

SYLLABUS OF CLASS LKG (2023--24)

Evaluation I (APRIL TO AUGUST)

Children will be assessed on the regular basis of listening , speaking , reading , writing skills and activities.

ACTIVITY

- 1 Threading the beads.
2. Lace Pattern
- 3.Walking on straight line.
- 4.Shaking with music
- 5.Fire in the mountain
- 6.What is missing

ENGLISH / HINDI

Language Skill

Oral stories ---

- 1.Lion and the mouse 1.प्यासा कौआ
- 2.Thirsty Crow 2.शेर और चुहिया

.Sound story A-H

SIMPLE GREETINGS:

•Good morning, Good afternoon, Good evening, Good night, Hello, Happy Birthday, Good bye

•SIMPLE COURTESIES

- Excuse me •Please •Thank you
- May I... •Sorry •Welcome/My Pleasure
- God bless you/Have a nice day

SIGHT READING OF : -

Class room objects such as blackboard, chalk, duster, almirah, dustbin, fan, display board, table, chair door, window,

Different body parts.

Different summer clothes,drinks, fruits, and vegetables.

VOCABULARY DEVELOPMENT :-

Children will be encouraged to give names of classroom objects, their belongings, different body parts, fruits, vegetables, summer clothes, Understand commands, simple questions and Responds in his/her home language.

Pre writing with crayons only

- Scribbling
- Threading of beads
- Standing line
- Sleeping line
- Slanting line
- Curve
- Up and down
- Colouring within the objects.
- Fun time – Activity time

Fun with English page no. (1- 31)

Encircle the picture and Tick () the thing(page no. 1-10)

*a' sound story to d'sound story .(page no.12—19)

*Identify the letters ...and matching (page no.20-21)

*e; sound story to ;h' sound story

•e' sound to h'sound (page no.30-31)

Integrated Activity book page no. (1-29)

Know me better, My home , I like to play with a ball , My big balloon, My drum, My belongings, My body parts.

•Pattern fun (page no. 9-16)

•letter 'a' to 'd' (page no.19-22)

•Transport , Matching

•Traffic light

•letter 'e' to 'h' (page no. 27-29)

Akshar Parichay (page no. 1-30)

*क वर्ण से ड वर्ण. (page no.-1-8)

* चित्र पहचानिए और सही अक्षर से मिलाईए।

* समान अक्षर पहचान कर गोला लगाइए।

* च वर्ण से ज वर्ण। (pg.no.11--20)

* ट वर्ण से ण वर्ण। (pg.no. 21- 30)

Project work

•Paste any 5 alphabets and colour them.

•Paste any 2 pictures each from sound(क,ज,म)

*पाँच स्वर वर्ण चिपकाए।

•COGNITIVE SKILL

Pre number concept - Sorting, matching, pairing, what is missing,sequencing, classification, simple comparison, shape walk /race/ hunt/day.

•Fun with Maths (Page no. 1-37)

•Sort and match (page no. 1-11)

• Colour – Red, Yellow, Blue (page no. 12-20)

•Comparison Big, Small(page no. 21-24)

•Seriation (page no. 25-26)

•Tall and short (page no. 27-28)

•Colours Green, Orange (page no. 29-37)

Environmental Concept

My self, My family, My belongings, Body parts, Summer season, Colour, Race/ hunt/Day.

Sense Organs ,Water, Fruits, Vegetables.

Integrated Activity book (page no. 1-18)

Answer simple question related to environmental concept such as –

What is your name?

Are you a boy / girl ?

In which class do you read?

What is the name of your school?

Who is your class teacher?

Who is your Principal?

How do you taste /hear /smell/see/ touch? How do you eat / walk / write / colour? What kind of clothes do we wear during the summer / rainy / winter season?

What do you like to drink during summer season?

Name the summer fruits and vegetables. Uses of water, Save Water, Family and family members.

Project Work -

- Paste objects as numbers.
- Paste 5 objects of red /yellow.
- paste 5 fruits.
- Paste 5 vegetables.
- Paste 5 flowers.
- Prepare family tree.

Physical Development

- Walking on a straight / zigzag line.
- Walking backward , Walking Forward.
- Simple exercise – hop and jump kicks and throws a ball.

Health Hygiene and Nutrition

Use of napkin, washing hands before and after meals, washing hands after going to washroom, use of handkerchief, correct posture, salad day, Good food Poor food.

Socio – Emotional Development

Shows good manners, chanting of Gayatri mantras, wishes and respects elders, helping others, sharing nature, speaks Politely.

Creative and Expressive Art

Art and craft, tearing and pasting, thumb printing, leaf printing, lady's finger and potato printing, drawing a face. Integrated Activity Book (page no. 1-10)

Music and movement

- God is one * Mera parivar
- Bits of paper* Chuhe ki barat
- My family * Natkhat bander
- Body parts * Tota
- Be careful little Garmi aati hai

Evaluation II (September to December)

Activities

- Shape race
- Be quick
- In / Out
- Namaste ji

English / Hindi Listening Skills

•Songs and rhymes

* Sounds in the environment

•Commands

*Play (riddle and puzzle)

•General instruction

*Sounds of animals and birds

•Phonetic sounds, initial sound

Fun with English (page no. 32 -75)

•'i' sound story to 'l' sound story (page no. 32-40)

•'m' sound story to 'p' sound story (page no 42-49) – activity based on (page no.50-51).

