

SUMMER BREAK HOLIDAYS HOMEWORK

- (a) Do the sample paper for PAI
- (b) Do the project work I given in the enrichment activities.

MODEL TEST PAPER-II
SOCIAL SCIENCE
CLASS-III

Time : 2 Hrs.

Max. Marks : 50

1. Tick the correct option : (5)
- (a) In which direction does the sun sets in the evening.
(i) east (ii) north (iii) west
- (b) Which of the following vehicles runs on animal energy.
(i) tonga (ii) cycle (iii) glider
- (c) School magazine gives us information about
(i) home (ii) school (iii) society
- (d) The number of states in India are
(i) 28 (ii) 30 (iii) 29
- (e) Woden houses found in forests is also known as
(i) log cabins (ii) caravan (iii) hut
- (f) The early man communicated with others through
(i) letters (ii) smoke signals (iii) newspaper
- (g) What helps us to reach our destination without getting lost.
(i) clock (ii) directions (iii) calender
- (h) The most expensive means of transport is
(i) Railways (ii) Airways (iii) Waterways
- (i) The most popular means of transportin earlier times was—
(i) letter (ii) telephone (iii) E-mail
- (j) The population of India is more than
(i) 100 crores (ii) 121 crores (iii) 110 crores

2. Give reasons for the following statements. (1.5×5=7.5)
- (a) A letter is better than a telephone _____ .
 - (b) In olden times the sailors at the sea followed the position of north star at night _____
_____ .
 - (c) We should use public transport instead of private transport _____ .
 - (d) The northern plains are more populated _____
_____ .
 - (e) Stilt houses are common in flood plane areas _____
_____ .
3. Answer the following in brief. (2×6=12)
- (a) What are union territories ? How many union territories are there in India ?
 - (b) What can happen if you do not understand directions?
 - (c) Why are railways better than airways ? Give two reasons.
 - (d) Did the invention of writing change the life of man ? How? Write two points.
 - (e) How do people living in hot climate keep their houses cool ?
 - (f) What do you understand by my communication ? Give 2 examples.
4. Answer in one word. (1×5=5)
- (a) Who invented the first steam engine ?
 - (b) Which state has been carved out recently?
 - (c) What is a big village house called ?

(d) What does SMS stand for ?

(e) Write the full form of CNG.

5. Answer the following questions in detail. (3×6=18)

(a) What does communication mean ?

(b) Which was the most important invention of early man ? How did it change his life ?

(c) Name the four cardinal directions. Name the instrument which helps us to know the directions.

(d) Write down the factors on which a person depends to build a house.

(e) Differentiate between travelling and migration.

(f) What type of houses made in the mountains ? Why ?

6. (a) Identify the picture given below. Enlist its advantages. (any two) (2)



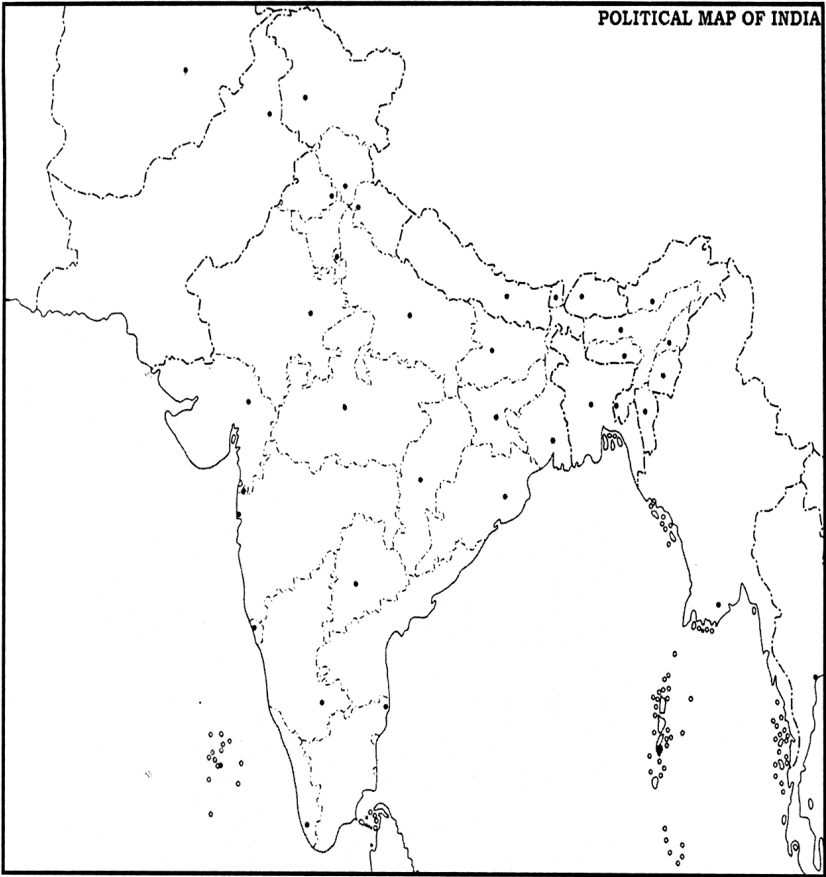
(b) Draw and name any one pollution free mode transport. (3)

