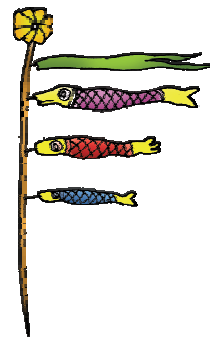


Listen to the audio CD titled *Listen & Comprehend* (Class-VI). After listening, answer the questions asked in the audio CD verbally. Listen to the tape script once again and attempt the given question. The tape script is also given on page no. 27.

**A.8. Listen to the tape script on Kodomono-hi carefully and tick (✓) the correct option(s).**

1. Kodomono-hi is a festival celebrated by the—  
(a) Japanese girls.  (b) Japanese boys.   
(c) Japanese people.
2. Kodomono-hi is celebrated on the—  
(a) sixth day of May.  (b) 5th day of May.   
(c) 5th day of March.
3. Kodomono-hi is celebrated to demonstrate such qualities as—  
(a) strength  (b) determination   
(c) patience
4. The Japanese boys bathe with iris leaves to—  
(a) make themselves beautiful.   
(b) protect themselves from illness.   
(c) make themselves strong.
5. Kazu finds wearing kimono somewhat uncomfortable because—  
(a) it is a traditional dress.   
(b) it is too long.   
(c) it is tight around the chest.
6. A carp is a—  
(a) fish.   
(b) bird.   
(c) kite.



7. The carp kites inspire the young Japanese boys to—

(a) overcome obstacles.

(b) be successful.

(c) fly more carp kites.

### A.9. Celebrating Family History

At a family gathering, such as a holiday celebration, a birthday party or a family visit, telling stories about the family history can be fun.

Celebrate the family history week in your classroom. Each student tracks their family history and weaves it in the form of a tale.



#### How to Start

- Fix a special time with the elders of the family to interview them. Have a recorder to record the interview. Make a written list of the questions that you might want to ask in order to create a story about your family.
- Questions about people, places, life events, objects, important transitions, work, or travel can be story starters.

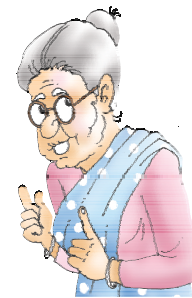


#### Sample questions to help you frame the Interview

1. **Places to remember**
  - Describe the house in which you lived when you were a child.
  - Describe the place that you were fond of visiting when you were a child.
2. **People to remember**
  - How many brothers and sisters do/did you have?
  - Does/Did anyone in your family have an unusual character?

### 3. Life Events

- (a) Schooling—When did you go to school first?  
What was your experience on the first day?
- (b) Party time—Any party that you remember?



### 4. Miscellaneous

- (a) Photographs—Where was the picture taken? Who took the picture?  
What was the occasion?
- (b) Family recipes—Who invented them? Are they being passed from  
generation to generation?



#### For the Teacher

- Work out how long each student will speak.
- Aim at two or three minutes for each student.
- Select a time keeper to keep track of the activity.

### The Story Telling

- Decide about the presentation of the story. How would you want to present it? For instance, you may want to dress up like your grandfather.
- Greet your teachers and friends as you come to the stage.
- Try to make the opening statement catchy. Keep the language simple and sentences short.
- Look at the audience while speaking.
- Remember not to speak very fast or very slowly.
- Thank your audience when you finish.
- Practise the story telling session at home.





**B.1. Read the poem in chorus.**

**▶ Birthday!!**

'Feliz Cumpleanos', that's how they say it in Spain,  
'Frohlicher Geburtstag', in German it means the same,  
'Gratulerer med magen', Norwegians say it too,  
But anyway you say it, it means 'Happy B'day to you!'  
They say in Samoa, 'Manuia lou aso fanau'.  
'Tanjobi Omedeto', the Japanese say and bow,  
'Sangilulchiukhahamnida', Koreans say it too,  
But anyway you say it, it means 'Happy B'day to you!'



Birthday games became popular because people believed that they marked the end and a new beginning. (The end of the past year and the beginning of the new year.)

About a hundred years ago, Mildred Hill and Patty Hill of America wrote the song, *Happy birthday to you*.



The custom of making Birthday cards started in England about a hundred years ago!

- B.2.** (a) Work with your partner and list all the games that you play at birthday parties.

*Popular Games at Birthday Parties*

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- (b) Create a birthday card with your personal message for your best friend.



*Write your message here.*

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**B.3.** Read the following excerpt, reconstructed with the help of Chapter 1 of the book, *Harry Potter and the Prisoner of Azkaban* by J.K. Rowling.

## ▶ The Best Birthday

It was one o'clock in the morning. Harry's stomach gave a funny jolt. He had been thirteen years old, without realising it, for a whole hour.

An unusual thing about Harry was how little he looked forward to his birthdays. You see, Harry lived with the Dursleys—Uncle Vernon, Aunt Petunia and their son, Dudley. The Dursley family were Harry's only living relatives and they were not fond of Harry at all. The Dursleys were non-magical people, also called 'Muggles', in the wizard world. They did not believe in magic.

Harry studied in the Hogwarts School of Witchcraft and Wizardry. He was a wizard, just like his parents—James and Lily. They had died, when he was just one year old, in a car accident.

Harry stood at the window, looking out for his pet owl, Hedwig. Suddenly, he spotted three owls coming in his direction. They were carrying one packet each, which was tied to their feet. Harry recognised the first owl, Errol. It had brought him a packet from his best friend, Ron. Fingers





trembling slightly, Harry opened his first birthday card and started reading:

Dear Harry,

Happy B'day! I am in Egypt right now. My brother, Bill, has shown us all the pyramids. I am sending you a 'Pocket Sneakoscope'. If someone tells you a lie, it is supposed to light up. Enjoy your gift!

Ron

Harry picked up the packet Hedwig had brought. It was from Hermione, the brightest girl in Harry's class.

Dear Harry,

Happy B'day. Presently, I am on a holiday in France. Guess whom I met there? Hedwig! She probably wanted to make sure that I got you something for your birthday. I am sending you a 'Broomstick Servicing Kit'. Enjoy your day!

Hermione

Wow Hermione! Harry whispered. He felt very excited because he was a member of his school Quidditch team, the most popular sport in the magical world. It was much like football but it was played on broomsticks.

Harry now reached for the last parcel, brought to him by a big golden owl. As he tore open the cover, a book fell out. It was titled, *The Monster Book of Monsters*.