•'q' sound story to 't' sound story (page no. 52-60) – activity based on (page no.60-61).

•'u' sound story to 'z' sound story (page no 62-73)

•Fun with alphabets doodles page no. (74- 77) Integrated activity book page no (30-58)

•Food page no (30-31)

•Letter 'i' to 'l' page no (32 -35)

•Animal page no – 36

•Letter 'm' to letter 'p' page no- (37-40)

•Birds page no -41

•Letter 'q' to 't' page no – (42 to 45)

•Plants page no – 46

•Letter 'u' to letter 'z' page no – (47 – 52)

•Sky scene page no – (53- 54)

•My alphabet garden page no –(56-58)

HINDI

अक्षर परिचय (31-74)

- * त वर्ण से न वर्ण (page no.-31-40)
- * रेखा खींच कर सही अक्षर को चित्र से मिलाईए।
- * समान अक्षर ढूँढकर मिलाईए।
- * प वर्ण से म वर्ण (pg.no.43-52)
- * चित्रों में रंगभरिए और सही अक्षर पर गोला लगाइए (pg.no.53-54)
- * य वर्ण से श वर्ण तक (pg no.55-64)
- * चित्र पहचानकर सही अक्षर से मिलाईए। (pg no.65)
- * समान अक्षर पहचानकर गोला लगाइए। (Pgno.66)
- * ष वर्ण से ह वर्ण तक। (Pg.no.67- 72)
- * बिंदु मिलाईए और रंगभरिए। (pg no.73-74)

Speaking Skills

- Greetings / Courtesies
- Class discussion
- * Gestures and greeting
- Speaks clearly and confidently
- * Simple sentences
- Recites rhymes in English / Hindi

Reading Skills

- Picture stories
- * What is wrong
- Letter recognition
- * Recognizes own name
- Sight / picture reading
- * Alphabets

Pre-writing skill

- Tracing * Beading
- Lacing * Sand play
- Colouring
- Join the dots
- * Scribbling

Project

- Thumb impression of grapes and mango/ tree

- Paste the pictures of five different colours .
- Paste the pictures of national bird/ national flower.
- Paste pictures of fruits .

Creative and expressive Art

- Painting
- Tearing/Pasting
- Draw real objects
- Print and making
- Clay modeling

Music and Dance

- Singing
- Dancing
- Dramatization to sounds of musical instruments.
- Pantomime

Physical Development

- Indoor and Outdoor game
- Football
- Throw ball
- Uses slide, swing, Jungle gym.

Cognitive Skills

- Four basic shapes * Comparison
- Numbers 0 – 9 * Backward counting 0 - 9
- Count and write 1-9 * FWM Pg 38 – 88

Project

- Cut and paste 'Big and Small '
- Paste the pictures of more and less .

Environmental Concept

- Our surroundings
- Information and materials from the environment regarding animals, birds, plants, and planets.
- Experiment and activities related to animals and birds.
- Puzzles and sequencing .
- Memory game

Project

- Paste the pictures of five water animals .
- Paste five pictures of 'our helpers' .

Health, Hygiene and Nutrition

- Dresses neatly
- Keeps himself and the surroundings clean .
- Use a handkerchief and a napkin .
- Finish food within proper time .

Socio – Emotional Development

- Family members and good friends
- Celebration of festivals
- Good manners
- Shares, cares and
Activities
- Clay modeling
- Formation of story
- Kitne bhai kitne
- Nature walk

Evaluation III (JANUARY TO MARCH)

Hindi / English

- Follows instruction in simple sentences.
- Recognizes various phonetic sounds.
- Listen with understanding.
- Infers initial and last sound.
- Integrated Activity (Page No. 59 - 74)

Project

- Paste 5 -objects of 'c' sound.
- Paste 5- pictures of 'g' sound.

Speaking Skills

- Use appropriate beatings of courtesies.
- Express self in English.
- Speaks with correct pronunciation.
- Recites rhymes with correct intonation.

Project work ;

- Paste five pictures of first alphabet.
- Paste five pictures of flowers.

Reading skills

- Picture stories
- * Letter recognition
- Shows interest in printed materials
- * Discriminates different sounds.
- Picks up words through sight reading.

Writing skill

- Small letters a to z
- * Capital letters A to Z.
- Join the dots 0 – 9

Cognitive Skills

- Coping geometrical shapes
- Join the dots 0 – 9
- Write numbers 0 – 9
- Fun with Maths (Page

Project

- Paste the picture of numbers and objects.
- Paste five different shapes.

Environmental concept

- Means of transport
- Our helpers

- Things in the sky
- Seasons

Creative and Expressive Art

- Draws on a given theme.
- Use imagination in creating things with clay.
- Creativity and imagination in drawing.

Music, Dance ,and Drama

- Song and rhymes
- * Musical activities
- Act out allotted roles
- * Act imaginatively

Physical Development

- Correct postures
- * Bending waist down with straight
- Aerobics
- Throws and catches big ball * Pouring water

Health , Hygiene , and Nutrition

- Dresses neatly
- * Uses handkerchief and napkin
- Eats without spilling
- * Uses toilet independently
- Brings nutritious food
- * Eats with appetite
- Identifies importance of good food

Socio – Emotional Development

- Shows good manners
- * Sharing nature
- Works comfortably in groups
- * Leadership qualities
- Friendly , helpful and caring
- * Participates enthusiastically in all