7. Locate and mark the following on the political map of India.

(a) The eastern most state of India. (1×6=6)

(b) The state where the first train services began

- (c) The desert state of India
- (d) A state where you can find the house boats
- (e) The name of the sea where Lakshdweep islands are situated.
- (f) the state with a longest coastline.



Class-III Science 2019-20

TERM-I				TERM-II				
	Periodic Assignment-I	Weightage	Half Yearly	Marks	Periodic Assignment-II	Weightage	Yearly	Weightage
My Living World	Ch-1 My Body Ch-2 Plants Around Us	20	Ch-3 Leaf Ch-4 Importance of Plants Ch-5 Animals Ch-1 My Body Ch-2 Plants Around Us	60	Ch-6 Feeding Habits of Animals Ch-8 Food	20	Ch-7 Birds and their Nests Ch-6 Feeding Habits of Animals Ch-10 Water Ch-8 Food Ch-5 Animals Ch-9 Project Cooking and Eating Habits	60

ASSIGNMENT

2019-20

Science

TERM I

Assignment 1

Chapter 1 : My Body

- (a) Book page 9, Part D- Question 4.
- (b) Pg 10, Part E, Question 1, 3, 4, 5
- (c) Write down the functions of the various sense organs and draw their pictures.
- (d) Mention the problems which the person involved may face.
 - (i) Jim eats lots of candies daily and does not brush regularly.
 - (ii) Simmi watches television for long hours from a short distance.
 - (iii) Amit talks with his friends on mobile phone continuously.

Assignment 2

Chapter 2 : Plants Around Us

- (a) Draw the picture of a plant and label all its parts.
- (b) List down the functions of various parts of plants.
- (c) Pg 16, Part D, Question 3
- (d) Pg 17, Part E, Question 2, 3 and 4.
- (e) List few features of herbs and shrubs in tabular form.
- (f) Give reasons for the following :
 - (i) Money plant is a climber
 - (ii) Rose plant is a shrub.

Assignment 3

Chapter 3 : Leaf

- (a) Draw the picture of a leaf and label its various parts.

- (b) Prepare a web chart and show the various uses of leaf.
- (c) Pg 24, Part D, Question-5.
- (d) Pg 25, Part E, Question-2, 3.
- (e) Why should leaves not be burnt.
- (f) Name the plants whose leaves are used for
 - (i) garnishing food
 - (ii) medicinal purposes
 - (iii) adding aroma to food
 - (iv) cooking as vegetables

Assignment 4

Chapter 4 : Importance of Plants

- (a) Pg 29, Part D, Question – 1, 2, 3
- (b) Pg 30, Part E, Question – 1, 2, 3.
- (c) Explain the following :
 - (i) Benefits of afforestation
 - (ii) Ill effects of deforestation

Assignment 5

Chapter 5 : Animals

- (a) Make a flow chart to explain the different types of animals according to their habitat.
- (b) Page 37, Part D, Question 2-5.
- (c) Page 38, Part E, Question 1-3.
- (d) How do snakes and lizards survive in deserts ?
- (e) What features help few animals to survive in the polar regions?
- (f) Body colours and body patterns of some animals are very helpful for them. Why ?
- (g) Circle the odd one out. Give reasons for your answer.
 - (i) catta, dolphin, trout, labeo
 - (ii) frog, snake, sea horse, toad
 - (iii) arctic hare, polar bear, camel, penguin

SAMPLE QUESTION PAPER-I
SCIENCE
CLASS-III

Time : 45 Min.

Max. Marks : 20

- Q1. Answer the given questions.
- (a) What is the role of skin on our body ? Give two points.(2)
 - (b) Write two ways how can take care of your ears. (2)
 - (c) Why is leaf an important part of a plant ? (1)
- Q2. State whether the following statements are true or false. (2)
- (a) We can hear the birds chirp with the help of ears.
 - (b) The thick stem of the tree is called a stem.
 - (c) Our tongue helps us to differentiate between fragrances.
 - (d) We should brush our teeth once a week.
- Q3. Read the clues and write the correct answer. (4)
- (a) The green substance present in leaves.
 - (b) Plants which live for one or two seasons.
 - (c) The sense organ which tells us the direction from where the sound is coming.
 - (d) A plant with weak and green stem.
- Q4. Fill in the blanks. (4)
- (a) Rose plant is a _____ .
 - (b) A _____ carries food and water to all parts of the plant.
 - (c) A _____ grows into a fruit.
 - (d) We should do _____ daily.
5. On a windy day, when you were playing outside something gets inside your eye and makes you feel uncomfortable. What will you do to solve your problem ? (1)
6. Write two features of trees. (2)
7. Draw the picture of a tongue and label the areas sensitive to various tastes. (2)

ENRICHMENT ACTIVITIES

TERM-I

1. **Clay Modelling** : Make the model of a human tongue. Using different coloured clay pieces, mark the location of the various taste buds found on it.

Rubrics : Creativity, Content (identification), presentation

2. **Visit to Charak Vatika** : Visit the herbal garden in school. List the plants you see there and categorize them into herbs, shrubs, trees, climbers and creepers.

Rubrics : Presentation, explanation.

3. **Fun with Water** : Hands on experimentation displaying the different properties of water.

Rubrics : Handling apparatus, Explanation.

4. **Research Time**: Surf through the internet or read books in your school library to find out amazing facts about different animals. Put the facts along with pictures on an A-4 sheet. (at least five animals of each category).

Roll No. 1-10 – Terrestrial Animals

Roll No. 11-20 – Aquatic Animals

Roll No. 21-30 – Polar Animals

Roll No. 31-40 – Desert Animals

Roll No. 41 onwards – Aerial / Arboreal animals

Rubrics : Research, Content, Presentation

TERM II

Assignment 6

Chapter 6 : Feeding Habits of Animals

- (a) Page 46, Part D, Questions 1-4.
- (b) Page 47, Part D, Questions 1-5.
- (c) Give reasons :
 - (i) Sick animals should be separated from healthy ones.
 - (ii) A leech attaches itself to the other animal.
 - (iii) Carnivores have sharp pointed front teeth.

Assignment 7

Chapter 8 : Food

- (a) Page 65, Part D, Question 1-3 and 5.
- (b) Page 65, Part E Question 1-3.
- (c) Draw a flow chart to show the different types of food.
- (d) Give reasons
 - (i) Over eating is bad for us.
 - (ii) Milk is considered to be a complete food.
 - (iii) People doing hard physical work need to eat more chappatis.

Assignment 8

Chapter 7 : Birds and Nests

- (a) Page 56, Part D, Question 1-5.
- (b) Page 56, Part E, Question 1-4.
- (c) Give reasons :
 - (i) Penguins use stones and pebbles to make their nest
 - (ii) Koel is a lazy bird.
 - (iii) We should never disturb the nests of birds.

Chapter 9 : Cooking and Eating Habits (Project)

- (a) List the various methods of cooking food. Give names of any two dishes prepared by each method.

- (b) Give reasons :
- (i) Pulses are soaked before cooking.
 - (ii) We should avoid eating fried food.
 - (iii) Milk is always boiled before consuming it.

Assignment 10

Chapter 10 : Water

- (a) Book page 81, Part E. Question 1-5.
- (b) Where do wells get water from ?
- (c) Draw a picture of a rainy day and colour it.
- (d) How is rain water useful for everyone ?
- (e) 'Be Water Wise' list few ways how we can save water.

ENRICHMENT ACTIVITIES

1. **Collage Making** : Go for a walk to a nearby park or open ground. Collect the feathers of different birds and try to find out to which bird do they belong. Put them together in form of a collage. Also collect information on the nests of different birds and migratory birds which visit India.

Roll No. 1-25 – Nests of Birds

Roll No. 26 onwards – Migratory Birds.

Rubrics : Research, Presentation

2. **Clay Modelling** : Showcase your creativity. Using clay make the model of any one bird and animal. Also tell three characteristic features of each one of them.

Rubrics : Creativity, Content

3. **Be a chef** : Prepare a snack in the class bring all the ingredients properly packed and take care that it should be a balanced one.

Rubrics : Presentation, Content and Discussion.

4. **Party Time** : Have a class party. Bring various dishes to class. Discuss the method used to prepare each dish and the ingredients required to cook it.

5. **Research Time** : Do the activity given on page 82 of the text book.

SUMMER HOLIDAYS HOMEWORK

1. Visit a nearby park. Collect a few fallen leaves. Prepare a nice herbarium using those leaves. Cover it with a plastic sheet. Also mention the name of the plant alongside the leaves.
2. Be a great friend to the environment. Make your own compost pot. Take a small pot. Put some soil in it. For two weeks, put all the wet waste produced from the kitchen in it cover it with soil again. Do not forget to put a little water in that pot on alternate days. Using a small plastic scale dig the soil in that pot after five weeks. Note down what changes you see in that pot. Click a picture of that pot before covering it with soil and another when you dig it after five weeks. Paste these pictures on an A-4 sheet.
3. Solve the Model Test Paper on ruled drawing sheets.
(25 marks)

WINTER HOLIDAYS HOMEWORK

1. Solve the sample paper on ruled drawing sheets. (50 marks)

SAMPLE QUESTION PAPER-II
SCIENCE
CLASS-III

Time : 2 Hours

Max. Marks : 60

Note : All questions given below are compulsory.

Q1. Answer the following questions in detail. (3×3=9)

- (a) Write three characteristic features of birds which help them to fly.
- (b) Explain the different groups of animals depending upon the type of food they eat.
- (c) How is ground water useful to us ? Give two ways how we can draw water from inside the ground.

Q2. Answer the given questions. (2×5=10)

- (a) How does a tailor bird build its nest ?
- (b) River water is very useful for us. Give two points to support this statement.
- (c) What do you understand by the term chewing the cud ?
- (d) What do you understand by the term balanced diet ? Explain.

Q3. Differentiate between a carnivore and an omnivore. (3)

Q4. Answer in short (1×8=8)

- (a) What does a penguin use to build its nest?
- (b) How does a lizard take its food ?
- (c) What is hydro electricity ?
- (d) Why does a bird make sound ?
- (e) Why do plants look greener after rain ?
- (f) How does a butterfly have its food ?
- (g) How can you take out the ground water ?
- (h) Why dogs and cats are favourite pets of many people ?

Q5. The teacher took the students for a visit to a zoo and showed many types of animals to them. Given below are the names of few animals. Put these animals in the correct column. (6)

giraffe, squirrel, cow, dog, leopard, rabbit, butterfly, bear, crow, buffalo, deer, worm

- (a) herbivore- _____
- (b) carnivore- _____
- (c) omnivore- _____
- (d) cud chewing- _____
- (e) gnawing- _____
- (f) such their food- _____

Q6. Read the clues and give two names for each. (10)

- (a) animals who swallow their food-
_____ , _____
- (b) birds who work in pairs to build their nest-
_____ , _____
- (c) inland water bodies- _____
- (d) rivers of North India- _____
- (e) two fruits eaten as vegetables- _____

Q7. Give reasons. (4)

- (a) Some birds migrate to warmer areas during winters.
- (b) Picnic spots are developed near lakes and rivers.
- (c) Over eating is bad for our health
- (d) Milk is considered to be a complete food.

Q8. Correct the given statements.

(1×6=6)

- (a) Sparrow is a lazy bird.
- (b) A leech gnaws its food.
- (c) Rivers get water from the oceans.
- (d) The Arabian Sea lies on the southern part of India.
- (e) Biscuits and breads are prepared by steaming in an oven.
- (f) Piranha is found in fresh waters of oceans.

Q9. Draw the picture of a bird and label its four body parts. (4)

**COMPUTER
CLASS-III
TERM-I**

- Chapter 1 Getting Started
- Chapter 2 Fundamentals of Computers
- Chapter 3 Keyboard I
- Chapter 4 Touch Typing : Play with Text Editor

TERM-II

- Chapter 5 Know the Keyboard
- Chapter 6 Using the Icons
- Chapter 7 Tux Paint : Let's Paint the World
- Chapter 8 Use Safe : Precautions While Using Computers

ART
CLASS-III
TERM-I

1. My family
2. Study of Trees
3. Favourite Cartoon
4. Garden Scene
5. Sea World

TERM-II

6. My Fairyland
7. Village Scene
8. Favourite Season
9. Diwali Decoration
10. Landscape
11. Step by Step

VED PATH CLASS-III

अनिवार्य- त्वमेव, डी.ए.वी. गान, आर्य समाज के नियम, जय घोख

TREM-I

1. ईश्वर महिमा
2. ईश्वर
3. आर्य
4. आर्य समाज के पहले दो नियम
5. परमात्मा के नाम
6. प्रार्थना
7. चित्रमाला-देव पुरुष, राष्ट्र पुरुष, आर्य पुरुष
8. श्री राम

TREM-II

9. योगिराज-श्री कृष्ण
10. स्वामी दयानन्द
11. गुरुनानक देव
13. सीखो
14. भजन
15. संकल्प
16. प्रश्नोत्तर
17. आरती
18. संध्या मंत्र